



Brevard Public Schools | LPA Handbook – 2023

FACILITIES PLANNING

Welcome

Thank you for volunteering to serve as a Local Planning Agency Representative. The School Board representatives serving on local planning boards are very important to helping District staff stay informed about new growth and development throughout Brevard County. Your service will be greatly appreciated, this representation helps us coordinate with the local governments about where residential development growth will be occurring. This handbook will review the expectations of your role and review the processes of school concurrency and planning with the district.



What is expected of a LPA Representative?

Attend local planning board meetings regularly as a non-voting member.

Be knowledgeable about the requirements and processes of school concurrency.

Follow residential development as it pertains to student growth.

Be available to answer questions about student membership at schools in the area based on the District's Student Accommodation Plan.



Information about Local Planning Meetings:

The City of West Melbourne

Planning & Zoning Board

Veterans Memorial Complex

2285 Minton Road

West Melbourne, FL 32904

Second Tuesday every month at 6:30 pm



"Education is the passport to the future, for tomorrow belongs to those who prepare for it today." – Malcolm X

Table of Contents

Facilities Planning has compiled this handbook as an overview of the school planning process.

Section 1

- School Board Members
- School Board Member District Boundaries
- BPS Staff Contact Information
- Local Government Planning & Zoning Board Information

Section 2

- Facilities Planning Webpage
- School Attendance Boundary Maps
- Local Planning Agency Representatives

Section 3



Interlocal Agreement for Public School Facility Planning and School Concurrency

- ▶ The Interlocal Agreement for Public School Facility Planning and School Concurrency is the agreement between the School Board and 15 local municipalities outlining their mutual obligation and responsibility for education, nurturing, and general well-being of the children within their community. This agreement defines the requirements and processes of school concurrency.

Section 4



2023-2024 Student Accommodation Plan

- ▶ The Student Accommodation Plan (SAP) is prepared by the Facilities Planning department every spring and approved by the School Board to provide detailed data about the school capacities, actual enrollment, and projected enrollment for the next 5 years. The SAP is used as a planning tool for the following school year.

"The whole purpose of education is to turn mirrors into windows." -Sydney J. Harris



Website:
[BrevardSchools.org](https://www.BrevardSchools.org)



Contact: Karen Black
321-633-1000, ext. 11418



Email:
Black.Karen@BrevardSchools.org



SECTION 1

SCHOOL BOARD MEMBERS

SCHOOL BOARD MEMBER DISTRICT BOUNDARIES

BPS STAFF CONTACT INFORMATION

LOCAL GOVERNMENT PLANNING & ZONING BOARD INFORMATION



**SCHOOL BOARD OF BREVARD COUNTY
INFORMATION HANDBOOK FOR SCHOOL BOARD
REPRESENTATIVES TO LOCAL PLANNING AGENCIES**



SCHOOL BOARD MEMBERS

DISTRICT 1

MS. MEGAN WRIGHT, VICE CHAIR

DISTRICT 2

MR. GENE TRENT

DISTRICT 3

MS. JENNIFER JENKINS

DISTRICT 4

MR. MATT SUSIN, CHAIR

DISTRICT 5

MS. KATYE CAMPBELL

INTERIM SUPERINTENDENT OF SCHOOLS

DR. MARK J. RENDELL, ED.D.

**2700 JUDGE FRAN JAMIESON WAY
VIERA, FLORIDA 32940
PHONE (321) 633-1000**



SCHOOL BOARD MEMBERS

(Districts 1-5)

2022-2023



District 1
Ms. Megan Wright

Vice-Chair
Member since 2022
321-429-1753
321-633-1000 ext. 11412 (Board Office)
FAX: 321-633-3432
Contact at: Wright.Megan@brevardschools.org



DISTRICT 2
Mr. Gene Trent

Member since 2022
321-429-1733
321-633-1000 ext 11412 (Board Office)
FAX: 321-633-3432
Contact at: Trent.Gene@brevardschools.org



DISTRICT 4
Mr. Matt Susin

Chairperson
Member Since 2016
321-684-9735
321-633-1000 ext. 11412 (Board Office)
FAX: 321-633-3432
Contact at: Susin.Matthew@brevardschools.org



DISTRICT 5
Ms. Katye Campbell

Member Since 2018
321-271-9946
321-633-1000, ext. 11412 (Board Office)
FAX: 321-633-3432
Contact at: Campbell.Katye@brevardschools.org

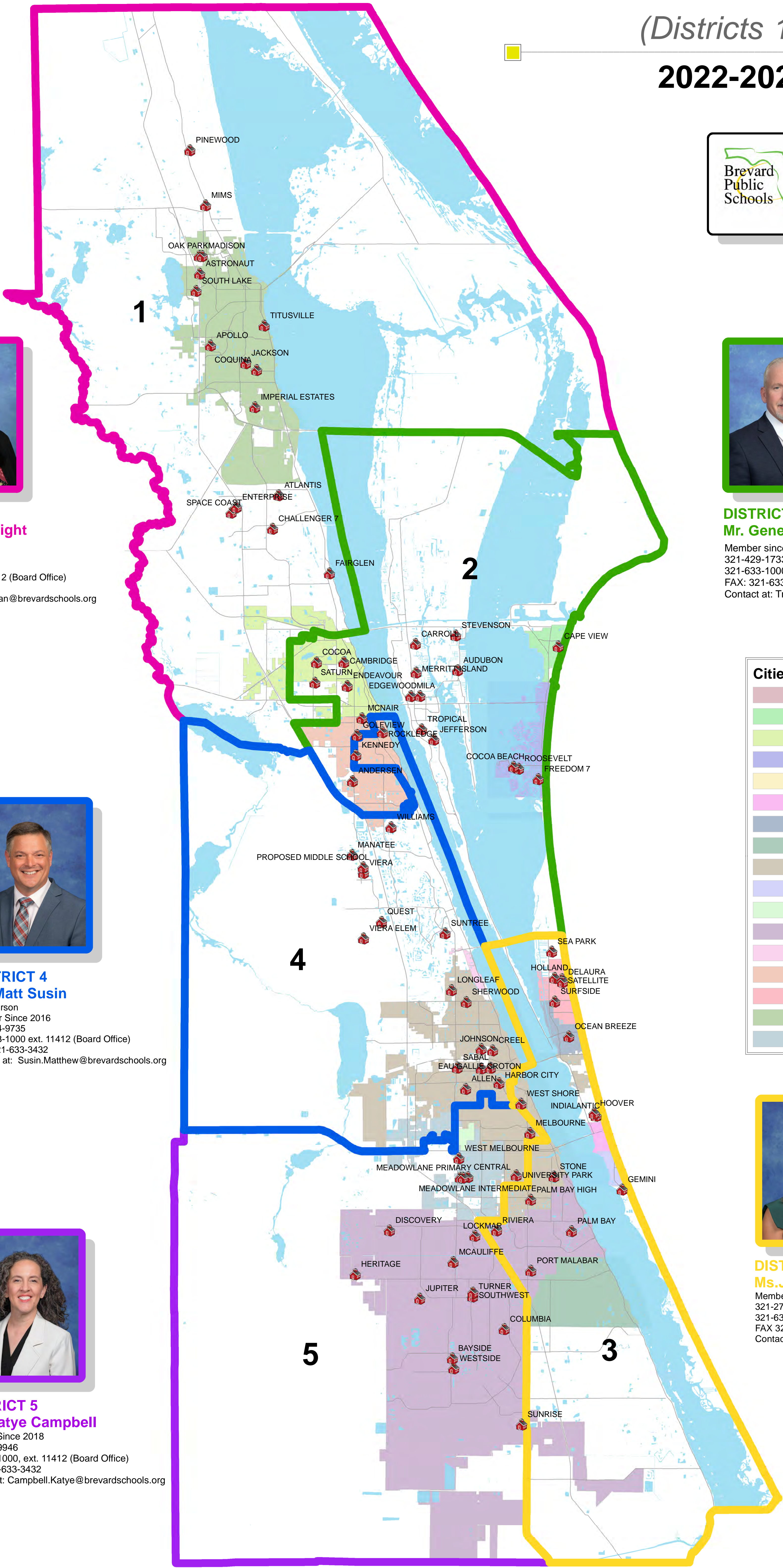


DISTRICT 3
Ms. Jennifer Jenkins

Member Since 2020
321-271-9495
321-633-1000 ext. 11412 (Board Office)
FAX 321-633-3432
Contact at: Jenkins.JenniferD@brevardschools.org

Cities of Brevard Co.

- BREVARD COUNTY
- CAPE CANAVERAL
- COCOA
- COCOA BEACH
- GRANT VALKARIA
- INDIALANTIC
- INDIAN HARBOUR BEACH
- MALABAR
- MELBOURNE
- MELBOURNE BEACH
- MELBOURNE VILLAGE
- PALM BAY
- PALM SHORES
- ROCKLEDGE
- SATELLITE BEACH
- TITUSVILLE
- WEST MELBOURNE



**SCHOOL BOARD OF BREVARD COUNTY
INFORMATION HANDBOOK FOR SCHOOL BOARD
REPRESENTATIVES TO LOCAL PLANNING AGENCIES**



BPS STAFF CONTACT INFORMATION

**Contact Information
for
School Board Representative
To
Local Planning Agencies**

Facilities Services
Planning & Project Management
2700 Judge Fran Jamieson Way
Viera, Florida 32940
Phone (321) 633-1000

Karen Black
Manager – Facilities Planning & Intergovernmental Coordination
(Primary Contact)

Office (321) 633-1000 x 11418

Black.Karen@brevardschools.org

David Lindemann
Director Planning & Project Management
Office (321) 633-1000 x 11463

Lindemann.David@brevardschools.org



UPCOMING MEETING DATES
(Consult the Planning Department to determine applicability)

Judge T. Mitchell Barlow, Jr. Council Chamber
 2285 Minton Road
 West Melbourne, FL 32904

Planning & Zoning Board	City Council	Board of Adjustment
January 10, 2023	January 17, 2023	January 26, 2023
	February, 7, 2023	
February 8, 2023	February 21, 2023	February 23, 2023
	March 7, 2023	
March 14, 2023	March 21, 2023	March 23, 2023
	April 4, 2023	
April 12, 2023	April 18, 2023	April 27, 2023
	May 2, 2023	
May 9, 2023	May 16, 2023	May 25, 2023
	June 6, 2023	
June 14, 2023	June 20, 2023	June 22, 2023
July 11, 2023	July 18, 2023	July 27, 2023
	August 1, 2023	
August 9, 2023	August 15, 2023	August 24, 2023
	September 6, 2023	
September 12, 2023	September 20, 2023	September 21, 2023
	October 3, 2023	
October 11, 2023	October 17, 2023	October 26, 2023
November 7, 2023	November 14, 2023	November 15, 2023
	December 5, 2023	
December 13, 2023	December 19, 2023	December 28, 2023

Note: Meeting dates are subject to change or cancellation
 Initial submittal must be made at least 30 days in advance of targeted meeting dates

SECTION 2

FACILITIES PLANNING WEBPAGES

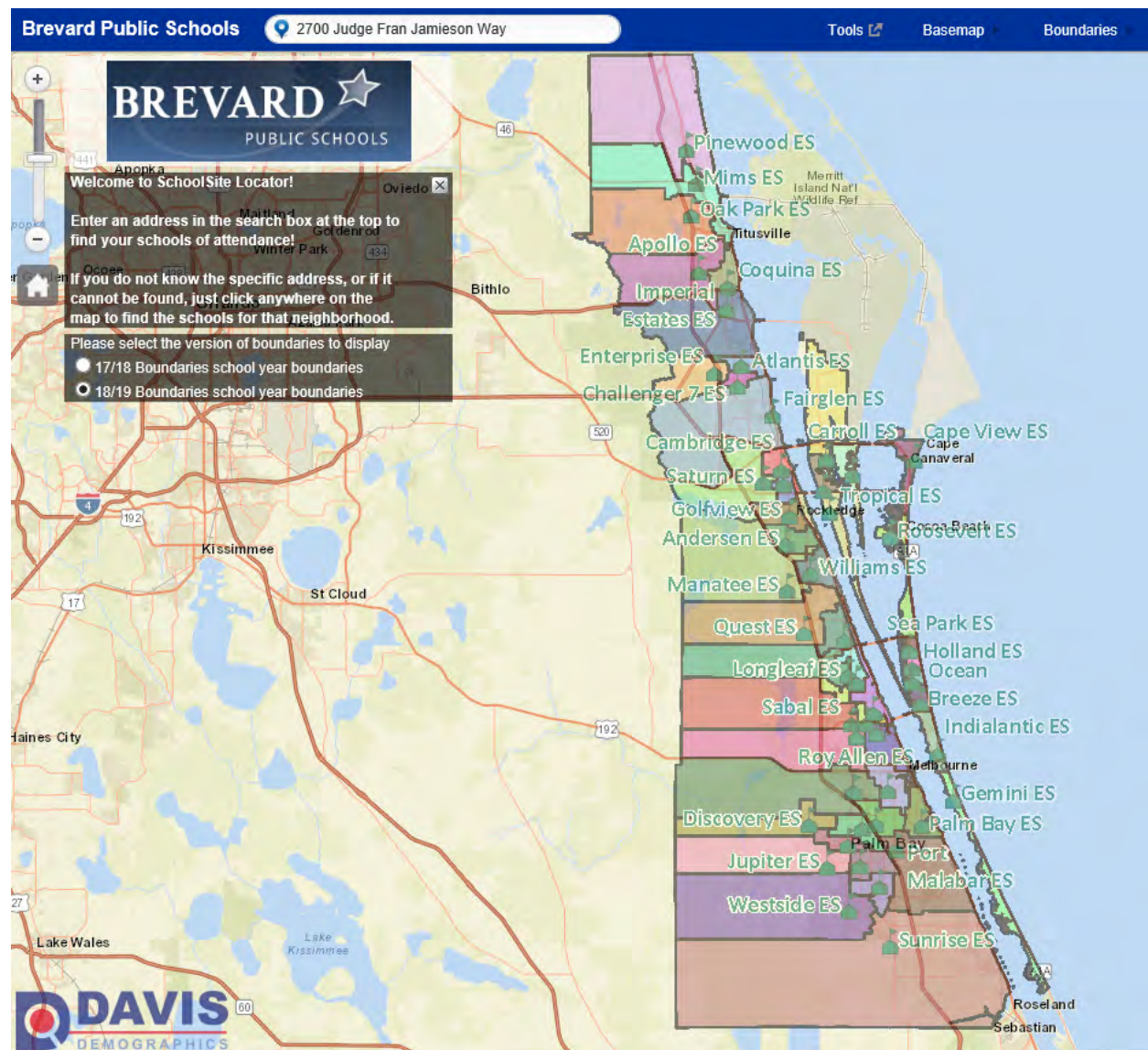
SCHOOL ATTENDANCE BOUNDARY MAPS

LOCAL PLANNING AGENCY REPRESENTATIVES



Brevard Public Schools – Interactive Website for School Attendance Boundary Information

<http://apps.schoolsitelocator.com/?districtcode=00778>





CLICK HERE TO SUBMIT
YOUR HEART OF BREVARD
STORY

TO SERVE EVERY STUDENT WITH EXCELLENCE AS THE STANDARD

Parents & Students

Community

For Staff

SCHOOLS

LAUNCHPAD

MENUS

TRANSPORTATION

CONTACT

CALENDAR

Planning and Project

Management

- Welcome
- Planning Reports
- Educational Impact Fees
- Local Planning Agency Representatives
- School Concurrency Program
- Capital Outlay Committee
- Geographic Information Systems
- Attendance Boundaries
- *New* Viera Elementary School
- Clearlake Education Center
- + Permit Plans
- Facilities Services
- BPS Home
- File Archive

HOME > DEPARTMENTS & PROGRAMS > PLANNING AND PROJECT MANAGEMENT

School Concurrency Program

Growth Management is an essential part of the School District's interaction with local governments. Growth management legislation in 2002 resulted in the *Interlocal Agreement for Public School Facility Planning* between the School Board, Brevard County, and 14 municipalities in Brevard County. In 2005, new legislation required school capacity to be available for residential development, resulting in a new agreement call the *Interlocal Agreement for Public School Facility Planning and School Concurrency*, adopted in 2008. This agreement was updated in 2014 to provide for a consistent school concurrency program and framework for Brevard County's school concurrency program.

The School Board has created Policy 7130 and Administrative Procedures 7130.01 and 7130.02 to manage the School Concurrency process outlined in the 2014 *Interlocal Agreement for Public School Facility Planning and School Concurrency*.

The 81 School Concurrency Service Areas in Brevard County are the same as the school attendance boundaries. (click here for maps).

Student enrollment projections and projected capacity utilizations for Brevard Public Schools (and Concurrency Service Areas) are calculated annually for the school concurrency program. Facilities Planning uses geospatial analysis of the local government development data, birth rate data, mobility rates, and matriculation rates to calculate student membership projections for the next 5 years. Further analysis takes into account any potential redistricting or grandfathered students from previous redistricting.

Current File Library

- 📄 Concurrency Application and Fees-October 2018
- 📄 2020-21 Financially Feasible Plan Data and Analysis
- 📄 Interlocal Agreement for Public School Facility Planning and School Concurrency

School Board Representatives to the Local Planning Agencies

In 2002, Sections 163.3174, 163.31777 and 1013.33 of the Florida Statutes were created, requiring each county and non-exempt municipality within that county to enter into an Interlocal Agreement with the District School Board to jointly establish specific ways in which the plans and processes of the District School Board and the Local Governments are to be coordinated. The Brevard County Interlocal Agreement for Public School Facility Planning and School Concurrency, in accordance with Florida Statutes 163.3174-Local Planning Agency (LPA), states that "the County and Cities will include a nonvoting representative appointed by the School Board on the local planning agencies...The Cities and County may at their discretion grant voting status to the appointed School Board Member".

RECOMMENDED QUALIFICATIONS OF REPRESENTATIVES

- Shall reside in the municipality.
- Shall be a community-mined citizen who is interested in serving on an Advisory Board. Prior service on community boards and/or committees is desirable, but not mandatory.
- Shall be knowledgeable about planning, zoning, and land use issues.
- Shall be knowledgeable about Brevard County Public School issues.
- Shall be knowledgeable about, willing to learn about, Brevard County Public School facility planning criteria. Such criteria shall include the Educational Plant Survey, the Five-Year Work Program, the Student Accommodation Plan, enrollment projections, and revenue projections for the School District.
- Shall be knowledgeable about, and willing to support School Board Policies.

Newly appointed representatives receive one-on-one training and introduction to the activities and processes that are vital to School District planning. The Planning Staff also assists the representatives with agenda items when school related matters will be discussed. The representatives are not "required" to report to the staff or School Board, but, group meetings are held on a regular basis to discuss common issues. Occasionally, one-on-one sessions are held in order to address specific issues.

Each representative is given a handbook outlining guidelines for serving as a School Board Local Planning Agency Representative.

Local Planning Agency Representatives

Municipality	Name	Board Member
Cocoa Beach	Loi McKinley	Gene Trent
Titusville	Lisa Gilbert	Megan Wright
Melbourne Beach	unfilled	Jennifer Jenkins
Brevard County	John Hopengarten	Gene Trent
Cape Canaveral	Kathy Stokes	Gene Trent
West Melbourne	unfilled	Katy Campbell
Palm Bay	David Karaffa	Katy Campbell
Rockledge	unfilled	Matt Susin
Cocoa	unfilled	Gene Trent
Melbourne	unfilled	Matt Susin
Indialantic	unfilled	Jennifer Jenkins
Grant-Valkaria	unfilled	Jennifer Jenkins
Indian Harbour Beach	Erin Schuck	Jennifer Jenkins
Malabar	unfilled	Jennifer Jenkins



School Board of Brevard County School Facility Planning and Concurrency Application (School Impact Analysis)

Instructions: Submit one copy of completed application, location map, and applicable fee for each project with a residential component requiring a review by the School Board to **each affected Local Government**.

The School Board requires this information for student generation to be calculated, school capacity evaluated, and potential mitigation addressed. For information regarding this application process, please contact the Planning and Project Management Department of the School Board of Brevard County at 321.633.1000 x463.

Local Government to determine the type of Application:

FEES: See Brevard County Public School Concurrency Review Fee Schedule. Make check payable to School Board of Brevard County

I. Project Information

Project Name: _____ County / Municipality: _____

Parcel ID / Tax Account #. (attach separate sheet for multiple parcels): _____

Location / Address of subject property: _____ (Attach location map)

Acreage: _____ Type of Request at Local Government _____

II. Ownership / Agent Information

Owner/Contract Purchaser Name(s): _____

Agent / Contact Person: _____

(Please note that if agent or contact information is completed, the District will forward all information to that person.)

Mailing Address: _____

Telephone: _____ Fax: _____

I hereby certify the statements and/or information contained in this application with any attachments submitted herewith are true and correct to the best of my knowledge.

Owner or Agent Signature

Date

If applicant is not the owner of record, the "Agent for Owner" form (see page 4 of this application form) must be completed and included with this application at time of application submittal. If owner is a company/corporation, please submit documentation that signatory is an authorized officer of the company/corporation.

State of Florida, County of Brevard

Sworn and subscribed to before me

This _____ day of _____

(Form of Identification)

Notary Public

Commission Expires: _____



School Board of Brevard County
School Facility Planning and Concurrency Application
(School Impact Analysis)

III. Development Information

Current Land Use Designation		Proposed Land Use Designation		
Current Zoning		Proposed Zoning		
Project Acreage				
Total Dwelling Units Proposed				
Dwelling Unit Breakdown (Qty)	Single Family or Town Homes:	Multi-Family or Apartments:	Condo:	Mobile Home / Manufactured:

Year of Project or Phase Completion: Total Dwelling Units by Type / Year

Year End 20XX					
Unit Type	Year 1	Year 2	Year 3	Year 4	Year 5+
Single Family / Town Homes					
Multi-Family / Apartments					
Condominium					
Mobile Home / Manufactured					
Totals by Year					

NOTE: This application will not be deemed complete until all required information has been submitted to the School Board of Brevard County. Submittal requirements include completed application, phasing information, review fee(s), agent authorization (if applicable) and location map. Please be advised that additional documentation/information may be requested during the review process.

SCHOOL BOARD USE ONLY Date / Time Stamp: _____
--



School Board of Brevard County
School Facility Planning and Concurrency Application
(School Impact Analysis)

Local Government Agency

This section is to be completed by the Local Government and submitted to the School Board of Brevard County. The Local Government is responsible for verifying the number of units currently vested under the existing Comprehensive Plan and Zoning or a previously issued School Concurrency Availability Determination Letter.

Local Government Case #: _____

Please check [✓] type of application request (check only one; as defined by Interlocal Agreement):

- | | |
|---|---|
| <input type="checkbox"/> School Capacity Determination (Preliminary Development Requests) | <input type="checkbox"/> Exemption Review |
| <input type="checkbox"/> Capacity Determination Conversion to Concurrency Determination | <input type="checkbox"/> Time Extension |
| <input type="checkbox"/> Concurrency Determination (Final Development Requests) | |

Preliminary Development Requests (examples: Rezoning and Comp Plan Amendments):

Number of Units by Type	Maximum Permitted by Proposal	Currently Permitted (Vested)	Difference
Single Family / Town Homes			
Multi-Family / Apartments			
Condominium			
Mobile Home / Manufactured			
Totals:			

Note: The Total Difference will determine if this meets the De Minimis Impact per the Interlocal Agreement.

Final Development Requests requesting a Concurrency Determination:

Number of Units by Type	Proposed
Single Family / Town Homes	
Multi-Family / Apartments	
Condominium	
Mobile Home / Manufactured	

Local Government Reviewer's Signature / Title

Date

Other Affected Local Governments: _____

Comments: _____

**School Board of Brevard County
School Facility Planning and Concurrency Application
(School Impact Analysis)**

CONCURRENCY FEE SCHEDULE

CONCURRENCY FEE SCHEDULE		
Review / Negotiation	Type	Cost
School Capacity Determination	Preliminary Development Request (CDL)	\$200
Capacity Determination Conversion to Concurrency Determination	Previously Reviewed in the same School Board Reporting Year	\$200
Concurrency Determination	Final Development Request (SCADL)	\$400
Exemption Letter	See Section 13.1(d)2. of the Interlocal Agreement	\$100
Time Extensions	All	\$100
Proportionate Share Mitigation Agreement	All	\$3000
Appeals	All	\$1000
Capacity Enhancement Agreement	All	\$3000

F.S. 163.31777, 163.3180, 1001.41, 1001.42

August 28, 2014

Updated October 22, 2018



SECTION 3

INTERLOCAL AGREEMENT FOR PUBLIC SCHOOL FACILITY PLANNING AND SCHOOL CONCURRENCY



**INTERLOCAL AGREEMENT FOR PUBLIC SCHOOL
FACILITY PLANNING AND SCHOOL CONCURRENCY**

Brevard County, Florida

Entered into by:

**Brevard County Board of County Commissioners,
School Board of Brevard County, and
the Cities or Towns of Cape Canaveral, Cocoa, Cocoa Beach, Grant-Valkaria,
Indialantic, Indian Harbour Beach, Malabar, Melbourne, Melbourne Beach, Palm
Bay, Rockledge, Satellite Beach, Titusville, and West Melbourne**

JUNE 2014

TABLE OF CONTENTS
INTERLOCAL AGREEMENT FOR PUBLIC SCHOOL
FACILITY PLANNING AND SCHOOL CONCURRENCY

INTRODUCTION	1
SECTION 1. DEFINITIONS	3
SECTION 2. JOINT MEETINGS.....	7
2.1 Annual Meetings of Elected Officials.....	7
2.2 Capital Outlay Committee (COC).....	7
SECTION 3. STUDENT ENROLLMENT AND POPULATION PROJECTIONS	8
3.1 Population and Student Enrollment Projections Distributed Annually	8
3.2 Student Projections.....	8
SECTION 4. COORDINATING AND SHARING OF INFORMATION	8
4.1 Tentative District Educational Facilities Work Plan.....	8
4.2 Educational Plant Survey.....	9
SECTION 5. SCHOOL SITE SELECTION, RENOVATIONS, AND SCHOOL CLOSURES	9
5.1 New School Sites.....	9
5.2 School Site Plan Review.....	10
5.3 Major Renovations and Closures	10
SECTION 6. SUPPORTING INFRASTRUCTURE.....	10
6.1 Joint Consideration of On-Site and Off-Site Improvements	10
SECTION 7. LOCAL PLANNING AGENCIES (LPA), COMPREHENSIVE PLAN AMENDMENTS, REZONINGS, AND DEVELOPMENT APPROVALS	11
7.1 Appointed LPA Members.....	11
7.2 County and City Development Applications Shared with the School Board.....	11
7.3 Criteria for Evaluating Residential Development Applications	11
7.4 Formulating City and County Plans and Programs.....	12
SECTION 8. CO-LOCATION AND SHARED USE	12
8.1 Co-Location and Shared Use.....	12
8.2 Mutual Use Agreement	12
SECTION 9. SPECIFIC RESPONSIBILITIES OF THE PARTIES	12
9.1 Specific Responsibilities of the County and Cities.....	12
9.2 Specific Responsibilities of the School Board	13
SECTION 10. SCHOOL DISTRICT CAPITAL IMPROVEMENT PLAN	15
10.1 School District's Five Year District Facilities Work Program	15
10.2 Tentative Educational Facilities Plan	15
10.3 Transmittal.....	15
10.4 Adoption	15
10.5 Amendments to the School District's Five Year District Facilities Work Program	16

SECTION 11. COMPREHENSIVE PLAN ELEMENTS.....	16
11.1 Required Comprehensive Plan Amendments	16
11.2 Development, Adoption and Amendment of the Capital Improvements Element (CIE).....	16
11.3 Intergovernmental Coordination Element.....	16
SECTION 12 SCHOOL CONCURRENCY PROGRAM.....	17
12.1 Commencement of School Concurrency.....	17
12.2 Concurrency Service Area (CSA) Boundaries.....	17
12.3 Level of Service (LOS).....	18
12.4 School Concurrency Regulations.....	18
SECTION 13. UNIFORM SCHOOL CONCURRENCY PROCESS.....	19
13.1 General Provisions	19
13.2 School Concurrency Application Review.....	20
13.3 School Concurrency Approval	22
13.4 Development Review Table	23
13.5 Proportionate Share Mitigation	23
13.6 Appeal Process	25
SECTION 14. OVERSIGHT.....	26
14.1 Oversight.....	26
SECTION 15. SPECIAL PROVISIONS	26
15.1 School District Requirements.....	26
15.2 Land Use Authority	26
SECTION 16. AMENDMENT PROCESS, NOTICE, AND TERM OF AGREEMENT	27
16.1 Amendment of the Agreement	27
16.2 Notice Requirements	27
16.3 Repeal of the Agreement.....	27
16.4 Termination of the Agreement	27
16.5 Withdrawal.....	27
16.6 Violations.....	27
SECTION 17. RESOLUTION OF DISPUTES.....	27
17.1 Dispute Resolution.....	27
SECTION 18. EXECUTION IN COUNTERPARTS.....	27
18.1 Agreement Execution	27
SECTION 19. SUPERSESION OF PREVIOUS AGREEMENTS.....	27
19.1 Supersession.....	27
Signature Pages	28-43
Appendix "A" - School District Student Generation Multiplier.....	44-45

INTERLOCAL AGREEMENT FOR PUBLIC SCHOOL FACILITY PLANNING AND SCHOOL CONCURRENCY

Brevard County, Florida

THIS AGREEMENT is entered into with the Brevard County Board of County Commissioners (hereinafter referred to as the "County"), the Commission or Council of the Cities or Towns of Cape Canaveral, Cocoa, Cocoa Beach, Grant-Valkaria, Indialantic, Indian Harbour Beach, Malabar, Melbourne, Melbourne Beach, Palm Bay, Rockledge, Satellite Beach, Titusville and West Melbourne (hereinafter referred to as the "Cities"), and the School Board of Brevard County (hereinafter referred to as the "School Board"), collectively referred to as the "Parties".

WHEREAS, the County, Cities and the School Board recognize their mutual obligation and responsibility for the education, nurturing and general well-being of the children within their community; and

WHEREAS, the County, Cities and the School Board are required to enter into this Agreement pursuant to Section 163.01, Section 163.31777(1) and Section 1013.33, Florida Statutes (F. S.); and

WHEREAS, the Towns of Melbourne Village and Palm Shores are exempt; and

WHEREAS, the County, Cities, and School Board recognize the benefits that will flow to the citizens and students of their communities by more closely coordinating their comprehensive land use and school facilities planning programs: namely (1) better coordination of new schools in time and place with land development, (2) greater efficiency for the school board and local governments by placing schools to take advantage of existing and planned roads, water, sewer, and parks, (3) improved student access and safety by coordinating the construction of new and expanded schools with the road and sidewalk construction programs of the local governments, (4) better defined urban form by locating and designing schools to serve as community focal points, (5) greater efficiency and convenience by co-locating schools with parks, ball fields, libraries, and other community facilities to take advantage of joint use opportunities, and (6) reduction of pressures contributing to urban sprawl and support of existing neighborhoods by appropriately locating new schools and expanding and renovating existing schools; and

WHEREAS, the County, Cities and School Board have determined that it is necessary and appropriate for the entities to cooperate with each other to provide adequate public school facilities in a timely manner and at appropriate locations, to eliminate any deficit of permanent student stations, and to provide FISH Capacity for projected new growth; and

WHEREAS, Section 1013.33, F.S., requires that the location of public educational facilities must be consistent with the comprehensive plan and implementing land development regulations of the appropriate local governing body; and

WHEREAS, Sections 163.3177(6)(h) 1 and 2, F.S., require each local government to adopt an intergovernmental coordination element as part of their comprehensive plan that states principles and guidelines to be used in the accomplishment of coordination of the adopted comprehensive plan with the plans of the school boards, and describes the processes for collaborative planning and decision making on population projections and public school siting; and

WHEREAS, Sections 163.3177(6)(h) 2 and 1013.33, F.S., require the County, Cities and School Board to establish jointly the specific ways in which the plans and processes of the School Board and the local governments are to be coordinated; and

WHEREAS, Section 163.3180(6), F.S., authorize the County, Cities and School Board to establish school concurrency and

WHEREAS, The Agreement acknowledges both the school board's constitutional and statutory obligations to provide a uniform system of free public schools on a countywide basis, and the land use authority of local governments, including their authority to approve or deny comprehensive plan amendments and development orders; and

WHEREAS, the County and Cities are entering into this Agreement in reliance on the School Board's obligation to prepare, adopt and implement a Financially Feasible Plan to achieve public schools operating at the adopted level of service consistent with the timing specified in the Five Year District Facilities Work Program, and the School Board's further commitment to update the plan annually to add enough FISH Capacity to the Plan in each succeeding fifth year to address projected growth in order to maintain the adopted level of service and to demonstrate that the utilization of FISH Capacity is maximized to the greatest extent possible pursuant to Section 163.3180 (6)(f)2.a, F.S. and 163.3180(6)(i)3. F.S.;

WHEREAS, Section 163.3177(2)(c), F.S., requires that the public schools interlocal agreement shall address participation by affected local governments with the School Board in the process of evaluating potential school closures, significant renovations to existing schools, and new school site selection before land acquisition. In addition, local governments shall advise the School Board as to the consistency of the proposed closure, renovation, or new site with the local comprehensive plan, including appropriate circumstances and criteria under which a School Board may request an amendment to the comprehensive plan for school siting.

WHEREAS, Section 1001.42,(4) F.S., establishes the powers and duties of the school board to adopt and provide for the execution of plans for the establishment, organization, and operation of the schools of the district to include, but not limited to, the establishment of schools, the elimination of school centers, and the consolidation of schools.

WHEREAS, the School Board, entered into this Agreement in reliance on the County and Cities' adopting amendments to their local comprehensive plans to implement School Concurrency as provided in Florida Statutes and

WHEREAS, Section 1002.33(1), F.S., states that charter schools shall be part of the state's program of public education and that all charter schools are public schools. A charter school may be formed by creating a new school or converting an existing public school to charter status.

NOW THEREFORE, be it mutually agreed among the School Board, the County and the Cities (hereinafter referred to collectively as the "Parties") that the following definitions and procedures will be followed in coordinating land use, public school facilities planning, and school concurrency.

SECTION 1. DEFINITIONS

Adjacent Concurrency Service Area: A Concurrency Service Area which is contiguous to the boundary of another Concurrency Service Area along one side to the extent practicable, taking into account water bodies, limited access interstate corridors, and similar geographic limits. Concurrency Service Areas based on spot zoning that do not include a school within shall not be utilized in concurrency reviews for adjacency purposes.

Adopted Level of Service: Public school concurrency standard established at one-hundred percent (100%) of FISH Capacity (utilization) to be the maximum level of service of a school owned and operated by the Brevard County School Board.

Attendance Zone: The geographic area which identifies the public school assignment for students.

Capacity Elements:

Permanent Student Stations: The number of student stations in permanent structures (buildings) identified as being satisfactory in the FDOE FISH Inventory.

Relocatable Student Stations: The number of student stations in relocatable structures identified as being satisfactory in the FDOE FISH Inventory.

Florida Inventory of School Houses (FISH) Capacity: The Florida Inventory of School Houses (FISH) is the database used by the Florida Department of Education for all spaces in Florida public education facilities. FISH Capacity is calculated on the Department of Education's measure of satisfactory student stations in both permanent and relocatable structures multiplied by a utilization factor. Brevard County School Board's utilization factors are 100% for elementary, 90% for middle, 90% for junior/senior high schools, and 95% for high schools. The utilization factors may be amended by the Florida Department of Education. By definition the FISH Capacity is a Factored Capacity and the terms may be used interchangeably in this Agreement and in supporting documentation.

Factored Capacity: By definition the Factored Capacity is the FISH Capacity and the terms may be used interchangeably in this Agreement and in supporting documentation.

Capacity Determination Letter (CDL): A letter prepared by the School Board resulting from a School Impact Analysis (SIA) identifying if existing FISH Capacity is available to serve a residential project. This letter is the School Board response to a School Capacity Determination application and establishes availability at that present time only and neither vests nor reserves FISH Capacity for the developer and is non-binding in nature.

Capital Outlay Full-Time Equivalent (COFTE): The basis for student allocation for the Florida Education Finance Program for kindergarten through grade 12 in facilities operated by the School Board, provided annually by the Florida Department of Education.

Cities: All municipalities in Brevard County, except any of those that are exempt from the requirements of school concurrency, pursuant to Section 163.3177(3), F.S.

Charter School: Public schools of choice which operate under a performance contract, or a "charter," in accordance with Section 1002.33, F.S.

Class Size Reduction: Florida Constitutional amendment creating class size limits for teacher to pupil ratios for core educational instruction, as implemented by the Florida legislature.

Comprehensive Plan: A plan that meets the requirements of Section 163.3177 F.S.

Concurrency Service Area (CSA): A geographic unit adopted by the School Board and local governments within which the level-of-service standard is measured when a School Impact Analysis (SIA) is undertaken by the School Board for a residential development. Within Brevard County the CSA's are coincident with the school attendance boundaries at each school level (elementary, middle, high school).

Concurrency Evaluation and Finding of Nondeficiency (CEFoN) or equivalent: Once the School Board has issued a School Capacity Determination Letter (SCADL) confirming the existence of FISH Capacity, the local government may issue a CEFoN, or equivalent, and the FISH Capacity for the development is reserved or vested for that development for the life of the CEFoN.

Consistency: Compatible with and furthering the goals, objectives and policies of the Comprehensive Plan Elements and this Agreement.

De Minimis Impact: The impact from a development proposal upon the School Board in regards to additional students is minimal in nature per the criteria set in Section 13.1 of this Agreement and allows the proposed residential development to be exempt from one or both elements of the School Impact Analysis.

Developer: Any person or governmental agency undertaking any residential construction.

Development Order: Any order granting, or granting with conditions, an application for a development permit.

Development Permit: Any building permit, zoning permit, subdivision approval, rezoning, certification, special exception, variance, or any other official action of local government having the effect of permitting the development of land.

Educational Facility: The buildings, equipment, structures, property and special educational use areas that are built, installed or established to serve educational purposes.

Educational Facilities Impact Fee: A fee designated to assist in the funding for acquisition and development of school facilities, owned and operated by the School Board, needed to serve new growth and development.

Educational Plant Survey: A systematic study of present educational and ancillary plants and the determination of future needs to provide an appropriate educational program and services for each student based on projected capital outlay FTE's approved by the Department of Education. The Educational Plant Survey remains valid for five full years and is amended by Spot Surveys generated by the School Board and approved by FDOE during that period.

Enclave: A school attendance boundary area that is not contiguous with the boundary area that contains the school. These areas are also known as "spot zones" and the boundaries of enclaves are not considered when determining CSA's for concurrency evaluation.

Exempt Local Government: A municipality which is not required to participate in the public schools interlocal agreement requirements, per Section 163.31777 (3) F.S.

Final Development Request: A Final Development Request is the last procedure in the local government planning process that is required before a development proposal with a residential component applies for building permits. Final Development Requests may include Final Plat Applications, Site Plan Applications, Conditional Use Applications, Engineering Review Applications as well as other development requests that are functionally equivalent.

Financial Feasibility: An assurance that sufficient revenues are currently available or will be available from committed funding sources for the first 3 years, or will be available from committed or planned funding sources for years 4 and 5, of a 5-year capital improvement schedule for financing capital improvements. The funding sources include, but are not limited to, ad valorem taxes, bonds, state and federal funds, tax revenues, impact fees, and developer contributions. Financial Feasibility is achieved when these sources are adequate to fund the projected costs of the capital improvements identified in the Five Year District Facilities Work Program necessary to ensure that adopted level-of-service standards are achieved and maintained within the period covered by the 5-year schedule of capital improvements. The requirement that level-of-service standards be achieved and maintained shall not apply if the proportionate-share process set forth in Section 163.3180(6), F.S., is used.

Financially Feasible Plan: A plan issued annually by the School Board showing projected student enrollment, which includes development input by the local governments, sufficient FISH Capacity to maintain the adopted level-of-service for each of the five years, attendance boundary changes and school closures. The most recently published Financially Feasible Plan shall be utilized by the School Board in performing the School Impact Analysis (SIA) for concurrency.

Five Year District Facilities Work Program: The School Board's annually adopted five year list of capital improvements, as authorized by Section 1013.35, F.S. The Program provides for FISH Capacity to achieve and maintain the adopted level-of-service and includes long-range planning for facilities needs over 10-year and 20-year periods.

Full-Time Equivalent (FTE) Student Count: The fall semester count of all "full-time equivalent" students, pursuant to Section 1011.62, F.S.

Level of Service (LOS): A standard or condition established to measure FISH Capacity utilization within a Concurrency Service Area (CSA) boundary.

Local Governments: Brevard County and its Cities.

Local Planning Agency: Any agency established by a governing body under the provisions of Chapter 163 Florida Statutes that first review rezoning and comprehensive plan amendments.

Permanent Classroom: An area within a school that provides instructional space for students assigned to a teacher which the School Board considers not temporary and the structure cannot be relocated.

Preliminary Development Request: A Preliminary Development Request is the initial application for land use, zoning, and/or development code compliance that begins the local government planning process for any development proposal with a residential component.

Preliminary Development Requests may include Rezoning Applications, Comprehensive Plan Amendments, transmittal of Large Scale Comprehensive Plan Amendments to the State of Florida, Preliminary Plat Applications, Site Plan requests, PUD applications, DRI applications, as well as other development requests that are functionally equivalent.

Proportionate Share Mitigation: A developer improvement or contribution identified in a binding and enforceable agreement between the Developer, the School Board and the local government with jurisdiction over the approval of the development order to provide compensation for the additional demand on public school facilities created through the residential development of the property, as set forth in Section 163.3180(6), F.S.

Proposed New Residential Development: Any application for new residential development or any amendment to a previously approved residential development, which results in an increase in the total number of housing units.

Public Facilities: Civic capital assets including, but not limited to, transit, sanitary sewer, solid waste, potable water, schools, parks, libraries and community buildings.

Reserved Capacity: FISH Capacity held in reserve (vested) by the School Board for a specific residential development when the local government has issued a CEFoN or equivalent. The reserved capacity is held by the School Board as long as the local government's CEFoN or equivalent has not expired.

Relocatable Classroom: A movable classroom facility containing non-permanent satisfactory student stations in FISH, purchased after 1998 and meeting the standards for long-term use pursuant to 1013.20, F.S.

Residential Development: Any development that is comprised of dwelling units, in whole or in part, for permanent human habitation.

School Board: The governing body established Article IX, Section 4, of the Florida Constitution, which shall operate, control and supervise all free public schools within the school district and determine the rate of school district taxes within the limits prescribed.

School Capacity Availability Determination Letter (SCADL): A letter prepared by the School Board resulting from an SIA identifying if FISH Capacity is available to serve a residential project. This letter is the School Board response to a Concurrency Determination application and if FISH Capacity exists, and the local government issues a CEFoN or equivalent, the proposed development's FISH Capacity is reserved or vested.

School Impact Analysis (SIA): A formal description of a residential project subject to school concurrency review submitted by a developer through a School Facility Planning and Concurrency Application for School Board review in accordance with Section 13.2 of this Agreement.

School of Choice: A school that a student may attend in lieu of their zoned school. Schools of Choice do not have a geographic attendance boundary or a Concurrency Service Area (CSA) and are therefore not considered in concurrency determinations.

School Facility Planning and Concurrency Application: An application for a School Impact Analysis (SIA) to be undertaken by the School Board submitted by a developer for either a School Capacity Determination (non-binding) or a Concurrency Determination commitment (binding) which reserves or vests space for students generated by a specific development.

Spot Zone: A school attendance boundary area considered part of, but geographically detached from, the boundary area that includes the school facility. The boundaries of Spot Zones are not considered when establishing CSA's for concurrency evaluation.

Student Generation Multiplier (SGM): The Student Generation Multiplier is the ratio of students per residential unit based on the Type of School and the type of residential unit as described in Appendix "A".

Type of School: An educational facility providing a specific level of education, i.e. elementary, middle, junior/senior, or high school or special purpose school such as magnet school.

Utilization: The ratio of the total number of students enrolled at a school at the time of the fall FTE student count divided by the FISH Capacity at that school. The FISH Capacity shall be derived from the School Board's most recently published Financially Feasible Plan

SECTION 2. JOINT MEETINGS

2.1 Meetings of Elected Officials. One or more elected representatives of the County, each City and the School Board may meet, if requested by any of the parties to this Agreement, in a joint workshop session. A representative of the Regional Planning Council will also be invited to attend. The joint workshop sessions will provide the opportunity for the County, the Cities, and the School Board to discuss the School Board's Five Year District Facilities Work Program, hear reports, discuss policy, set direction, and reach understandings concerning issues of mutual concern regarding coordination of land use and school facilities planning, including population and student growth, development trends, school needs, off-site improvements, and joint use opportunities. The Parties can discuss opportunities to co-locate schools with other public facilities such as parks, libraries, and community centers to the extent possible. A designee of the School Board shall be responsible for coordinating and convening the meeting upon such request.

2.2 Capital Outlay Committee (COC). The Parties hereby establish a Capital Outlay Committee (COC) for the purpose of reviewing potential sites for new schools, proposals for significant renovation, potential closure of existing schools and opportunities to co-locate schools with other public facilities such as parks, libraries, and community centers to the extent possible. In addition, the Committee will discuss issues and formulate recommendations regarding coordination of land use and school facilities planning, including such issues as population and student projections, development trends, school needs, joint use opportunities, and ancillary infrastructure improvements needed to support the school and ensure safe student access. Based on information gathered during the review, the COC will submit recommendations to the Superintendent or designee. Additionally, the COC will be a standing committee to review the School Board's annual Five Year District Facilities Work Program in accordance with Section 4.1 and 10 of this Agreement, and serve as the required oversight committee for school concurrency as detailed in Section 14 of this Agreement.

In addition to a representative of the School Board, the Committee will include a staff member from the County and a representative from each of the participating Cities. A quorum shall be established when representatives of the School Board and fifty-percent of the non-exempt County and Cities are present. The committee shall appoint a chairperson, meet semi-annually in accordance with the laws of Florida governing public meetings, and report to participating local governments, the School Board and the general public on the effectiveness with which this Agreement is being implemented. A designee of the School Board shall be responsible for coordinating and convening the semi-annual meetings.

SECTION 3. STUDENT ENROLLMENT AND POPULATION PROJECTIONS

3.1 Population And Student Enrollment Projections Distributed Annually. In fulfillment of their respective planning duties, the County, Cities, and School Board agree to coordinate and base their plans upon consistent projections of the amount, type, and distribution of population growth and student enrollment. The County and Cities will provide the School Board with a listing of their potentially useful surplus properties by August 15. At this time, a potentially useful property is a minimum of 10 acres for Elementary Schools, 20 acres for Middle Schools, and 40 acres for High Schools. The standards for potentially useful properties may be changed by the School Board at any time and the COC will be notified. The County and Cities shall provide updated five year population projections from the Local Government Comprehensive Plans or other Local Government adopted documents and development data by October 15 as required by Section 9.1 of this Agreement and the School Board will supply the annually updated Financially Feasible Plan by December 31st as described in Section 9.2 of this Agreement.

3.2 Student Projections. The School Board shall use student population projections based on information produced by demographic data, where available, as modified by the School Board based on development data and agreement with the Cities and the County.

SECTION 4. COORDINATING AND SHARING OF INFORMATION

4.1 Five Year District Facilities Work Program. By September 1st of each year, the School Board shall submit to the County, each City and the Capital Outlay Committee (COC) the Five Year District Facilities Work Program prior to adoption by the Board. The School Board will make available the preliminary Five Year District Facilities Work Program if available.

- (a) The plan will be consistent with the requirements of Section 1013.35, F.S., and include projected student populations based on Florida Department of Education (FDOE) Capital Outlay Full-Time Equivalent (COFTE) projections data, , an inventory of existing school facilities, projections of facility space needs, information on relocatables, general locations of new schools for the 5, 10, 20-year time periods, options to reduce the need for additional permanent student stations, and general locations of potential school closures if available.
- (b) The Cities and County shall review the plan and provide written comments to the School Board prior to September 15th.
- (c) If the local government does not support the plan, the matter shall be resolved pursuant to Section 17 of this Agreement.

4.2 Educational Plant Survey. Educational Plant Survey updates are undertaken by the School Board at least every five years. Three months prior to preparation of the Educational Plant Survey update, the Capital Outlay Committee established in subsection 2.2 will assist the School Board in an advisory capacity in the preparation of the update. The Educational Plant Survey shall be consistent with the requirements of Section 1013.31, F.S., and include at least an inventory of existing educational facilities, recommendations for new and existing facilities, and the general location of each in coordination with the land use plan. Upon receipt of the Educational Plant Survey update, the Capital Outlay Committee will have fifteen (15) calendar days to evaluate and make recommendations regarding the location and need for new schools, significant renovation or expansion, and closures of educational facilities, and the consistency of such plans with the local government comprehensive plan and relevant issues listed in Sections 5.2, 5.3, 6.1, 7.4 and 8.1 of this Agreement.

SECTION 5. SCHOOL SITE SELECTION, RENOVATIONS, AND SCHOOL CLOSURES

5.1 New School Sites. When the need for a new school is identified in the Five Year District Facilities Work Program local governments within the subject area shall provide the School Board with a list of potentially useful (as defined in Section 3.1) surplus property for evaluation. The School Board will submit to members of the COC for review a list of potential sites under consideration in the area of need. The list of potential sites for new schools will be submitted to the local government with jurisdiction for an assessment regarding consistency with the local government comprehensive plan. The coordination process shall be in accordance with Chapter 1013.33 F.S. as follows:

- (a) To improve coordination relative to potential educational facility sites, the School Board shall provide written notice to the local government that has regulatory authority over the use at least 90 days prior to acquiring property, or 45 days prior to leasing property, that may be used for a new public educational facility. The local governments shall have 45 days after receiving the School Board's written notice to provide a determination if the lease or acquisition is consistent with zoning, land use categories and the policies of the Comprehensive Plan. The review period would allow for public comment from the people affected and local governments may put forward alternative sites which could save the School Board additional funding.
- (b) If the determination is affirmative, school construction may commence and further local government approvals are not required, except as provided in Section 5.2.
- (c) Failure of the local governing body to make a determination in writing within 90 days after a School Board's request for a determination of consistency shall be considered an approval of the School Board's application. Campus master plans and development agreements must comply with the provisions of Section 1013.30 F.S.
- (d) If a determination is made that a proposed school site is not consistent with the comprehensive plan, the local government shall identify whether it will support necessary amendments to the comprehensive plan required to make the school site consistent. Based on the information gathered during this review for new schools, the COC will make a recommendation to the Superintendent or designee if one or more sites have been identified, in the order of preference.
- (e) If the local government does not support the proposed School Board's choice for a

school site, the matter shall be resolved pursuant to Section 17 of this Agreement.

5.2 School Site Plan Review. Once a school site has been selected and site design has begun, the School Board shall provide the local government the opportunity to review and comment on the proposed site plan as early in the design phase of the new public educational facilities as feasible.

A local governing body may not deny the site applicant based on adequacy of the site plan as it relates solely to the needs of the school. If the site is consistent with the comprehensive plan's land use policies and categories in which public schools are identified as allowable uses, the local government may not deny the application but it may impose reasonable development standards and conditions in accordance with s.1013.51(1) and consider the site plan and its adequacy as it relates to environmental concerns, health, safety and welfare, and effects on adjacent property. Standards and conditions may not be imposed which conflict with those established in Chapter 1013 F.S. or the Florida Building Code, unless mutually agreed to as a part of this Agreement.

5.3 Major Renovations and Closures. When the need for a major renovation that changes the primary use of a facility, including stadiums, resulting in a greater than 10 percent increase or decrease in permanent capacity, or requires an expansion of the existing site the COC will review the proposed change to determine the impact the renovation will have on the adopted level of service for schools and provide a recommendation to the school board regarding the proposed change. The School Board shall provide the local government having jurisdiction the opportunity to review and comment on a proposed major renovation at least 60 days prior to School Board approval of any school status change and as early in the design phase as feasible. Terms as described in Section 5.2(a) of this Agreement shall apply to the review by the local government.

When the need for potential closures of existing schools is identified in the Five Year District Facilities Work Program, or by the School Board subsequent to the annual approval of the Five Year District Facilities Work Program, the School Board will convene a meeting of the COC for the purpose of reviewing potential school closures a minimum of 30 days prior to the meeting at which an Action Item to consider school closures is heard by the School Board. Such closure analysis shall be based on objective criteria adopted by the School Board. Based on information gathered during the review, the COC will submit consensus recommendations to the Superintendent or designee a minimum of 10 days prior to the meeting at which the Action Item is heard by the School Board. A representative of the COC shall have the opportunity to present the recommendations at the meeting at which the Action Item is heard by the School Board.

SECTION 6. SUPPORTING INFRASTRUCTURE

6.1 Joint Consideration of On-Site and Off-Site Improvements. In conjunction with the land use consistency determination described in subsection 5.1 of this Agreement, the School Board and affected local government will jointly determine the need for and timing of on-site and off-site improvements necessary to support each new school or the proposed major renovation of an existing school. The School Board and the affected local government will enter into a written agreement identifying the timing, location, and the party or parties responsible for financing constructing, operating and maintaining the required improvements.

SECTION 7. LOCAL PLANNING AGENCIES (LPA), COMPREHENSIVE PLAN AMENDMENTS, REZONINGS, AND DEVELOPMENT APPROVALS

7.1 Appointed LPA Members. The County and Cities will include a nonvoting representative appointed by the School Board on the local planning agencies, or equivalent agencies, to attend those meetings at which the agendas consider comprehensive plan amendments and rezonings that would, if approved, increase residential density on the property that is the subject of the application. The Cities and County may at their discretion grant voting status to the appointed School Board member.

7.2 County and City Development Applications Shared with the School Board. The County and the Cities shall give the School Board Superintendent notification of land use applications and development proposals pending before them that may affect student enrollment, enrollment projections, or school facilities in accordance with Section 13 of this Agreement. Such notice will be provided in a timely manner prior to development order or development permit approval. This notice requirement applies to amendments to the comprehensive plan future land use map, rezonings, developments of regional impact, and/or major residential or mixed-use development projects.

7.3 Criteria for Evaluating Residential Development Applications. In addition to the regulatory review process for school concurrency described in Section 13 of this Agreement, reviewing and approving Comprehensive Plan amendments, rezonings, for residential development proposals, the County and Cities will also consider the following issues, as applicable:

- (a) The consideration of School Board comments on residential development proposals;
- (b) The provision of school sites and facilities within neighborhoods;
- (c) The compatibility of land uses adjacent to existing schools and reserved school sites;
- (d) The co-location of parks, recreation and neighborhood facilities with school sites;
- (e) The linkage of schools, parks, libraries and other public facilities with bikeways, trails, and sidewalks for safe access;
- (f) The existing traffic circulation pattern serving schools and their surrounding neighborhood;
- (g) The provision of off-site signalization, signage, access improvements, and sidewalks to serve schools;
- (h) The location / inclusion of school bus stops and turnarounds, and
- (i) The impact of development proposals on the public school facilities capital plan.

7.4 Formulating City and County Plans and Programs. In formulating community development plans and programs, the County and Cities will consider the following issues:

- (a) Scheduling of capital improvements that are coordinated with and meet the capital

needs identified in the School Board's Five-Year District Facilities Work Program;

- (b) Providing incentives to the private sector to identify and implement creative solutions to developing adequate school facilities in residential developments;
- (c) Targeting community development improvements in older and distressed neighborhoods near schools; and
- (d) Working to address and resolve multi-jurisdictional public school issues.

SECTION 8. CO-LOCATION AND SHARED USE

8.1 Co-location and Shared Use. The co-location and shared use of facilities are important to both the School Board and local governments. The School Board will look for opportunities to co-locate and share use of educational facilities and public facilities when preparing the Five Year District Facilities Work Program. Likewise, co-location and shared use opportunities will be considered by the local governments when preparing the annual update to the comprehensive plan's schedule of capital improvements and when planning and designing new, or renovating existing, community facilities. Opportunities for co-location and shared use with public schools will be considered for the following:

- (a) Libraries;
- (b) Parks and recreation facilities;
- (c) Community centers;
- (d) Auditoriums;
- (e) Learning centers;
- (f) Museums;
- (g) Performing arts centers, and
- (h) Stadiums.

In addition to the above, co-location and shared use of school and governmental facilities for health care and social services will be considered.

8.2 Mutual Use Agreement. For each instance of co-location and shared use, the School Board and local government shall enter into a separate agreement which addresses liability, operating and maintenance costs, scheduling of use, and facility supervision or any other issues that may arise from co-location and shared use.

SECTION 9. SPECIFIC RESPONSIBILITIES OF THE PARTIES

9.1 Specific Responsibilities of the County and Cities. The County and Cities shall undertake the following activities:

- (a) Maintain the school concurrency provisions in their Land Development Regulations (LDR) consistent with the requirements of this Agreement.
- (b) Withhold the approval of any Preliminary Development Request, or functional equivalent for new residential units not exempted under Section 13.1(d) of this Agreement, until the School Board has issued a CDL verifying that FISH Capacity is currently available to accommodate a residential project.
- (c) Withhold the approval of any Final Development Request, or functional equivalent for new residential units not exempted under Section 13.1(d) of this Agreement, until the School Board has issued a SCADL verifying that FISH Capacity is available and has been reserved to accommodate a residential project.
- (d) Share information with the School Board regarding population projections, projections of development and redevelopment for the next 10 years, infrastructure required to support public school facilities, and amendments to the Comprehensive Plan consistent with the requirements of this Agreement by October 15th of each year.
- (e) Maintain data for approved new residential development. The data shall be provided to the School Board annually by October 15th, for the prior fiscal year (October 1 to September 30). and include at a minimum, the following:
 - 1. Development name and location
 - 2. Total number of dwelling units by unit type (single-family, multi-family, etc.) and any planned phasing information.
 - 3. Impact fee calculation, from the jurisdiction collecting the fees.
 - 4. Total number of dwelling units with certificates of occupancy (CO) by development or by remaining vacant lots per development.
 - 5. A list of all Preliminary and Final Development Requests determined to be exempt based on de minimis impact.
 - 6. A list of all expired projects and completed projects.
 - 7. A list of any changes to the Comprehensive Plan in the Public School Facilities Element (if applicable), Intergovernmental Coordination Element, Capital Improvements Element, or any other element related to Public Schools.
- (f) Transmit School Facility Planning and Concurrency Applications to the School Board to undertake the School Impact Analysis (SIA) for all residential Preliminary and Final Development Requests unless exempt under Section 13.1 (d) of this Agreement.

9.2 Specific Responsibilities of the School Board. By entering into this Agreement, the School Board agrees to undertake the following activities:

- (a) Annually prepare and update a Five Year District Facilities Work Program and a Financially Feasible Plan containing adequate FISH Capacity each year to meet the

projected COFTE in the Five Year District Facilities Work Program and the projected students, including the local government development projections, in the Financially Feasible Plan so that no schools exceed the adopted Level-of-Service. The School Board shall transmit to the County, the Cities and the COC copies of the proposed Financially Feasible Plan by December 31st of each year.

- (b) Institute program and/or school attendance boundary adjustments as necessary, based upon adopted School Board Policy, to maximize the utilization of FISH Capacity in order to ensure that all schools of each type (elementary, middle, junior/senior high, and high) in each Concurrency Service Area and each individual school operate at or below the adopted Level-of-Service, consistent with the requirements of this Agreement.
- (c) Construct the FISH Capacity enhancing projects necessary to maintain the adopted Level-of-Service specified in this Agreement.
- (d) Consider utilizing charter schools built in conformance with School Board standards to expand the FISH Capacity of the public school system and mitigate the educational impact created by the development of new residential dwelling units.
- (e) Provide the County and Cities with the required data and analysis updated annually to support the comprehensive plan elements and any amendments relating to school concurrency.
- (f) Adopt a ten- and twenty-year work program consistent with the requirements of this Agreement.
- (g) Review and undertake School Impact Analysis for proposed new residential developments for compliance with concurrency standards, consistent with the requirements of this Agreement.
- (h) Review proportionate share mitigation options for new residential development consistent with the requirements of this Agreement.
- (i) Prepare annual reports on enrollment and FISH Capacity, consistent with the requirements of this Agreement. Provide annual concurrency report with a list of developments and the number of units.
- (j) Provide necessary staff and material support for meetings of the COC as required by this Agreement.
- (k) Provide information to the County and Cities regarding enrollment projections, school siting, and infrastructure necessary to support public school facilities consistent with the requirements of this Agreement.
- (l) Provide notice to local governments and convene a meeting of the COC whenever the School board intends to deviate from the Five Year District Facilities Work Program.

SECTION 10. SCHOOL BOARD'S 5 YEAR DISTRICT FACILITIES WORK PROGRAM

10.1 School Board's Five Year District Facilities Work Program. In preparation of the Five-Year District Facilities Work Program and each annual update, the School Board shall undertake the following:

- (a) Update and adopt the Five-Year District Facilities Work Program for public schools in Brevard County on or before September 30th of each year, adding a new financially feasible fifth year that will achieve and maintain the Adopted LOS for the five year period.
- (b) Specify all new construction, remodeling or renovation projects which will add permanent capacity or modernize existing facilities.
- (c) Identify any potential school closures
- (d) Prepare the Five-Year District Facilities Work Program and each annual update to provide a program of school construction for a five (5) year period.
- (e) Include school construction projects which, when completed, will add sufficient FISH Capacity to achieve and maintain the adopted LOS standard for all schools based on the projected enrollment; provide for required modernizations; and satisfy the School Board's constitutional obligation to provide a uniform system of free public schools on a county-wide basis.
- (f) Include a description of each school project, a listing of funds to be spent in each fiscal year for the planning, preparation, land acquisition, and actual construction and renovation of each school project which adds FISH Capacity or modernizes existing facilities; the amount of FISH Capacity added, if any; and a generalized location map for proposed schools included in the Five Year District Facilities Work Program.
- (g) Maximize utilization of existing schools so that proposed projects add the necessary FISH Capacity to maintain the adopted Level of Service standard.
- (h) The Five Year District Facilities Program and each annual update shall identify the projected enrollment, FISH Capacity and utilization percentage of all schools.

10.2 Long Range Educational Facilities Plan. As part of the adopted Five Year District Facilities Work Program, the School Board shall annually adopt a tentative ten-year and a twenty-year work plan based upon revenue projections, COFTE projections and facility needs for the ten-year and twenty-year periods. It is recognized that the projections in the ten- and twenty-year time frames are tentative and should be used only for general planning purposes.

10.3 Transmittal. The School Board shall transmit to the County, the Cities and the COC copies of the proposed Five Year District Facilities Work Program, which includes the Long-Range Educational Facilities Plan, for review and comment per Section 4.1 of this Agreement.

10.4 Adoption. Unless the adoption is delayed by mediation or a lawful challenge, the School Board shall adopt the Five Year District Facilities Work Program no later than September 30th, and it shall become effective no later than October 1st of each year.

10.5 Amendments to the Five Year District Facilities Work Program. The School Board shall not amend the Five Year District Facilities Work Program so as to modify, delay or delete any project in the first three (3) years of the Program unless the School Board provides written confirmation to the COC that:

- (a) The modification, delay or deletion of a project is required in order to meet the School Board's constitutional obligation to provide a county-wide uniform system of free public schools or other legal obligations imposed by state or federal law; or
- (b) The modification, delay or deletion of a project is occasioned by unanticipated change in funding, COFTE projections or growth patterns or is required in order to provide needed FISH Capacity in a location that has a current greater need than the originally planned location and does not cause the adopted LOS to be exceeded in the Concurrency Service Area from which the originally planned project is modified, delayed or deleted; or
- (c) The project schedule or scope has been modified to address local government concerns, and the modification does not cause the adopted LOS standard to be exceeded in the Concurrency Service Area from which the originally planned project is modified, delayed or deleted; and
- (d) The COC, as the required oversight committee for school concurrency as detailed in Section 14 of this Agreement, has had the opportunity to review the proposed amendment and has submitted its recommendation to the Superintendent or designee.
- (e) The School Board may amend at any time the Five Year District Facilities Work Program to add necessary FISH Capacity projects to satisfy the provisions of this Agreement. For additions to the Five Year District Facilities Work Program, the School Board must demonstrate its ability to maintain the financial feasibility of the Program.

SECTION 11. COMPREHENSIVE PLAN ELEMENTS

11.1 Required Comprehensive Plan Amendments. The County and the Cities agree to adopt and maintain those requirements found in Community Planning Act "Chapter 2011-139, Laws of Florida", until and unless the laws are changed and this Agreement is subsequently amended. Said principles, standards, and guidelines, including Adopted Level of Service requirements stated in Chapter 2011-139 must be found in a Public School Facilities Element or in the Intergovernmental Coordination Element of the Comprehensive Plans adopted by the County and Cities.

11.2 Capital Improvements Element. The County and Cities shall amend the Capital Improvements Element of their Comprehensive Plan to include the School Board's Five Year District Facilities Work Program which shall be adopted and updated consistent with the School Board's adoption and Section 163.3177 (3), F.S.

11.3 Intergovernmental Coordination Element (ICE). Related to school concurrency purposes, the process for the development, adoption, and amendment of the Intergovernmental Coordination Element, shall be that process set forth below and pursuant to Section 163.3184, F.S.

(a) In the event that it becomes necessary to amend the ICE, the local government wishing to initiate an amendment shall request review through the COC prior to transmitting the amendment to the State of Florida land planning agency pursuant to Section 163.3184, F.S. The COC shall be responsible for distributing the amendment to all Parties to this Agreement for review and comment.

1. To achieve required consistency, all local governments shall adopt the amendment in accordance with the statutory procedures for amending comprehensive plans.
2. If any local government objects to the amendment and the dispute cannot be resolved between or among the Parties, the dispute shall be resolved in accordance with the provisions set forth in this Agreement. In such a case, the Parties agree not to adopt the amendment until the dispute has been resolved.

SECTION 12. SCHOOL CONCURRENCY PROGRAM

12.1 Commencement of School Concurrency. The School Concurrency Program described in this Agreement shall be implemented no later than the effective date of this Interlocal Agreement

12.2 Concurrency Service Area (CSA) Boundaries. The Parties hereby agree that School Concurrency shall be measured and applied using a geographic area known as a Concurrency Service Area (CSA) which shall coincide with the school attendance boundaries, as adopted by the School Board. The mapping of the CSAs (school attendance boundaries) shall be included in the data and analysis support as required in 163.3180(1)(b) and is optional if placed in the Comprehensive Plan.

(a) The County and Cities shall adopt by reference the standards for modification of the Concurrency Service Area boundary maps as defined here into the Comprehensive Plan.

1. The School Board and local governments shall apply school concurrency on a less than district-wide basis, using the school attendance boundaries, in which the school is located, as the CSA. Use of this method will create a separate concurrency service area for each elementary, middle, high and any combination school. Each school attendance zone will become its own CSA.
2. Charter schools and Schools of Choice will not have their own CSA. Charter and Schools of Choice are open to all students residing within the district; and students are generally accepted through application approval. These special public schools vary in size, and may target a specific type of student and can limit the age groups or grade levels.

(b) As future school boundary changes are required for schools programmed in the Five Year District Facilities Work Program, the CSAs (school attendance boundaries) shall be modified to the greatest extent possible to provide maximum utilization. The School Board will perform as lead agency for coordination and review of proposed changes to the CSAs (school attendance boundaries).

(c) The Parties shall observe the following process for the timing of the review for modifying CSAs (school attendance boundaries).

1. Objective criteria shall be adopted by the School Board to implement school attendance boundary, and subsequently CSA boundary, changes. When the need for potential attendance boundary changes is identified in the Five Year District Facilities Work Program, or by the School Board subsequent to the annual approval of the Five Year District Facilities Work Program, the School Board will convene a meeting of the COC for the purpose of reviewing potential attendance boundary changes a minimum of 30 days prior to the meeting at which an Action Item to consider attendance boundary changes is heard by the School Board.
2. The COC shall review the proposed boundary changes. Based on information gathered during the review, the COC will submit consensus recommendations to the Superintendent or designee a minimum of 10 days prior to the meeting at which the Action Item is heard by the School Board. A representative of the COC shall have the opportunity to present the recommendations at the meeting at which the Action Item is heard by the School Board.
3. The change to a CSA boundary shall become effective upon final adoption of the new school boundaries by the School Board.

(d) The Parties hereby agree that the "Spot Zoned" geographic areas of a school attendance boundary do not constitute additional adjacencies.

12.3 Level of Service (LOS). To ensure the FISH Capacity of schools is sufficient to support projected student growth, the County, Cities and School Board shall adopt a LOS for all schools of the same type. The Parties hereby agree that the desired LOS standard shall be 100% of the FISH Capacity for each elementary, middle, and high school, and any combination school.

12.4 School Concurrency Regulations. Each Local Government that is party to this Agreement shall adopt school concurrency provisions into its Land Development Regulations (LDR) consistent with the requirements of this Agreement.

(a) The County and the Cities shall amend their LDRs to adopt school concurrency provisions for the undertaking by the School Board of a School Impact Analysis for Preliminary and Final Development Requests.

1. In the event that any participating City does not adopt LDRs, that government shall be deemed to have "opted in" to the County regulations and agrees to be bound by the terms and provisions therein until it adopts its own ordinance.
2. At any time, any Local Government may opt out of the County's implementing ordinance through implementing its own ordinance consistent with this Agreement.

SECTION 13. UNIFORM SCHOOL CONCURRENCY PROCESS

13.1 General Provisions. The County, the Cities and the School Board shall ensure that the Adopted Level of Service Standard established for each school type is maintained.

- (a) No Preliminary Development Request for new residential development may be approved by the County or Cities governing body and/or Local Planning Agency, unless the residential development is exempt from these requirements as provided in Section 13.1 (d) of this Agreement, or until a School Impact Analysis (SIA) has been undertaken resulting in a Capacity Determination Letter issued by the School Board to the local government indicating that adequate school facilities exist.
- (b) No Final Development Request for new residential development may be approved by the County or Cities governing body and/or Local Planning Agency unless the residential development is exempt from these requirements as provided in Section 13.1 (d) of this Agreement, or until a School Impact Analysis (SIA) has been undertaken resulting in a School Capacity Availability Determination Letter (SCADL) issued by the School Board to the local government indicating that adequate school facilities have been reserved to accommodate the impacts of the development.
- (c) A local government may condition the approval of the residential development to ensure that the necessary FISH Capacity is in place to meet the adopted LOS at the time of residential impacts, in order to validate or render effective the approval. This shall not limit the authority of a local government to deny a development permit or its functional equivalent, pursuant to its home rule regulatory powers.
- (d) The following residential uses shall be considered exempt from the requirements of school concurrency:
 - 1. All single family lots of record at the time the School Concurrency implementing ordinance became effective.
 - 2. Any new residential development that has an unexpired preliminary plat or site plan approval or the functional equivalent for a site specific development order prior to the commencement date of the School Concurrency Program.
 - 3. Any amendment to any previously approved residential development, which does not increase the number of dwelling units or change the type of dwelling units (single-family to multi-family, etc.).
 - 4. Any age restricted community with no permanent residents under the age of eighteen (18). Exemption of an age restricted community will be subject to a restrictive covenant limiting the age of permanent residents to 18 years and older.
 - 5. The replacement of an existing residential dwelling unit, including those partially or entirely damaged, destroyed or demolished, with a new unit of the same type and use provided that the existing unit has been occupied at some time during the five year period immediately preceding the construction of the new unit.

6. De minimis Impact for School Capacity Determination (non-binding):
 - a. Small Scale Comprehensive Plan Amendment requests which will not increase the maximum allowable residential units by 50 units or more.
 - b. Preliminary Development Requests (not including Large Scale Comprehensive Plan Amendments) which will not increase the maximum allowable residential units by 50 units or more.
 7. De minimis Impact for Concurrency Determination (binding) – Any residential development request, which based on the Student Generation Rate (SGM) established in this Agreement will not exceed one (1) student for any type of school.
- (e) Upon request by a developer submitting a Preliminary Development Request or Final Development Request with a residential component, the local government may contact the School Board for a determination as to whether or not the request is exempt from the requirements of school concurrency.

13.2 School Concurrency Application Review

- (a) Any developer submitting a Preliminary Development Request with a residential component that is not exempt under Section 13.1(d) of this Agreement is subject to school concurrency and must prepare and submit to the local government a School Facility Planning and Concurrency Application to have a School Impact Analysis (SIA) undertaken by the School Board. The application shall designate that the developer requests to have a School Capacity Determination (non-binding) undertaken by the School Board.
- (b) Any developer submitting a Final Development Request with a residential component that is not exempt under Section 13.1(d) of this Agreement is subject to school concurrency and must prepare and submit to the local government a School Facility Planning and Concurrency Application to have a School Impact Analysis (SIA) undertaken by the School Board. The application shall designate that the developer requests to have a Concurrency Determination (binding) undertaken by the School Board.
- (c) Any developer that is submitting a Preliminary Development Request simultaneously with a Final Development Request with a residential component that is not exempt under Section 13.1(d) of this Agreement is subject to school concurrency and must prepare and submit to the local government a School Facility Planning and Concurrency Application to have a School Impact Analysis (SIA) undertaken by the School Board. In this case the application shall designate that the developer requests to have a Concurrency Determination (binding) undertaken by the School Board.
- (d) The School Facility Planning and Concurrency Application must indicate the location of the development, number of dwelling units and unit types (single-family, multi-family, or manufactured housing), a phasing schedule (if applicable), and age restrictions for occupancy (if any). The local government shall initiate the review by determining that the application is sufficient for processing. Upon determination of application sufficiency, the local government shall transmit the application to the School Board representative for review. The process is as follows:

1. A Preliminary Development Request may be exempt from a School Impact Analysis under Section 13.1(d) of this Agreement. A Final Development Request may be exempt from a School Impact Analysis under Section 13.1(d) of this Agreement.
 2. A School Facility Planning and Concurrency Application for residential development is submitted to the local government initiating a sufficiency review. Once deemed sufficient, the local government transmits the School Facility Planning and Concurrency Application to the School Board to undertake a School Impact Analysis. The School Board may charge the applicant a non-refundable application fee payable to the School Board to meet the cost of review.
 3. The School Board representative shall undertake the School Impact Analysis for a residential development which has been submitted and deemed sufficient for processing by the applicable local government. The application will be processed based upon whether the application is for a School Capacity Determination (non-binding) or a Concurrency Determination (binding).
 4. The School Board representative shall undertake the School Impact Analysis in the order in which it is received and verify whether sufficient FISH Capacity for each type of school is available or not available in the proposed development's CSA.
 - a. To determine a proposed development's projected students, the proposed development's projected number and type of residential units shall be converted into projected students for the school of each type within the specific CSA using the Student Generation Multiplier (SGM), as established by the method described in Appendix "A." The School Board will review the established SGM at least every five years and will amend that multiplier to reflect the current district wide student generation rates.
 - b. New FISH Capacity within a CSA which is in place or under actual construction in the first three years of the Five Year District Facilities Work Program will be added to the FISH Capacity shown in the CSA, and is counted as available FISH Capacity for the residential development under review.
- (e) If the projected student growth from a residential development causes the adopted LOS to be exceeded in the CSA, adjacent CSAs will be reviewed for available FISH Capacity.
1. In conducting the adjacency review, the School Board shall first use the adjacent CSA with the most available FISH Capacity to evaluate projected enrollment and, if necessary, shall continue to the CSA with the next most available FISH Capacity until all adjacent CSAs have been evaluated or the available FISH Capacity has been identified to allow a SCADL approving school concurrency to be issued.
 2. If a proposed new development causes the LOS in the CSA in which it is located to exceed the adopted LOS standard and there is available FISH Capacity in an adjacent CSA, actual development impacts shall be shifted to the contiguous CSA(s) having available FISH Capacity. This shift shall be accomplished

through boundary changes or by assigning future students from the development to an adjacent CSA. Section 12.2(d) of this Agreement shall be observed when considering adjacent FISH Capacity.

- (f) In the event that there is not adequate FISH Capacity available in the CSA in which the proposed development is located or in the adjacent CSAs to support the development, the School Board representative will issue either a CDL (non-binding) or a SCADL (binding) within ten (10) working days detailing why the development is not in compliance. If the developer has submitted for a Concurrency Determination (binding) the applicant will be offered the opportunity to enter into a negotiation period to allow time for the mitigation process described below in Section 13.5 of this Agreement. If the proposed mitigation is accepted, the School Board shall enter into an enforceable and binding agreement with the affected local government and the developer pursuant to Section 13.5 of this Agreement.
- (g) When FISH Capacity has been determined to be available, the School Board representative shall issue a CDL (non-binding) or a SCADL (binding) verifying available FISH Capacity to the applicant and the affected local government within ten (10) working days of receipt of the application.
- (h) The local government shall be responsible for notifying the School Board representative when a residential development which was submitted as a binding Concurrency Determination has received a Concurrency Evaluation Finding of Nondeficiency, or functional equivalent, by the local government and when the development order for the residential development expires or is revoked...

13.3 School Concurrency Approval. Issuance of a SCADL by the School Board identifying that adequate FISH Capacity exists indicates only that school facilities are currently available. FISH Capacity will not be reserved until the local government issues a Concurrency Evaluation Finding of Nondeficiency, or the functional equivalent.

- (a) A local government shall not issue a Concurrency Evaluation Finding of Nondeficiency or functional equivalent for a residential development until receiving confirmation of available FISH Capacity in the form of a SCADL from the School Board. Once the local government has issued a Concurrency Evaluation Finding of Nondeficiency or functional equivalent school concurrency for the residential development shall be valid for the life of the Concurrency Evaluation Finding of Nondeficiency or functional equivalent. Expiration, extension or modification of a Concurrency Evaluation Finding of Nondeficiency or functional equivalent for a residential development shall require a new review for adequate FISH Capacity to be performed by the School Board.
- (b) Local governments shall notify the School Board within ten (10) working days of any official change in the validity (status) of a Concurrency Evaluation Finding of Nondeficiency or functional equivalent for a residential development.
- (c) The Local Government shall not issue a building permit or its functional equivalent for a non-exempt residential development until receiving confirmation of available FISH Capacity from the School Board in the form of a SCADL. Once the local government has issued a Concurrency Evaluation Finding of Nondeficiency or functional equivalent, school concurrency for the residential development shall be valid for the life of the Concurrency Evaluation Finding of Nondeficiency or functional equivalent.

13.4 Development Review Table. The School Board shall create and maintain a Development Review Table (DRT) for each CSA, and will use the DRT to compare the projected students from proposed residential developments to the CSAs available FISH Capacity programmed within the first three years of the current five year district planning period.

- (a) Student enrollment projections shall be based on the most recently adopted Five Year District Facilities Work Program, and the DRT shall be updated to reflect these projections. Available FISH Capacity shall be derived using the following formula:

$$\text{Available FISH Capacity} = \text{FISH Capacity}^1 - (\text{Enrollment}^2 + \text{Vested}^3)$$

Where

¹ FISH Capacity = Factored Capacity (As programmed in the first three (3) years of the Five Year District Facilities Work Program

² Enrollment = Student enrollment as counted at the Fall FTE.

³ Vested = Students generated from residential developments approved and receiving a SCADL after the implementation of school concurrency

- (b) Using the Fall FTE, the vested number of students on the DRT will be reduced by the number of students represented by the residential units that received certificates of occupancy from the vested development within the previous twelve (12) month period.

13.5 Proportionate Share Mitigation. In the event there is not sufficient FISH Capacity available to support the students generated from the proposed residential development under review, based on the student generation multiplier (SGM) calculation of students as described in Section 13.2(d)4.a, the School Board shall entertain proportionate share mitigation options and, if accepted, shall enter into an enforceable and binding agreement with the local government and developer to mitigate the impact from the development through the creation of additional FISH Capacity.

- (a) When the student impacts from a proposed development cause the adopted LOS to fail, the developer's proportionate share will be based on the number of additional student stations necessary to meet the established LOS. The amount to be paid will be calculated by the cost per student station for elementary, middle, and high school as determined and published by the State of Florida, plus a share of the land acquisition and infrastructure expenditures for school sites as determined and published annually in the Five Year District Facilities Work Program.
- (b) The methodology used to calculate a developer's proportionate share mitigation shall be as follows:

$$\text{Proportionate Share} = (\text{Development students} - \text{Available FISH Capacity}) \times \text{Total Cost}^a \text{ per student station}$$

Where

¹Development students = Students generated by residential development that are assigned to that school

^aTotal Cost = the cost per student station as determined and published by the State of Florida, plus a share of the land acquisition and infrastructure expenditures for school sites as determined and published annually in the Five Year District Facilities Work Program.

(c) The applicant shall be allowed to enter a negotiation period with the School Board in an effort to mitigate the impact from the development through the creation of additional FISH Capacity. Upon identification and acceptance of a mitigation option deemed financially feasible by the School Board, the developer shall enter into a binding and enforceable agreement with the School Board and the local government with jurisdiction over the approval of the development order.

1. A mitigation contribution provided by a developer to offset the impact of a residential development must be directed by the School Board toward a FISH Capacity project identified in the Five Year District Facilities Work Program. FISH Capacity projects identified within the first three (3) years of the Five Year District Facilities Work Program shall be considered as committed in accordance with Section 10.5 of this Agreement.
2. If FISH Capacity projects are planned in years four (4) or five (5) of the Five Year District Facilities Work Program within the same CSA as the proposed residential development, the developer may pay his proportionate share to mitigate the proposed development in accordance with the formula provided in Section 13.5 (b) of this Agreement. This may not change the timing of the Five Year District Facilities Work Program.
3. If a FISH Capacity project does not exist in the Five Year District Facilities Work Program, the School Board may add a FISH Capacity project to satisfy the impacts from a proposed residential development, if it is funded through the developer's proportionate share mitigation contributions in the next update of the Program. Mitigation options may include, but are not limited to:
 - a. Contribution of land or payment for land acquisition in conjunction with the provision of additional FISH Capacity; or
 - b. Mitigation banking based on the construction of a public school facility in exchange for the right to sell FISH Capacity credits; or
 - c. Provision of additional student stations through the donation of buildings for use as a primary or alternative learning facility; or
 - d. Provision of additional student stations through the renovation of existing buildings for use as learning facilities; or
 - e. Construction or expansion of permanent student stations; or
 - f. Construction of a public school facility in advance of the time set forth in the Five Year District Facilities Work Program.
 - g. Construction of a charter school designed in accordance with School Board standards, providing sufficient permanent capacity to the District's inventory of student stations. Use of a charter school for mitigation must include provisions for its continued existence, including but not limited to the transfer of ownership of the charter school property and/or operation of the school to the School Board.

- (d) For mitigation measures (a) thru (g) above, the estimated cost to construct the mitigating permanent capacity will reflect the estimated future construction costs at the time of the anticipated construction. Improvements contributed by the developer shall receive Educational Facilities impact fee credit.
- (e) Developer shall receive an impact fee credit for that portion of the developer's educational impact used to fund the improvements on which the proportionate share mitigation is calculated.
- (f) If the proportionate share mitigation required is greater than the impact fees generated by the development, the difference between the developer's proportionate share and the impact fee credit shall be the responsibility of the developer.
- (g) Any proportionate share mitigation must be directed by the School Board toward a FISH Capacity improvement identified in the Five Year District Facilities Work Program.
- (h) Upon conclusion of the negotiation period, a second Determination Letter shall be issued. If mitigation is agreed to, the School Board shall issue a new Determination Letter approving the development subject to those mitigation measures agreed to by the local government, developer and the School Board. Prior to preliminary plat, site plan approval or the functional equivalent, the mitigation measures shall be memorialized in an enforceable and binding agreement with the local government, the School Board and the Developer that specifically details mitigation provisions to be paid for by the developer and the relevant terms and conditions. In accordance with 163.3180(6)(h) F.S., having executed a legally binding commitment, school concurrency is satisfied and the development may proceed.

If mitigation is not agreed to, the Determination Letter shall detail why any mitigation proposals were rejected and why the development is not in compliance with school concurrency requirements. A School Capacity Determination Letter indicating either that adequate FISH Capacity is available, or that there is no available FISH Capacity following the ninety (90) day negotiation period as described in Section 13.5 of this Agreement, constitutes final agency action by the School Board for purposes of Chapter 120, F.S.

13.6 Appeal Process. A person may appeal a determination made as a part of the School Concurrency Process.

- (a) A person substantially affected by a School Board's adequate FISH Capacity determination made as a part of the School Concurrency Process may appeal such determination through the process provided in Chapter 120, F.S.
- (b) A person substantially affected by a local government decision made as a part of the School Concurrency Process may appeal such decision using the process identified in the local government's regulations for appeal of development orders. This shall not apply to any decision subject to section (a) above.

SECTION 14. OVERSIGHT

14.1 Oversight. The COC will serve as the required oversight committee for school concurrency to monitor and annually evaluate the school concurrency program relative to the County and City adopted Comprehensive Plans.

- (a) The monitoring and evaluation of the school concurrency process is required pursuant to Section 163.3180(6)(i)4.c., F.S., and Section 2 of this Agreement. The COC shall be responsible for preparing an annual assessment report on the effectiveness of the School Concurrency System. The report will be made available to the public and presented at the first semi-annual COC meeting.
- (b) The COC members shall be invited to attend all meetings referenced in Section 2 and shall receive copies of all reports and documents produced pursuant to this Agreement. The COC shall evaluate the effectiveness of the CSAs for measuring the LOS and consider making recommendations to amend the CSA Map.
- (c) By September 1st of each year, the COC shall receive the proposed Five Year District Facilities Work Program. The COC will report to the School Board, the County, and the Cities on whether or not the proposed Five Year District Facilities Work Program maintains the adopted Level of Service in each CSA by adding enough projects to increase the FISH Capacity. The COC will examine the need to eliminate any permanent student station shortfalls by including required modernization of existing facilities, and by providing permanent student stations for the projected growth in enrollment over each of the five (5) years covered by the program.

SECTION 15. SPECIAL PROVISIONS

15.1 School Board Requirements. The Parties acknowledge and agree that the School Board is or may be subject to the requirements of the Florida and United States Constitutions and other state or federal statutes regarding the operation of the public school system. Accordingly, the County, the Cities and the School Board agree that this Agreement is not intended, and will not be construed, to interfere with, hinder, or obstruct in any manner, the School Board's constitutional and statutory obligation to provide a uniform system of free public schools on a Countywide basis or to require the School Board to confer with, or obtain the consent of, the County or the Cities, as to whether that obligation has been satisfied. Further, the County, the Cities and the School Board agree that this Agreement is not intended and will not be construed to impose any duty or obligation on the County or City for the School Board's constitutional or statutory obligation. The County and the Cities also acknowledge that the School Board's obligations under this Agreement may be superseded by state or federal court orders or other state or federal legal mandates.

15.2 Land Use Authority. The Parties specifically acknowledge that each Local Government is responsible for approving or denying comprehensive plan amendments and development orders within its own jurisdiction. Nothing herein represents or authorizes a transfer of this authority to any other party.

SECTION 16. AMENDMENT PROCESS, NOTICE, AND TERM OF AGREEMENT

- 16.1 Amendment of the Agreement.** This Agreement may be amended by written consent of all parties to this Agreement after a COC review. The Agreement will remain in effect until amended in accordance with Florida Statutes.
- 16.2 Notice Requirements.** County, City or Town Manager/Administrator, School Board Superintendent, or as designated by the individual jurisdiction. Notices to the COC shall be delivered to all COC representatives.
- 16.3 Repeal of the Agreement.** If the Florida Statute as it pertains to school planning coordination and school concurrency is repealed, the Agreement is terminated. Parties desiring to continue the Agreement may do so by written consent.
- 16.4 Termination of the Agreement.** No party to this Agreement may terminate its participation in the agreement except through the exemption process in which a municipality may not be required to participate in school concurrency when demonstrating that all the requirements are no longer having a significant impact on school attendance, per Section 163.31777(3), F.S., at the time of a local government Evaluation and Appraisal Report, by providing a sixty (60) day written notice to the other Parties to this Agreement.
- 16.5 Withdrawal.** Withdrawal from the Agreement by any party shall not alter the terms of the Agreement with respect to the remaining signatories.
- 16.6 Violations.** No provisions of this Agreement shall be in violation of Florida Statutes.

SECTION 17. RESOLUTION OF DISPUTES

- 17.1 Dispute Resolution.** If the parties to this Agreement are unable to resolve any issue in which they may be in disagreement covered in this Agreement, such dispute will be resolved in accordance with governmental conflict resolution procedures specified in Chapter 164, F.S.

SECTION 18. EXECUTION IN COUNTERPARTS


- 18.1 Agreement Execution.** This Agreement may be executed in any number of counterparts, each of which so executed shall be deemed to be original, but all such counterparts shall, together, constitute but one in the same instrument.

SECTION 19. SUPERSESSON OF PREVIOUS AGREEMENTS

- 19.1 Supersession.** This Agreement supersedes any and all previous Interlocal Agreements for Public School Facility Planning and/or School Concurrency between any of the Parties to this Agreement. Any such Agreements are hereby null and void.

IN WITNESS WHEREOF, this Interlocal Agreement has been executed by and on behalf of Brevard County Board of County Commissioners, the Cities and Towns of Cape Canaveral, Cocoa, Cocoa Beach, Grant-Valkaria, Indialantic, Indian Harbour Beach, Malabar, Melbourne, Melbourne Beach, Palm Bay, Rockledge, Satellite Beach, Titusville, West Melbourne and the School Board of Brevard County on this 16 day of September, 2014.

BREVARD COUNTY BOARD OF COUNTY COMMISSIONERS, FLORIDA



Chairperson, Brevard County
Board of County Commissioners

Attest



Clerk

(Seal)

DULY PASSED AND ADOPTED BY THE SCHOOL BOARD OF BREVARD COUNTY,

THIS _____ Day of _____, 201_____.

SCHOOL BOARD OF BREVARD COUNTY, FLORIDA



Chairman, School Board Brevard County

Attest



Superintendent (Seal)


Det

DULY PASSED AND ADOPTED BY THE CITY COUNCIL OF CAPE CANAVERAL, FLORIDA,
THIS 19th day of August, 2014.

CITY OF CAPE CANAVERAL, FLORIDA

Rocky Randels

By: Rocky Randels, Mayor

Attest

Angela Apperson

(Seal)

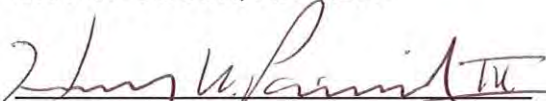
Angela Apperson, City Clerk



DULY PASSED AND ADOPTED BY THE CITY COUNCIL OF COCOA, FLORIDA, THIS

| FOURTEENTH Day of OCTOBER, ~~2000~~2014.

CITY OF COCOA, FLORIDA


By: Henry U. Parrish III
Mayor

Attest 
Clerk, Joan Clark, MMC

(Seal)





DULY PASSED AND ADOPTED BY THE CITY COUNCIL OF COCOA BEACH, FLORIDA,

THIS 18th Day of September, 2014.

CITY OF COCOA BEACH, FLORIDA

By: [Signature] Attest [Signature] Kalagis (Seal)
Clerk

DULY PASSED AND ADOPTED BY THE TOWN COUNCIL OF GRANT-VALKARIA, FLORIDA,

THIS 13th Day of August, 2014.

TOWN OF GRANT-VALKARIA, FLORIDA

By: 

Attest

Clerk



(Seal)

DULY PASSED AND ADOPTED BY THE TOWN COUNCIL OF INDIALANTIC, FLORIDA, THIS

19th Day of August, 2014.

TOWN OF INDIALANTIC, FLORIDA

[Signature]
By:

Attest Laura Eaton (Seal)
Clerk

DULY PASSED AND ADOPTED BY THE CITY COUNCIL OF INDIAN HARBOUR BEACH,
FLORIDA, THIS 10th Day of September, 2014.

CITY OF INDIAN HARBOUR BEACH, FLORIDA

Mark K. Ryan
By: City Manager

Attest Dulrah M. M. M. M. (Seal)
Clerk

DULY PASSED AND ADOPTED BY THE TOWN COUNCIL OF MALABAR, FLORIDA, THIS

8th Day of September, 2014.

TOWN OF MALABAR, FLORIDA

[Signature]
By: Chair

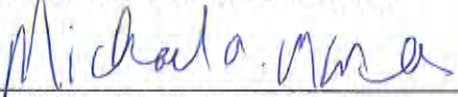
Attest [Signature] (Seal)
Clerk



DULY PASSED AND ADOPTED BY THE CITY COUNCIL OF MELBOURNE, FLORIDA, THIS

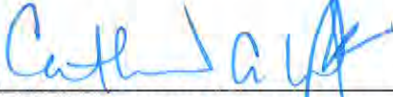
_____ Day of JUL - 8 2014, 201 .

CITY OF MELBOURNE, FLORIDA



By: Michael A. McNees, City Manager
City of Melbourne, Florida

Attest



Clerk

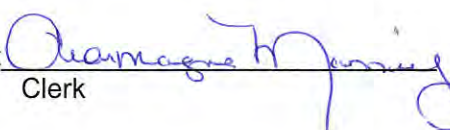
Cathleen A. Wysor
City Clerk

(Seal)

DULY PASSED AND ADOPTED BY THE TOWN COMMISSION OF MELBOURNE BEACH,
FLORIDA, THIS 16th Day of July, 2014.

TOWN OF MELBOURNE BEACH, FLORIDA


By: _____

Attest  (Seal)
Clerk

DULY PASSED AND ADOPTED BY THE CITY COUNCIL OF PALM BAY, FLORIDA, THIS

21st Day of August, 2014.

CITY OF PALM BAY, FLORIDA


By: William Capote, MAYOR

Attest  (Seal)
Clerk Alice Passmore

DULY PASSED AND ADOPTED BY THE CITY COUNCIL OF ROCKLEDGE, FLORIDA, THIS
4th Day of June, 2014.

CITY OF ROCKLEDGE, FLORIDA

By: 
Thomas J. Price, Mayor

Attest  (Seal)
Clerk

DULY PASSED AND ADOPTED BY THE CITY COUNCIL OF SATELLITE BEACH, FLORIDA,

THIS 18th Day of June, 2014.

CITY OF SATELLITE BEACH, FLORIDA



By:

Attest



Clerk

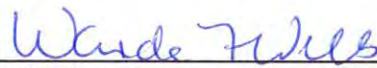
(Seal)

DULY PASSED AND ADOPTED BY THE CITY COUNCIL OF TITUSVILLE, FLORIDA, THIS

12th Day of August, 2014.

CITY OF TITUSVILLE, FLORIDA

By 

Attest  (Seal)
Clerk



DULY PASSED AND ADOPTED BY THE CITY COUNCIL OF WEST MELBOURNE, FLORIDA,

THIS 19th Day of August, 2014.

CITY OF WEST MELBOURNE, FLORIDA

Hal Rose
By: Hal J. Rose, mayor

Attest Sue Frank (Seal)
Clerk

School Board of Brevard County

2700 Judge Fran Jamieson Way • Viera, FL 32940-6699

Mark W. Mullins, Ed.D., Superintendent



Amended Appendix “A”

School District Student Generation Multiplier

Determining the number of students generated from new residential development is necessary to identify the new development’s impact on public schools. In order to calculate the number of students associated with the new residential development, a Student Generation Multiplier (SGM) is used. Because the number of students living in a housing unit varies depending on the type of residential housing, the SGM is calculated for four housing types: single family, multi-family, condominiums, and mobile homes.

The SGM shown in Table 1 were calculated using the methodology described in accordance with the Interlocal Agreement for Public School Facility Planning and School Concurrency, dated June 2014. In accordance with this agreement, the SGM shall be reviewed every five years and amended as necessary to reflect the student generation rates applicable at the time of the review. The SGM rates provided in this report reflect current student population data and housing trends from 2016 forward.

Table 1: Brevard County School Concurrency Student Generation Multipliers (SGM)

2022 UPDATED STUDENT GENERATION MULTIPIERS				
	Single Family	Condo	Mobile Home	Multi Family
Elementary	0.24	0.01	0.11	0.11
Middle	0.07	0.004	0.02	0.02
High	0.12	0.002	0.03	0.05
Total	0.43	0.02	0.16	0.18

Methodology

Multiple datasets were used to calculate the student generation rates: the Geographic Information systems (GIS) property parcel file from the Brevard County Property Appraiser’s office; The Florida Department of Revenue (FDOR) Tax Data Files 2021 Final assessment rolls; and the October 15, 2021, public school student enrollment data from the Brevard School District. The student address data were geocoded to property parcel data and street centerline data to create a GIS point file with spatial location of each student based on their addresses.

A spatial join was applied to the parcel data and geocoded student data. A spatial join is a type of spatial analysis in which the attributes of features in two datasets are joined together based on the relative location of each feature. In this case, the spatial join linked the point location of each student to a specific property parcel. The result of this operation is one GIS file that contains student data as well as housing type and year-built data from the FDOR data.



This study looked at the entire public-school population, including students attending charter schools. The total student population data was filtered to identify students living in housing units that were constructed in year 2016 or later. The multiplier analysis determined that there were 5,682 PK-12 grade students living in 16,225 residential units constructed in Brevard County since 2016.

Table 2 shows the number of students by housing type and school type in Brevard County as of October 15, 2021.

Table 2: Students by Residential Housing Type Built Since 2016 and School Type

	Single Family	Condo	Mobile	Multi Family
Elementary (PK-6)	2,738	4	22	462
Middle	733	2	4	104
High	1,408	1	6	198
Total Students Living in Residential Codes	4,879	7	32	764

Table 3 details the number of residential units by type for Brevard County, built in year 2016 or later. These data were obtained from the Florida Department of Revenue (FDOR) Tax Data files 2021 final assessment rolls, GIS downloaded Name-Address-Legal (NAL) and Name-Address-Property (NAP) data files for Brevard County. FDOR data is complete with actual year built and number of residential units per parcel. FDOR data is collected from the Property Appraisers office and analyzed for compliance with the requirements of Florida Statutes and rules. FDOR use codes were sorted by house type, revealing 16,225 residential units constructed in Brevard County in year 2016 or later.

Table 3: Dwelling Units Built Since 2016 by Type

	Single Family	Condo	Mobile	Multi Family
Dwelling Units Built Since 2016	11,281	534	204	4,206

Application of the SGM

To determine the student impact of a proposed residential development for school concurrency purposes, a proposed development's projected number and type(s) of unit(s) are converted into the number of projected students for each school type: Elementary, Middle, and High school. As an example, based on the generation rates in Table 1, for every 100 single-family housing units constructed, Brevard County Public Schools must plan to accommodate 24 elementary school students.

School Board of Brevard County

2700 Judge Fran Jamieson Way • Viera, FL 32940-6699
Dr. Robert E. Schiller, Ed.D., Interim Superintendent



February 28, 2023

Example Response letter

Ms. Christy Fischer
Planning Director
City of West Melbourne
Planning & Economic Development Department
2240 Minton Road
West Melbourne, Florida 32904

**RE: Proposed Palm Village Development
School Impact Analysis – Capacity Determination CD-2023-07**

CD=non-binding
Preliminary Review

Dear Ms. Christy Fischer,

We received a completed *School Facility Planning & Concurrency Application* for the referenced development. The subject property is Tax Account number 2820347 (Parcel ID number: 28-37-06-00-261) and Tax Account number 2866068 (Parcel ID number 28-37-06-00-289) containing a total of approximately 8.9 acres in the City of West Melbourne, Florida. The proposed development includes 24 single-family homes. The School Impact Analysis of this proposed development has been undertaken and the following information is provided for your use.

The calculations used to analyze the prospective student impact are consistent with the methodology outlined in Section 13.2 and Amended Appendix "A"-School District Student Generation Multiplier (approved April 11, 2022) of the *Interlocal Agreement for Public School Facility Planning & School Concurrency (ILA-2014)*. The following capacity analysis is performed using capacities/projected students as shown in the *Brevard County Public Schools Financially Feasible Plan for School Years 2022-23 to 2027-28* which is attached for reference.

Single-Family Homes		24	
Students Generated	Student Generation Rates	Calculated Students Generated	Rounded Number of Students
Elementary	0.24	5.76	6
Middle	0.07	1.68	2
High	0.12	2.88	3
Total	0.43		11

number of proposed residential units x SGM = projected students

Planning & Project Management
Facilities Services
Phone: (321) 633-1000 x11418 • FAX: (321) 633-4646



An Equal Opportunity Employer

**FISH Capacity (including relocatable classrooms) from the
Financially Feasible Plan (FFP) Data and Analysis for School Years 2023-24 to
2027-28**

School	2023-24	2024-25	2025-26	2026-27	2027-28
Allen	751	751	751	751	773
Central	1,514	1,514	1,514	1,514	1,514
Melbourne	2,370	2,370	2,370	2,370	2,370

Capacity

Projected Student Membership

School	2023-24	2024-25	2025-26	2026-27	2027-28
Allen	598	635	704	720	766
Central	1,129	1,158	1,228	1,289	1,377
Melbourne	2,245	2,245	2,248	2,284	2,345

Projected
Number
of
students

Students Generated by Newly Issued SCADL Reservations Since FFP

School	2023-24	2024-25	2025-26	2026-27	2027-28
Allen	-	-	-	-	-
Central	-	-	-	-	-
Melbourne	-	-	-	-	-

+ Other
reservations?

**Cumulative Students Generated by
Proposed Development**

School	2023-24	2024-25	2025-26	2026-27	2027-28
Allen	6	6	6	6	6
Central	2	2	2	2	2
Melbourne	3	3	3	3	3

+ Number
of students
from page 1

**Total Projected Student Membership (includes
Cumulative Impact of Proposed Development)**

School	2023-24	2024-25	2025-26	2026-27	2027-28
Allen	604	641	710	726	772
Central	1,131	1,160	1,230	1,291	1,379
Melbourne	2,248	2,248	2,251	2,287	2,348

=Total
Projected

**Projected Available Capacity =
FISH Capacity - Total Projected Student Membership**

School	2023-24	2024-25	2025-26	2026-27	2027-28
Allen	147	110	41	25	1
Central	383	354	284	223	135
Melbourne	122	122	119	83	22

Capacity -
Total
projected =
seats
available

At this time, Roy Allen Elementary School, Central Middle School and Melbourne High School are projected to have enough capacity for the total of projected and potential students from the Palm Village development.

This is a **non-binding** review; a *Concurrency Determination* must be performed by the School District prior to a Final Development Order and the issuance of a Concurrency Evaluation Finding of Nondeficiency by the Local Government.

We appreciate the opportunity to review this proposed project. Please let us know if you require additional information.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Karen M. Black', with a stylized flourish at the end.

Karen M. Black, AICP
Manager – Facilities Planning & Intergovernmental Coordination
Planning & Project Management, Facilities Services

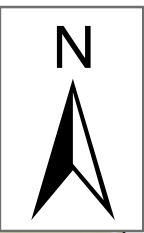
Enclosure: *Brevard County Public Schools Financially Feasible Plan for School Years 2022-23 to 2027-28*

Copy: Susan Hann, AICP, Assistant Superintendent of Facility Services
File CD-2023-07

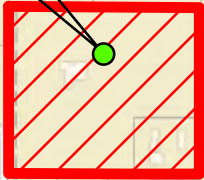
David G. Lindemann, AICP, Director of Planning & Project
Management, Facilities Services
File CD-2023-07



Palm Village Development Location Map

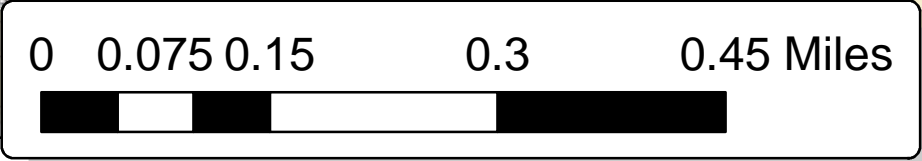


**Palm Village
CD-2023-07
24 Single-Family Units**



Schools Affected by Development:
Roy Allen Elementary School
Central Middle School
Melbourne High School

Drawn By:
Planning & Project Management
Karen M. Black
Feb. 28, 2023



Brevard County Public Schools

Financially Feasible Plan To Maintain Utilization Rates Lower than the **100%** Level of Service

Data and Analysis for School Years 2022-23 to 2027-28



Summary				2022-23			2023-24			2024-25			2025-26			2026-27			2027-28		
Highest Utilization Elementary Schools:						93%			99%			100%			99%			99%			100%
Highest Utilization Middle Schools:						88%			88%			94%			92%			91%			100%
Highest Utilization Jr / Sr High Schools:						83%			83%			81%			78%			77%			76%
Highest Utilization High Schools:						107%			99%			97%			98%			100%			100%

School	Type	Grades	Utilization Factor	School Year 2022-23			School Year 2023-24			School Year 2024-25			School Year 2025-26			School Year 2026-27			School Year 2027-28		
				FISH Capacity	10/14/22 Membership	Total Capacity Utilization	Future FISH Capacity	Student Projection	Total Capacity Utilization	Future FISH Capacity	Student Projection	Total Capacity Utilization	Future FISH Capacity	Student Projection	Total Capacity Utilization	Future FISH Capacity	Student Projection	Total Capacity Utilization	Future FISH Capacity	Student Projection	Total Capacity Utilization

Elementary School Concurrency Service Areas																					
Allen	Elementary	PK-6	100%	751	598	80%	751	598	80%	751	635	85%	751	704	94%	751	720	96%	773	766	99%
Andersen	Elementary	K-6	100%	884	568	64%	884	568	64%	884	549	62%	884	537	61%	884	530	60%	884	501	57%
Apollo	Elementary	K-6	100%	902	731	81%	902	731	81%	902	749	83%	902	753	83%	902	736	82%	902	718	80%
Atlantis	Elementary	PK-6	100%	739	620	84%	739	620	84%	739	608	82%	739	596	81%	739	585	79%	739	572	77%
Audubon	Elementary	PK-6	100%	761	450	59%	761	450	59%	761	435	57%	761	422	55%	761	419	55%	761	426	56%
Cambridge	Elementary	PK-6	100%	787	495	63%	787	495	63%	787	511	65%	787	505	64%	787	510	65%	787	524	67%
Cape View	Elementary	PK-6	100%	570	305	54%	570	288	51%	570	309	54%	570	314	55%	570	315	55%	570	329	58%
Carroll	Elementary	K-6	100%	751	626	83%	751	633	84%	751	643	86%	751	623	83%	751	619	82%	751	628	84%
Challenger 7	Elementary	PK-6	100%	573	503	88%	573	503	88%	573	474	83%	573	462	81%	573	433	76%	573	413	72%
Columbia	Elementary	PK-6	100%	751	506	67%	751	512	68%	751	531	71%	751	522	70%	751	538	72%	751	538	72%
Coquina	Elementary	K-6	100%	711	560	79%	711	560	79%	711	565	79%	711	602	85%	711	590	83%	711	585	82%
Creel	Elementary	PK-6	100%	1,114	626	56%	1,114	660	59%	1,114	668	60%	1,114	668	60%	1,114	667	60%	1,114	658	59%
Croton	Elementary	PK-6	100%	795	488	61%	795	488	61%	795	514	65%	795	528	66%	795	542	68%	795	542	68%
Discovery	Elementary	PK-6	100%	980	643	66%	980	664	68%	980	675	69%	980	671	68%	980	720	73%	980	761	78%
Endeavour	Elementary	PK-6	100%	968	719	74%	968	750	77%	968	717	74%	968	707	73%	968	674	70%	968	671	69%
Enterprise	Elementary	K-6	100%	729	597	82%	729	597	82%	729	578	79%	729	552	76%	729	538	74%	729	529	73%
Fairglenn	Elementary	PK-6	100%	789	617	78%	789	617	78%	789	617	78%	789	632	80%	789	635	80%	789	625	79%
Gemini	Elementary	K-6	100%	711	468	66%	711	477	67%	711	465	65%	711	468	66%	711	455	64%	711	457	64%
Golfview	Elementary	PK-6	100%	777	441	57%	777	441	57%	777	460	59%	777	481	62%	777	489	63%	777	503	65%
Harbor City	Elementary	PK-6	100%	629	403	64%	629	405	64%	629	457	73%	629	474	75%	629	494	79%	629	509	81%
Holland	Elementary	PK-6	100%	605	432	71%	605	450	74%	605	451	75%	605	444	73%	605	442	73%	605	431	71%
Imperial Estates	Elementary	K-6	100%	729	659	90%	729	684	94%	729	712	98%	729	724	99%	751	742	99%	795	779	98%
Indianlantic	Elementary	K-6	100%	798	686	86%	798	686	86%	798	685	86%	798	671	84%	798	676	85%	798	651	82%
Jupiter	Elementary	PK-6	100%	930	729	78%	930	735	79%	930	801	86%	930	882	95%	974	940	97%	1,040	1,030	99%
Lockmar	Elementary	PK-6	100%	892	585	66%	892	585	66%	892	569	64%	892	552	62%	892	558	63%	892	559	63%
Longleaf	Elementary	PK-6	100%	790	631	80%	790	637	81%	790	613	78%	790	590	75%	790	563	71%	790	528	67%
Manatee	Elementary	K-6	100%	998	898	90%	998	910	91%	998	889	89%	998	845	85%	998	888	89%	998	881	88%
McAuliffe	Elementary	PK-6	100%	838	621	74%	838	621	74%	838	580	69%	838	568	68%	838	553	66%	838	528	63%
Meadowlane Intermediate	Elementary	3-6	100%	1,114	825	74%	1,114	825	74%	1,114	779	70%	1,114	773	69%	1,114	805	72%	1,114	843	76%
Meadowlane Primary	Elementary	K-6	100%	824	651	79%	824	666	81%	824	660	80%	824	630	76%	824	618	75%	824	613	74%
Mila	Elementary	PK-6	100%	707	435	62%	707	435	62%	707	439	62%	707	396	56%	707	383	54%	707	362	51%
Mims	Elementary	PK-6	100%	725	464	64%	725	464	64%	725	481	66%	725	512	71%	725	525	72%	725	513	71%
Oak Park	Elementary	PK-6	100%	968	505	52%	968	505	52%	968	471	49%	968	478	49%	968	475	49%	968	447	46%
Ocean Breeze	Elementary	PK-6	100%	654	554	85%	654	550	84%	654	542	83%	654	533	81%	654	534	82%	654	531	81%
Palm Bay Elem	Elementary	PK-6	100%	983	586	60%	983	613	62%	983	610	62%	983	627	64%	983	630	64%	983	636	65%
Pinewood	Elementary	PK-6	100%	569	521	92%	591	521	88%	591	541	92%	613	572	93%	613	598	98%	613	600	98%
Port Malabar	Elementary	PK-6	100%	852	640	75%	852	640	75%	852	683	80%	852	746	88%	852	760	89%	852	795	93%
Quest	Elementary	PK-6	100%	932	693	74%	932	693	74%	932	684	73%	932	681	73%	932	685	73%	932	697	75%
Riviera	Elementary	PK-6	100%	777	699	90%	777	714	92%	777	718	92%	799	780	98%	843	827	98%	887	866	98%
Roosevelt	Elementary	K-6	100%	599	288	48%	599	298	50%	599	269	45%	599	256	43%	599	239	40%	599	220	37%
Sabal	Elementary	PK-6	100%	785	500	64%	785	500	64%	785	503	64%	785	516	66%	785	534	68%	785	535	68%
Saturn	Elementary	PK-6	100%	998	649	65%	998	649	65%	998	677	68%	998	821	82%	998	794	80%	998	786	79%
Sea Park	Elementary	PK-6	100%	461	337	73%	461	337	73%	461	327	71%	461	321	70%	461	326	71%	461	329	71%
Sherwood	Elementary	PK-6	100%	609	459	75%	609	459	75%	609	458	75%	609	459	75%	609	450	74%	609	441	72%
Sunrise	Elementary	PK-6	100%	913	759	83%	913	767	84%	913	836	92%	935	908	97%	1,023	1,004	98%	1,067	1,067	100%
Suntree	Elementary	K-6	100%	755	600	79%	755	602	80%	755	561	74%	755	541	72%	755	516	68%	755	480	64%
Surfside	Elementary	K-6	100%	541	442	82%	541	442	82%	541	425	79%	541	418	77%	541	417	77%	541	407	75%
Tropical	Elementary	K-6	100%	910	669	74%	910	669	74%	910	614	67%	910	600	66%	910	572	63%	910	545	60%
Turner	Elementary	PK-6	100%	874	555	64%	874	564	65%	874	589	67%	874	647	74%	874	675	77%	874	691	79%
University Park	Elementary	PK-6	100%	811	487	60%	811	487	60%	811	545	67%	811	592	73%	811	642	79%	811	658	81%
Viera Elem	Elementary	K-6	100%	1,030	695	67%	1,030	717	70%	1,030	759	74%	1,030	857	83%	1,030	926	90%	1,074	1,061	99%
Westside	Elementary	K-6	100%	857	799	93%	857	846	99%	923	922	100%	989	974	98%	1,033	988	96%	1,099	1,100	100%
Williams	Elementary	PK-6	100%	715	451	63%	715	450	63%	715	443	62%	715	414	58%	715	411	57%	715	415	58%
Elementary Totals				42,215	30,468		42,237	30,778		42,303	30,996		42,435	31,549		42,677	31,905		43,007	32,280	

				School Year 2022-23			School Year 2023-24			School Year 2024-25			School Year 2025-26			School Year 2026-27			School Year 2027-28		
School	Type	Grades	Utilization Factor	FISH Capacity	10/14/22 Membership	Total Capacity Utilization	Future FISH Capacity	Student Projection	Total Capacity Utilization	Future FISH Capacity	Student Projection	Total Capacity Utilization	Future FISH Capacity	Student Projection	Total Capacity Utilization	Future FISH Capacity	Student Projection	Total Capacity Utilization	Future FISH Capacity	Student Projection	Total Capacity Utilization
Middle School Concurrency Service Areas																					
Central	Middle	7-8	90%	1,514	1,129	75%	1,514	1,129	75%	1,514	1,158	76%	1,514	1,228	81%	1,514	1,289	85%	1,514	1,377	91%
DeLaura	Middle	7-8	90%	960	842	88%	960	844	88%	960	902	94%	960	820	85%	960	789	82%	960	826	86%
Hoover	Middle	7-8	90%	680	505	74%	680	505	74%	680	534	79%	680	574	84%	680	577	85%	680	588	86%
Jackson	Middle	7-8	90%	660	550	83%	660	550	83%	660	545	83%	660	538	82%	660	555	84%	660	588	89%
Jefferson	Middle	7-8	90%	873	608	70%	873	608	70%	873	600	69%	873	609	70%	873	563	64%	873	548	63%
Johnson	Middle	7-8	90%	1,064	610	57%	1,064	610	57%	1,064	650	61%	1,064	698	66%	1,064	753	71%	1,064	825	78%
Kennedy	Middle	7-8	90%	869	671	77%	869	671	77%	869	687	79%	869	670	77%	869	669	77%	869	677	78%
Madison	Middle	7-8	90%	781	446	57%	781	453	58%	781	484	62%	781	452	58%	781	476	61%	781	593	76%
McNair	Middle	7-8	90%	616	365	59%	616	369	60%	616	346	56%	616	354	57%	616	337	55%	616	347	56%
Southwest	Middle	7-8	90%	1,230	920	75%	1,230	920	75%	1,230	1,024	83%	1,230	1,127	92%	1,289	1,174	91%	1,289	1,285	100%
Stone	Middle	7-8	90%	1,076	668	62%	1,076	708	66%	1,076	799	74%	1,076	823	76%	1,076	890	83%	1,076	977	91%
Middle Totals				10,323	7,314		10,323	7,367		10,323	7,729		10,323	7,893		10,382	8,072		10,382	8,631	
Junior / Senior High School Concurrency Service Areas																					
Cocoa	Jr / Sr High	PK, 7-12	90%	2,097	1,545	74%	2,097	1,536	73%	2,097	1,555	74%	2,097	1,525	73%	2,097	1,518	72%	2,097	1,470	70%
Cocoa Beach	Jr / Sr High	7-12	90%	1,445	983	68%	1,445	1,000	69%	1,445	1,000	69%	1,445	941	65%	1,445	928	64%	1,445	867	60%
Space Coast	Jr / Sr High	7-12	90%	1,852	1,534	83%	1,852	1,534	83%	1,852	1,505	81%	1,852	1,450	78%	1,852	1,428	77%	1,852	1,402	76%
Jr / Sr High Totals				5,394	4,062		5,394	4,070		5,394	4,060		5,394	3,916		5,394	3,874		5,394	3,739	
Senior High School Concurrency Service Areas																					
Astronaut	High	9-12	95%	1,451	1,109	76%	1,451	1,109	76%	1,451	1,123	77%	1,451	1,129	78%	1,451	1,164	80%	1,451	1,158	80%
Bayside	High	9-12	95%	2,263	1,851	82%	2,263	1,885	83%	2,263	2,023	89%	2,263	2,099	93%	2,263	2,175	96%	2,382	2,371	100%
Eau Gallie	High	PK, 9-12	95%	2,221	1,582	71%	2,221	1,582	71%	2,221	1,597	72%	2,221	1,625	73%	2,221	1,631	73%	2,221	1,693	76%
Heritage	High	9-12	95%	2,314	2,033	88%	2,314	2,055	89%	2,314	2,065	89%	2,314	2,057	89%	2,314	2,099	91%	2,314	2,171	94%
Melbourne	High	9-12	95%	2,370	2,245	95%	2,370	2,245	95%	2,370	2,245	95%	2,370	2,248	95%	2,370	2,284	96%	2,370	2,345	99%
Merritt Island	High	PK, 9-12	95%	1,962	1,546	79%	1,962	1,546	79%	1,962	1,512	77%	1,962	1,457	74%	1,962	1,437	73%	1,962	1,454	74%
Palm Bay	High	PK, 9-12	95%	2,657	1,483	56%	2,657	1,495	56%	2,657	1,581	60%	2,657	1,683	63%	2,657	1,704	64%	2,657	1,700	64%
Rockledge	High	9-12	95%	1,836	1,559	85%	1,836	1,559	85%	1,836	1,640	89%	1,836	1,699	93%	1,836	1,693	92%	1,836	1,620	88%
Satellite	High	PK, 9-12	95%	1,527	1,518	99%	1,551	1,536	99%	1,551	1,433	92%	1,551	1,413	91%	1,551	1,359	88%	1,551	1,299	84%
Titusville	High	9-12	95%	1,813	1,313	72%	1,813	1,333	74%	1,813	1,335	74%	1,813	1,351	75%	1,813	1,316	73%	1,813	1,322	73%
Viera	High	PK, 9-12	95%	2,141	2,289	107%	2,474	2,319	94%	2,474	2,391	97%	2,474	2,417	98%	2,569	2,579	100%	2,664	2,660	100%
High Totals				22,555	18,528		22,912	18,664		22,912	18,945		22,912	19,178		23,007	19,441		23,221	19,793	
Schools of Choice (Not Concurrency Service Areas)																					
Freedom 7	Elementary	K-6	100%	475	403	85%	475	414	87%	475	414	87%	475	414	87%	475	414	87%	475	414	87%
Stevenson	Elementary	K-6	100%	569	506	89%	569	508	89%	569	508	89%	569	508	89%	569	508	89%	569	508	89%
South Lake	Elementary	K-6	100%	481	434	90%	657	453	69%	657	471	72%	657	489	74%	657	507	77%	657	529	81%
West Melbourne	Elementary	K-6	100%	618	549	89%	618	552	89%	794	570	72%	794	588	74%	794	606	76%	794	624	79%
Edgewood	Jr / Sr High	7-12	90%	1,077	938	87%	1,077	950	88%	1,077	950	88%	1,077	950	88%	1,077	950	88%	1,077	950	88%
West Shore	Jr / Sr High	7-12	90%	1,264	930	74%	1,264	950	75%	1,264	950	75%	1,264	950	75%	1,264	950	75%	1,264	950	75%
Schools of Choice				4,484	3,760		4,660	3,827		4,836	3,863		4,836	3,899		4,836	3,935		4,836	3,975	
Brevard Totals				84,971	64,132		85,526	64,706		85,768	65,593		85,900	66,435		86,296	67,227		86,840	68,418	

Notes

1. FISH Capacity is the sum of the factored permanent capacity and the factored relocatable capacity. Permanent and relocatable capacities for 2022-23 are reported from the FISH database as of October 14, 2022.
2. Student Membership is reported from the Fall Final Membership Count (10/14/2022).
3. Davis Demographics SchoolSite Enrollment Forecasting Extension for ArcGIS estimates future student populations by analyzing the following data:
 - Development Projections from Brevard County Local Government Jurisdictions
 - Brevard County School Concurrency Student Generation Multipliers (SGM)
 - Fall Membership student addresses and corresponding concurrency service areas
 - Student Mobility Rates / Cohort Survival Rates
 - Brevard County Birth rates by zip code
4. Davis Demographics estimates are then adjusted using the following factors:
 - PK (Pre-Kindergarten) and AH (daycare for students with infants) enrollment number are assumed to be constant
 - Current From/To attendance patterns are assumed to remain constant.
 - Nongecoded student addresses are assumed to continue in their attendance schools.
 - Charter School Growth.
5. In order to maintain utilization rates lower than the 100% Level of Service, Permanent Capacity and Relocatable Classrooms are assumed to add future student stations as necessary.
6. If student projections are accurate, the school board could add additional classroom capacity, implement attendance boundary changes, or add relocatable classrooms. A south area elementary school is planned for the future growth, but the exact timing hasn't been established.
 - If only relocatable classrooms are used for the next 5 years, the following changes would be needed to accommodate projected growth. These schools are being analyzed for the best options to accommodate additional students.
 - Primary relocatable classrooms (Grades K-3) = 18 student stations, Intermediate (Grades 4-8) relocatable classrooms = 22 student stations, and High School (Grades 9-12) relocatable classrooms = 25 student stations
 - For school year 2023-24, no additional capacity is needed.
 - For school year 2024-25, a total of 3 intermediate classrooms are projected for Westside Elementary School
 - For school year 2025-26, a total of 6 intermediate classrooms are projected for Pinewood (1), Riveria (1), Sunrise (1) and Westside (3) Elementary Schools.
 - For school year 2026-27, a total of 14 intermediate classrooms are projected for Imperial Estates (1), Jupiter (2), Riveria (2), Sunrise (4), Westside (2) Elementary Schools, and Southwest Middle School (3). 4 High School relocatable classrooms are proposed for Viera High School.
 - For school year 2027-28, a total of 15 intermediate classrooms are projected for Roy Allen (1), Imperial Estates (2), Jupiter (3), Riveria (2), Viera El (2), Sunrise (2), and Westside (3) Elementary Schools. 9 High School relocatable classrooms are proposed for Bayside (5) and Viera (4) High.
7. A classroom addition is planned for construction at Viera High School for 2023-24. The factored capacity is adjusted for the proposed 350 student stations.
8. A classroom addition is planned for construction at South Lake Elementary School for 2023-24. The factored capacity is adjusted for the proposed 176 student stations.
9. A classroom addition is planned for construction at West Melbourne School of Science for 2024-25. The factored capacity is adjusted for the proposed 176 student stations.
10. Capacity adjusted for Board approved addition of one relocatable each at Pinewood Elementary and Satellite High Schools for school year 2024-25 forward.



SECTION 4

2023-2024 STUDENT ACCOMMODATION PLAN



2023-2024



STUDENT ACCOMMODATION PLAN



SCHOOL BOARD MEMBERS

(Districts 1-5)

2022-2023



District 1 Ms. Megan Wright

Vice-Chair
Member since 2022
321-429-1753
321-633-1000 ext. 11412 (Board Office)
FAX: 321-633-3432
Contact at: Wright.Megan@brevardschools.org



DISTRICT 2 Mr. Gene Trent

Member since 2022
321-429-1733
321-633-1000 ext 11412 (Board Office)
FAX: 321-633-3432
Contact at: Trent.Gene@brevardschools.org



DISTRICT 4 Mr. Matt Susin

Chairperson
Member Since 2016
321-684-9735
321-633-1000 ext. 11412 (Board Office)
FAX: 321-633-3432
Contact at: Susin.Matthew@brevardschools.org



DISTRICT 5 Ms. Katye Campbell

Member Since 2018
321-271-9946
321-633-1000, ext. 11412 (Board Office)
FAX: 321-633-3432
Contact at: Campbell.Katye@brevardschools.org

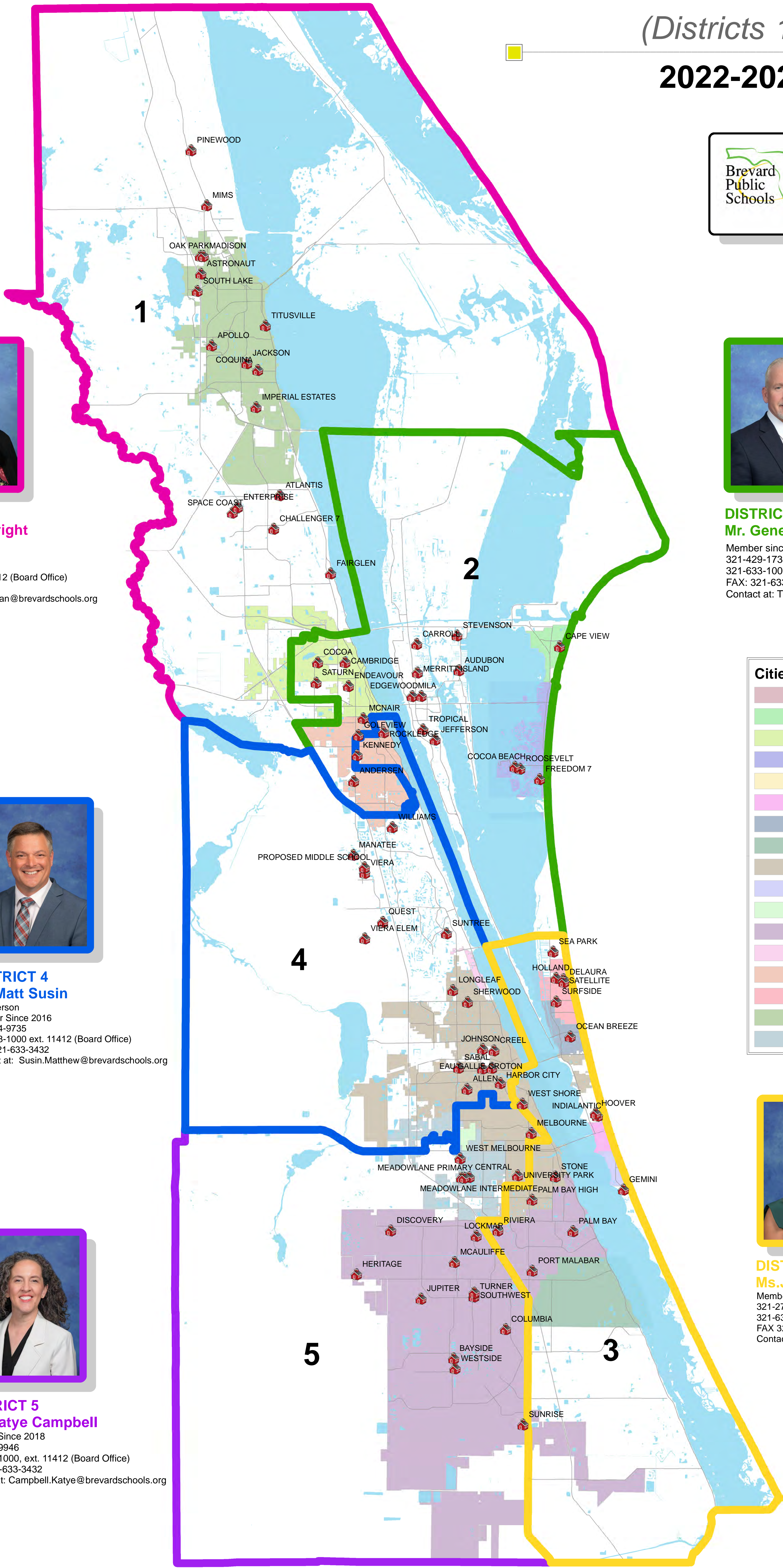


DISTRICT 3 Ms. Jennifer Jenkins

Member Since 2020
321-271-9495
321-633-1000 ext. 11412 (Board Office)
FAX 321-633-3432
Contact at: Jenkins.JenniferD@brevardschools.org

Cities of Brevard Co.

- BREVARD COUNTY
- CAPE CANAVERAL
- COCOA
- COCOA BEACH
- GRANT VALKARIA
- INDIALANTIC
- INDIAN HARBOUR BEACH
- MALABAR
- MELBOURNE
- MELBOURNE BEACH
- MELBOURNE VILLAGE
- PALM BAY
- PALM SHORES
- ROCKLEDGE
- SATELLITE BEACH
- TITUSVILLE
- WEST MELBOURNE



**SCHOOL BOARD OF BREVARD COUNTY
FY 2023-2024 STUDENT ACCOMMODATION PLAN**



SCHOOL BOARD MEMBERS

DISTRICT 1

MS. MEGAN WRIGHT, VICE CHAIR

DISTRICT 2

MR. GENE TRENT

DISTRICT 3

MS. JENNIFER JENKINS

DISTRICT 4

MR. MATT SUSIN, CHAIR

DISTRICT 5

MS. KATYE CAMPBELL

INTERIM SUPERINTENDENT OF SCHOOLS

DR. ROBERT E. SCHILLER, ED.D.

**2700 JUDGE FRAN JAMIESON WAY
VIERA, FLORIDA 32940
PHONE (321) 633-1000**



SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN



TABLE OF CONTENTS

SECTION 1 OVERVIEW

- A. Introduction to the Student Accommodation Plan
- B. Brevard Public Schools Demographic Overview
- C. Florida Department of Education School Performance Grades, Brevard Public School District: Traditional School Summary
- D. Components of Facilities Planning
- E. 2023-2024 Student Accommodation Plan Abstract

SECTION 2 BALANCING ENROLLMENT TO CAPACITY

- A. The Requirement to Balance Enrollment to Capacity
- B. Balancing Enrollment to Capacity

SECTION 3 ACTUAL 2022-23 STUDENT ENROLLMENT AND SCHOOL CAPACITY ANALYSIS

- A. 2022-23 School Year – 10/14/2022 Student Data (Official Count)
- B. 2022-23 School Year – 02/10/2023 Student Data (Survey-3 Reference Only)

SECTION 4 2022-23 STUDENT ENROLLMENT AND ATTENDANCE BOUNDARIES ANALYSIS

- A. Overview of Feeder System and From/To Analysis
- B. Feeder System Chart For 2023-2024 School Year Enrollment Projections
- C. From/To Charts:
 - 1. Brevard Public Elementary Schools: From/To Chart
 - 2. Brevard Public Middle Schools: From/To Chart
 - 3. Brevard Public High Schools: From/To Chart
 - 4. Brevard Charter Schools: From Analysis
- D. Scholarship Analysis by School Attendance Boundary Chart



SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN



SECTION 5 ENROLLMENT PROJECTIONS AND CAPACITY ANALYSIS

- A. School Years 2022-23 to 2027-28 Student Enrollment Projections and School Capacity Analysis
- B. Projections Accuracy for 2022-23 School Year

SECTION 6 STUDENT SERVICES

- A. Early Childhood Learning
 - 1. Prekindergarten and Head Start Programs
 - 2. Early Childhood Learning, Prekindergarten and Head Start Program Locations (Map)
- B. The Brevard Learners Achieving Successful Transition Program (B.L.A.S.T.)
- C. The Transition and Behavioral Support Program (T.A.B.S.)
- D. Career and Technical Education (CTE) Program
- E. Adult and Community Education
- F. Brevard Virtual School (BVS)
- G. Alternative Learning Centers (ALC)
- H. Gardendale Separate Day School

SECTION 7 RELOCATABLE CLASSROOM CHANGES PROPOSED FOR 2023-2024

- A. Proposed Relocatable Classroom Changes Summer 2023
- B. 2023-24 School Year Proposed Relocatable Changes
- C. Relocatable Inventory School Year 2022-2023

SECTION 8 ATTENDANCE BOUNDARY CHANGES APPROVED FOR 2023-2024

- A. Attendance Boundary Change Process
- B. 11-22-2022 School Board Meeting – Information Item, Attendance Boundary Changes for the 2023-24 School Year
- C. 12-13-2022 School Board Meeting – Action Item, Attendance Boundary Changes for the 2023-24 School Year
- D. 01-24-2023 School Board Meeting & Public Hearing - Attendance Boundary Changes for the 2023-24 School Year



SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN



- E. Approved Attendance Boundary Change Maps
 - 1. Eau Gallie High to Viera High School
 - 2. DeLaura Middle to Johnson Middle School
 - 3. Southwest Middle to Stone Magnet Middle School
- F. Previously Approved Attendance Boundary Change Maps
 - 1. Apollo Elementary to Imperial Estates Elementary
 - 2. Heritage High to Bayside High School
 - 3. DeLaura Middle/Satellite High School to Cocoa Beach Jr./Sr. High School

SECTION 9 HISTORIC STUDENT ENROLLMENT DATA

- A. Actual Student Enrollment for School Years 2009-10 to 2022-23 and Projected Student Enrollment for 2023-24 to 2027-28
- B. Enrollment History and Projections for BPS (Charts and Graphs)
 - 1. Total Public School Membership 1960-2022, Projected Membership Fall 2023-2027 vs. Space Coast Historic Programs
 - 2. Percentage of Total Student Membership Attending Charter Schools & District Traditional Schools
 - 3. Percentage of Total Student Membership Attending Special Centers & Total Student Membership (District Traditional Schools, Charter Schools, & Special Centers)
 - 4. Brevard County Annual Resident Births and Deaths
 - 5. Births in Brevard County and Corresponding Kindergarten Enrollment
 - 6. Number of Students Enrolled in Charter Schools in Florida and Brevard
 - 7. Charter School Membership 2018-2022
 - 8. 2018-2022 Charter School Growth vs. Brevard Public Schools Zoned Schools with largest number of From/To students.
 - 9. Total Public School Kindergarten Membership and Charter School Kindergarten Membership, Number of Students and Percentage of Total Public School Kindergarten Membership
 - 10. Histogram Side by Side Comparison of the Percentage of Total Public School Students attending Charter Schools: SY2014-15, SY2021-22 and SY2022-23
 - 11. Home Education in Florida and Brevard County.
 - 12. Brevard County Private School & Scholarship Membership 2018-2022.



SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN



13. Histogram Side by Side Comparison of the Percentage of Total District Students under Family Empowerment Scholarships: SY2019-20, SY2021-22 and SY2022-23.
14. Charter, Private, and Home Education Enrollment 5-Year Trend
15. U.S. Census Bureau Building Permits Survey: Brevard County, Florida New Privately Owned Housing Unit Authorizations
16. School Concurrency Application Unit Counts vs New Privately Owned Housing Unit Authorizations (Building Permits Issued) Annually.
17. Brevard Public Schools 2019-2020 Student Density Map
18. Brevard Public Schools 2022-2023 Student Density Map

SECTION 10 GEOGRAPHIC INFORMATION SYSTEM ENROLLMENT AND CAPACITY ANALYSIS

A. Geographic Capacity Analysis Overview

B. Elementary School Analysis

1. 2022 – 2023 Elementary Student Enrollment and Permanent Capacity Utilization
2. 2022 – 2023 Elementary Student Enrollment and Total Capacity Utilization
3. 2027 – 2028 Elementary Student Enrollment and Permanent Capacity Utilization
4. 2027 – 2028 Elementary Student Enrollment and Total Capacity Utilization

C. Middle School Analysis

1. 2022 – 2023 Middle School Student Enrollment and Permanent Capacity Utilization
2. 2022 – 2023 Middle School Student Enrollment and Total Capacity Utilization
3. 2027 – 2028 Middle School Student Enrollment and Permanent Capacity Utilization
4. 2027 – 2028 Middle School Student Enrollment and Total Capacity Utilization

D. High School Analysis

1. 2022 – 2023 High School Student Enrollment and Permanent Capacity Utilization
2. 2022 – 2023 High School Student Enrollment and Total Capacity Utilization
3. 2027 – 2028 High School Student Enrollment and Permanent Capacity Utilization
4. 2027 – 2028 High School Student Enrollment and Total Capacity Utilization

APPENDIX A

Student Membership Definitions Used in Analysis





This page intentionally left blank.





SECTION 1

OVERVIEW

- A. INTRODUCTION TO THE STUDENT ACCOMMODATION PLAN**
- B. BREVARD PUBLIC SCHOOLS DEMOGRAPHIC OVERVIEW**
- C. FLORIDA DEPARTMENT OF EDUCATION SCHOOL PERFORMANCE GRADES, BREVARD PUBLIC SCHOOL DISTRICT: TRADITIONAL SCHOOL SUMMARY**
- D. COMPONENTS OF FACILITIES PLANNING**
- E. 2023-2024 STUDENT ACCOMMODATION PLAN ABSTRACT**



SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN



INTRODUCTION TO THE STUDENT ACCOMMODATION PLAN

OVERVIEW

The Student Accommodation Plan is prepared by the Facilities Services Department every spring and approved by the School Board in March. The School Board has adopted this document, which provides detailed data about the school capacities, actual enrollment, and projected enrollment for five (5) years, as a planning tool for the next school year. After the Student Accommodation Plan is approved, it is implemented throughout the District.



The information compiled in this document comes from several different sources. Financial Services and Facilities Services work together to provide the projected student enrollment for the School District. Facilities Services provides the school capacities, permanent and relocatable, from the Florida Inventory of School Houses (FISH) database. School Principals, and Assistant Superintendents of Leading and Learning estimate their need for space to accommodate students based on the school programs and student enrollment projections.



Demographic shifts may cause some schools to exceed their capacity while leaving other schools under-utilized. Brevard Public Schools (BPS) has several options available to balance student populations and more efficiently utilize the existing schools.



School capacities contained in this Student Accommodation Plan are based on the FISH database as of October 14, 2022. The school capacities are then recalculated for projection years to include proposed future capacity changes.



Student membership projections are derived from the 2023-24 Final Budget Projections prepared by the Finance Department, proposed development data, and standard modeling practices. BPS continually monitors enrollment and development trends. The projections contained in this report are for general planning purposes but may change as conditions evolve.



SCHOOL BOARD OF BREVARD COUNTY

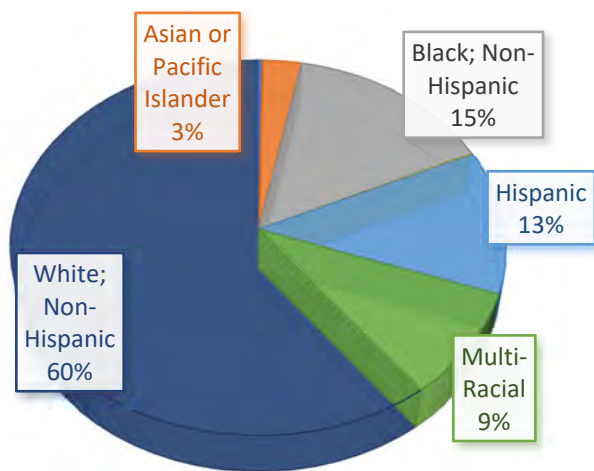
FY 2023-2024 STUDENT ACCOMMODATION PLAN



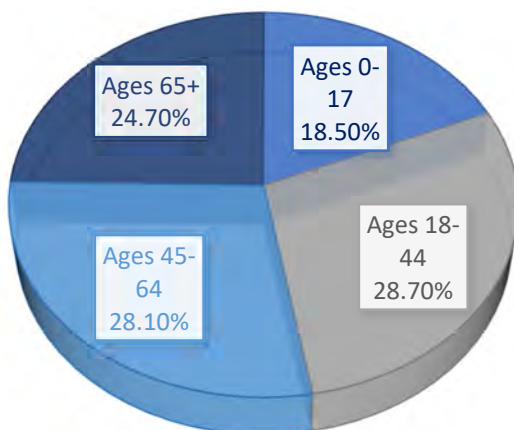
BREVARD PUBLIC SCHOOLS DEMOGRAPHIC OVERVIEW



BREVARD COUNTY, FLORIDA
COUNTY SIZE: 1,014.97 SQUARE MILES



SY 2022-23 STUDENT
MEMBERSHIP BY ETHNICITY



COUNTY AGE DISTRIBUTION (%)
OF POPULATION 2021 (BEHR)



606,612

2020
TOTAL POPULATION
(U.S. Census Bureau,
2020 Redistricting Data)



627,544

2022
TOTAL POPULATION
(Bureau of Economic and
Business Research (BEHR)
April 2022 Estimates)



2.33

AVERAGE
HOUSEHOLD
SIZE



78,838

FALL STUDENT
TOTAL
POPULATION



97

PUBLIC SCHOOLS
(TRADITIONAL &
CHARTER)



8.2

RESIDENT BIRTH
RATE PER 1,000
TOTAL POPULATION



8,000 +/-
EMPLOYEES



50

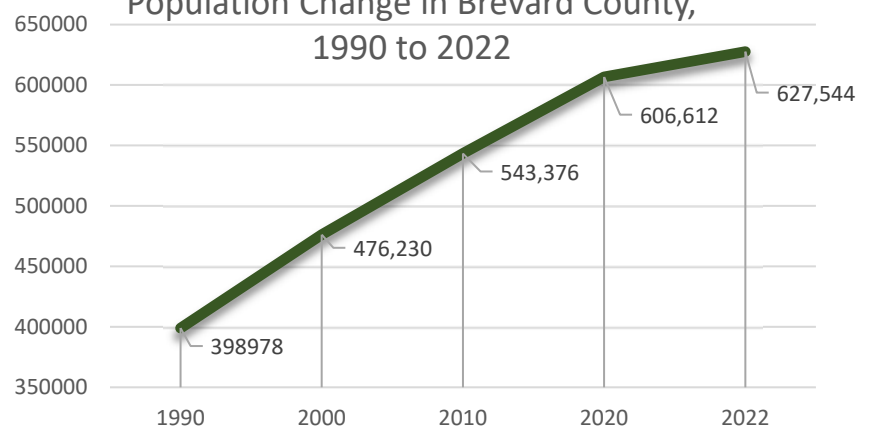
AVERAGE AGE
OF BPS
SCHOOLS



15,302 +/-

STUDENTS
TRANSPORTED BY
BUS DAILY

Population Change in Brevard County, 1990 to 2022



SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN

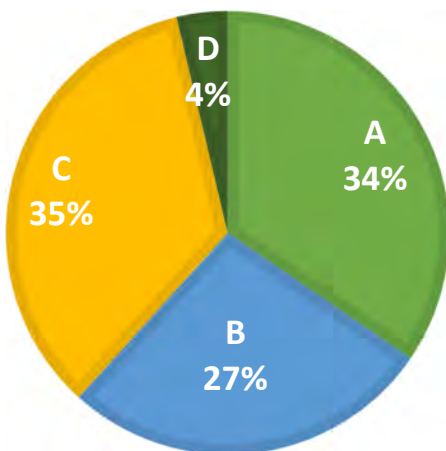


FLORIDA DEPARTMENT OF EDUCATION SCHOOL PERFORMANCE GRADES

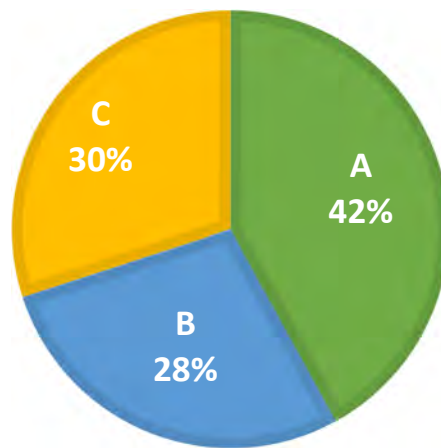
BREVARD PUBLIC SCHOOL DISTRICT: TRADITIONAL SCHOOL SUMMARY

For the complete list of Brevard Public School grades, visit: The Florida Department of Education website at <http://www.fl DOE.org/accountability/accountability-reporting/school-grades/>

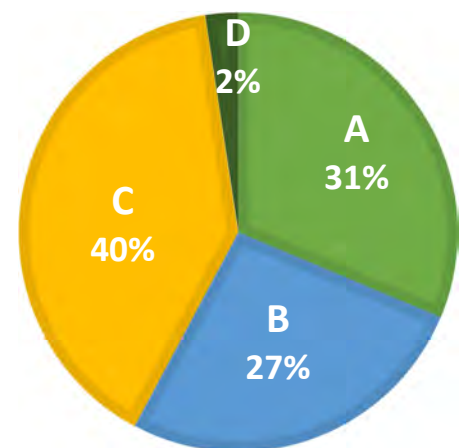
2016 Brevard School Performance Grades



2019 Brevard School Performance Grades

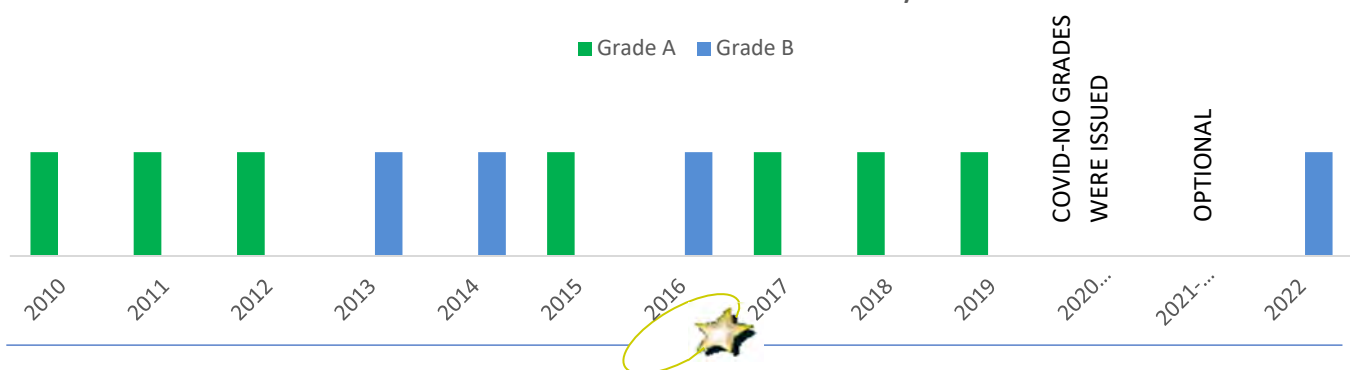


2022 Brevard School Performance Grades



Each year, the Florida Department of Education (FLDOE) measures achievement, learning gains, graduation, acceleration success, and how well each school maintains a focus on students who need the most support, to provide a school grade which parents can use to measure the performance of a school. In SY 2021-2022, 58% of Brevard's traditional schools received a grade of A or B, while the District scored an overall grade of B. The district ranks 15th out of 67 school districts in the State and has earned a grade of A seven of the last twelve years.

Florida Department of Education: Brevard Public School District Annual Overall Performance Grade History 2010-2022



SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN



COMPONENTS OF FACILITIES PLANNING

OVERVIEW

The Facilities Services Planning Department is responsible for ensuring that adequate and appropriate facilities are available for the students, their teachers, administrators, and support staff. Planning goals include utilizing existing capacity efficiently, ensuring that there are no schools over capacity, and working with communities to consider neighborhood issues in the planning process.

The planning staff forecasts 1-year, 5-year, 10-year and 20-year plans for public school facilities. Some of these forecasts are required by Florida Statute and must be submitted for approval to the Florida Department of Education (FDOE). Others, more specifically, the Student Accommodation Plan (SAP), are not required by the FDOE but are an integral part of the District's planning process. In addition to the SAP, other components of facilities planning include:

Scan the QR Code for links to the District's current Planning Reports



EDUCATIONAL PLANT FIVE YEAR SURVEY (EPS)

The EPS is a document containing all the facility improvements (new construction and remodeling/renovation of existing space and use of relocatable classrooms) that have been approved by the Florida Department of Education (FDOE). It is also the basis of the District's annual Five-Year Facilities Work Plan. The purpose of the EPS is to document the facility needs of the School District on a school-by-school basis and to identify which capital projects may be initiated. By statute, a new EPS supersedes all previous EPS submittals.

The EPS must be prepared and submitted for approval every five years at a minimum, but intermediate updates, called "spot surveys" may be submitted at any time to obtain FDOE

approvals for changes to the plan. Also, an entire new EPS can be submitted rather than a "spot survey."

The District's current active EPS includes the original version, Survey Number 5 Version 1, and two spot surveys, Versions 2 and 3. EPS Number 5, Version 1 was approved by the School Board on December 12, 2017 and fully approved by FDOE on May 23, 2018. It expires on June 30, 2023. The first spot survey, EPS Number 5, Version 2, which was approved by the School Board on July 13, 2021, and fully approved by FDOE on December 8, 2021, declared the South Area Head Start facility, building 3 (pool maintenance building) at Madison Middle School, and Building 3 (pool maintenance building) at Jackson Middle School unnecessary for educational purposes.



SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN



The second spot survey, EPS Number 5, Version 3, which was approved by the School Board on September 8, 2022, and fully approved by FDOE on September 12, 2022, declared a portion of Building 9 (pool building that includes the indoor pool, bathrooms, and pool mechanical room) unnecessary for educational purposes. In this survey, the recommendations were also updated at Satellite, Mid-South Area Support Services facility, and Old Creel Bus Compound in order to prepare for a new planned centrally located transportation and maintenance facility which is planned to replace the three existing facilities.

It is important to note that facility improvements must be contained in the approved EPS in order to finance the improvement with any “state” funds (Public Education Capital Outlay or PECO, and 1.5-mil local tax dollars). Improvements funded with locally generated revenue (impact fees, sales tax, local bonds) are not required to be contained in the approved EPS.

The current active EPS, as well as both spot surveys, will expire on June 30, 2023. Facilities Planning must prepare a complete survey for approval by the School Board and FDOE prior to the expiration date.

FIVE YEAR DISTRICT FACILITIES WORK PLAN

The Five-Year District Facilities Work Plan, often referred to as the “Five Year Plan”, must be updated and submitted annually to the FDOE for approval by October 1 of each year. This document includes all the facility improvements (new construction, remodeling, and/or renovation of existing space and maintenance) that the District plans to undertake in the next five (5) years, with long range projections for ten (10) years and twenty (20) years. All facility improvements contained in the Five-Year Work Plan must be included in the currently approved EPS in order to finance the improvement with state funds.

STUDENT MEMBERSHIP PROJECTIONS

Financial Services develops student membership projections in October for the next school year based on trend analyses of cohort survival data and feeder chains. These preliminary projections are modified based on input from the School Principals and Assistant Superintendents, then finalized at an Enrollment Projection Management Conference. The final projections are submitted to the FDOE in December for budgeting purposes.

Facilities Services uses geospatial analysis of the local government development data, birth rate data, mobility rates and matriculation rates to calculate student membership projections for the next ten (10) years. Further analysis considers

any potential redistricting or students with special consideration from previous redistricting.

A five-year student enrollment projection is created by using the Financial Services projections for the next school year, then indexing the Facilities Services projections for the following four years. This unified set of projections is used for all School District purposes (including FDOE reporting and school concurrency).

These projections may be modified in the spring to reflect any changes due to redistricting, but the total number of students forecast will remain the same since that figure was provided to the FDOE in December to determine the District’s budget for the next fiscal year.



SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN



SCHOOL CAPACITY ANALYSIS

The determination of school capacity impacts almost every aspect of district operation including:

- Planning of new schools and additions
- Renovations and upgrades to existing schools
- Providing transportation for students
- Establishing attendance boundaries
- Allocation of relocatable classrooms
- Providing classrooms for special programs such as exceptional education classes (ESE), and magnet programs
- Providing classrooms for Florida's Voluntary Prekindergarten programs (VPK)
- Providing facilities to accommodate the Brevard Learners Achieving Successful Transition Program (B.L.A.S.T.)
- Providing facilities to accommodate the Career and Technical Education programs (CTE).
- Providing facilities for Adult and Community Education
- Alternative Learning Centers (ALC)

For Brevard Public Schools, capacity assessments utilize the Florida Inventory of School Houses (FISH), which is based on the Florida Department of Education (FDOE) formulas and allowances. In addition to **FISH Capacity**, other measures relative to capacity play important roles in decisions that affect facility planning. These include **Program Capacity**, **Level of Service (LOS)**, legislative directives such as **Class Size Reduction**, and local government **Development Data**.

FISH Capacity

The Florida Inventory of School Houses (FISH) is the database used by the Department of Education for all parcels, buildings, and rooms in Florida public educational facilities. FISH capacity is the number of students that may be housed in a facility at any given time, based upon the number of existing satisfactory student stations. The FISH system includes both permanent and relocatable student stations.

When a school is built, its spaces are assigned a design code. Each design code carries either a fixed number of student stations or a number that may vary for common areas, like gymnasiums, depending on the total capacity of the school.

Factored Permanent FISH Capacity is the permanent capacity of the school (relocatable classrooms not included) multiplied by a "utilization factor" established by the Florida Department of Education's (FDOE) State Requirements for Educational Facilities (SREF). This reduction is essentially an adjustment for operational realities that prevent all classrooms from being used at the maximum capacity at all times during the day.

Brevard Utilization Factors are:

<i>Elementary Utilization Factor</i>	<i>1.00</i>
<i>Middle Utilization Factor</i>	<i>0.90</i>
<i>Jr./Sr. High Utilization Factor</i>	<i>0.90</i>
<i>Senior High Utilization Factor</i>	<i>0.95</i>



SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN



Program Capacity

Program capacity is the “effective capacity” of a school. School program capacity is smaller than the FISH capacity because some programs will have a maximum number of students that is less than the capacity of the space in which they are held. For example, a 7th grade classroom may have 22 student stations in FISH and a factored capacity of 90%, or 20, but it may be used for an ESE program that is allowed a maximum number of 10 students. Effectively the school’s program capacity is 10 students less than its permanent capacity. If there are only 5 students in the school with that exceptionality, utilization of that space would be 23% or 5/22. It simply is not possible to fill the space with children who do not have that exceptionality.

While program capacity is variable and can change regularly based on the program offerings and use of classrooms, FISH limits the number of “program-related” student stations at a given school, largely based upon total student stations. Programs vary from gifted programs to programs for school-aged teen parents and are created and terminated at the discretion of the School Board. The number of students in these programs, where the programs are instituted, and how they are integrated within existing spaces are key elements that must be part of the planning process.

Level of Service (LOS)

Level of Service (LOS) is not a measurement of capacity, but rather the target factored utilization of facilities. The Interlocal Agreement (ILA) for Public School Facility Planning and School Concurrency provides that the School Board and local governments must work cooperatively to ensure that student stations are available for students associated with new residential development. The 2014 ILA established the LOS for the District at 100% of FISH capacity, which is calculated by dividing enrollment by factored FISH total capacity (permanent and relocatable student stations).

Class Size Reduction Amendment

In 2003, the Florida Legislature enacted Chapter 2003-391, Laws of Florida, which required the number of students per classroom be reduced by at least two students per year until reaching the requirements of the law. The 2009 Legislature extended the required compliance date to include 2009-2010. Beginning with the 2010-2011 school year, the maximum number of students in each class is:

- *18 students in prekindergarten through grade 3.*
- *22 students in grades 4 through 8.*
- *25 students in grades 9 through 12.*

New Mims Elementary School Cafetorium will serve as a hurricane shelter and have dining areas, a performance stage, kitchen, office space, and storage.



SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN



Development Data Analysis

Growth management is an essential part of the School District's interaction with local governments. In 2005, new legislation required school capacity to be available for residential development, resulting in a new agreement called the *Interlocal Agreement for Public School Facility Planning and School Concurrency*, adopted in 2008. This agreement was updated in 2014 (2014 ILA) to provide for a consistent school concurrency program. This program complements local government land development processes. Local agencies submit a development plan to Facilities Planning that defines the projected future number of homes and designates the projected year of construction. Facilities Planning staff performs a School Capacity Determination analysis to calculate the number of students expected to be generated from the potential new home construction and determines if adequate school facilities will be available.

Determining the number of students generated from new residential development is necessary to identify the new development's impact on public schools. In order to calculate the number of students associated with the new residential development, a student generation multiplier (SGM) rate is used. Because the number of students living in a housing unit varies depending on the type of residential housing, the SGM is calculated for four housing types: single family, multi-family, condominium, and mobile homes.

The SGM is calculated using Geographic Information Systems (GIS) to link student addresses to parcels in the Brevard County Property Appraiser's (BCPA) database to determine the number of students per unit by land use. Once the students are matched to a parcel, the number of students is counted by residential unit types.

Next, using the BCPA database, parcels are grouped by residential categories to determine total count of units. The number of students for each residential land use type is sorted by school type: elementary, middle, and high, which is then divided by the total number of residential units for each type. The result of this analysis is the ratio of students per residential unit based on the type of school and type of residential unit.

To determine the student impact of a proposed residential development for school concurrency purposes, the proposed development's projected number and type(s) of units are converted into the number of students for each type: elementary, middle, and high school by multiplying the number of units by the SGM. For example, if the single family SGM for elementary school 0.24 with 100 single-family units proposed for construction, the district would plan to accommodate 24 elementary students.

In accordance with the 2014 ILA, the SGM shall be reviewed every five years and amended as necessary to reflect the student generation rates applicable at the time of the review. An Amendment to Appendix "A" of the 2014 ILA was approved by the Capital Outlay Committee, a committee consisting of local government and school district representatives as defined in the 2014 ILA, on April 11, 2022 which revised the SGM rates based on current student population data and housing trends from 2016 forward.



*South Lake Elementary classroom addition
will add 176 student stations for SY2023-24.*



SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN



2023-2024 STUDENT ACCOMMODATION PLAN ABSTRACT

OVERVIEW

This plan includes accommodating students using a variety of strategies. Attendance boundary changes will be analyzed and implemented as they are approved by the School Board. In addition, the use of relocatable classrooms will continue to be implemented to accommodate students throughout the county where schools need additional capacity. The following specific strategies are being implemented in conjunction with this Student Accommodation Plan.

MIMS ELEMENTARY SCHOOL CAFETORIUM



Over several years and building additions, the classroom capacity at Mims Elementary School has expanded from 460 student stations in 1998 to 725 student stations in 2022 without provisions for additional dining capacity in the existing cafeteria. The current dining area is extremely small and limited to a seating capacity of 153 students. Mims is currently under capacity; however, the cafeteria is operating at maximum capacity with current student membership. Serving lunch for 725 students would be very difficult. A new cafeteria to accommodate the same number of students as the classroom

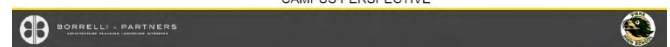
capacity is currently under construction. The new facility will serve the community as a hurricane shelter and have dining area, a performance stage, kitchen, office space, and storage. The Cafetorium will be opened for the 2023-2024 school year.

VIERA HIGH SCHOOL CLASSROOM ADDITION

Viera High School is currently operating at 107% of total capacity. As housing growth in the Viera area is continuing at a fast pace, enrollment is expected to increase 16% over the next five years. A classroom addition project is under construction which will add 8 classrooms, 3 science labs, as well as program space for B.L.A.S.T., CTE, and choir. The project will add 350 student stations for the 2023-2024 school year. This project is fully funded through allocated educational impact fees.



CAMPUS PERSPECTIVE



Scan the QR Code for more
information about Current Capital
Projects!



SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN



SOUTH LAKE ELEMENTARY CLASSROOM ADDITION

South Lake Elementary classroom addition to add 8 classrooms based on student enrollment growth and increased choice applications is under construction. For school year 2023-2024, 120 students are on the choice applications waiting list. The project will add 176 student stations for the 2023-2024 school year. This project is fully funded through allocated educational impact fees.



WEST MELBOURNE SCHOOL FOR SCIENCE

West Melbourne School for Science currently has a waiting list of 330 students. A south area elementary capacity project is planned at West Melbourne School for Science to add 8 classrooms based on student enrollment growth and increased choice applications is budgeted for design FY2022-2023 and construction is planned for FY2023-2024. The project is proposed to add 176 student stations for the 2024-2025 school year. This project is fully funded through allocated educational impact fees.

NEW CENTRAL AREA MIDDLE SCHOOL



In the Viera area, BPS has started a project to build a new middle school. The new school will include 900 student stations and will be open in August 2024 for the 2024-2025 school year. The School Board owns the parcel of land for the project which was previously dedicated by the Viera Company as part of the *Consolidated Mitigation and Concurrency Agreement Regarding School Facilities for the Viera Development of Regional Impact*. The School Board approved a Resolution authorizing short term financing. The project will be funded through allocated educational impact fees.

NEW CENTRAL AREA TRANSPORTATION FACILITY

A new central area transportation facility is planned to replace Satellite Bus Compound and Mid-South Area Support Services. The Board approved an engineering contract in September 2021 to develop a concept plan for the new facility. Staff has engaged a realtor to find a suitable site for the new facility and sell Mid-South after the new facility is operational. Two potential sites are under consideration. In September 2022, the Board adopted a modification to the District's Educational Plant Survey (EPS) to include demolition of Satellite Bus, sale of Mid-South, purchase property and build a new transportation and maintenance facility. The new EPS, spot survey was fully approved by the FDOE on September 12, 2022. Design, permitting, and preconstruction for the demolition of Satellite Bus is completed.



SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN



ADDITIONAL PROJECTS PLANNED IN THE DISTRICTS FIVE YEAR WORK PROGRAM



A north area elementary capacity project is under development and evaluation at Mila Elementary based on student enrollment. The scope and timing of this project will be determined through collaboration with Leading and Learning and future Board direction to staff. Funding depends on accumulating educational impact fees or other sources as may be designated by the Board.



A new south area elementary school is planned for design in FY2023-2024 and construction in FY2025-2026. The location, scope and timing of this project will be determined through collaboration with Leading and Learning and future Board direction to staff. Funding depends on accumulating educational impact fees or other sources as may be designated by the Board.

OTHER STUDENT PROGRAMS

The Other Student Programs Section of this plan, Section 6, is included to ensure adequate and appropriate facilities are available for all programs: Early Childhood Learning, The Brevard Learners Achieving Successful Transition Program (B.L.A.S.T.), The Transition and Behavioral Support Program (T.A.B.S.), Career and Technical Training (CTE), Adult and Community Education, Brevard Virtual School (BVS), Alternative Learning Centers, Gardendale Separate Day School.

EDUCATIONAL LOCATION OPTION (ELO) FROZEN SCHOOLS

A list of schools that are frozen to incoming Educational Location Option (ELO) students is published and implemented each year by the Open Enrollment-Elementary Leading and Learning department and included in this plan in Section 2, Options for Balancing Enrollment to Capacity.

ATTENDANCE BOUNDARY CHANGES

Six attendance boundary changes will be implemented for the 2023-2024 school year. Three of the six were approved in January 2022 to be implemented over a two-year phase-in process giving students and parents an opportunity to choose to make the move ahead of the change taking effect and without the fees associated with the Education Location Option (ELO) application. These changes will officially be implemented for School year 2023-2024. In addition, three new boundary changes were approved in January 2023 to clean up the boundaries to coincide with new subdivision boundary lines. Section 8 of this plan outlines the attendance boundary change process and provides maps and data for the approved changes.



Scan the QR Code for more information about attendance boundary changes!





This page intentionally left blank.





SECTION 2

BALANCING ENROLLMENT TO CAPACITY

- A. THE REQUIREMENT TO BALANCE ENROLLMENT TO CAPACITY**
- B. BALANCING ENROLLMENT TO CAPACITY**



SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN



THE REQUIREMENT TO BALANCE ENROLLMENT TO CAPACITY

OVERVIEW

The Growth Management Legislation enacted in 2005 required all local governments to implement School Concurrency by 2008. Based on this legislation and previous agreements, Brevard School Board and 15 local governments in Brevard County entered into the Interlocal Agreement for Public School Facility Planning and School Concurrency in June 2008. School Concurrency states that school capacity must be available in order for new residential development to be approved. During the 2011 legislative session, the growth management statutes were revised to require relocatable classroom capacity when determining school concurrency.

The Interlocal Agreement for Public School Facility Planning and School Concurrency between the School Board and 15 local governments was updated in 2014 to reflect changes in state legislation and to streamline the school concurrency process. These communities in Brevard continue to implement the school concurrency process to ensure adequate school facilities for the youth in Brevard County.

One of the provisions of the Interlocal Agreement is to ensure that schools have sufficient capacity to support projected student growth. The current agreement establishes a 100% Level of Service (LOS) for school concurrency using both permanent and relocatable capacity. To meet that standard, the School Board has completed the activities listed below.

- ✓ *For the 2018-19 school year, attendance boundary changes were approved on January 23, 2018 with the understanding that relocatable classrooms could also be used to accommodate students.*
- ✓ *For the 2019-20 school year, attendance boundary changes were approved on January 22, 2019 and February 12, 2019. A net increase of 3 relocatable classrooms was approved.*
- ✓ *For the 2020-21 school year, a new school was opened, Viera Elementary. For the new school, an attendance boundary was approved January 28, 2020. In addition, two other attendance boundary changes were approved on January 28, 2020. A net decrease of 4 relocatable classrooms was approved.*
- ✓ *For the 2021-22 school year, two attendance boundary changes were approved on January 19, 2021. In addition, 3 relocatable classrooms and 1 modular bathroom facility were moved to Merritt Island High School to accommodate B.L.A.S.T. program needs.*
- ✓ *For the 2022-23 school year, one attendance boundary change was implemented as approved on January 18, 2022. Three other attendance boundary changes were approved January 18, 2022 under a two-year phase-in plan and will be implemented for the 2023-24 school year. A net decrease of 12 relocatable classrooms was approved.*
- ✓ *For the 2023-24 school year, three new attendance boundary changes were approved on January 24, 2023. A net increase of 7 relocatable classrooms was approved.*



SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN



BALANCING ENROLLMENT TO CAPACITY

OVERVIEW

At the first signs that schools may reach their maximum capacity, the Facilities Services Department works with the Assistant Superintendents of Leading and Learning to identify and implement any space management approaches that will manage the school capacity. In some schools, computer labs have been converted to classrooms and then mobile computers are used within any classroom. Other schools have implemented “Art on a Cart” where the art room becomes a permanent classroom and art class moves throughout the school. Once all the creative and appropriate space management approaches are exhausted, the options provided in Policy 7110 are explored.

The options available to the School Board to balance a school’s student enrollment to its capacity vary in cost and disruption. The options include providing **relocatable classrooms**; **modifying existing program offerings**; creating new **attendance boundaries** to redistribute students to schools with available total capacity; a school may be “Frozen” to new incoming Education Location Option (ELO) students; or plan, budget, design and **construct new capacity**. In addition, the School Board may choose to **close a school** for reasons of efficiency or financial necessity. While double session schedules may be considered as a strategy on a temporary basis while new capacity is under construction, the Board does not consider year-round schedules as an appropriate strategy to address school capacity issues.

STRATEGIES AVAILABLE

Add Relocatable Classrooms

The district owns 8 surplus relocatable classroom buildings that are currently suitable for classroom use. New or leased relocatable classrooms are expected to be needed in the future to mitigate temporary capacity issues and to provide the additional capacity that some special programs require.

Attendance Boundary Changes

Redistricting is the process of changing the attendance boundary of a school to move students from an over-crowded school to adjacent schools that have fewer students than capacity. In recent years, the school district is taking proactive steps to limit the impacts of redistricting on existing students by adjusting boundaries ahead of residential growth before entire communities are built whenever possible.

Modifying Existing Program Offerings

If student enrollment is projected to be greater than 100% of total capacity, Policy 7110 provides that the district may modify existing program offerings, eliminate the program altogether, or transfer a program to a school with available capacity.

“Frozen” Schools

Policy 5121, Controlled Open Enrollment, in compliance with all applicable federal and state laws, outlines the procedures defining when the district may freeze a school to incoming ELO students. A school is at “capacity” when the school has reached 95% of total capacity as set forth in FISH, thus freezing the school to new incoming ELO students. The Superintendent may “freeze” a school to new incoming ELO students when it is in the best interest of the School District.



SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN



2023-2024 Brevard Public Schools, Schools Frozen for ELO

Schools Closed to Educational Location Option (ELO) <i>Due to Projected Enrollment of 95% or Greater of Total Capacity and Recommendations Pursuant to District Policy 5121 and Policy 7120</i>		
Elementary Schools	Middle Schools	High Schools
West Side Elementary		Melbourne High Satellite High Viera High*
* School greater than 100% permanent capacity: Educational Location Option is open to students of school-based employees.		

Florida Statute 1002.31, requires the district to allow a parent from any school district in the State of Florida to seek to enroll their child, based on the district's open enrollment process (Policy 5121), in any public school that has not reached capacity in the district, subject to the maximum class sizes defined in F.S. 1003.03 and s.1, Art. IX of the State Constitution. As part of the district's controlled open enrollment process, the district must update the capacity of each school, by grade level, with the number of available open seats, every 12 weeks on district's website.

Scan the QR Code to view the District's current Capacity by Grade Level & School



Construct New Capacity

Adding new capacity is typically the most expensive option. All other options can be implemented solely at the discretion of the School Board. Construction of new capacity with locally generated funds (impact fees, sales tax, etc.) does not require the Florida Department of Education (FDOE) approval, but constructing new capacity requires approval of FDOE if state funds are to be used.

Close Under-utilized Schools

If schools are under-utilized in an area of projected stable or declining enrollment, the School Board may choose to close one or more of those schools if the adjacent schools have sufficient capacity to serve the students from the closed school(s). Policy 7110 provides that schools may be closed for reasons of efficiency or financial necessity upon Board approval.





This page intentionally left blank.



SECTION 3

ACTUAL 2022-23 STUDENT ENROLLMENT AND SCHOOL CAPACITY ANALYSIS

- A. 2022-23 SCHOOL YEAR – 10/14/2022 STUDENT DATA (SURVEY 2-OFFICIAL FALL COUNT)**
- B. 2022-23 SCHOOL YEAR – 02/10/2023 STUDENT DATA (SURVEY-3 REFERENCE ONLY)**



2022-23 SY -10/14/2022 Student Data



Student Enrollment and School Capacity Analysis by School Type

School Information			Student		Permanent			2022-2023 Relocatables				Total	
School	Type	Grades	Utilization Factor (Note 1)	2022-2023 Membership (Note 2)	2022-23 Student Stations (Note 3)	Factored Capacity (Note 4)	Perm Capacity In Use (Note 5)	Class-room Units (Note 6)	Student Stations (Note 7)	Factored Capacity (Note 8)	Total Student Stations (Note 9)	Total Factored Capacity (Note 9)	Total Capacity In Use (Note 9)
Allen	Elementary	PK-6	100%	598	663	663	90%	5	88	88	751	751	80%
Andersen	Elementary	K-6	100%	568	840	840	68%	2	44	44	884	884	64%
Apollo	Elementary	K-6	100%	731	902	902	81%				902	902	81%
Atlantis	Elementary	PK-6	100%	620	703	703	88%	2	36	36	739	739	84%
Audubon	Elementary	PK-6	100%	450	761	761	59%				761	761	59%
Cambridge	Elementary	PK-6	100%	495	649	649	76%	7	138	138	787	787	63%
Cape View	Elementary	PK-6	100%	305	570	570	54%				570	570	54%
Carroll	Elementary	K-6	100%	626	751	751	83%				751	751	83%
Challenger 7	Elementary	PK-6	100%	503	551	551	91%	1	22	22	573	573	88%
Columbia	Elementary	PK-6	100%	506	685	685	74%	3	66	66	751	751	67%
Coquina	Elementary	K-6	100%	560	645	645	87%	3	66	66	711	711	79%
Creel	Elementary	PK-6	100%	626	1,048	1,048	60%	3	66	66	1,114	1,114	56%
Croton	Elementary	PK-6	100%	488	707	707	69%	4	88	88	795	795	61%
Discovery	Elementary	PK-6	100%	643	826	826	78%	7	154	154	980	980	66%
Endeavour	Elementary	PK-6	100%	719	830	830	87%	7	138	138	968	968	74%
Enterprise	Elementary	K-6	100%	597	707	707	84%	1	22	22	729	729	82%
Fairglen	Elementary	PK-6	100%	617	753	753	82%	2	36	36	789	789	78%
Freedom 7	Elementary	K-6	100%	403	453	453	89%	1	22	22	475	475	85%
Gemini	Elementary	K-6	100%	468	667	667	70%	2	44	44	711	711	66%
Golfview	Elementary	PK-6	100%	441	689	689	64%	4	88	88	777	777	57%
Harbor City	Elementary	PK-6	100%	403	453	453	89%	8	176	176	629	629	64%
Holland	Elementary	PK-6	100%	432	605	605	71%				605	605	71%
Imperial Estates	Elementary	K-6	100%	659	729	729	90%				729	729	90%
Indialantic	Elementary	K-6	100%	686	754	754	91%	2	44	44	798	798	86%
Jupiter	Elementary	PK-6	100%	729	780	780	94%	7	150	150	930	930	78%
Lockmar	Elementary	PK-6	100%	585	892	892	66%				892	892	66%
Longleaf	Elementary	PK-6	100%	631	790	790	80%				790	790	80%
Manatee	Elementary	K-6	100%	898	866	866	104%	7	132	132	998	998	90%
McAuliffe	Elementary	PK-6	100%	621	754	754	82%	4	84	84	838	838	74%
Meadowlane Intermediate	Elementary	3-6	100%	825	894	894	92%	11	220	220	1,114	1,114	74%
Meadowlane Primary	Elementary	K-2	100%	651	824	824	79%				824	824	79%
Mila	Elementary	PK-6	100%	435	707	707	62%				707	707	62%
Mims	Elementary	PK-6	100%	464	725	725	64%				725	725	64%
Oak Park	Elementary	PK-6	100%	505	906	906	56%	3	62	62	968	968	52%
Ocean Breeze	Elementary	PK-6	100%	554	498	498	111%	8	156	156	654	654	85%

2022-23 SY -10/14/2022 Student Data



Student Enrollment and School Capacity Analysis by School Type

School Information				Student	Permanent		2022-2023 Relocatables				Total		
School	Type	Grades	Utilization Factor (Note 1)	2022-2023 Membership (Note 2)	2022-23 Student Stations (Note 3)	Factored Capacity (Note 4)	Perm Capacity In Use (Note 5)	Class-room Units (Note 6)	Student Stations (Note 7)	Factored Capacity (Note 8)	Total Student Stations (Note 9)	Total Factored Capacity (Note 9)	Total Capacity In Use (Note 9)
Palm Bay Elem	Elementary	PK-6	100%	586	807	807	73%	8	176	176	983	983	60%
Pinewood	Elementary	PK-6	100%	521	485	485	107%	4	84	84	569	569	92%
Port Malabar	Elementary	PK-6	100%	640	768	768	83%	4	84	84	852	852	75%
Quest	Elementary	PK-6	100%	693	932	932	74%				932	932	74%
Riviera	Elementary	PK-6	100%	699	689	689	102%	4	88	88	777	777	90%
Roosevelt	Elementary	K-6	100%	288	599	599	48%				599	599	48%
Sabal	Elementary	PK-6	100%	500	697	697	72%	5	88	88	785	785	64%
Saturn	Elementary	PK-6	100%	649	848	848	77%	7	150	150	998	998	65%
Sea Park	Elementary	PK-6	100%	337	461	461	73%				461	461	73%
Sherwood	Elementary	PK-6	100%	459	609	609	75%				609	609	75%
South Lake	Elementary	K-6	100%	434	481	481	90%				481	481	90%
Stevenson	Elementary	K-6	100%	506	569	569	89%				569	569	89%
Sunrise	Elementary	PK-6	100%	759	895	895	85%	1	18	18	913	913	83%
Suntree	Elementary	K-6	100%	600	689	689	87%	3	66	66	755	755	80%
Surfside	Elementary	K-6	100%	442	421	421	105%	6	120	120	541	541	82%
Tropical	Elementary	K-6	100%	669	910	910	74%				910	910	74%
Turner	Elementary	PK-6	100%	555	830	830	67%	2	44	44	874	874	64%
University Park	Elementary	PK-6	100%	487	679	679	72%	6	132	132	811	811	60%
Viera Elem	Elementary	K-6	100%	695	1,030	1,030	68%				1,030	1,030	68%
West Melbourne	Elementary	K-6	100%	549	618	618	89%	1			618	618	89%
Westside	Elementary	K-6	100%	799	835	835	96%	1	22	22	857	857	93%
Williams	Elementary	PK-6	100%	451	627	627	72%	4	88	88	715	715	63%
Central	Middle	7-8	90%	1,129	1,682	1,514	75%				1,682	1,514	75%
DeLaura	Middle	7-8	90%	842	1,067	960	88%				1,067	960	88%
Hoover	Middle	7-8	90%	505	755	680	74%				755	680	74%
Jackson	Middle	7-8	90%	550	733	660	83%				733	660	83%
Jefferson	Middle	7-8	90%	608	970	873	70%				970	873	70%
Johnson	Middle	7-8	90%	610	1,182	1,064	57%				1,182	1,064	57%
Kennedy	Middle	7-8	90%	671	811	730	92%	7	154	139	965	869	77%
Madison	Middle	7-8	90%	446	868	781	57%				868	781	57%
McNair	Middle	7-8	90%	365	684	616	59%				684	616	59%
Southwest	Middle	7-8	90%	920	1,367	1,230	75%				1,367	1,230	75%
Stone	Middle	7-8	90%	668	1,195	1,076	62%				1,195	1,076	62%
Cocoa	Jr / Sr High	PK, 7-12	90%	1,545	2,054	1,849	84%	11	275	248	2,329	2,097	74%
Cocoa Beach	Jr / Sr High	7-12	90%	983	1,255	1,130	87%	14	350	315	1,605	1,445	68%
Edgewood	Jr / Sr High	7-12	90%	938	1,106	995	94%	6	91	82	1,197	1,077	87%

2022-23 SY -10/14/2022 Student Data



Student Enrollment and School Capacity Analysis by School Type

School Information				Student		Permanent		2022-2023 Relocatables				Total	
School	Type	Grades	Utilization Factor (Note 1)	2022-2023 Membership (Note 2)	2022-23 Student Stations (Note 3)	Factored Capacity (Note 4)	Perm Capacity In Use (Note 5)	Class-room Units (Note 6)	Student Stations (Note 7)	Factored Capacity (Note 8)	Total Student Stations (Note 9)	Total Factored Capacity (Note 9)	Total Capacity In Use (Note 9)
Space Coast	Jr / Sr High	7-12	90%	1,534	1,971	1,774	87%	4	87	78	2,058	1,852	83%
West Shore	Jr / Sr High	7-12	90%	930	1,232	1,109	84%	7	172	155	1,404	1,264	74%
Astronaut	High	9-12	95%	1,109	1,527	1,451	76%				1,527	1,451	76%
Bayside	High	9-12	95%	1,851	2,382	2,263	82%				2,382	2,263	82%
Eau Gallie	High	PK, 9-12	95%	1,582	2,063	1,960	81%	11	275	261	2,338	2,221	71%
Heritage	High	9-12	95%	2,033	2,436	2,314	88%				2,436	2,314	88%
Melbourne	High	9-12	95%	2,245	2,444	2,322	97%	2	50	48	2,494	2,370	95%
Merritt Island	High	PK, 9-12	95%	1,546	1,940	1,843	84%	6	125	119	2,065	1,962	79%
Palm Bay	High	PK, 9-12	95%	1,483	2,622	2,491	60%	10	175	166	2,797	2,657	56%
Rockledge	High	9-12	95%	1,559	1,858	1,765	88%	3	75	71	1,933	1,836	85%
Satellite	High	PK, 9-12	95%	1,518	1,582	1,503	101%	1	25	24	1,607	1,527	99%
Titusville	High	9-12	95%	1,313	1,908	1,813	72%				1,908	1,813	72%
Viera	High	PK, 9-12	95%	2,289	2,254	2,141	107%				2,254	2,141	107%

School District Group Totals	Elementary	32,360	41,056	41,056	79%	160	3,302	3,302	44,358	44,358	73%
	Middle	7,314	11,314	10,184	72%	7	154	139	11,468	10,323	71%
	Jr/Sr High	5,930	7,618	6,857	87%	42	975	878	8,593	7,735	77%
	High	18,528	23,016	21,866	85%	33	725	689	23,741	22,555	82%

School District Grand Totals		64,132	83,004	79,963	80%	242	5,156	5,008	88,160	84,971	76%
------------------------------	--	--------	--------	--------	-----	-----	-------	-------	--------	--------	-----

Notes:

- Note 1: Utilization Factors are established by the Florida Department of Education's (FDOE) State Requirements for Educational Facilities (SREF).
- Note 2: Student Membership based on 10/14/2022 FOCUS student information download
- Note 3: Permanent Student Stations are based on the information contained in the FDOE Florida Inventory of School Houses (FISH) database on 10/14/2022.
- Note 4: Factored Capacity is calculated by multiplying Satisfactory Student Stations by the Utilization Factor. Total Factored Capacity is the addition of the Permanent Factored Capacity plus the Relocatable Factored Capacity.
- Note 5: Perm Capacity in Use is calculated by dividing the Projected Student Membership by the Permanent Factored Capacity.
- Note 6: Relocatable Classroom Units are based on the information contained in the FDOE Florida Inventory of School Houses (FISH) database on 10/14/2022.
- Note 7: Relocatable Student Stations are based on the information contained in the FDOE Florida Inventory of School Houses (FISH) database on 10/14/2022.
- Note 8: Relocatable Factored Capacity is calculated by multiplying Satisfactory Relocatable Student Stations by the Utilization Factor.
- Note 9: Totals are calculated by adding Permanent and Relocatable data.

2022-23 SY -02/10/2023 Student Data



Student Enrollment and School Capacity Analysis by School Type

School Information			Student		Permanent			2022-2023 Relocatables				Total	
School	Type	Grades	Utilization Factor (Note 1)	2022-2023 Membership (Note 2)	2022-23 Student Stations (Note 3)	Factored Capacity (Note 4)	Perm Capacity In Use (Note 5)	Class-room Units (Note 6)	Student Stations (Note 7)	Factored Capacity (Note 8)	Total Student Stations (Note 9)	Total Factored Capacity (Note 9)	Total Capacity In Use (Note 9)
Allen	Elementary	PK-6	100%	608	663	663	92%	5	88	88	751	751	81%
Andersen	Elementary	K-6	100%	572	840	840	68%	2	44	44	884	884	65%
Apollo	Elementary	K-6	100%	739	902	902	82%				902	902	82%
Atlantis	Elementary	PK-6	100%	623	703	703	89%	2	36	36	739	739	84%
Audubon	Elementary	PK-6	100%	455	761	761	60%				761	761	60%
Cambridge	Elementary	PK-6	100%	502	649	649	77%	7	138	138	787	787	64%
Cape View	Elementary	PK-6	100%	314	570	570	55%				570	570	55%
Carroll	Elementary	K-6	100%	630	751	751	84%				751	751	84%
Challenger 7	Elementary	PK-6	100%	501	551	551	91%	1	22	22	573	573	87%
Columbia	Elementary	PK-6	100%	544	685	685	79%	3	66	66	751	751	72%
Coquina	Elementary	K-6	100%	536	645	645	83%	3	66	66	711	711	75%
Creel	Elementary	PK-6	100%	647	1,048	1,048	62%	3	66	66	1,114	1,114	58%
Croton	Elementary	PK-6	100%	493	707	707	70%	4	88	88	795	795	62%
Discovery	Elementary	PK-6	100%	663	826	826	80%	7	154	154	980	980	68%
Endeavour	Elementary	PK-6	100%	712	830	830	86%	7	138	138	968	968	74%
Enterprise	Elementary	K-6	100%	605	707	707	86%	1	22	22	729	729	83%
Fairglen	Elementary	PK-6	100%	614	753	753	82%	2	36	36	789	789	78%
Freedom 7	Elementary	K-6	100%	403	453	453	89%	1	22	22	475	475	85%
Gemini	Elementary	K-6	100%	464	667	667	70%	2	44	44	711	711	65%
Golfview	Elementary	PK-6	100%	451	689	689	66%	4	88	88	777	777	58%
Harbor City	Elementary	PK-6	100%	395	453	453	87%	8	176	176	629	629	63%
Holland	Elementary	PK-6	100%	427	605	605	71%				605	605	71%
Imperial Estates	Elementary	K-6	100%	653	729	729	90%				729	729	90%
Indialantic	Elementary	K-6	100%	700	754	754	93%	2	44	44	798	798	88%
Jupiter	Elementary	PK-6	100%	762	780	780	98%	7	150	150	930	930	82%
Lockmar	Elementary	PK-6	100%	602	892	892	68%				892	892	68%
Longleaf	Elementary	PK-6	100%	625	790	790	79%				790	790	79%
Manatee	Elementary	K-6	100%	891	866	866	103%	7	132	132	998	998	89%
McAuliffe	Elementary	PK-6	100%	625	754	754	83%	4	84	84	838	838	75%
Meadowlane Intermediate	Elementary	3-6	100%	855	894	894	96%	11	220	220	1,114	1,114	77%
Meadowlane Primary	Elementary	K-2	100%	668	824	824	81%				824	824	81%
Mila	Elementary	PK-6	100%	456	707	707	65%				707	707	65%
Mims	Elementary	PK-6	100%	447	725	725	62%				725	725	62%
Oak Park	Elementary	PK-6	100%	485	906	906	54%	3	62	62	968	968	50%
Ocean Breeze	Elementary	PK-6	100%	561	498	498	113%	8	156	156	654	654	86%



2022-23 SY -02/10/2023 Student Data

Student Enrollment and School Capacity Analysis by School Type

School Information			Student		Permanent			2022-2023 Relocatables			Total		
School	Type	Grades	Utilization Factor (Note 1)	2022-2023 Membership (Note 2)	2022-23 Student Stations (Note 3)	Factored Capacity (Note 4)	Perm Capacity In Use (Note 5)	Class-room Units (Note 6)	Student Stations (Note 7)	Factored Capacity (Note 8)	Total Student Stations (Note 9)	Total Factored Capacity (Note 9)	Total Capacity In Use (Note 9)
Palm Bay Elem	Elementary	PK-6	100%	593	807	807	74%	8	176	176	983	983	60%
Pinewood	Elementary	PK-6	100%	521	485	485	107%	4	84	84	569	569	92%
Port Malabar	Elementary	PK-6	100%	640	768	768	83%	4	84	84	852	852	75%
Quest	Elementary	PK-6	100%	701	932	932	75%				932	932	75%
Riviera	Elementary	PK-6	100%	689	689	689	100%	4	88	88	777	777	89%
Roosevelt	Elementary	K-6	100%	292	599	599	49%				599	599	49%
Sabal	Elementary	PK-6	100%	498	697	697	71%	5	88	88	785	785	63%
Saturn	Elementary	PK-6	100%	645	848	848	76%	7	150	150	998	998	65%
Sea Park	Elementary	PK-6	100%	337	461	461	73%				461	461	73%
Sherwood	Elementary	PK-6	100%	470	609	609	77%				609	609	77%
South Lake	Elementary	K-6	100%	428	481	481	89%				481	481	89%
Stevenson	Elementary	K-6	100%	504	569	569	89%				569	569	89%
Sunrise	Elementary	PK-6	100%	791	895	895	88%	1	18	18	913	913	87%
Suntree	Elementary	K-6	100%	606	689	689	88%	3	66	66	755	755	80%
Surfside	Elementary	K-6	100%	449	421	421	107%	6	120	120	541	541	83%
Tropical	Elementary	K-6	100%	655	910	910	72%				910	910	72%
Turner	Elementary	PK-6	100%	561	830	830	68%	2	44	44	874	874	64%
University Park	Elementary	PK-6	100%	502	679	679	74%	6	132	132	811	811	62%
Viera Elem	Elementary	K-6	100%	696	1,030	1,030	68%				1,030	1,030	68%
West Melbourne	Elementary	K-6	100%	538	618	618	87%	1			618	618	87%
Westside	Elementary	K-6	100%	834	835	835	100%	1	22	22	857	857	97%
Williams	Elementary	PK-6	100%	455	627	627	73%	4	88	88	715	715	64%
Central	Middle	7-8	90%	1,115	1,682	1,514	74%				1,682	1,514	74%
DeLaura	Middle	7-8	90%	843	1,067	960	88%				1,067	960	88%
Hoover	Middle	7-8	90%	495	755	680	73%				755	680	73%
Jackson	Middle	7-8	90%	549	733	660	83%				733	660	83%
Jefferson	Middle	7-8	90%	600	970	873	69%				970	873	69%
Johnson	Middle	7-8	90%	602	1,182	1,064	57%				1,182	1,064	57%
Kennedy	Middle	7-8	90%	673	811	730	92%	7	154	139	965	869	77%
Madison	Middle	7-8	90%	426	868	781	55%				868	781	55%
McNair	Middle	7-8	90%	358	684	616	58%				684	616	58%
Southwest	Middle	7-8	90%	912	1,367	1,230	74%				1,367	1,230	74%
Stone	Middle	7-8	90%	662	1,195	1,076	62%				1,195	1,076	62%
Cocoa	Jr / Sr High	PK, 7-12	90%	1,516	2,054	1,849	82%	11	275	248	2,329	2,097	72%
Cocoa Beach	Jr / Sr High	7-12	90%	973	1,255	1,130	86%	14	350	315	1,605	1,445	67%
Edgewood	Jr / Sr High	7-12	90%	926	1,106	995	93%	6	91	82	1,197	1,077	86%

2022-23 SY -02/10/2023 Student Data



Student Enrollment and School Capacity Analysis by School Type

School Information				Student		Permanent		2022-2023 Relocatables				Total	
School	Type	Grades	Utilization Factor (Note 1)	2022-2023 Membership (Note 2)	2022-23 Student Stations (Note 3)	Factored Capacity (Note 4)	Perm Capacity In Use (Note 5)	Class-room Units (Note 6)	Student Stations (Note 7)	Factored Capacity (Note 8)	Total Student Stations (Note 9)	Total Factored Capacity (Note 9)	Total Capacity In Use (Note 9)
Space Coast	Jr / Sr High	7-12	90%	1,465	1,971	1,774	83%	4	87	78	2,058	1,852	79%
West Shore	Jr / Sr High	7-12	90%	911	1,232	1,109	82%	7	172	155	1,404	1,264	72%
Astronaut	High	9-12	95%	1,053	1,527	1,451	73%				1,527	1,451	73%
Bayside	High	9-12	95%	1,795	2,382	2,263	79%				2,382	2,263	79%
Eau Gallie	High	PK, 9-12	95%	1,508	2,063	1,960	77%	11	275	261	2,338	2,221	68%
Heritage	High	9-12	95%	1,977	2,436	2,314	85%				2,436	2,314	85%
Melbourne	High	9-12	95%	2,165	2,444	2,322	93%	2	50	48	2,494	2,370	91%
Merritt Island	High	PK, 9-12	95%	1,511	1,940	1,843	82%	6	125	119	2,065	1,962	77%
Palm Bay	High	PK, 9-12	95%	1,434	2,622	2,491	58%	10	175	166	2,797	2,657	54%
Rockledge	High	9-12	95%	1,541	1,858	1,765	87%	3	75	71	1,933	1,836	84%
Satellite	High	PK, 9-12	95%	1,496	1,582	1,503	100%	1	25	24	1,607	1,527	98%
Titusville	High	9-12	95%	1,268	1,908	1,813	70%				1,908	1,813	70%
Viera	High	PK, 9-12	95%	2,274	2,254	2,141	106%				2,254	2,141	106%

School District Group Totals	Elementary	32,633	41,056	41,056	80%	160	3,302	3,302	44,358	44,358	74%
	Middle	7,235	11,314	10,184	71%	7	154	139	11,468	10,323	70%
	Jr/Sr High	5,791	7,618	6,857	85%	42	975	878	8,593	7,735	75%
	High	18,022	23,016	21,866	82%	33	725	689	23,741	22,555	80%

School District Grand Totals		63,681	83,004	79,963	80%	242	5,156	5,008	88,160	84,971	75%
------------------------------	--	--------	--------	--------	-----	-----	-------	-------	--------	--------	-----

Notes:

- Note 1: Utilization Factors are established by the Florida Department of Education's (FDOE) State Requirements for Educational Facilities (SREF).
- Note 2: Student Membership based on 02/10/2023 FOCUS student information download
- Note 3: Permanent Student Stations are based on the information contained in the FDOE Florida Inventory of School Houses (FISH) database on 10/14/2022.
- Note 4: Factored Capacity is calculated by multiplying Satisfactory Student Stations by the Utilization Factor. Total Factored Capacity is the addition of the Permanent Factored Capacity plus the Relocatable Factored Capacity.
- Note 5: Perm Capacity in Use is calculated by dividing the Projected Student Membership by the Permanent Factored Capacity.
- Note 6: Relocatable Classroom Units are based on the information contained in the FDOE Florida Inventory of School Houses (FISH) database on 10/14/2022.
- Note 7: Relocatable Student Stations are based on the information contained in the FDOE Florida Inventory of School Houses (FISH) database on 10/14/2022.
- Note 8: Relocatable Factored Capacity is calculated by multiplying Satisfactory Relocatable Student Stations by the Utilization Factor.
- Note 9: Totals are calculated by adding Permanent and Relocatable data.



SECTION 4

2022-23 STUDENT ENROLLMENT AND ATTENDANCE BOUNDARIES ANALYSIS

- A. OVERVIEW OF FEEDER SYSTEM AND FROM/TO ANALYSIS**
- B. FEEDER SYSTEM CHART FOR 2023-2024 SCHOOL YEAR ENROLLMENT PROJECTIONS**
- C. FROM/TO ANALYSIS:**
 - 1. BREVARD PUBLIC ELEMENTARY SCHOOLS: FROM/TO CHART**
 - 2. BREVARD PUBLIC MIDDLE SCHOOLS: FROM/TO CHART**
 - 3. BREVARD PUBLIC HIGH SCHOOLS: FROM/TO CHART**
 - 4. BREVARD CHARTER SCHOOLS: FROM ANALYSIS**
- D. SCHOLARSHIP ANALYSIS BY SCHOOL ATTENDANCE BOUNDARY CHART**



SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN



OVERVIEW OF FEEDER SYSTEM AND FROM/TO ANALYSIS

OVERVIEW

By using a Geographic Information System, the Facilities Planning Department can provide detailed analysis of the student enrollment statistics. The BPS Geographic Information System locates every student on the map using their home address and then compares that information to the location of the school boundaries. The Feeder System Chart and the From/To Analysis Charts use this locational information to provide detailed information about the student enrollment statistics. The information contained in this section of the Student

Accommodation Plan is used by all the schools and a range of departments for a variety of applications. Because the secondary schools have more students per grade, the attendance boundaries are not the same as the elementary school boundaries. In many cases, students zoned for the same elementary school are zoned for different middle schools. Likewise, students zoned for the same middle school may be zoned for different high schools. The “feeder schools” are the schools where students come from when they move to the next school level.

THE FEEDER SYSTEM CHART



Each box on the Feeder System Chart shows the feeder schools that share boundaries with a higher-level school.



The chart gives the percentage of the students in each school zone that are zoned for the next level school.



As an example, in the Feeder System Chart shown below, there are 9% of the students in the Apollo attendance boundary that are zoned to attend Madison Middle School. The other 91% of the students zoned for Apollo are zoned for Jackson Middle School. At the same time, 100% of the students zoned for Madison Middle School are zoned to attend Astronaut High School.

ASTRONAUT	MADISON	100%	Apollo	9%
			Mims	100%
			Oak Park	100%
			Pinewood	100%



SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN



THE FROM/TO CHARTS

The From/To Charts describe the number of students attending a school in contrast to the number of students who live in each school attendance boundary. Since there are 6 choice schools, 12 public charter schools, and numerous choice programs, a significant number of students do not attend their zoned school. The information about how many students' choice TO and how many students' choice FROM a particular school is contained in the From/To Charts.

There are three "From/To Charts" that represent each school level – elementary, middle, and high school. The junior/senior high schools are shown on both the middle and high school charts. A fourth "From Analysis Chart" describes the Charter school students and the attendance boundary school where charter students live.

Across the top of each chart is the school that a student attends and along the left-hand side of the chart is the school zone in which the student lives. Each cell in the chart shows the number of students that attend the school listed at the top of the chart and the zoned school along the side of the chart.

The red boxes diagonally across the middle of each chart show the number of students who attend a school and live in that school's boundary.

The number of public-school students residing in a school boundary includes students who may or may not attend that school, choice students living in the boundary, and charter school students living in the boundary.

Students that reside within an attendance boundary and attend a different school are shown in the charts as students travelling TO another school, choice school, or charter school. These are the numbers listed in the row of each school excluding those in the red box. Since choice and charter schools do not have attendance boundaries, they do not have any TO students.

Students that do not reside within the attendance boundary of the school they attend are shown in the charts as students travelling FROM another area to attend that school. These are the numbers listed in the columns of each school excluding those in the red box. All the charter and choice school students are counted as FROM since those schools do not have an attendance boundary.

The net number of students that go TO another school minus the number of students attending a school FROM another boundary gives the net migration of resident students.

This analysis does not include students who are attending private schools, scholarships, alternative learning centers, or students that are in the home education program.

The Scholarship Analysis by School Attendance Boundary chart is included to list the number of students attending a school other than Brevard Public Schools under the Family Empowerment Scholarship programs. Since this chart compares public and private school students to their place of residence, the percentage of resident students attending under scholarship is calculated by dividing the total scholarship students by the total number of students residing in the attendance boundary for each public school (including those students attending traditional schools, choice schools, Brevard Virtual, charter schools, and alternative learning centers).



Feeder System Chart

For 2023 - 2024 School Year Enrollment Projections

ASTRONAUT	MADISON 100%	Apollo 10% Mims 100% Oak Park 100% Pinewood 100%
TITUSVILLE	JACKSON 100%	Apollo 90% Coquina 100% Imperial Estates 100%
SPACE COAST JR/SR HIGH		Atlantis 100% Challenger 7 100% Enterprise 100%
COCOA JR/SR HIGH		Cambridge 100% Endeavour 79% Fairglen 100% Saturn 69%
MERRITT ISLAND	JEFFERSON 100%	Audubon 100% Carroll 100% Mila 100% Tropical 89%
ROCKLEDGE	KENNEDY 56%	Andersen 89% Golfview 56% Manatee 89% Quest 46% Williams 32% Viera Elem 13%
	MCNAIR 74%	Endeavour 21% Golfview 44% Manatee 11% Saturn 31% Tropical 11% Williams 68%
EAU GALIE	JOHNSON 90%	Creel 91% Croton 100% Harbor City 19% Longleaf 100% Sabal 100% Sherwood 82% Viera Elem 11%
	CENTRAL 7%	Discovery 100% Jupiter 62% Lockmar 65% McAuliffe 70% Meadowlane 85% Roy Allen 97%
	HOOVER 9%	Gemini 100% Harbor City 69% Indialantic 100% Ocean Breeze 65% University Park 12%
Schools of Choice Outside the Feeder System		
Freedom 7 Elementary		
Robert Lewis Stevenson Elementary		
South Lake Elementary		
West Melbourne Elementary		
EDGEWOOD JR/SR HIGH		
WEST SHORE JR/SR HIGH		

VIERA	DELAURA 37%	Creel 9% Holland 100% Ocean Breeze 35% Quest 54% Sea Park 100% Sherwood 18% Suntree 98% Surfside 100% Viera Elem 76%
	JOHNSON 10%	Creel 91% Croton 100% Harbor City 19% Longleaf 100% Sabal 100% Sherwood 82% Viera Elem 11%
	KENNEDY 44%	Andersen 89% Golfview 56% Manatee 89% Quest 46% Williams 32% Viera Elem 13%
	MCNAIR 26%	Endeavour 21% Golfview 44% Manatee 11% Saturn 31% Tropical 11% Williams 68%

SATELLITE	DELAURA 63%	Creel 9% Holland 100% Ocean Breeze 35% Quest 54% Sea Park 100% Sherwood 18% Suntree 98% Surfside 100% Viera Elem 76%
	HOOVER 20%	Gemini 100% Harbor City 69% Indialantic 100% Ocean Breeze 65% University Park 12%

BAYSIDE	SOUTHWEST 63%	Columbia 80% Jupiter 38% Lockmar 35% McAuliffe 30% Port Malabar 13% Sunrise 86% Turner 96%
	STONE 5%	Westside 100% Columbia 20% Harbor City 13% Meadowlane 15% Palm Bay Elem 100% Port Malabar 87% Riviera 100% Sunrise 14% Turner 4%

COCOA BEACH JR/SR HIGH	Cape View 100% Roosevelt 100%
------------------------	----------------------------------

PALM BAY	STONE 78%	Columbia 20% Harbor City 13% Meadowlane 15% Palm Bay Elem 100% Port Malabar 87% Riviera 100% Sunrise 14% Turner 4%
	SOUTHWEST 17%	University Park 84% Columbia 80% Jupiter 38% Lockmar 35% McAuliffe 30% Port Malabar 13% Sunrise 86% Turner 96% Westside 100%
	CENTRAL 7%	Discovery 100% Jupiter 62% Lockmar 65% McAuliffe 70% Meadowlane 85% Roy Allen 97% University Park 4%

HERITAGE	CENTRAL 48%	Discovery 100% Jupiter 62% Lockmar 65% McAuliffe 70% Meadowlane 85% Roy Allen 97% University Park 4%
	SOUTHWEST 20%	Columbia 80% Jupiter 38% Lockmar 35% McAuliffe 30% Port Malabar 13% Sunrise 86% Turner 96% Westside 100%

MELBOURNE	HOOVER 70%	Gemini 100% Harbor City 69% Indialantic 100% Ocean Breeze 65% University Park 12%
	CENTRAL 43%	Discovery 100% Jupiter 62% Lockmar 65% McAuliffe 70% Meadowlane 85% Roy Allen 97% University Park 4%
	STONE 20%	Columbia 20% Harbor City 13% Meadowlane 15% Palm Bay Elem 100% Port Malabar 87% Riviera 100% Sunrise 14% Turner 4% University Park 84%



This page intentionally left blank.



Page 1 of 1



BREVARD PUBLIC MIDDLE SCHOOLS: FROM/TO CHART

Fall Final Membership Count - October 14, 2022

Students' School of Enrollment																		
Brevard District Schools															Choice Schools		Charter	Number of Public School Student Residents in Boundary
Students' School of Residence	Central	Delaura	Hoover	Jackson	Jefferson	Johnson	Kennedy	Madison	McNair	Southwest	Stone	Cocoa Jr/Sr (7-8 Only)	Cocoa Beach (7-8 Only)	Space Coast (7-8 Only)	Edgewood (7-8 Only)	West Shore (7-8 Only)	Charter Schools	
Central	1,082	10	9			19	3			29	11		1	2	2	86	299	1553
Delaura		727	11			6	10		5				28		55	48	173	1063
Hoover		23	447			4			1		7		4		3	86	8	583
Jackson				516	3			5	1				1	25	15		84	650
Jefferson		5	1		563	1	6		1	2		1	31		139	2	11	763
Johnson	2	48	14	2		577	2		2	1	4	2	10	1	15	51	64	795
Kennedy	1	12			6	1	559		18			1	11	1	70	24	213	917
Madison		1		26				439		1				13	6		29	515
McNair	1	2		1	9		48		287			13		2	12	1	67	443
Southwest	13	5	3			1			1	861	10		2			22	515	1433
Stone	30	8	20		1	1				25	634		1			30	238	988
Cocoa Jr/Sr (7-8 Only)		1			19		38		48			534	10	42	30		41	763
Cocoa Beach (7-8 Only)					4		1					1	240		3	1	-	250
Space Coast (7-8 Only)				4	2		4	1	1			2	1	507	7		19	548
Non-Geocoded(Includes Outside County)				1	1			1		1	2				1		5	12
Total Number of Students Attending School	1,129	842	505	550	608	610	671	446	365	920	668	554	340	593	358	351	1,766	11,276

TO	Students Resident within School Boundary	1,553	1,063	583	650	763	795	917	515	443	1,433	988	763	250	548				11,264
	Resident Students Attending School	1,082	727	447	516	563	577	559	439	287	861	634	534	240	507	-	-	-	7,973
	Resident Students Out-of-Area-Out TO Other Schools	471	336	136	134	200	218	358	76	156	572	354	229	10	41	-	-	-	3,291

FROM	Total Students Attending School	1,129	842	505	550	608	610	671	446	365	920	668	554	340	593	358	351	1,766	11,276
	Resident Students Attending School	1,082	727	447	516	563	577	559	439	287	861	634	534	240	507	-	-	-	7,973
	Non-Resident Students Out-of-Area-In FROM Other Schools	47	115	58	34	45	33	112	7	78	59	34	20	100	86	358	351	1766	3,303

NET	Net Out-of-Area-In Minus Out-of-Area-Out	(424)	(221)	(78)	(100)	(155)	(185)	(246)	(69)	(78)	(513)	(320)	(209)	90	45	358	351	1766	12
	Non-Geocoded (Includes Outside County)	-	-	-	1	1	-	-	1	-	1	2	-	-	-	1	-	5	12



BREVARD PUBLIC HIGH SCHOOLS: FROM/TO CHART

Fall Final Membership Count - October 14, 2022

Students' School of Residence	Students' School of Enrollment																	Number of Public School Student Residents in Boundary
	Brevard District Schools														Choice Schools		Charter	
	Astronaut	Bayside	Eau Gallie	Heritage	Melbourne	Merritt Island	Palm Bay High	Rockledge	Satellite	Titusville	Viera	Cocoa (9-12 Only)	Cocoa Beach (9-12 Only)	Space Coast (9-12 Only)	Edgewood (9-12 Only)	West Shore (9-12 Only)	Charter Schools	
Astronaut	973	1				1	1	15		115		1		21	10		1	1139
Bayside		1,590	10	113	28		43	1	1		1					39	258	2084
Eau Gallie		1	1,416	13	67	2	20	7	39		14	1	10		14	83	20	1707
Heritage		100	19	1,706	43		43	6	3		1	1	1			21	187	2131
Melbourne		13	48	37	1,947	1	60	1	86		4	1	9	1	5	235	61	2509
Merritt Island			1		3	1,371	1	25	3		4	6	64	8	243	2		1731
Palm Bay High	1	139	17	162	121		1,292	2	10		2		1			37	173	1957
Rockledge		2	5	1	2	34	1	1,193	3	5	49	48	15	10	37	5		1410
Satellite		2	19	1	18	2	3	5	1,298	1	16		19		15	58	1	1458
Titusville	117		2		1	6		15		1,149	6	6		46	25		1	1374
Viera			41		12	9	1	135	45	1	2,169	5	33	1	145	96	4	2697
Cocoa (9-12 Only)	7	1	3			72		134	3	4	7	904	23	82	43		1	1284
Cocoa Beach (9-12 Only)			1		1	12		2	7	1		2	462		15	2		505
Space Coast (9-12 Only)	10					18		18		35		14	7	772	26			900
Non-Geocoded (Includes Outside County)	1	1			2					3		3			1	1	5	17
Total Number of Students Attending School	1,109	1,850	1,582	2,033	2,245	1,528	1,465	1,559	1,498	1,314	2,273	992	644	941	579	579	712	22,903

TO	Students Resident within School Boundary	1,139	2,084	1,707	2,131	2,509	1,731	1,957	1,410	1,458	1,374	2,697	1,284	505	900				22,886
	Resident Students Attending School	973	1,590	1,416	1,706	1,947	1,371	1,292	1,193	1,298	1,149	2,169	904	462	772	-	-	-	18,242
	Resident Students Out-of-Area-Out TO Other Schools	166	494	291	425	562	360	665	217	160	225	528	380	43	128	-	-	-	4,644

FROM	Total Students Attending School	1,109	1,850	1,582	2,033	2,245	1,528	1,465	1,559	1,498	1,314	2,273	992	644	941	579	579	712	22,903
	Resident Students Attending School	973	1,590	1,416	1,706	1,947	1,371	1,292	1,193	1,298	1,149	2,169	904	462	772	-	-	-	18,242
	Non-Resident Students Out-of-Area-In FROM Other Schools	136	260	166	327	298	157	173	366	200	165	104	88	182	169	579	579	712	4,661

NET	Net Out-of-Area-In Minus Out-of-Area-Out	(30)	(234)	(125)	(98)	(264)	(203)	(492)	149	40	(60)	(424)	(292)	139	41	579	579	712	17
	Non-Geocoded (Includes Outside County)		1	-	-	2	-	-	-	-	3	-	3	-	-	1	1	5	17



BREVARD CHARTER SCHOOLS: FROM ANALYSIS

Fall Final Membership Count - October 14, 2022

Students' School of Enrollment

Charter Schools

Students' School of Residence	BPS K-12 Student Membership	Number of K-12 Public School Students Residing in Boundary	Emma Jewel	Imagine Schools	Odyssey Charter Sch	Odyssey Prep.	Palm Bay Academy	Pineapple Cove	Pineapple Cove at West Melbourne	Pineapple Cove - Lockmar	Royal Palm Charter	Sculptor Charter Sch	Viera Charter	W Melbrne Ed Horizon Chrt	Pinecrest Academy Space Coast	Total Charter Students FROM District School Boundary	Percentage of Resident Public School Students Attending Charter Schools	
Elementary Schools	Ray Allen	598	755	1	12	1	2	1	9	21	3	4	12	16	10	92	12.2%	
	Anderson	566	730	2				2		2		1	131		32	172	23.6%	
	Apollo	725	881	1									78	2		81	9.2%	
	Atlantis	579	643	1									44	6		53	8.2%	
	Audubon	420	549	6	3								1	3		14	2.6%	
	Cambridge	433	457	23										10		2	35	7.7%
	Cape View	280	336											1			7	0.3%
	Carroll	624	655	1									1	4		1	1	1.1%
	Challenger 7	489	529	1								1	17	5		24	4.5%	
	Columbia	461	915		10	155	82	8	43	14	29	58			1	401	43.8%	
	Coguna	521	673	2									38	5		2	47	7.0%
	Crokel	579	814		9		1	1	3	10	3			29	3	13	72	8.8%
	Croton	460	609		3	1	1	1	1	6	3			15	6	11	48	7.9%
	Discovery	589	906		22	54	25	7	35	34	25	6		5	1	1	215	23.7%
	Endeavour	648	958	131									1	13		6	151	15.8%
	Enterprise	558	514	3									20	3	1		27	5.3%
	Fairplay	578	769	2									14	34		7	57	7.4%
	Gemini	467	441			1				3		2		1			7	1.6%
	Golfview	402	614	31		1					1			71		16	120	19.5%
	Harbor City	374	434		12	1	1	2		4		1		8	3	2	34	7.8%
	Holland	432	295				1							2			3	1.0%
	Imperial Estates	634	748	1	4					1			103	5			114	15.2%
	Indiantonic	679	746		3		1				1			4		2	11	1.5%
	Jupiter	651	1,208		29	144	61	15	69	36	58	26		9	1	6	454	37.6%
	Lockmar	558	739		12	23	16	4	51	35	87	7			15		250	33.8%
	Longleaf	603	516			1			2	2				30	2	19	54	10.5%
	Manatee	893	1,030	1					2		1			156		50	210	20.4%
	McAliffe	552	817		19	53	25	15	50	36	39	8		3			248	30.4%
	Meadowlane Primary	630	797		19	9	1	7	10	81	27			3	17	5	179	22.5%
	Meadowlane Intermediate	825	1,107		29	8	3	5	18	126	30	1		3	19	2	244	22.0%
	Mila	395	506	17									1	6		1	25	4.9%
	Mims	403	554	1									28				31	5.6%
	Oak Park	464	737		3								55	2			60	8.1%
	Ocean Breeze	540	561			1								3			4	0.7%
	Palm Bay Blum	514	736		48	20	14	72	9	16	15	16		1	2		213	28.3%
	Pinewood	486	480									1	15				16	3.3%
	Port Malabar	603	831		28	50	34	14	33	24	24	28		4	1	2	242	29.1%
	Quest	679	1,059	2	1				1		1			203		96	304	28.7%
	Riversa	621	1,054	2	124	41	25	29	21	29	26	18		6	10	2	333	31.6%
	Roosevelt	288	357						1					3		1	5	1.4%
	Sabal	468	654	1	8	2			6	17	1	2		20	10	3	70	10.7%
	Saturn	557	825	50	1				1				6	48		13	119	14.4%
	Sea Park	308	311											3			6	1.9%
	Sherwood	392	437		5				2	3	2			24	1	5	42	9.6%
	Sunrise	732	841		11	54	27	1	41	14	13	14			1		176	20.9%
	Sunrise	599	680		2		2							53	1	32	90	13.2%
	Surfside	439	417		1				1							2	2	0.5%
	Tropical	668	734	3							2			11		1	17	2.3%
	Turner	507	963		24	140	50	19	49	26	38	21		3	2	4	376	39.0%
	University Park	403	878		126	19	7	47	8	46	12	4		2	16	1	288	32.8%
	Viera Blum	688	777							1	2			125		128	266	32.9%
	Westside	773	1,294		17	188	76	6	88	31	59	25		1		491	491	37.9%
	Williams	406	474	1		2								87		30	121	25.5%
	Non Geo-located		58		1	7	3	2	1	5	3		4		2		28	
Total Number of K-6 Elementary Students Attending School			28,771	284	586	976	458	258	553	624	508	244	426	1,178	131	514	6,740	18.0%
Middle Schools	Central	1,129	1,553	1		86		11	65	101	18	9		6		2	299	19.3%
	Delaura	842	1,063						2			1		94		76	173	16.3%
	Hoover	505	583			1			2	4	1					8	8	1.4%
	Jackson	550	650	4									75	4		84	12.9%	
	Jefferson	608	763	7										3		11	1.4%	
	Johnson	610	795			3			1				1	40		64	8.1%	
	Kennedy	671	917	3		1			3	6		1		151		213	23.2%	
	Madison	446	515			2			1				27			29	5.6%	
	McNair	365	443	21									1	39		67	15.1%	
	Southwest	920	1,433			265		33	106	32	21	55		1		2	515	35.9%
High Schools	Stone	668	988			69		60	39	14	21			4		2	238	24.1%
	Cocoa	1,546	2,047	21				1				1	7	9		3	42	2.1%
	Cocoa Beach	984	755														-	0.0%
	Space Coast	1,534	1,448											1			19	1.3%
	Astronaut	1,109	1,139			1										1	1	0.1%
	Bayside	1,850	2,084			194			64							258	12.4%	
	Eau Gallie	1,582	1,707			10			10							20	1.2%	
	Heritage	2,033	2,131			95			92							187	8.8%	
	Melbourne	2,245	2,509			18			43							61	2.4%	
	Merritt Island	1,528	1,731													-	-	0.0%
Non Geo-located	Palm Bay	1,465	1,556			117			56							173	8.8%	
	Rockledge	1,559	1,410														-	0.0%
	Satellite	1,498	1,458						1								1	0.1%
	Titusville	1,314	1,374			1											1	0.1%
	Viera	2,273	2,697			1			3								4	0.1%
Total Number of Secondary Students Attending School			29,834	57	-	872	-	104	490	172	54	88	130	352	-	159	2,478	7.3%
Total Number of K-12 Students Attending School			58,605	341	586	1,848	458	362	1,043	796	562	332	556	1,530	131	673	9,218	12.9%



Scholarship Analysis by School

Attendance Boundary

Fall Final Membership Count

October 14, 2022

Students' School of Residence		BPS K-12 Student Membership	Total K-12 Students Residing in Boundary (all schools and centers)	Family Empowerment Scholarship	Percentage of Resident Students Attending Under Scholarship
Elementary Schools	Roy Allen	598	835	71	8.5%
	Andersen	566	811	79	9.7%
	Apollo	725	1,006	117	11.6%
	Atlantis	579	690	41	5.9%
	Audubon	420	582	32	5.5%
	Cambridge	433	498	37	7.4%
	Cape View	280	358	21	5.9%
	Carroll	624	706	46	6.5%
	Challenger 7	489	557	28	5.0%
	Columbia	461	958	37	3.9%
	Coquina	521	769	92	12.0%
	Creel	579	890	74	8.3%
	Croton	460	666	54	8.1%
	Discovery	589	962	54	5.6%
	Endeavour	648	1,005	43	4.3%
	Enterprise	558	535	18	3.4%
	Fairglen	578	819	40	4.9%
	Gemini	467	475	31	6.5%
	Golfview	402	677	55	8.1%
	Harbor City	374	477	39	8.2%
	Holland	432	317	19	6.0%
	Imperial Estates	634	794	43	5.4%
	Indialantic	679	802	54	6.7%
	Jupiter	651	1,282	70	5.5%
	Lockmar	558	787	43	5.5%
	Longleaf	603	555	39	7.0%
	Manatee	893	1,074	40	3.7%
	McAuliffe	582	869	45	5.2%
	Meadowlane Primary	825	868	68	7.8%
	Meadowlane Intermediate	630	1,218	98	8.0%
	Mila	395	530	21	4.0%
	Mims	403	610	52	8.5%
	Oak Park	464	841	95	11.3%
	Ocean Breeze	540	602	41	6.8%
	Palm Bay Elem	514	798	55	6.9%
	Pinewood	486	529	42	7.9%
	Port Malabar	603	908	73	8.0%
	Quest	679	1,114	32	2.9%
	Riviera	621	1,129	72	6.4%
	Roosevelt	288	376	15	4.0%
	Sabal	468	715	56	7.8%
	Saturn	557	888	61	6.9%
	Sea Park	308	328	15	4.6%
	Sherwood	392	483	45	9.3%
	Sunrise	732	877	30	3.4%
	Suntree	599	724	41	5.7%
	Surfside	439	445	28	6.3%
	Tropical	668	793	52	6.6%
	Turner	507	1,021	56	5.5%
	University Park	403	1,027	140	13.6%
	Viera Elem	688	1,363	17	1.2%
	Westside	773	502	65	12.9%
	Williams	406	794	27	3.4%
	Non Geo-Located		70	11	15.7%
Total Number of K-6 Elementary Students Attending School		28,771	40,309	2,670	6.6%
Middle Schools	Central	1,171	1,649	117	7.1%
	DeLaura	843	1,115	41	3.7%
	Hoover	510	653	45	6.9%
	Jackson	574	751	49	6.5%
	Jefferson	622	804	29	3.6%
	Johnson	690	969	74	7.6%
	Kennedy	682	961	31	3.2%
	Madison	480	569	23	4.0%
	McNair	336	434	28	6.5%
	Southwest	940	1,529	63	4.1%
	Stone	747	1,144	54	4.7%
	Cocoa	1,516	2,164	71	3.3%
Jr/Sr High Schools	Cocoa Beach	943	804	26	3.2%
	Space Coast	1,556	1,566	39	2.5%
	Astronaut	1,077	1,158	29	2.5%
	Bayside	1,653	2,015	75	3.7%
	Eau Gallie	1,602	1,888	109	5.8%
	Heritage	1,991	2,132	67	3.1%
	Melbourne	2,210	2,702	167	6.2%
	Merritt Island	1,508	1,802	56	3.1%
	Palm Bay	1,273	1,864	117	6.3%
	Rockledge	1,568	1,529	49	3.2%
	Satellite	1,499	1,483	46	3.1%
	Titusville	1,231	1,373	42	3.1%
Total Number of Secondary Students Attending School		28,423	35,816	1,538	4.3%
Total Number of K-12 Students Attending School		58,194	76,125	4,208	5.5%

SECTION 5

ENROLLMENT PROJECTIONS AND SCHOOL CAPACITY ANALYSIS

- A. SCHOOL YEARS 2022-23 TO 2027-28 STUDENT ENROLLMENT
PROJECTIONS AND SCHOOL CAPACITY ANALYSIS**
- B. PROJECTIONS ACCURACY FOR 2022-23 SCHOOL YEAR**



School Years 2022-23 to 2027-28

Student Enrollment Projections and School Capacity Analysis (Total Factored Capacity)

School Information and Capacity				Student		Projected Student Membership					Current Year	Projected Capacity in Use					
School Information			Total Capacity		Current Year	(Note 4)					Current Year	(Note 5)					
School	Type	Grades	Utilization Factor (Note 1)	2022-23 Student Stations (Note 2)	2022-23 Factored Capacity (Note 3)	2022-23 Actual	2023-24	2024-25	2025-26	2026-27	2027-28	2022-23 Actual	2023-24	2024-25	2025-26	2026-27	2027-28
Allen	Elementary	PK-6	100%	751	751	598	598	635	704	720	766	80%	80%	85%	94%	96%	102%
Andersen	Elementary	K-6	100%	884	884	568	568	549	537	530	501	64%	64%	62%	61%	60%	57%
Apollo	Elementary	K-6	100%	902	902	731	731	749	753	736	718	81%	81%	83%	84%	82%	80%
Atlantis	Elementary	PK-6	100%	739	739	620	620	608	596	585	572	84%	84%	82%	81%	79%	77%
Audubon	Elementary	PK-6	100%	761	761	450	450	435	422	419	426	59%	59%	57%	56%	55%	56%
Cambridge	Elementary	PK-6	100%	787	787	495	495	511	505	510	524	63%	63%	65%	64%	65%	67%
Cape View	Elementary	PK-6	100%	570	570	288	288	309	314	315	329	54%	51%	54%	55%	55%	58%
Carroll	Elementary	K-6	100%	751	751	626	626	643	623	619	628	83%	84%	86%	83%	82%	84%
Challenger 7	Elementary	PK-6	100%	573	573	503	503	474	462	433	413	88%	88%	83%	81%	76%	72%
Columbia	Elementary	PK-6	100%	751	751	506	512	531	522	538	538	67%	68%	71%	70%	72%	72%
Coquina	Elementary	K-6	100%	711	711	560	560	565	602	590	585	79%	79%	80%	85%	83%	82%
Creel	Elementary	PK-6	100%	1,114	1,114	626	660	668	668	667	658	56%	59%	60%	60%	60%	59%
Croton	Elementary	PK-6	100%	795	795	488	488	514	528	542	542	61%	61%	65%	66%	68%	68%
Discovery	Elementary	PK-6	100%	980	980	643	664	675	671	720	761	66%	68%	69%	69%	74%	78%
Endeavour	Elementary	PK-6	100%	968	968	719	750	717	707	674	671	74%	78%	74%	73%	70%	69%
Enterprise	Elementary	K-6	100%	729	729	597	597	578	552	538	529	82%	82%	79%	76%	74%	73%
Fairglen	Elementary	PK-6	100%	789	789	617	617	617	632	635	625	78%	78%	78%	80%	81%	79%
Freedom 7	Elementary	K-6	100%	475	475	403	414	414	414	414	414	85%	87%	87%	87%	87%	87%
Gemini	Elementary	K-6	100%	711	711	468	477	465	468	455	457	66%	67%	65%	66%	64%	64%
Golfview	Elementary	PK-6	100%	777	777	441	441	460	481	489	503	57%	57%	59%	62%	63%	65%
Harbor City	Elementary	PK-6	100%	629	629	403	405	457	474	494	509	64%	64%	73%	75%	79%	81%
Holland	Elementary	PK-6	100%	605	605	432	450	451	444	442	431	71%	74%	75%	73%	73%	71%
Imperial Estates	Elementary	K-6	100%	729	729	659	684	712	724	742	779	90%	94%	98%	99%	102%	107%
Indialantic	Elementary	K-6	100%	798	798	686	686	685	671	676	651	86%	86%	86%	84%	85%	82%
Jupiter	Elementary	PK-6	100%	930	930	729	735	801	882	940	1,030	78%	79%	86%	95%	101%	111%
Lockmar	Elementary	PK-6	100%	892	892	585	585	569	552	558	559	66%	66%	64%	62%	63%	63%
Longleaf	Elementary	PK-6	100%	790	790	631	637	613	590	563	528	80%	81%	78%	75%	71%	67%
Manatee	Elementary	K-6	100%	998	998	898	910	889	889	888	881	90%	91%	89%	85%	89%	88%
McAuliffe	Elementary	PK-6	100%	838	838	621	621	580	568	553	528	74%	74%	69%	68%	66%	63%
Meadowlane Intermediate	Elementary	3-6	100%	1,114	1,114	825	825	779	773	805	843	74%	74%	70%	69%	72%	76%
Meadowlane Primary	Elementary	K-2	100%	824	824	651	666	660	630	618	613	79%	81%	80%	77%	75%	74%
Mila	Elementary	PK-6	100%	707	707	435	435	439	396	383	362	62%	62%	62%	56%	54%	51%
Mims	Elementary	PK-6	100%	725	725	464	464	481	512	525	513	64%	64%	66%	71%	72%	71%
Oak Park	Elementary	PK-6	100%	968	968	505	505	471	478	475	447	52%	52%	49%	49%	49%	46%
Ocean Breeze	Elementary	PK-6	100%	654	654	554	550	542	533	534	531	85%	84%	83%	82%	82%	81%

School Years 2022-23 to 2027-28

Student Enrollment Projections and

School Capacity Analysis (Total Factored Capacity)

School Information and Capacity										Student		Projected Student Membership					Current Year	Projected Capacity in Use				
School Information			Utilization Factor (Note 1)		Total Capacity		Current Year	(Note 4)					Current Year	(Note 5)								
School	Type	Grades	(Note 1)		2022-23 Student Stations (Note 2)	2022-23 Factored Capacity (Note 3)	2022-23 Actual	2023-24	2024-25	2025-26	2026-27	2027-28	2022-23 Actual	2023-24	2024-25	2025-26	2026-27	2027-28				
Palm Bay El	Elementary	PK-6	100%		983	983	586	613	610	627	630	636	60%	62%	62%	64%	64%	65%				
Pinewood	Elementary	PK-6	100%		569	569	521	521	541	572	598	600	92%	88%	92%	97%	101%	102%				
Port Malabar	Elementary	PK-6	100%		852	852	640	640	683	746	760	795	75%	75%	80%	88%	89%	93%				
Quest	Elementary	PK-6	100%		932	932	693	693	684	681	685	697	74%	74%	73%	73%	74%	75%				
Riviera	Elementary	PK-6	100%		777	777	699	714	718	780	827	866	90%	92%	92%	100%	106%	112%				
Roosevelt	Elementary	K-6	100%		599	599	288	298	269	256	239	220	48%	50%	45%	43%	40%	37%				
Sabal	Elementary	PK-6	100%		785	785	500	500	503	516	534	535	64%	64%	64%	66%	68%	68%				
Saturn	Elementary	PK-6	100%		998	998	649	649	677	821	794	786	65%	65%	68%	82%	80%	79%				
Sea Park	Elementary	PK-6	100%		461	461	337	337	327	321	326	329	73%	73%	71%	70%	71%	71%				
Sherwood	Elementary	PK-6	100%		609	609	459	459	458	459	450	441	75%	75%	75%	75%	74%	72%				
South Lake	Elementary	K-6	100%		481	481	434	453	471	489	507	529	90%	69%	72%	74%	77%	81%				
Stevenson	Elementary	K-6	100%		569	569	506	508	508	508	508	508	89%	89%	89%	89%	89%	89%				
Sunrise	Elementary	PK-6	100%		913	913	759	767	836	908	1,004	1,067	83%	84%	92%	100%	110%	117%				
Suntree	Elementary	K-6	100%		755	755	600	602	561	541	516	480	80%	80%	74%	72%	68%	64%				
Surfside	Elementary	K-6	100%		541	541	442	442	425	418	417	407	82%	82%	79%	77%	77%	75%				
Tropical	Elementary	K-6	100%		910	910	669	669	614	600	572	545	74%	74%	68%	66%	63%	60%				
Turner	Elementary	PK-6	100%		874	874	555	564	589	647	675	691	64%	65%	67%	74%	77%	79%				
University Park	Elementary	PK-6	100%		811	811	487	487	545	592	642	658	60%	60%	67%	73%	79%	81%				
Viera El	Elementary	K-6	100%		1,030	1,030	695	717	759	857	926	1,061	68%	70%	74%	83%	90%	103%				
West Melbourne	Elementary	K-6	100%		618	618	549	552	570	588	606	624	89%	89%	72%	74%	76%	79%				
Westside	Elementary	K-6	100%		857	857	799	846	922	974	988	1,100	93%	99%	108%	114%	115%	128%				
Williams	Elementary	PK-6	100%		715	715	451	450	443	414	411	415	63%	63%	62%	58%	58%	58%				
Central	Middle	7-8	90%		1,682	1,514	1,129	1,129	1,158	1,228	1,289	1,377	75%	75%	77%	81%	85%	91%				
DeLaura	Middle	7-8	90%		1,067	960	842	844	902	820	789	826	88%	88%	94%	85%	82%	86%				
Hoover	Middle	7-8	90%		755	680	505	505	534	574	577	588	74%	74%	79%	84%	85%	87%				
Jackson	Middle	7-8	90%		733	660	550	550	545	538	555	588	83%	83%	83%	82%	84%	89%				
Jefferson	Middle	7-8	90%		970	873	608	608	600	609	563	548	70%	70%	69%	70%	65%	63%				
Johnson	Middle	7-8	90%		1,182	1,064	610	610	650	698	753	825	57%	57%	61%	66%	71%	78%				
Kennedy	Middle	7-8	90%		965	869	671	671	687	670	669	677	77%	77%	79%	77%	77%	78%				
Madison	Middle	7-8	90%		868	781	446	453	484	452	476	593	57%	58%	62%	58%	61%	76%				
McNair	Middle	7-8	90%		684	616	365	369	346	354	337	347	59%	60%	56%	58%	55%	56%				
Southwest	Middle	7-8	90%		1,367	1,230	920	920	1,024	1,127	1,174	1,285	75%	75%	83%	92%	95%	105%				
Stone	Middle	7-8	90%		1,195	1,076	668	708	799	823	890	977	62%	66%	74%	77%	83%	91%				
Cocoa	Jr / Sr High	PK, 7-12	90%		2,329	2,097	1,545	1,536	1,555	1,525	1,518	1,470	74%	73%	74%	73%	72%	70%				
Cocoa Beach	Jr / Sr High	7-12	90%		1,605	1,445	983	1,000	1,000	941	928	867	68%	69%	69%	65%	64%	60%				
Edgewood	Jr / Sr High	7-12	90%		1,197	1,077	938	950	950	950	950	950	87%	88%	88%	88%	88%	88%				
Space Coast	Jr / Sr High	7-12	90%		2,058	1,852	1,534	1,534	1,505	1,450	1,428	1,402	83%	83%	81%	78%	77%	76%				
West Shore	Jr / Sr High	7-12	90%		1,404	1,264	930	950	950	950	950	950	74%	75%	75%	75%	75%	75%				

School Years 2022-23 to 2027-28

Student Enrollment Projections and School Capacity Analysis (Total Factored Capacity)

School Information and Capacity				Student	Projected Student Membership						Projected Capacity in Use						
School Information			Total Capacity		Current Year	(Note 4)					Current Year	(Note 5)					
School	Type	Grades	Utilization Factor (Note 1)	2022-23 Student Stations (Note 2)	2022-23 Factored Capacity (Note 3)	2022-23 Actual	2023-24	2024-25	2025-26	2026-27	2027-28	2022-23 Actual	2023-24	2024-25	2025-26	2026-27	2027-28
Astronaut	High	9-12	95%	1,527	1,451	1,109	1,109	1,123	1,129	1,164	1,158	76%	76%	77%	78%	80%	80%
Bayside	High	9-12	95%	2,382	2,263	1,851	1,885	2,023	2,099	2,175	2,371	82%	83%	89%	93%	96%	105%
Eau Gallie	High	PK, 9-12	95%	2,338	2,221	1,582	1,582	1,597	1,625	1,631	1,693	71%	71%	72%	73%	73%	76%
Heritage	High	9-12	95%	2,436	2,314	2,033	2,055	2,065	2,057	2,099	2,171	88%	89%	89%	89%	91%	94%
Melbourne	High	9-12	95%	2,494	2,370	2,245	2,245	2,245	2,248	2,284	2,345	95%	95%	95%	95%	96%	99%
Merritt Island	High	PK, 9-12	95%	2,065	1,962	1,546	1,546	1,512	1,457	1,437	1,454	79%	79%	77%	74%	73%	74%
Palm Bay	High	PK, 9-12	95%	2,797	2,657	1,483	1,495	1,581	1,683	1,704	1,700	56%	56%	60%	63%	64%	64%
Rockledge	High	9-12	95%	1,933	1,836	1,559	1,559	1,640	1,699	1,693	1,620	85%	85%	89%	93%	92%	88%
Satellite	High	PK, 9-12	95%	1,607	1,527	1,518	1,536	1,433	1,413	1,359	1,299	99%	99%	92%	91%	88%	84%
Titusville	High	9-12	95%	1,908	1,813	1,313	1,333	1,335	1,351	1,316	1,322	72%	74%	74%	75%	73%	73%
Viera	High	PK, 9-12	95%	2,254	2,141	2,289	2,319	2,391	2,417	2,579	2,660	107%	93%	96%	97%	104%	107%
School District Group Totals		Elementary		44,358	44,358	32,360	32,705	32,959	33,548	33,940	34,355	75%	75%	74%	76%	77%	77%
		Middle		11,468	10,323	7,314	7,367	7,729	7,893	8,072	8,631	71%	71%	75%	77%	78%	84%
		Jr / Sr High		8,593	7,735	5,930	5,970	5,960	5,816	5,774	5,639	77%	77%	77%	75%	75%	73%
		High		23,741	22,555	18,528	18,664	18,945	19,178	19,441	19,793	82%	83%	84%	85%	86%	88%
School District Grand Totals				88,160	84,971	64,132	64,706	65,593	66,435	67,227	68,418	76%	77%	77%	78%	79%	81%

Notes:

- Note 1: Utilization Factors are established by the Florida Department of Education's (FDOE) State Requirements for Educational Facilities (SREF).
- Note 2: Total Student Stations for 2022-23 is the addition of "Permanent Student Stations" and "Relocatable Student Stations" contained in the FDOE Florida Inventory of School Houses (FISH) database on 10-14-2022
- Capacity adjusted for Viera High School addition of 350 student stations for school year 2023-2024 forward.
- Capacity adjusted for Southlake Elementary School addition of 176 student stations for school year 2023-2024 forward.
- Capacity adjusted for West Melbourne School of Science addition of 176 student stations for school year 2024-2025 forward.
- Capacity adjusted for the Board approved addition of one relocatable classroom each at Pinewood Elementary and Satellite High School for school year 2023-2024 forward.
- Note 3: Factored Capacity is calculated by multiplying Satisfactory Student Stations by the Utilization Factor. Total Factored Capacity is the addition of the Permanent Factored Capacity plus the Relocatable Factored Capacity.
- Note 4: Projected Student Membership figures based on Finance 2023-24 Final Budget Projections combined with Growth Management Projections for 2024-25 to 2027-28.
- Note 5: Projected Capacity in Use is calculated by dividing the Projected Student Membership by the 2021-22 Total Factored Capacity (See Note 2 exception).
- Note 6: The new middle school boundary has not been determined and is not included in these projections. The new middle school capacity will be available for the 2024-25 school year and may affect enrollment at Kennedy, McNair, and DeLaura Middle Schools, as well as Viera and Satellite High Schools starting in 2024-25.

Projections Accuracy for 2022-23 School Year

2022-23 Student Enrollment and 2022-23 Projections by Year



School Information				Student
School	Type	Grades	Utilization Factor (Note 1)	2022-2023 Membership (Note 2)
Allen	Elementary	PK-6	100%	598
Andersen	Elementary	K-6	100%	568
Apollo	Elementary	K-6	100%	731
Atlantis	Elementary	PK-6	100%	620
Audubon	Elementary	PK-6	100%	450
Cambridge	Elementary	PK-6	100%	495
Cape View	Elementary	PK-6	100%	305
Carroll	Elementary	K-6	100%	626
Challenger 7	Elementary	PK-6	100%	503
Columbia	Elementary	PK-6	100%	506
Coquina	Elementary	K-6	100%	560
Creel	Elementary	PK-6	100%	626
Croton	Elementary	PK-6	100%	488
Discovery	Elementary	PK-6	100%	643
Endeavour	Elementary	PK-6	100%	719
Enterprise	Elementary	K-6	100%	597
Fairglen	Elementary	PK-6	100%	617
Freedom 7	Elementary	K-6	100%	403
Gemini	Elementary	K-6	100%	468
Golfview	Elementary	PK-6	100%	441
Harbor City	Elementary	PK-6	100%	403
Holland	Elementary	PK-6	100%	432
Imperial Estates	Elementary	K-6	100%	659
Indianlantic	Elementary	K-6	100%	686
Jupiter	Elementary	PK-6	100%	729
Lockmar	Elementary	PK-6	100%	585
Longleaf	Elementary	PK-6	100%	631
Manatee	Elementary	K-6	100%	898
McAuliffe	Elementary	PK-6	100%	621
Meadowlane Intermediate	Elementary	3-6	100%	825
Meadowlane Primary	Elementary	K-2	100%	651
Milla	Elementary	PK-6	100%	435
Mims	Elementary	PK-6	100%	464
Oak Park	Elementary	PK-6	100%	505
Ocean Breeze	Elementary	PK-6	100%	554

Projections for 2022					2017 Projection
2021 Projection (Note 4)	2020 Projection	2019 Projection	2018 Projection	2017 Projection	
632	652	786	716	710	
591	687	663	699	765	
783	777	936	901	1060	
630	625	722	658	710	
464	471	475	476	550	
506	503	591	616	694	
285	277	347	320	368	
619	530	707	595	546	
508	443	566	518	502	
484	455	453	447	477	
531	475	576	374	707	
762	743	831	919	990	
488	615	519	626	655	
644	494	652	592	692	
670	589	602	569	789	
608	525	609	632	552	
580	598	675	732	797	
414	395	414	414	414	
442	401	488	417	380	
454	528	548	512	605	
357	379	403	366	405	
465	429	495	509	484	
622	615	618	629	789	
672	683	709	750	770	
721	705	721	828	924	
631	592	652	684	689	
594	585	576	591	640	
855	808	807	803	891	
633	591	709	604	750	
832	853	966	943	806	
678	634	767	702	655	
432	432	487	447	469	
442	398	523	485	438	
563	542	586	629	817	
543	465	585	490	504	

Projections Accuracy = Projected-Actual/Actual (Note 3)					
2021 Projection Year 1	2020 Projection Year 2	2019 Projection Year 3	2018 Projection Year 4	2017 Projection Year 5	
5.69%	9.03%	31.44%	19.73%	18.73%	
4.05%	20.95%	16.73%	23.06%	34.68%	
7.11%	6.29%	28.04%	23.26%	45.01%	
1.61%	0.81%	16.45%	6.13%	14.52%	
3.11%	4.67%	5.56%	5.78%	22.22%	
2.22%	1.62%	19.39%	24.44%	40.20%	
-6.56%	-9.18%	13.77%	4.97%	20.66%	
-1.12%	-15.34%	12.94%	-4.95%	-12.78%	
0.99%	-11.93%	12.52%	2.98%	-0.20%	
-4.35%	-10.08%	-10.47%	-11.66%	-5.73%	
-5.18%	-15.18%	2.86%	-33.21%	26.25%	
21.73%	18.69%	32.75%	46.81%	58.15%	
0.00%	26.02%	6.35%	28.28%	34.22%	
0.16%	-23.17%	1.40%	-7.93%	7.62%	
-6.82%	-18.08%	-16.27%	-20.86%	9.74%	
1.84%	-12.06%	2.01%	5.86%	-7.54%	
-6.00%	-3.08%	9.40%	18.64%	29.17%	
2.73%	-1.99%	2.73%	2.73%	2.73%	
-5.56%	-14.32%	4.27%	-10.90%	-18.80%	
2.95%	19.73%	24.26%	16.10%	37.19%	
-11.41%	-5.96%	0.00%	-9.18%	0.50%	
7.64%	-0.69%	14.58%	17.87%	12.04%	
-5.61%	-6.68%	-6.22%	-4.55%	19.73%	
-2.04%	-0.44%	3.35%	9.33%	12.24%	
-1.10%	-3.29%	-1.10%	13.58%	26.75%	
7.86%	1.20%	11.45%	16.92%	17.78%	
-5.86%	-7.29%	-8.72%	-6.34%	1.43%	
-4.79%	-10.02%	-10.13%	-10.58%	-0.78%	
1.93%	-4.83%	14.17%	-2.74%	20.77%	
0.85%	3.39%	17.09%	14.30%	-2.30%	
4.15%	-2.61%	17.82%	7.83%	0.61%	
-0.69%	-0.69%	11.95%	2.76%	7.82%	
-4.74%	-14.22%	12.72%	4.53%	-5.60%	
11.49%	7.33%	16.04%	24.55%	61.78%	
-1.99%	-16.06%	5.60%	-11.55%	-9.03%	

Projections Accuracy for 2022-23 School Year

2022-23 Student Enrollment and 2022-23 Projections by Year



School Information				Student
School	Type	Grades	Utilization Factor (Note 1)	2022-2023 Membership (Note 2)
Palm Bay Elem	Elementary	PK-6	100%	586
Pinewood	Elementary	PK-6	100%	521
Port Malabar	Elementary	PK-6	100%	640
Quest	Elementary	PK-6	100%	693
Riviera	Elementary	PK-6	100%	699
Roosevelt	Elementary	K-6	100%	288
Sabal	Elementary	PK-6	100%	500
Saturn	Elementary	PK-6	100%	649
Sea Park	Elementary	PK-6	100%	337
Sherwood	Elementary	PK-6	100%	459
South Lake	Elementary	K-6	100%	434
Stevenson	Elementary	K-6	100%	506
Sumrise	Elementary	PK-6	100%	759
Suntree	Elementary	K-6	100%	600
Surfside	Elementary	K-6	100%	442
Tropical	Elementary	K-6	100%	669
Turner	Elementary	PK-6	100%	555
University Park	Elementary	PK-6	100%	487
Viera Elem	Elementary	K-6	100%	695
West Melbourne	Elementary	K-6	100%	549
Westside	Elementary	K-6	100%	799
Williams	Elementary	PK-6	100%	451
Central	Middle	7-8	90%	1,129
DeLaura	Middle	7-8	90%	842
Hoover	Middle	7-8	90%	505
Jackson	Middle	7-8	90%	550
Jefferson	Middle	7-8	90%	608
Johnson	Middle	7-8	90%	610
Kennedy	Middle	7-8	90%	671
Madison	Middle	7-8	90%	446
McNair	Middle	7-8	90%	365
Southwest	Middle	7-8	90%	920
Stone	Middle	7-8	90%	668
Cocoa	Jr / Sr High	PK, 7-12	90%	1,545
Cocoa Beach	Jr / Sr High	7-12	90%	983
Edgewood	Jr / Sr High	7-12	90%	938

Projections for 2022					2017 Projection
2021 Projection (Note 4)	2020 Projection	2019 Projection	2018 Projection	2017 Projection	
567	653	658	649	553	
500	493	533	518	664	
636	616	696	613	624	
673	676	945	875	1307	
631	818	785	852	694	
261	242	287	324	367	
507	584	584	494	573	
679	825	857	987	1005	
317	287	341	335	376	
429	379	421	407	456	
417	367	372	348	300	
508	488	508	509	508	
690	791	791	883	987	
595	571	562	498	686	
407	430	450	420	486	
642	623	757	813	879	
576	602	538	502	502	
464	638	636	721	491	
635	613	479	788		
552	531	552	552	552	
761	617	702	829	561	
493	463	494	521	577	
1171	1076	1042	1195	1170	
851	846	862	874	952	
510	480	504	502	482	
574	523	558	664	684	
622	632	616	573	589	
690	694	660	764	762	
682	618	709	739	866	
480	445	474	455	509	
350	438	514	552	468	
940	892	800	930	893	
747	856	760	975	858	
1517	1668	1822	1882	1967	
955	948	951	950	941	
950	942	950	950	950	

Projections Accuracy = Projected-Actual/Actual (Note 3)				
2021 Projection Year 1	2020 Projection Year 2	2019 Projection Year 3	2018 Projection Year 4	2017 Projection Year 5
-3.24%	11.43%	12.29%	10.75%	-5.63%
-4.03%	-5.37%	2.30%	-0.58%	27.45%
-0.63%	-3.75%	8.75%	-4.22%	-2.50%
-2.89%	-2.45%	36.36%	26.26%	88.60%
-9.73%	17.02%	12.30%	21.89%	-0.72%
-9.38%	-15.97%	-0.35%	12.50%	27.43%
1.40%	16.80%	16.80%	-1.20%	14.60%
4.62%	27.12%	32.05%	52.08%	54.85%
-5.93%	-14.84%	1.19%	-0.59%	11.57%
-6.54%	-17.43%	-8.28%	-11.33%	-0.65%
-3.92%	-15.44%	-14.29%	-19.87%	-30.88%
0.40%	-3.56%	0.40%	0.59%	0.40%
-9.09%	4.22%	4.22%	16.34%	30.04%
-0.83%	-4.83%	-6.33%	-17.00%	14.33%
-7.92%	-2.71%	1.81%	-4.98%	9.95%
-4.04%	-6.88%	13.15%	21.52%	31.39%
3.78%	8.47%	-3.06%	-9.55%	-9.55%
-4.72%	31.01%	30.60%	48.05%	0.82%
-8.63%	-11.81%			
0.55%	-3.28%	0.55%	0.55%	0.55%
-4.76%	-22.78%	-12.14%	3.75%	-29.79%
9.31%	2.66%	9.53%	15.52%	27.94%
3.72%	-4.69%	-7.71%	5.85%	3.63%
1.07%	0.48%	2.38%	3.80%	13.06%
0.99%	-4.95%	-0.20%	-0.59%	-4.55%
4.36%	-4.91%	1.45%	20.73%	24.36%
2.30%	3.95%	1.32%	5.76%	-3.13%
13.11%	13.77%	8.20%	25.25%	24.92%
1.64%	-7.90%	5.66%	10.13%	29.06%
7.62%	-0.22%	6.28%	2.02%	14.13%
-4.11%	20.00%	40.82%	51.23%	28.22%
2.17%	-3.04%	-13.04%	1.09%	-2.93%
11.83%	28.14%	13.77%	45.96%	28.44%
-1.81%	7.96%	17.93%	21.81%	27.31%
-2.85%	-3.56%	-3.26%	-3.36%	-4.27%
1.28%	0.43%	1.28%	1.28%	1.28%

Projections Accuracy for 2022-23 School Year

2022-23 Student Enrollment and 2022-23 Projections by Year



School Information				Student
School	Type	Grades	Utilization Factor (Note 1)	2022-2023 Membership (Note 2)
Space Coast	Jr / Sr High	7-12	90%	1,534
West Shore	Jr / Sr High	7-12	90%	930
Astronaut	High	9-12	95%	1,109
Bayside	High	9-12	95%	1,851
Eau Gallie	High	PK, 9-12	95%	1,582
Heritage	High	9-12	95%	2,033
Melbourne	High	9-12	95%	2,245
Merritt Island	High	PK, 9-12	95%	1,546
Palm Bay	High	PK, 9-12	95%	1,483
Rockledge	High	9-12	95%	1,559
Satellite	High	PK, 9-12	95%	1,518
Titusville	High	9-12	95%	1,313
Viera	High	PK, 9-12	95%	2,289

Projections for 2022				
2021 Projection (Note 4)	2020 Projection	2019 Projection	2018 Projection	2017 Projection
1557	1492	1552	1513	1501
946	967	956	956	956
1076	1081	1143	1176	1235
1728	1869	1765	1901	1661
1605	1726	1682	1809	1861
2038	1980	1955	2041	1854
2208	2338	2263	2455	2283
1523	1494	1499	1598	1550
1325	1629	1629	2011	1756
1568	1624	1530	1599	1552
1550	1411	1484	1387	1386
1272	1391	1321	1590	1525
2233	2266	2195	2605	2453

Projections Accuracy = Projected-Actual/Actual (Note 3)					
2021 Projection Year 1	2020 Projection Year 2	2019 Projection Year 3	2018 Projection Year 4	2017 Projection Year 5	
1.50%	-2.74%	1.17%	-1.37%	-2.15%	
1.72%	3.98%	2.80%	2.80%	2.80%	
-2.98%	-2.52%	3.07%	6.04%	11.36%	
-6.65%	0.97%	-4.65%	2.70%	-10.26%	
1.45%	9.10%	6.32%	14.35%	17.64%	
0.25%	-2.61%	-3.84%	0.39%	-8.80%	
-1.65%	4.14%	0.80%	9.35%	1.69%	
-1.49%	-3.36%	-3.04%	3.36%	0.26%	
-10.65%	9.84%	9.84%	35.60%	18.41%	
0.58%	4.17%	-1.86%	2.57%	-0.45%	
2.11%	-7.05%	-2.24%	-8.63%	-8.70%	
-3.12%	5.94%	0.61%	21.10%	16.15%	
-2.45%	-1.00%	-4.11%	13.81%	7.16%	

School District Group Totals	Elementary	32,360
	Middle	7,314
	Jr/Sr High	5,930
	High	18,528

32,075	31,801	34,712	34,631	36,142
7,617	7,500	7,499	8,223	8,233
5,925	6,017	6,231	6,251	6,315
18,126	18,809	18,466	20,172	19,116

-0.88%	-1.73%	7.27%	7.02%	11.69%
4.14%	2.54%	2.53%	12.43%	12.56%
-0.08%	1.47%	5.08%	5.41%	6.49%
-2.17%	1.52%	-0.33%	8.87%	3.17%

School District Grand Totals	64,132
-------------------------------------	---------------

63,743	64,127	66,908	69,277	69,806
---------------	---------------	---------------	---------------	---------------

-0.61%	-0.01%	4.33%	8.02%	8.85%
--------	--------	-------	-------	-------

Notes:

Note 1: Utilization Factors are established by the Florida Department of Education's (FDOE) State Requirements for Educational Facilities (SREF).

Note 2: Student Membership based on 10/14/2022 FOCUS Student information download.

Note 3: Percentage refers to the projected enrollment minus the actual enrollment numbers. Negative percentages indicate the projection was below the actual enrollment and positive percentages indicate that the projection was above the actual enrollment.

***Projections accuracy is significantly affected by Attendance Boundary Changes and Grandfathering, Charter School expansion and contraction, BPS schools opening and closing, and the location decisions for Choice and Magnet Programs.

-5% to 5%	Green
-10% to -5% and 5% to 10%	Yellow
-20% to -10% and 10% to 20%	Orange
-100% to -20% and 20% to 100%	Red



SECTION 6

OTHER STUDENT PROGRAMS

A. EARLY CHILDHOOD LEARNING

- 1. PREKINDERGARTEN AND HEAD START PROGRAMS**
- 2. PREKINDERGARTEN AND HEAD START PROGRAM LOCATIONS (MAP)**

B. THE BREVARD LEARNERS ACHIEVING SUCCESSFUL TRANSITION PROGRAM (B.L.A.S.T.)

C. THE TRANSITION AND BEHAVIORAL SUPPORT PROGRAM (T.A.B.S.)

D. CAREER AND TECHNICAL EDUCATION (CTE) PROGRAM

E. ADULT AND COMMUNITY EDUCATION

F. BREVARD VIRTUAL SCHOOL (BVS)

G. ALTERNATIVE LEARNING CENTERS (ALC)

H. GARDENDALE SEPARATE DAY SCHOOL



SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN



EARLY CHILDHOOD LEARNING-PREKINDERGARTEN AND HEAD START PROGRAMS

Brevard Public Schools Early Childhood Education is committed to providing a quality early education experience that will prepare students for success in school and life. Treating every student with dignity and respect and providing for a safe and nurturing learning environment, while valuing and respecting the needs, languages, and cultures of all students, families, staff, and communities it serves. Recognizing that parents and nurturing adults are critical for a child's academic success and must be included as full partners in their child's education. BPS Early Childhood educators are devoted to providing students with a challenging, developmentally appropriate curriculum that integrates learning opportunities with high expectations for all students.

Step FOURward VPK (Title 1)

- This model is open to eligible students that reside in the attendance boundary area of the Step FOURward VPK school. Classrooms are comprised of 20 students in general education attending a Title 1 school and are staffed with a VPK teacher and instructional assistant.
- The Step FOURward VPK program has 15 classrooms and is currently offered at 12 Elementary School locations.

Blended VPK

- The Blended VPK Model consist of classrooms which are comprised of 10 students in general education and 8 students with disabilities and are staffed with a preschool teacher and two assistants. The Blended VPK program is currently offered at 17 Elementary School locations.

High School VPK

- The High School VPK program consist of classrooms which are comprised of approximately 20 students in general education and staffed with a teacher and instructional assistant, when at least 12 VPK students are enrolled in the program. The High School VPK program is currently offered at 4 High School locations.

Head Start VPK/ Head Start 3

- This model is open to 3- and 4-year-old children. The classrooms are comprised of 17-20 students and are staffed with a teacher and two instructional assistants. Eligibility is based on family income guidelines. The Head Start VPK Program have 19 classrooms and is currently offered at 12 Elementary School locations. The Head Start 3 program has 15 classrooms and is offered at 12 Elementary School locations.

Pre-K VE

- The Pre-K Varying Exceptionalities (Pre-K VE) program consist of classrooms which are comprised of all students with disabilities ages three through five and staffed with an exceptional education (ESE) teacher and one instructional assistant. Currently, the district has 51 Pre-K VE classrooms within 33 Elementary school locations.

SCHOOL BOARD OF BREVARD COUNTY

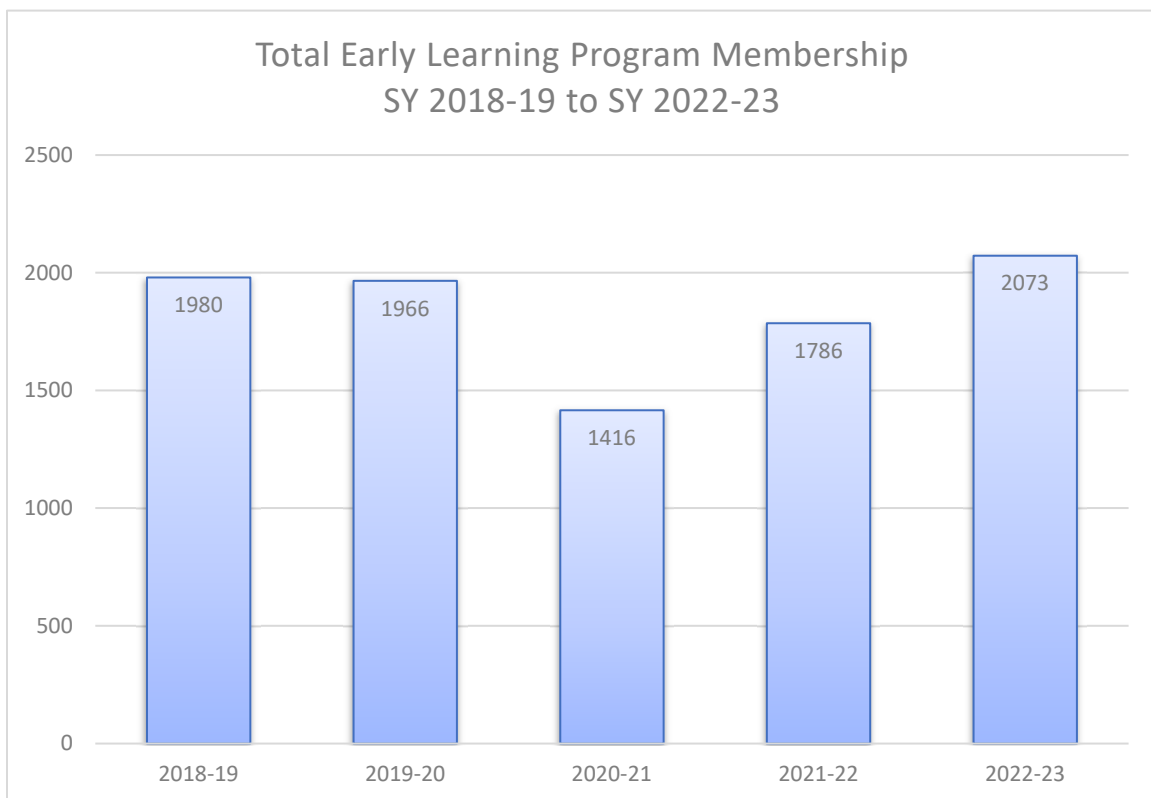
FY 2023-2024 STUDENT ACCOMMODATION PLAN



Summer VPK

- The Summer VPK program is 300 instructional hours. Each classroom is comprised of between 6 and 12 students staffed with two VPK teachers. This program is open to eligible students who have not attended a previous school year VPK program. The Summer VPK program is offered at one or two Elementary School locations.

The table below illustrates the total student membership for prekindergarten programs beginning with the 2018-2019 school year through the 2022-2023 school year. The goal of this 2023-2024 Student Accommodation Plan is to recognize the facility needs of the VPK programs that may warrant expansion in future Student Accommodation Planning.



2021-22 PreK student total includes 75 Family Empowerment Students.

2022-23 PreK student total includes 86 Family Empowerment Students.



Proposed Early Childhood Learning Prekindergarten and Head Start Program Locations for School Year 2023-2024

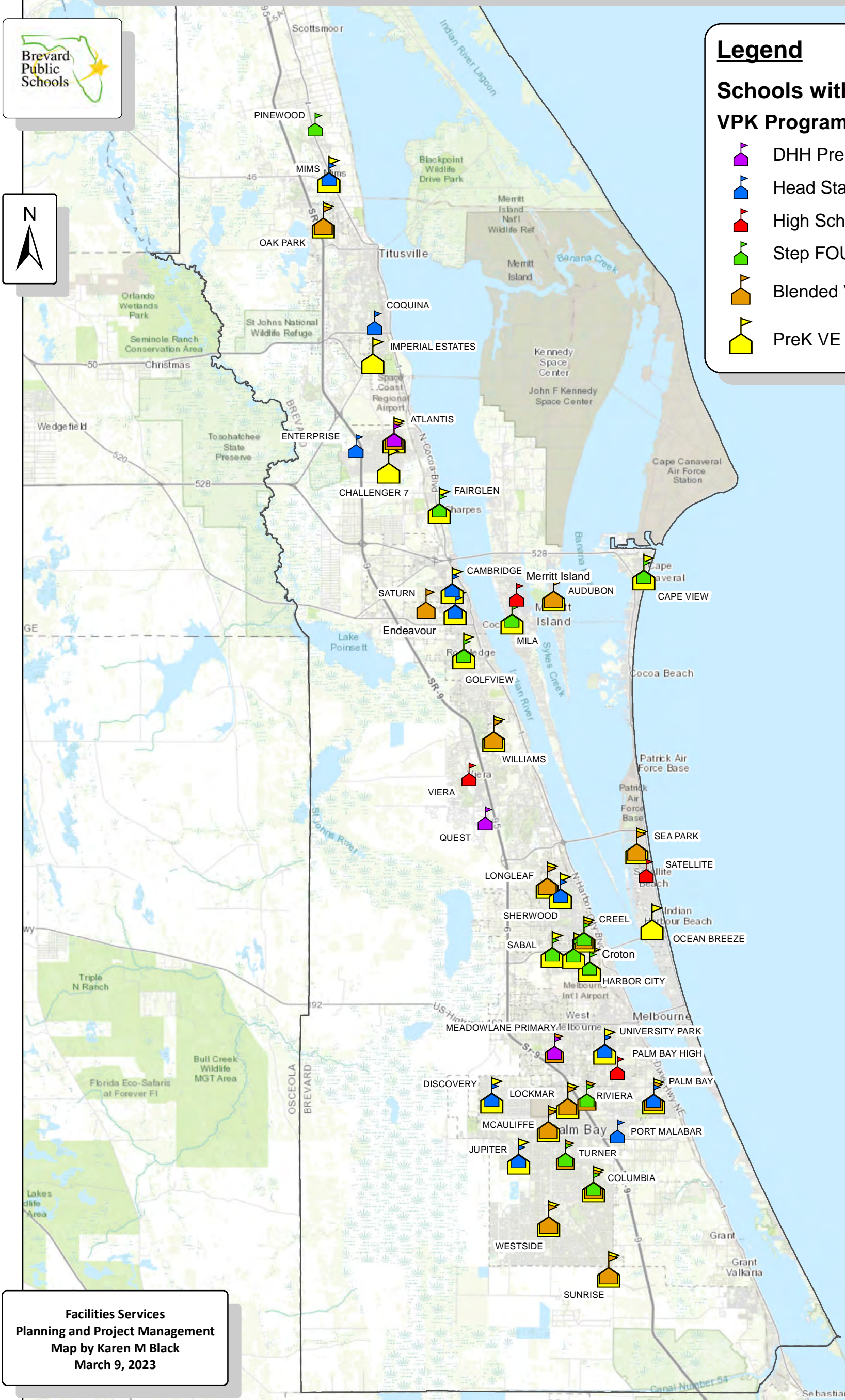


Legend

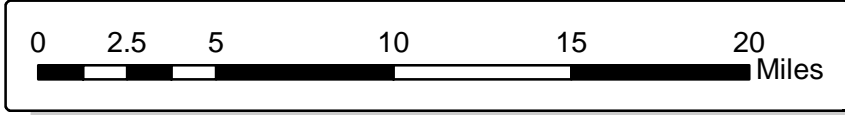
Schools with VPK Programs

VPK Program

DHH PreK

Head Start VPK

**Facilities Services
Planning and Project Management
Map by Karen M Black
March 9, 2023**



Sources: Esri, HERE, Garmin, Intermap, increment P Corp., GEBCO, USGS, FAO, NPS, NRCAN, GeoBase, IGN, Kadaster NL, Ordnance Survey, Esri Japan, METI, Esri China (Hong Kong), (c) OpenStreetMap contributors, and the GIS User Community

SCHOOL BOARD OF BREVARD COUNTY

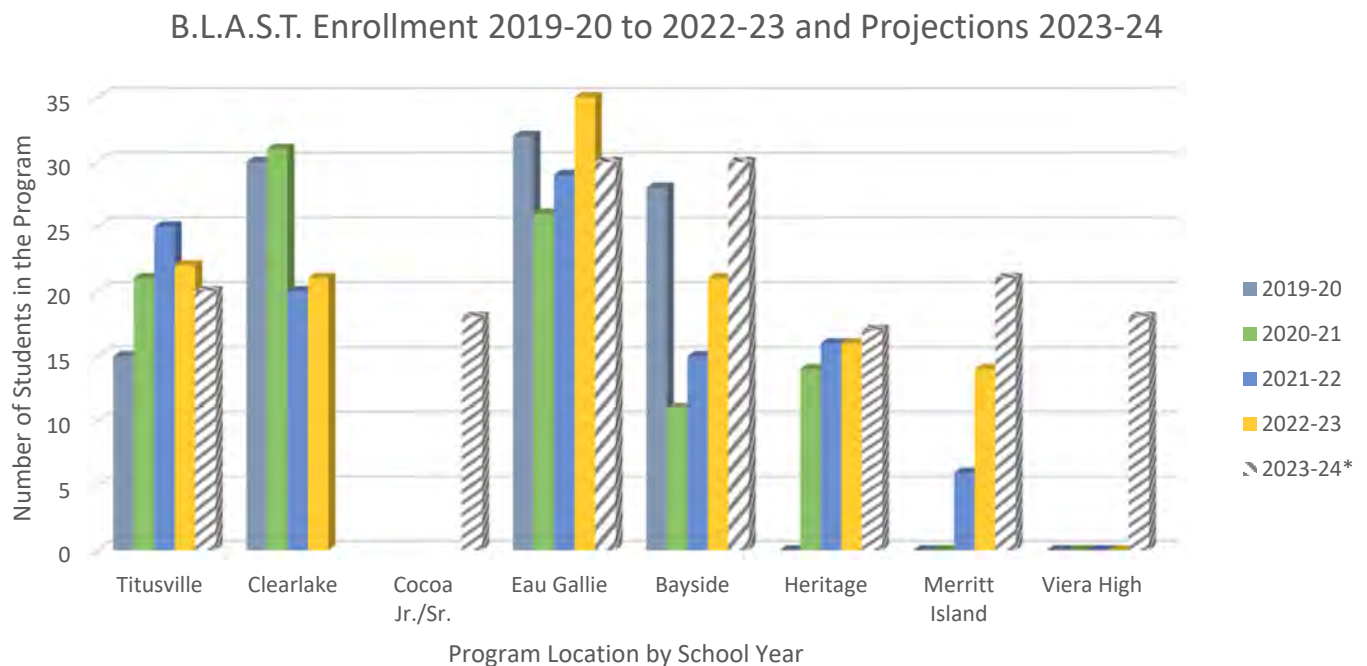
FY 2023-2024 STUDENT ACCOMMODATION PLAN



B.L.A.S.T. PROGRAM

The Brevard Learners Achieving Successful Transition program (B.L.A.S.T.) is designed to meet the specific needs of students with disabilities who are 18-22 years old. The program supports students and families with their individual needs as they prepare to transition from school age into adulthood with focuses on transition opportunities and postsecondary goals through a student driven/teacher led process to promote the development of skills in four domains: Independent Living; Vocational and Employment; Personal and Social; and Recreation and Leisure.

The B.L.A.S.T. program is currently operated at seven locations: Titusville High School; Clearlake Education Center; Cocoa High School; Eau Gallie High School; Bayside High School; Heritage High School; and Merritt Island High School. The program was intended to accommodate 15-19 students in each program. Over the past five years, the number of students enrolled in the program has steadily increased. For the 2023-2024 school year, enrollment is projected to range from 17-30 students in each of the program locations.



* SY 2023-24: These are projections and are often higher than the actual enrollment in August.



SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN



Based on continuing trends of increasing enrollment, expansion of the B.L.A.S.T. program into the south area of the County may be warranted within the next few years. This plan will list plans for the 2023-2024 school year, as well as possible solutions and considerations that may be more fully explored in future Student Accommodation Plans:



The central part of the district has seen an increase in the students who are eligible for the B.L.A.S.T. program, which indicates a need for expanding the program. For the 2023-24 school year, the Clearlake B.L.A.S.T. program has been divided into two new B.L.A.S.T. programs, one at Cocoa Jr./Sr. High School and one at Viera High School. The Cocoa Jr./Sr. High School B.L.A.S.T. program is expected to begin in August 2024. The Viera High School program will be located in the classroom addition currently under construction. The area for the B.L.A.S.T. program is not expected to be completed by August. Those students will remain at Clearlake until the building is ready, which is expected to be at the semester break. Once the transition to the new building is complete, the Clearlake B.L.A.S.T. program will be dissolved.



The projected number of students attending the Eau Gallie High School B.L.A.S.T. program is expected to surpass 30 students for the second year in a row. Enrollment at Bayside is also expected to increase to approximately 30 students as well for the 2023-2024 school year. Staff is evaluating locations for expanding the B.L.A.S.T. program into the southern portion of the County in order to alleviate overcrowding at the Eau Gallie High School and Bayside High School locations in the next 1-2 years.



SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN



T.A.B.S. PROGRAM

The Transition and Behavioral Support program (T.A.B.S.) is designed to meet the specific needs of students with disabilities in grades 7-12. The program focuses on intensive behavioral interventions and supports for students from a Registered Behavioral Technician and under the direction and weekly consultation from a Certified Behavioral Analyst. An ESE teacher provides instruction on Access Point for academic progression in required coursework. Transitional opportunities are embedded within the structure of the program to support transition back to the home school. The program is currently located at Eau Gallie High School.



SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN



CAREER & TECHNICAL EDUCATION PROGRAM

The Career & Technical Education (CTE) Program provides students with industry recognized skills, credentials, and certifications. Currently, the district offers 43 high school CTE programs and 23 middle school course offerings. The Program aims to establish business partnerships between high school CTE, Adult Education career programs, and postsecondary partners to provide pathways for work-based learning experiences and workforce opportunities for all students within BPS.

In 2022-2023, Brevard Public Schools added the Firefighting program at Palm Bay Magnet Senior High School, the Cloud Computing and Virtualization program at Merritt Island High School, the 911 Dispatcher program at Palm Bay and Rockledge High Schools, and the Business Management and Analysis program at Astronaut, Eau Gallie, and Space Coast Jr./Sr. High Schools. The CTE program was expanded to include elementary and middle school programs.

ELEMENTARY:

- ICT Fundamentals (Information Communication Technology) digital tool

MIDDLE SCHOOL:

- Computer Fundamentals (high school credit course) and Coding
- Skilled Trades exploratory pathway Culinary
- Digital Information Technology (high school credit course) and Computer Applications in Business

For school year 2023-2024, the CTE program will continue to expand its work-based learning program by establishing business partnerships to provide pathways for work-based learning experiences and workforce development opportunities, while continuing to increase CTE middle and high school program offerings.

MERRITT ISLAND HIGH SCHOOL – AUTOMOTIVE MAINTENANCE LAB

Facility upgrades to include enhanced classroom space and a window to support visibility between the classroom and shop spaces.

EAU GALLIE HIGH SCHOOL- OUTBOARD MARINE LAB

Facility upgrades to the lighting, as well as new window to support visibility between the classroom and shop spaces in the Outboard Marine lab.

VIERA HIGH SCHOOL – CARPENTRY PROGRAM

The district will add approximately 3,500 square feet of classroom, lab, and related space to support the addition of a carpentry CTE program.

COCOA BEACH JR./SR. HIGH SCHOOL- AQUACULTURE PROGRAM

A new aquaculture program in partnership with the Brevard Zoo is under development. Facility support for the program is included in the Capital Plan.



SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN



ADULT AND COMMUNITY EDUCATION PROGRAM



Brevard Public Schools host a variety of programs beyond the kindergarten through twelfth grade curriculum for the adult learner. Brevard Adult & Community Education offers classes to earn a high school diploma or GED and ESOL classes, along with several workforce programs and community education classes. For school year 2023-2024, classes will be offered at three locations: Clearlake Education Center facility in Cocoa; Titusville on the campus of Eastern Florida State College; and in Melbourne at the Business Complex on Babcock Street.

ADULT EDUCATION PROGRAMS



**CLASSES FOR STUDENTS TO FINISH
EARNING THEIR HIGH SCHOOL
DIPLOMA.**



**CLASSES DESIGNED TO HELP
STUDENTS ACHIEVE THEIR HIGH
SCHOOL EQUIVALENCY EXAM
(GED®).**

WORKFORCE PROGRAMS:



**AUTOMOTIVE SERVICE
TECHNOLOGY- CAREER
CERTIFICATE**



**CUSTOMER SERVICE
AND SALESFORCE
TRAINING**



PARA PRO TRAINING



**CONTINUING
EDUCATION CLASSES
FOR LIFELONG
LEARNING**

On-line Career Certifications in twelve programs including but not limited to: Arts and Design, Business, Computer Applications, Computer Programing, Construction and Trades, Health and Fitness, Hospitality, Information Technology, Language, Legal, Teacher Professional Development, and Writing.



SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN



PRE-APPRENTICESHIP PROGRAMS

CONSTRUCTION PATHWAY	MANUFACTURING PATHWAY	INFORMATION TECHNOLOGY PATHWAY	TRANSPORTATION, DISTRIBUTION AND LOGISTICS PATHWAY
HVAC	MECHATRONICS TECHNICIAN	CYBER SECURITY SUPPORT TECHNICIAN	DISTRIBUTION AND LOGISTICS TECHNICIAN
ELECTRICAL	ADVANCED CNC/DNC MACHINIST	INFORMATION TECHNOLOGY SPECIALIST	LOGISTICIAN: MSSC CERTIFIED LOGISTICS TECHNICIAN (CLT)
PIPE FITTING	ADVANCED MANUFACTURING FIBER COMPOSITE TECHNICIAN	CYBERSECURITY -IT FUNDAMENTALS +	
PLUMBING	MSSC CERTIFIED PRODUCTION TECHNICIAN (CPT)		
SHEET METAL			
LINE ERECTOR			

The Johnny Fred Bailey Sr. Center for Career Advancement completed in 2021.



SCHOOL BOARD OF BREVARD COUNTY

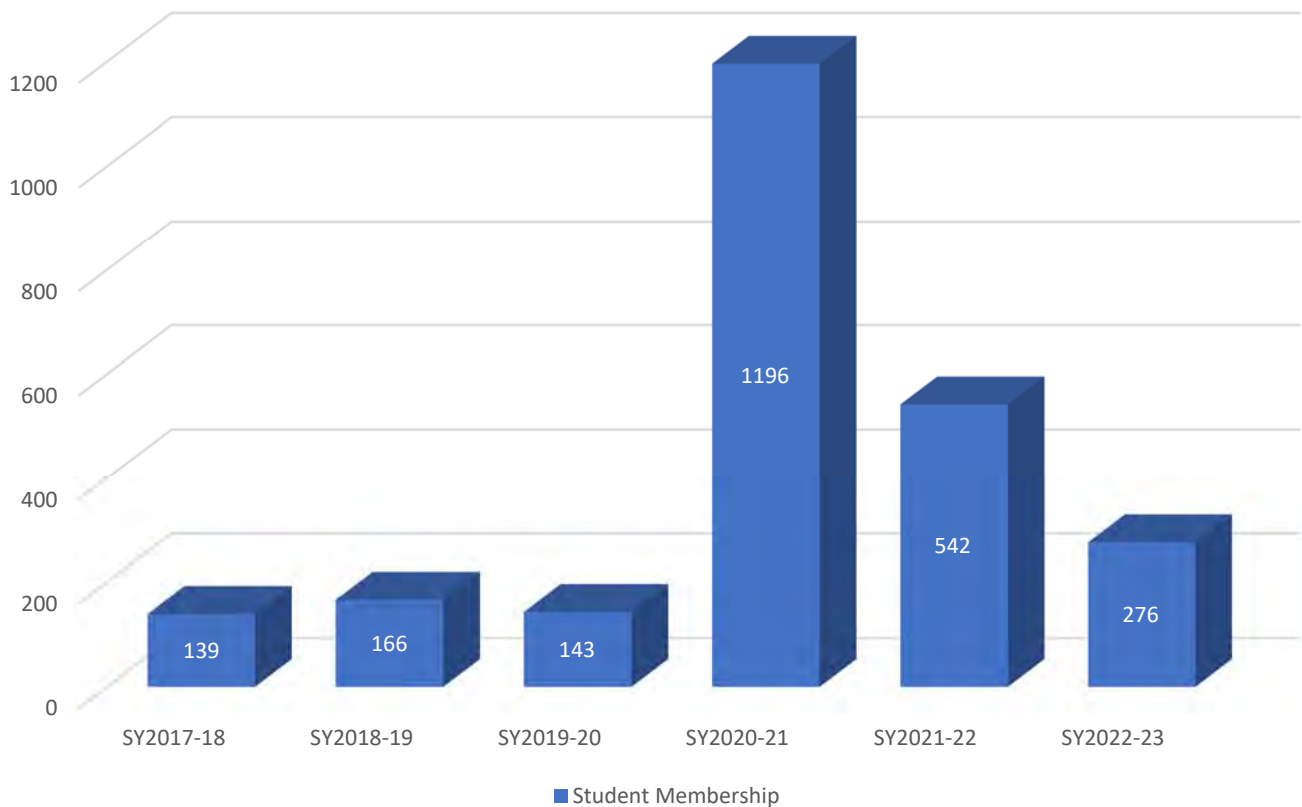
FY 2023-2024 STUDENT ACCOMMODATION PLAN



BREVARD VIRTUAL SCHOOL (BVS)

The District's online school program, Brevard Virtual School (BVS), provides full-time and part-time distance learning for grades K-12 for students in public schools (including charter schools and home education). Using the same online curriculum and platform as the Florida Virtual School, the BVS program combines online instruction with face-to-face support and local Brevard teachers, offering a flexible environment for students.

Brevard Virtual School
Full-time Student Membership



Brevard Virtual School serves 276 full-time students and over 5,000 part-time students yearly.



SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN



ALTERNATIVE LEARNING CENTERS (ALC)

The North Central Alternative Learning Center is co-located with the Gardendale Separate Day School in Merritt Island. The South Alternative Learning Center is located along Wickham Road in north Melbourne. These facilities provide educational services to students who have been placed at the ALC for disciplinary reasons. The staff is currently evaluating several aspects of the Alternative Learning Center programs and disciplinary protocols. The results of these analyses may identify facility needs at the current sites and/or recommend other sites that may better support educational objectives for these students. Enrollment at the ALCs can fluctuate significantly throughout the school year.



SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN



GARDENDALE SEPARATE DAY SCHOOL

In Summer 2022, the vendor for the District's two separate day schools, Fieldston Preparatory School and Riverdale Country School, chose not to renew their contract with the District. Consequently, the District is providing these services in-house at the Gardendale facility where space was available creating the Gardendale Separate Day School. Program-specific modifications to classrooms including power and technology upgrades, were necessary to prepare the facility for the 2022-2023 school year.

The Gardendale Separate Day School is located in Merritt Island and serves students from throughout Brevard County, which necessitates a lengthy bus ride for some students. Consequently, the staff is evaluating other options to better serve these students, which may include facility considerations in other areas of the District. In addition, now that the Gardendale Separate Day School has been operational, the staff has been able to identify additional facility needs at Gardendale that would improve the learning environment for students, teachers and administrators at the school.





SECTION 7

RELOCATABLE CLASSROOM CHANGES PROPOSED FOR 2023-2024

- A. PROPOSED RELOCATABLE CLASSROOM CHANGES SUMMER 2023**
- B. 2023-24 SCHOOL YEAR PROPOSED RELOCATABLE CHANGES**
- C. RELOCATABLE INVENTORY SCHOOL YEAR 2022-2023**



SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN



PROPOSED RELOCATABLE CLASSROOM CHANGES – SUMMER 2023

The District has 8 surplus portables that could be relocated and used as classrooms in the future. However, the age and condition of these portables is such that the District will need to consider purchasing or leasing some new relocatable classrooms if projected development occurs and creates demand that exceeds school capacity in growing areas of Brevard.



ELEMENTARY

NEW RELOCATABLES TO BE MOVED	SURPLUS RELOCATABLES ONSITE TO BE CONVERTED TO CLASSROOM	CLASSROOM RELOCATABLES ONSITE TO BE CONVERTED TO SURPLUS	NON-CLASSROOM RELOCATABLES ONSITE TO BE CONVERTED TO CLASSROOM
PINEWOOD ELEMENTARY: T223 WILL BE RELOCATED FROM SPACE COAST JR./SR. HIGH SCHOOL	PINEWOOD ELEMENTARY: T232 WILL BE CONVERTED FROM SURPLUS TO CLASSROOM	NONE	NONE



SECONDARY

NEW RELOCATABLES TO BE MOVED	SURPLUS RELOCATABLES ONSITE TO BE CONVERTED TO CLASSROOM	CLASSROOM RELOCATABLES ONSITE TO BE CONVERTED TO SURPLUS	NON-CLASSROOM RELOCATABLES ONSITE TO BE CONVERTED TO CLASSROOM
NONE	SATELLITE HIGH SCHOOL: T239 WILL BE CONVERTED FROM SURPLUS TO CLASSROOM	NONE	NONE



SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN



	SOUTHWEST MIDDLE SCHOOL: T349, T351, T404, T407 WILL BE CONVERTED FROM SURPLUS TO CLASSROOM		
--	---	--	--

ANCILLARY



NEW RELOCATABLES TO BE MOVED	SURPLUS RELOCATABLES ONSITE TO BE CONVERTED TO CLASSROOM	CLASSROOM RELOCATABLES ONSITE TO BE CONVERTED TO SURPLUS	NON-CLASSROOM RELOCATABLES ONSITE TO BE CONVERTED TO CLASSROOM
NONE	NONE	NONE	NONE





This page intentionally left blank.



2023-24 School Year Proposed Relocatable Changes



Enrollment Projections and Proposed School Capacities

School Information		Student	2023 - 2024 Projected Membership		2022-2023 Student Stations		Permanent		2020-2021 Relocatables				Relocatable Changes		2023- 2024 Relocatables		2023 - 2024 Totals	
School	Type		Utilization Factor	2023 - 2024 Projected Membership	2022-2023 Student Stations	2022-2023 Student Stations	Factored Capacity	Perm Capacity In Use	Class- room Units	Student Stations	Factored Capacity	Total Capacity In Use	Class- room Units	Student Stations	Factored Capacity	Total Student Stations	Total Factored Capacity	Total Capacity In Use
			(Note 1)	(Note 2)	(Note 3)	(Note 4)	(Note 5)	(Note 6)	(Note 7)	(Note 8)	(Note 9)		(Note 6)	(Note 7)	(Note 8)		(Note 9)	(Note 10)
Allen	Elementary	598	100%	663	663	663	90%	5	88	88	80%					751	751	80%
Andersen	Elementary	568	100%	840	840	840	68%	2	44	44	64%					884	884	64%
Apollo	Elementary	731	100%	902	902	902	81%				81%					902	902	81%
Atlantis	Elementary	620	100%	703	703	703	88%	2	36	36	84%					739	739	84%
Audubon	Elementary	450	100%	761	761	761	59%				59%					761	761	59%
Cambridge	Elementary	495	100%	649	649	649	76%	7	138	138	63%					787	787	63%
Cape View	Elementary	288	100%	570	570	570	51%				51%					570	570	51%
Carroll	Elementary	633	100%	751	751	751	84%				84%					751	751	84%
Challenger 7	Elementary	503	100%	551	551	551	91%	1	22	22	88%					573	573	88%
Columbia	Elementary	512	100%	685	685	685	75%	3	66	66	68%					751	751	68%
Coquina	Elementary	560	100%	645	645	645	87%	3	66	66	79%					711	711	79%
Creel	Elementary	660	100%	1,048	1,048	1,048	63%	3	66	66	59%					1,114	1,114	59%
Croton	Elementary	488	100%	707	707	707	69%	4	88	88	61%					795	795	61%
Discovery	Elementary	664	100%	826	826	826	80%	7	154	154	68%					980	980	68%
Endeavour	Elementary	750	100%	830	830	830	90%	7	138	138	78%					968	968	78%
Enterprise	Elementary	597	100%	707	707	707	84%	1	22	22	82%					729	729	82%
Fairglen	Elementary	617	100%	753	753	753	82%	2	36	36	78%					789	789	78%
Freedom 7	Elementary	414	100%	453	453	453	91%	1	22	22	87%					475	475	87%
Gemini	Elementary	477	100%	667	667	667	72%	2	44	44	67%					711	711	67%
Golfview	Elementary	441	100%	689	689	689	64%	4	88	88	57%					777	777	57%
Harbor City	Elementary	405	100%	453	453	453	89%	8	176	176	64%					629	629	64%
Holland	Elementary	450	100%	605	605	605	74%				74%					605	605	74%
Imperial Estates	Elementary	684	100%	729	729	729	94%				94%					729	729	94%
Indialantic	Elementary	686	100%	754	754	754	91%	2	44	44	86%					798	798	86%
Jupiter	Elementary	735	100%	780	780	780	94%	7	150	150	79%					930	930	79%
Lockmar	Elementary	585	100%	892	892	892	66%				66%					892	892	66%
Longleaf	Elementary	637	100%	790	790	790	81%				81%					790	790	81%
Manatee	Elementary	910	100%	866	866	866	105%	7	132	132	91%					998	998	91%
McAuliffe	Elementary	621	100%	754	754	754	82%	4	84	84	74%					838	838	74%
Meadowlane Intermediate	Elementary	825	100%	894	894	894	92%	11	220	220	74%					1,114	1,114	74%
Meadowlane Primary	Elementary	666	100%	824	824	824	81%				81%					824	824	81%
Mila	Elementary	435	100%	707	707	707	62%				62%					707	707	62%
Mims	Elementary	464	100%	725	725	725	64%				64%					725	725	64%
Oak Park	Elementary	505	100%	906	906	906	56%	3	62	62	52%					968	968	52%
Ocean Breeze	Elementary	550	100%	498	498	498	110%	8	156	156	84%					654	654	84%

2023-24 School Year Proposed Relocatable Changes

Enrollment Projections and Proposed School Capacities



School Information			Student	Permanent			2020-2021 Relocatables				Relocatable Changes			2023 - 2024 Relocatables			2023 - 2024 Totals (Note 10)		
School	Type	Utilization Factor (Note 1)	2023 - 2024 Projected Membership (Note 2)	2022-2023 Student Stations (Note 3)	Factored Capacity (Note 4)	Perm Capacity In Use (Note 5)	Class- room Units (Note 6)	Student Stations (Note 7)	Factored Capacity (Note 8)	Total Capacity In Use (Note 9)	Class- room Units	Student Stations	Factored Capacity	Total Student Stations	Total Factored Capacity	Total Capacity In Use (Note 9)			
Palm Bay	Elementary	100%	613	807	807	76%	8	176	176	62%				8	176	176	983	62%	
Pinewood	Elementary	100%	521	485	485	107%	4	84	84	92%		2	40	40	609	609	86%	86%	
Port Malabar	Elementary	100%	640	768	768	83%	4	84	84	75%				4	84	84	852	75%	
Quest	Elementary	100%	693	932	932	74%				74%					932	932	74%	74%	
Riviera	Elementary	100%	714	689	689	104%	4	88	88	92%				4	88	88	777	92%	
Roosevelt	Elementary	100%	298	599	599	50%				50%					599	599	50%	50%	
Sabal	Elementary	100%	500	697	697	72%	5	88	88	64%				5	88	88	785	64%	
Saturn	Elementary	100%	649	848	848	77%	7	150	150	65%				7	150	150	998	65%	
Sea Park	Elementary	100%	337	461	461	73%				73%					461	461	73%	73%	
Sherwood	Elementary	100%	459	609	609	75%				75%					609	609	75%	75%	
South Lake	Elementary	100%	453	481	657	69%				69%					481	657	69%	69%	
Stevenson	Elementary	100%	508	569	569	89%				89%					569	569	89%	89%	
Sunrise	Elementary	100%	767	895	895	86%	1	18	18	84%				1	18	18	913	84%	
Suntree	Elementary	100%	602	689	689	87%	3	66	66	80%				3	66	66	755	80%	
Surfside	Elementary	100%	442	421	421	105%	6	120	120	82%				6	120	120	541	82%	
Tropical	Elementary	100%	669	910	910	74%				74%					910	910	74%	74%	
Turner	Elementary	100%	564	830	830	68%	2	44	44	65%				2	44	44	874	65%	
University Park	Elementary	100%	487	679	679	72%	6	132	132	60%				6	132	132	811	60%	
Viera Elementary	Elementary	100%	717	1,030	1,030	70%				70%					1,030	1,030	70%	70%	
West Melbourne	Elementary	100%	552	618	618	89%	1			89%				1	618	618	89%	89%	
Westside	Elementary	100%	846	835	835	101%	1	22	22	99%				1	22	22	857	99%	
Williams	Elementary	100%	450	627	627	72%	4	88	88	63%				4	88	88	715	63%	
Central	Middle	90%	1,129	1,682	1,514	75%				75%					1,682	1,514	75%	75%	
DeLaura	Middle	90%	844	1,067	960	88%				88%					1,067	960	88%	88%	
Hoover	Middle	90%	505	755	680	74%				74%					755	680	74%	74%	
Jackson	Middle	90%	550	733	660	83%				83%					733	660	83%	83%	
Jefferson	Middle	90%	608	970	873	70%				70%					970	873	70%	70%	
Johnson	Middle	90%	610	1,182	1,064	57%				57%					1,182	1,064	57%	57%	
Kennedy	Middle	90%	671	811	730	92%	7	154	139	77%				7	154	139	965	77%	
Madison	Middle	90%	453	868	781	58%				58%					868	781	58%	58%	
McNair	Middle	90%	369	684	616	60%				60%					684	616	60%	60%	
Southwest	Middle	90%	920	1,367	1,230	75%				75%	4	88	79		1,455	1,309	70%	70%	
Stone	Middle	90%	708	1,195	1,076	66%				66%					1,195	1,076	66%	66%	
Cocoa	Jr / Sr High	90%	1,536	2,054	1,849	83%	11	275	248	73%				11	275	248	2,329	73%	
Cocoa Beach	Jr / Sr High	90%	1,000	1,255	1,130	89%	14	350	315	69%				14	350	315	1,605	69%	
Edgewood	Jr / Sr High	90%	950	1,106	995	96%	6	91	82	88%				6	91	82	1,197	88%	
Space Coast	Jr / Sr High	90%	1,534	1,971	1,774	87%	4	87	78	83%				4	87	78	2,058	83%	
West Shore	Jr / Sr High	90%	950	1,232	1,109	86%	7	172	155	75%				7	172	155	1,404	75%	

2023-24 School Year Proposed Relocatable Changes

Enrollment Projections and Proposed School Capacities



School Information			Student	Permanent			2020-2021 Relocatables				Relocatable Changes			2023 - 2024 Relocatables			2023 - 2024 Totals (Note 10)		
School	Type	Utilization Factor (Note 1)	2023 - 2024 Projected Membership (Note 2)	2022-2023 Student Stations (Note 3)	Factored Capacity (Note 4)	Perm Capacity In Use (Note 5)	Class- room Units (Note 6)	Student Stations (Note 7)	Factored Capacity (Note 8)	Total Capacity in Use (Note 9)	Class- room Units	Student Stations (Note 7)	Factored Capacity (Note 8)	Total Student Stations	Total Factored Capacity	Total Capacity In Use			
Astronaut	High	95%	1,109	1,527	1,451	76%				76%				1,527	1,451	76%			
Bayside	High	95%	1,885	2,382	2,263	83%				83%				2,382	2,263	83%			
Eau Gallie	High	95%	1,582	2,063	1,960	81%	11	275	261	71%	11	275	261	2,338	2,221	71%			
Heritage	High	95%	2,055	2,436	2,314	89%				89%				2,436	2,314	89%			
Melbourne	High	95%	2,245	2,444	2,322	97%	2	50	48	95%		2	50	48	2,370	95%			
Merritt Island	High	95%	1,546	1,940	1,843	84%	6	125	119	79%	6	125	119	2,065	1,962	79%			
Palm Bay	High	95%	1,495	2,622	2,491	60%	10	175	166	56%	10	175	166	2,797	2,657	56%			
Rockledge	High	95%	1,559	1,858	1,765	88%	3	75	71	85%				1,933	1,836	85%			
Satellite	High	95%	1,536	1,582	1,503	102%	1	25	24	101%	1	25	24	1,632	1,551	99%			
Titusville	High	95%	1,333	1,908	1,813	74%				74%				1,908	1,813	74%			
Viera	High	95%	2,319	2,254	2,491	93%				93%				2,254	2,491	93%			

School District Group Totals	Elementary	32,705	41,056	41,232	79%	160	3,302	3,302	73%	2	40	40	162	3,342	3,342	44,388	44,574	73%
	Middle	7,367	11,314	10,184	72%	7	154	139	71%	4	88	79	11	242	218	11,556	10,402	71%
	Jr/Sr High	5,970	7,618	6,857	87%	42	975	878	77%	-	-	-	42	975	878	8,593	7,735	77%
	High	18,664	23,016	22,216	84%	33	725	689	82%	1	25	24	34	750	713	23,766	22,929	81%

School District Grand Totals		64,706	83,004	80,489	80%	242	5,156	5,008	76%	7	153	143	249	5,309	5,151	88,313	85,640	76%
------------------------------	--	--------	--------	--------	-----	-----	-------	-------	-----	---	-----	-----	-----	-------	-------	--------	--------	-----

Notes:

- Note 1: Utilization Factors are established by the Florida Department of Education's (FDOE) State Requirements for Educational Facilities (SREF).
- Note 2: Projected Student Membership figures based on Finance 2023-24 Budget Projections
- Note 3: Permanent Student Stations are based on the information contained in the FDOE Florida Inventory of School Houses (FISH) database on 10/14/2022.
- Note 4: Factored Capacity is calculated by multiplying Satisfactory Student Stations by the Utilization Factor. Total Factored Capacity is the addition of the Permanent Factored Capacity plus the Relocatable Factored Capacity.
- Note 5: Perm Capacity in Use is calculated by dividing the Projected Student Membership by the Permanent Factored Capacity.
- Note 6: Relocatable Classroom Units are based on the information contained in the FDOE Florida Inventory of School Houses (FISH) database on 10/14/2022 plus the projected relocatable classroom changes for School Year 2023-2024 (shown in red).
- Note 7: Relocatable Student Stations are based on the information contained in the FDOE Florida Inventory of School Houses (FISH) database on 10/14/2022 plus the projected relocatable classroom changes for School Year 2023-2024 (shown in red).
- Note 8: Relocatable Factored Capacity is calculated by multiplying Satisfactory Relocatable Student Stations by the Utilization Factor.
- Note 9: Total Capacity in Use is calculated by dividing the Projected Student Membership by the sum of Permanent Factored Capacity and Relocatable Factored Capacity.
- Note 10: Totals are calculated by adding Permanent and proposed 2023-2024 Relocatable data.
- Note 11: Capacity adjusted for Viera High School addition of 350 student stations for school year 2023-2024 forward.
- Capacity adjusted for Southlake Elementary School addition of 176 student stations for school year 2023-2024 forward.

Relocatable Inventory School Year 2022-2023

FISH	MSID	School	Current Total	Bath Room Port	Non- Class room	Class room	Surplus	Store	DCR	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
52	3101	Allen Elementary	6			5	1			T321	T324	T208	T215	T400	T402																								
27	1141	Andersen Elementary	2			2				N129	N223																												
4	0061	Apollo Elementary																																					
12	0161	Astronaut High School	4	1				3		B008	N901	N917	T028																										
15	0201	Atlantis Elementary	2			2				T220	T227																												
58	4051	Audubon Elmentary																																					
108	2211	Bayside High	5				5			T312	T315	T318	T420	T422																									
18	1041	Cambridge Elementary	7			7				T100	T101	T102	T103	T240	T243	T256																							
65	5031	Cape View Elementary																																					
61	4121	Carroll, Lewis Elementary	1				1			T270																													
110	3021	Central Middle																																					
14	0191	Challenger 7 Elementary	1			1				T348																													
62	5011	Cocoa Beach Jr./Sr. High	19	1		14	2		2	B053	T202	T277	T284	T299	T301	T303	T304	T305	T306	T308	T310	T443	T444	T445	N123	N172	N099	N106											
25	1121	Cocoa High School	12			11		1		T347	T260	T261	T331	T333	T336	T340	T345	T360	T435	T441	N210																		
38	2131	Columbia Elementary	3			3				T353	T356	T405																											
6	0091	Coquina Elementary	3			3				T207	T235	T209																											
75	6141	Creel Elementary	3			3				T440	T456	T457																											
51	3091	Croton Elementary	4			4				T278	T409	T410	T433																										
67	6012	DeLaura Middle																																					
39	2151	Discovery Elementary	9	1		7	1			B006	T307	T309	T311																										

Relocatable Inventory School Year 2022-2023

FISH	MSID	School	Current Total	Bath Room Port	Non- Class room	Class room	Surplus	Store	DCR	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
106	0302	Space Coast Jr./Sr. High	7	0		4	3			T214	T216	T217	T219	T212	T223	T224																							
87	4071	Stevenson Elementary																																					
33	2071	Stone Middle																																					
116	2221	Sunrise Elementary	1			1				T461																													
53	3121	Suntree Elementary	4			3	1			T326	T357	T436	B005																										
70	6061	Surfside Elementary	6			6				N203	T282	T437	T314	T112	T113																								
1	0011	Titusville High	2					2		N038	N045																												
57	4041	Tropical Elementary																																					
36	2121	Turner Elementary	2			2				T354	T355																												
31	2051	University Park Elem	6			6				T320	T350	T352	T358	T403	T406																								
127	3161	Viera Elementary																																					
115	1171	Viera High																																					
30	2042	West Melbourne Elementary	4		2	1		1		N065	LL01	N167	N916																										
44	3141	West Shore Jr./Sr. High	10	2		7		1		B001	B948	N016	T319	T439	T446	T447	T448	T449	N156																				
109	2212	Westside Elementary	1			1				T108																													
111	1151	Williams Elementary	9			4	5			N056	N163	N181	N245	N073	N102	N128	N152	N155																					
		SCHOOL TOTALS	336	10	22	242	37	23	2																														
84	9380	520 COMPOUND	7	1	5				1	B002	N094	N503	N905	N910	TT52	N946																							
17	1031	Clearlake																																					
8	1016	Cuyler																																					
89	9860	ESF																																					

SECTION 8

ATTENDANCE BOUNDARY CHANGES APPROVED FOR 2023-2024

- A. ATTENDANCE BOUNDARY CHANGE PROCESS**
- B. 11-22-2022 SCHOOL BOARD MEETING-INFORMATION AGENDA,
ATTENDANCE BOUNDARY CHANGES FOR THE 2023-24 SCHOOL YEAR**
- C. 12-13-2022 SCHOOL BOARD MEETING– ACTION ITEM, ATTENDANCE
BOUNDARY CHANGES FOR THE 2023-24 SCHOOL YEAR**
- D. 01-24-2023 SCHOOL BOARD MEETING & PUBLIC HEARING –
ATTENDANCE BOUNDARY CHANGES FOR THE 2023-24 SCHOOL YEAR**
- E. APPROVED ATTENDANCE BOUNDARY CHANGE MAPS**
 - 1. EAU GALLIE TO VIERA HIGH SCHOOL**
 - 2. DELAURA TO JOHNSON MIDDLE SCHOOL**
 - 3. SOUTHWEST TO STONE MAGNET MIDDLE SCHOOL**
- F. PREVIOUSLY APPROVED ATTENDANCE BOUNDARY CHANGE MAPS**
 - 1. APOLLO ELEMENTARY TO IMPERIAL ESTATES ELEMENTARY**
 - 2. HERITAGE HIGH TO BAYSIDE HIGH SCHOOL**
 - 3. DELAURA MIDDLE/SATELLITE HIGH TO COCOA BEACH JR./SR. HIGH**



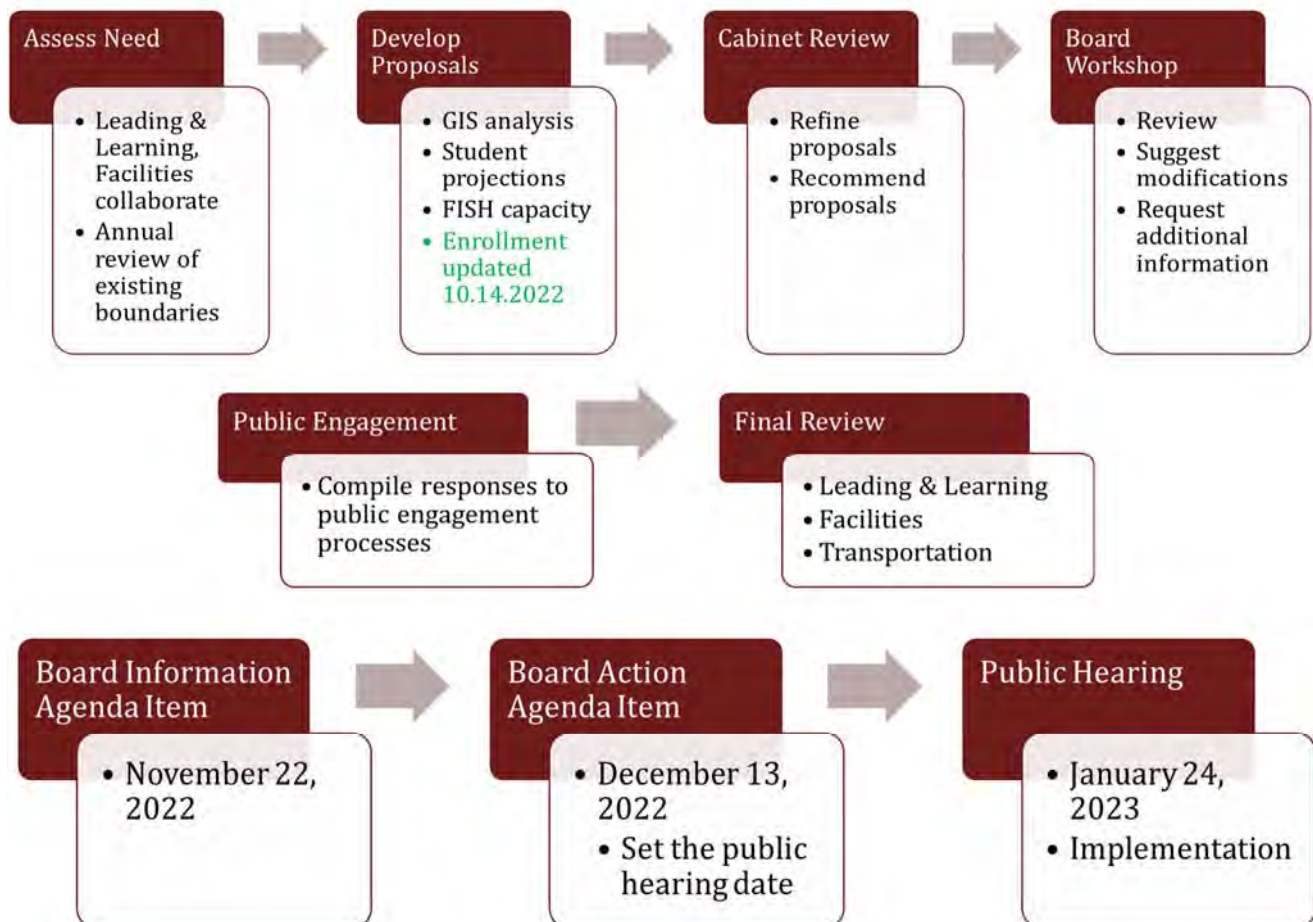
SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN



ATTENDANCE BOUNDARY CHANGE PROCESS

The Attendance Boundary Change Process started over a year before the target implementation date of August of 2022. Each year, the Superintendent, and his staff (collectively, the Boundary Change Team) reviews existing school attendance boundaries to evaluate the need to recommend to the Board changes advisable in the best interest of the students pertaining to safety, transportation, financial and administrative efficiency, and the effectiveness of the instructional programs. After the need was determined, BPS staff from multiple departments performed analysis of various options and prepared data and maps showing different options for attendance boundary changes which were presented to the Board at two Board Workshops on September 8, 2022 and October 11, 2022. With the Board's consent, three (3) proposals were posted to the district's dedicated attendance boundary webpage to gather community input. Community members were invited to submit comments through community surveys linked to the website. In addition, the Facilities Services department maintained an attendance boundary dedicated phone line and email in order to provide timely information to all concerned community members. The Board approved the staff recommendation at the Public Hearing on January 24, 2023. The figure below illustrates the major parts of the process:





November 22, 2022 Organization of the Board with Oath of Office & School Board Meeting

Title

Attendance Boundary Change Proposals-SY 2023-2024

Meeting Date(s)

Information - 11/22/2022

Action - 12/13/2022

Public Hearing - 01/24/2023

Consent Type

Discussion

At the School Board Workshop on September 8, 2022, two potential attendance boundary changes were presented to the Board for review and discussion. A third potential attendance boundary change was presented at the October 11, 2022 School Board Workshop. The reason for each of the proposed changes is to adjust the boundaries to coincide with new subdivision boundary lines.

These boundary changes would be effective for the 2023-2024 school year. No special considerations are proposed at this time.

The candidate boundary change proposals are:

- **Eau Gallie High School to Viera High School**
 - The intent of this proposal is to amend the attendance boundary to include all of the developing neighborhood, Pangea Park, into the same school. Currently, no students are affected by this proposed change.
- **DeLaura Middle School to Johnson Middle School**
 - The purpose of this change is to amend the school attendance boundary to coincide with new subdivision boundary lines. No students are affected. The existing homes are located within an age-restricted neighborhood.
- **Southwest Middle School to Stone Magnet Middle School**
 - The purpose of this proposal is to amend the boundary of Stone Magnet Middle School to include all of the developing neighborhood, Crystal Bay. The subdivision is primarily located in the Stone Magnet Middle School attendance boundary, except for approximately 98 lots south of Waterfall Place located in the Southwest Middle School attendance boundary. The existing boundary line between Stone and Southwest is through the subdivision and is not workable as a boundary line. The proposed change would move the portion of the subdivision in the Southwest Middle School attendance boundary (98 lots) to the Stone Magnet Middle School boundary. There is only one access road into the neighborhood and this proposal would simplify transportation by using one bus to service the entire neighborhood to the same middle school. One (1) middle school student attending Southwest Middle School is affected by this proposal. In addition, there are four (4) elementary school students residing within the affected area.

The next step in the process is community engagement. The Attendance Boundary Change webpage is active and can be accessed through the "About Us" section of the District's website. The families affected by the Southwest Middle to Stone Magnet Middle boundary change proposal have been notified by mail.

The School Board will consider action in December to advertise for the public hearing in January, 2023.

Recommendation

Approve advertising for the public hearing (Action December 13, 2022).

Approve the attendance boundary change proposals for School Year 2023-2024 (Public Hearing/Action January 24, 2023).

Authority for Action

F.S. 1001.42

Involves Expenditure of Funds Directly in the Classroom

No

Source of Funding

Agenda Item will not Require the Expenditure of Funds

Financial Impact

FY	Amount	Budgeted	Fund	Cost Center	Project	Function	Object	Program

Legal Counsel Review

No

Contact

Karen Black, Manager-Facilities Planning & Intergovernmental Coordination 633-1000, ext. 11418

Attachments

[Potential EauGallie to Viera HS Map.pdf](#)

[Potential DeLaura to Johnson Middle Map.pdf](#)

[Potential Southwest to Stone Magnet Middle.pdf](#)

[Eau Gallie to Viera High School Public Comments - Google Forms_221108.pdf](#)





December 13, 2022 School Board Meeting

Title

Attendance Boundary Change Proposals - SY 2023-2024

Meeting Date(s)

Information - 11/22/2022

Action - 12/13/2022

Public Hearing - 01/24/2023

Consent Type

Discussion

At the School Board Workshop on September 8, 2022, two potential attendance boundary changes were presented to the Board for review and discussion. A third potential attendance boundary change was presented at the October 11, 2022 School Board Workshop. The reason for each of the proposed changes is to adjust the boundaries to coincide with new subdivision boundary lines.

These boundary changes would be effective for the 2023-2024 school year. No special considerations are proposed at this time.

The candidate boundary change proposals are:

- **Eau Gallie High School to Viera High School**
 - The intent of this proposal is to amend the attendance boundary to include all of the developing neighborhood, Pangea Park, into the same school. Currently, no students are affected by this proposed change.
- **DeLaura Middle School to Johnson Middle School**
 - The purpose of this change is to amend the school attendance boundary to coincide with new subdivision boundary lines. No students are affected. The existing homes are located within an age-restricted neighborhood.
- **Southwest Middle School to Stone Magnet Middle School**
 - The purpose of this proposal is to amend the boundary of Stone Magnet Middle School to include all of the developing neighborhood, Crystal Bay. The subdivision is primarily located in the Stone Magnet Middle School attendance boundary, except for approximately 98 lots south of Waterfall Place located in the Southwest Middle School attendance boundary. The existing boundary line between Stone and Southwest is through the subdivision and is not workable as a boundary line. The proposed change would move the portion of the subdivision in the Southwest Middle School attendance boundary (98 lots) to the Stone Magnet Middle School boundary. There is only one access road into the neighborhood and this proposal would simplify transportation by using one bus to service the entire neighborhood to the same middle school. One (1) middle school student attending Southwest Middle School is affected by this proposal. In addition, there are four (4) elementary school students residing within the affected area.

The Attendance Boundary Change webpage is active and can be accessed through the "About Us" section of the District's website. The families affected by the Southwest Middle to Stone Magnet Middle boundary change proposal have been notified by mail.

The School Board requested action is to advertise for the public hearing to approve the boundary changes at the January 24, 2023 School Board meeting.

Recommendation

Authorize the Superintendent to advertise a Public Hearing on January 24, 2023 to approve the following attendance boundary changes for School Year 2023-2024:

- Eau Gallie High School to Viera High School
- DeLaura Middle School to Johnson Middle School
- Southwest Middle School to Stone Magnet Middle School

Approve the attendance boundary change proposals for School Year 2023-2024 (Public Hearing/Action January 24, 2023).

Authority for Action

F.S. 1001.42

Involves Expenditure of Funds Directly in the Classroom

No

Source of Funding

Agenda Item will not Require the Expenditure of Funds

Financial Impact

FY	Amount	Budgeted	Fund	Cost Center	Project	Function	Object	Program

Legal Counsel Review

No

Contact

Karen Black, Manager-Facilities Planning & Intergovernmental Coordination 633-1000, ext. 11418 Susan Hann, P.E., Assistant Superintendent Facilities Services 633 1000 ext. 11446

Attachments

[Potential EauGallie to Viera HS Map.pdf](#)

[Potential DeLaura to Johnson Middle Map.pdf](#)

[Potential Southwest to Stone Magnet Middle.pdf](#)

[Eau Gallie to Viera High School Public Comments - Google Forms_221108.pdf](#)





January 24, 2023 School Board Meeting

Title

Attendance Boundary Change Proposals - SY 2023-2024

Meeting Date(s)

Information - 11/22/2022

Action - 12/13/2022

Public Hearing - 01/24/2023

Consent Type

Discussion

At the School Board Workshop on September 8, 2022, two potential attendance boundary changes were presented to the Board for review and discussion. A third potential attendance boundary change was presented at the October 11, 2022 School Board Workshop. The reason for each of the proposed changes is to adjust the boundaries to coincide with new subdivision boundary lines.

These boundary changes would be effective for the 2023-2024 school year. No special considerations are proposed at this time.

The candidate boundary change proposals are:

- **Eau Gallie High School to Viera High School**
 - The intent of this proposal is to amend the attendance boundary to include all of the developing neighborhood, Pangea Park, into the same school. Currently, no students are affected by this proposed change.
- **DeLaura Middle School to Johnson Middle School**
 - The purpose of this change is to amend the school attendance boundary to coincide with new subdivision boundary lines. No students are affected. The existing homes are located within an age-restricted neighborhood.
- **Southwest Middle School to Stone Magnet Middle School**
 - The purpose of this proposal is to amend the boundary of Stone Magnet Middle School to include all of the developing neighborhood, Crystal Bay. The subdivision is primarily located in the Stone Magnet Middle School attendance boundary, except for approximately 98 lots south of Waterfall Place located in the Southwest Middle School attendance boundary. The existing boundary line between Stone and Southwest is through the subdivision and is not workable as a boundary line. The proposed change would move the portion of the subdivision in the Southwest Middle School attendance boundary (98 lots) to the Stone Magnet Middle School boundary. There is only one access road into the neighborhood and this proposal would simplify transportation by using one bus to service the entire neighborhood to the same middle school. One (1) middle school student attending Southwest Middle School is affected by this proposal. In addition, there are four (4) elementary school students residing within the affected area.

The Attendance Boundary Change webpage is active and can be accessed through the "About Us" section of the District's website. The families affected by the Southwest Middle to Stone Magnet Middle boundary change proposal have been notified by mail.

The School Board requested action is to conduct the public hearing and approve the boundary changes at the January 24, 2023 School Board meeting.

Recommendation

Conduct a Public Hearing and approve the following attendance boundary changes for School Year 2023-2024:

- Eau Gallie High School to Viera High School
- DeLaura Middle School to Johnson Middle School
- Southwest Middle School to Stone Magnet Middle School

Authority for Action

F.S. 1001.42

Involves Expenditure of Funds Directly in the Classroom

No

Source of Funding

Agenda Item will not Require the Expenditure of Funds

Financial Impact

FY	Amount	Budgeted	Fund	Cost Center	Project	Function	Object	Program

Legal Counsel Review

No

Contact

Karen Black, Manager-Facilities Planning & Intergovernmental Coordination 633-1000, ext. 11418 Susan Hann, P.E., Assistant Superintendent Facilities Services 633-1000 ext. 11446

Attachments

[Potential EauGallie to Viera HS Map.pdf](#)

[Potential DeLaura to Johnson Middle Map.pdf](#)

[Potential Southwest to Stone Magnet Middle.pdf](#)

[Eau Gallie to Viera High School Public Comments - Google Forms_230109kmb.pdf](#)



Eau Gallie High to Viera High School Attendance Boundary Change for SY2023-24



VIERA ELEM

Viera

Eau Gallie

Legend

 Approved Eau Gallie to Viera High School

Schools


TYPE

 ELEMENTARY

 HIGH

 JR/SR HIGH


 MIDDLE

 Future Roadways

 St Johns Water Management District

Viera Area of Development

LandUse

 55 and Older

 Interchange District

 Mixed Use


 Rural Preserve Area

 Viera Wilderness Park 1

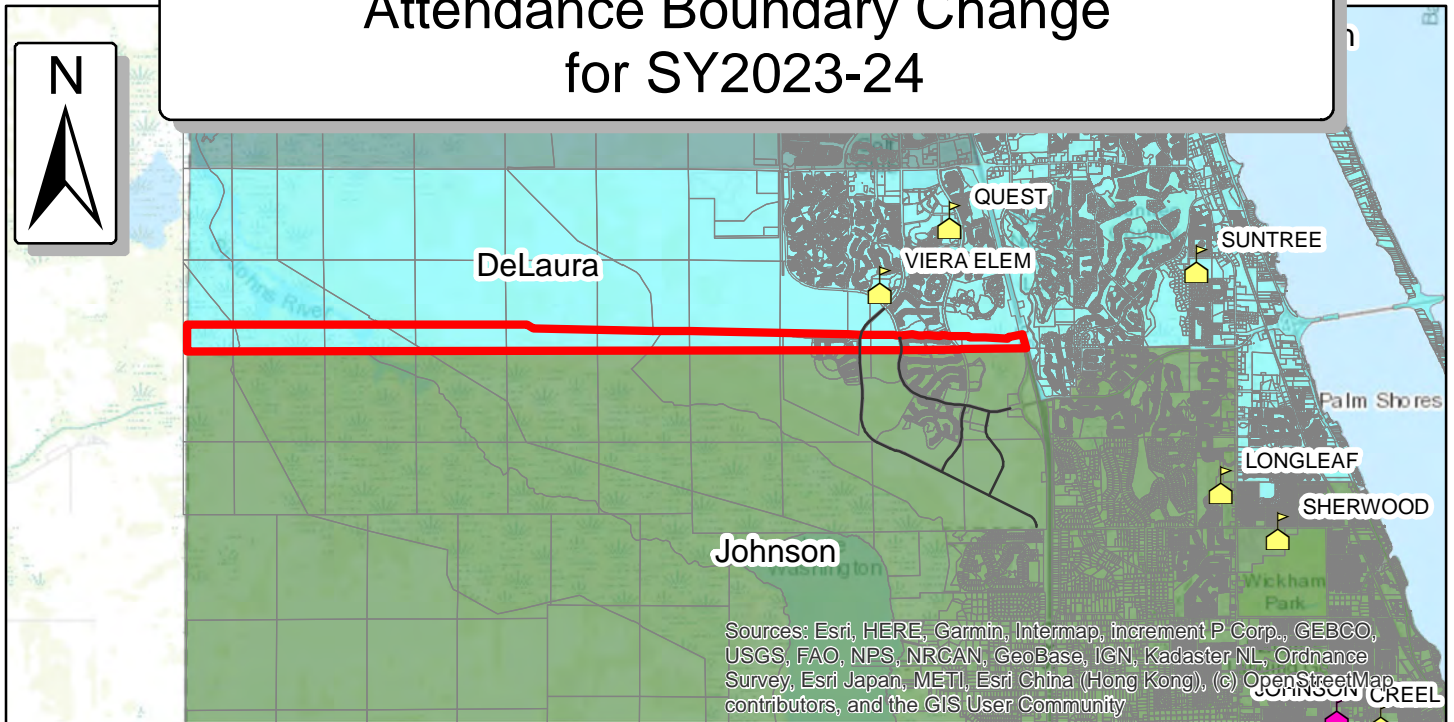
 Viera Wilderness Park 2

Facility Services
Planning & Project Management
Map by Karen M. Black
Approved January 24, 2023

Sources: Esri, HERE, Garmin, Intermap, increment P Corp., GEBCO, USGS, FAO, NPS, NRCAN, GeoBase, IGN, Kadaster NL, Ordnance Survey, Esri Japan, METI, Esri China (Hong Kong), (c) OpenStreetMap contributors, and the GIS User Community

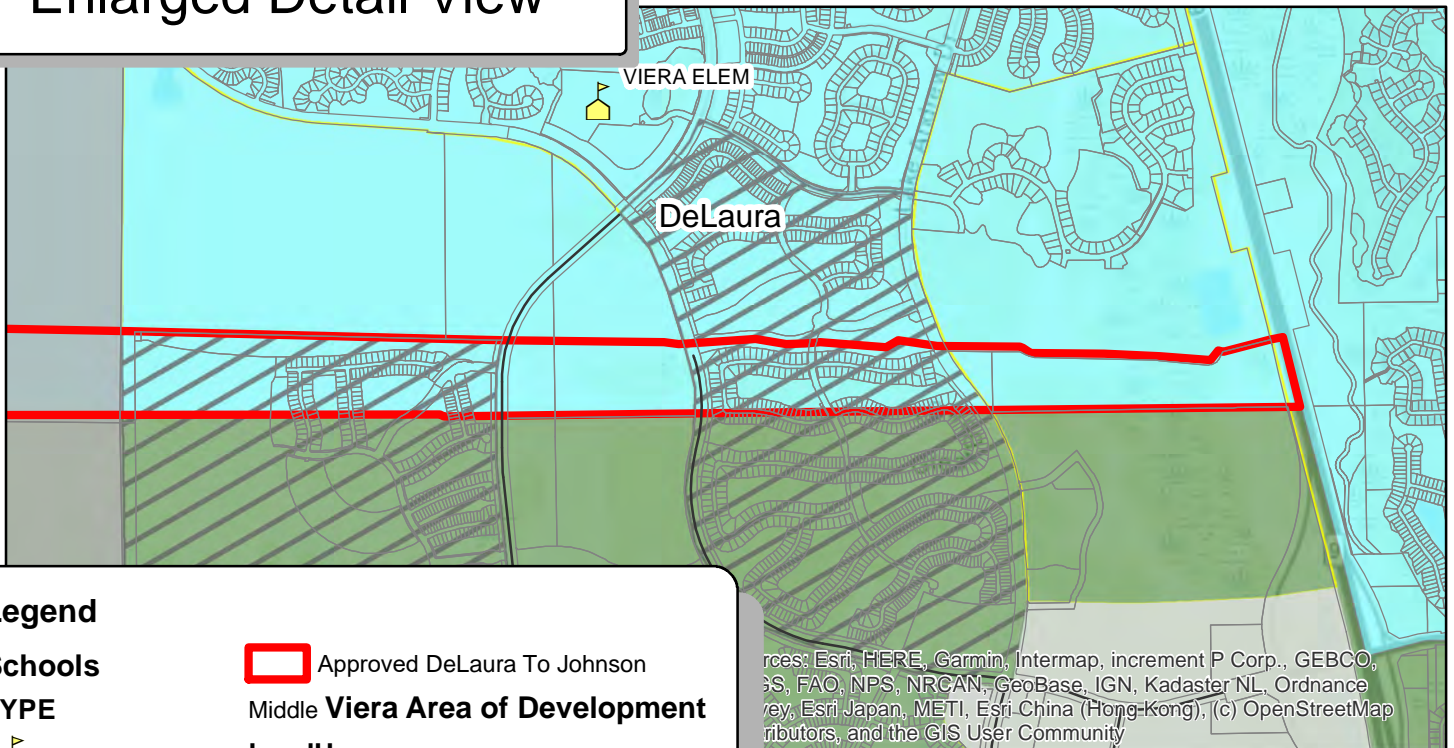
0 0.2 0.4 0.8 1.2 1.6
 Miles

DeLaura Middle to Johnson Middle School Attendance Boundary Change for SY2023-24



0 0.5 1 2 3 4 Miles






Enlarged Detail View




0 0.25 0.5 1 Miles







Legend

Schools TYPE

-  ELEMENTARY
-  HIGH
-  JR/SR HIGH
-  MIDDLE
-  Future Roadways

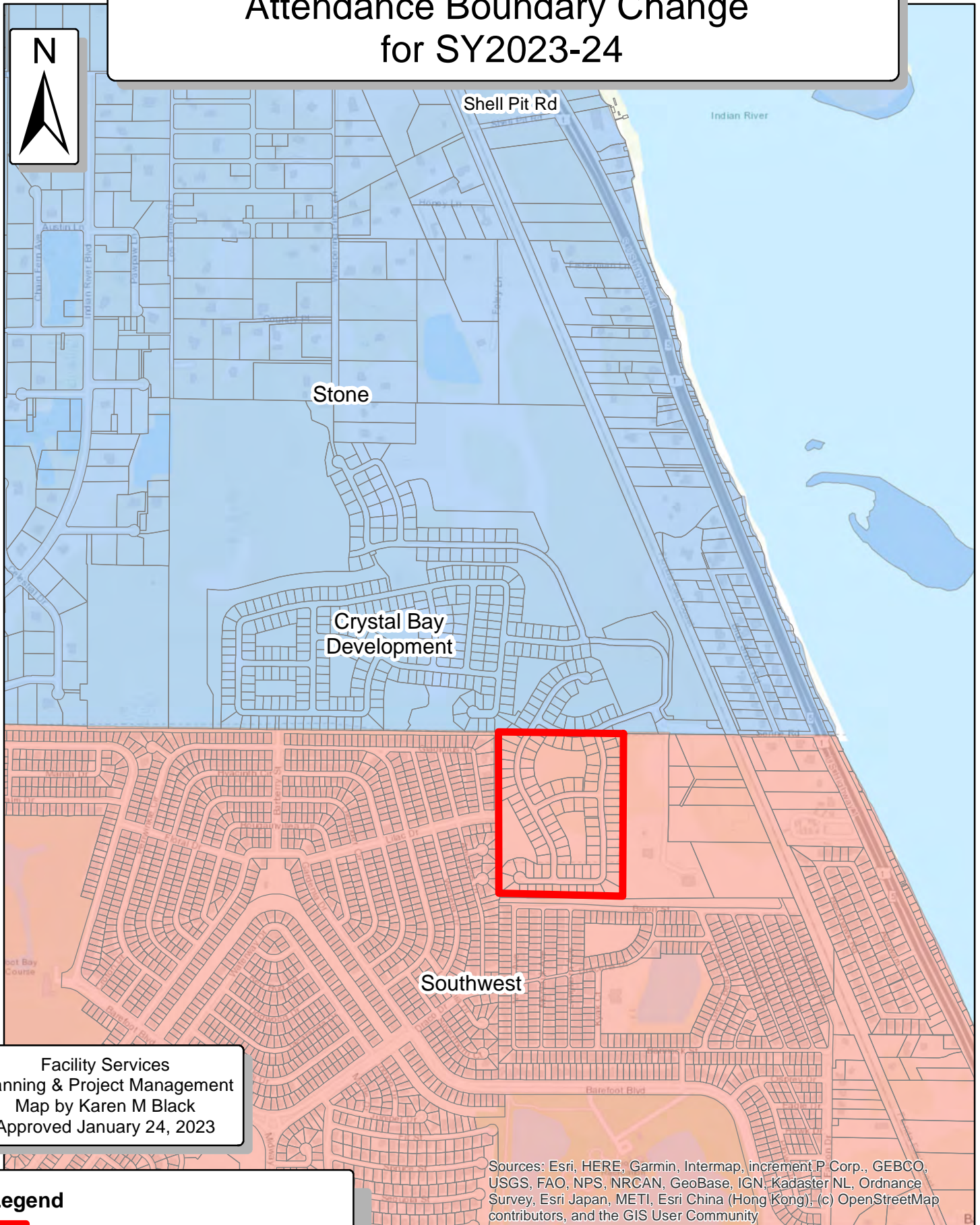
 Approved DeLaura To Johnson
Middle **Viera Area of Development**

LandUse

-  55 and Older
-  Interchange District
-  Mixed Use
-  Rural Preserve Area
-  Viera Wilderness Park 1
-  Viera Wilderness Park 2

Facility Services
Planning & Project Management
Map by Karen M. Black
Approved January 24, 2023

Southwest to Stone Middle School Attendance Boundary Change for SY2023-24



Facility Services
Planning & Project Management
Map by Karen M Black
Approved January 24, 2023

Legend

 Approved Southwest to Stone Middle School

Sources: Esri, HERE, Garmin, Intermap, increment P Corp., GEBCO, USGS, FAO, NPS, NRCAN, GeoBase, IGN, Kadaster NL, Ordnance Survey, Esri Japan, METI, Esri China (Hong Kong), (c) OpenStreetMap contributors, and the GIS User Community

0 0.1 0.2 0.4
Miles

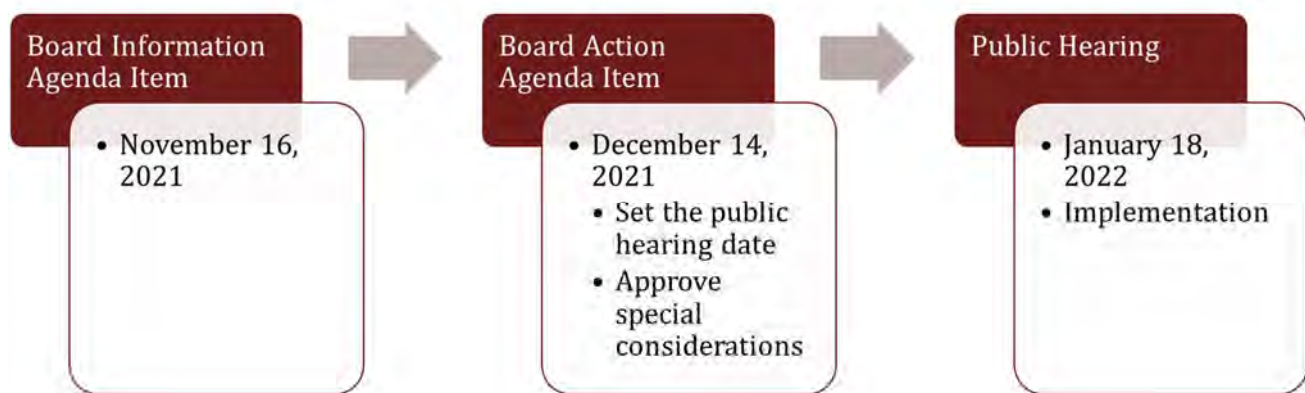
SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN



PREVIOUSLY APPROVED ATTENDANCE BOUNDARY CHANGES

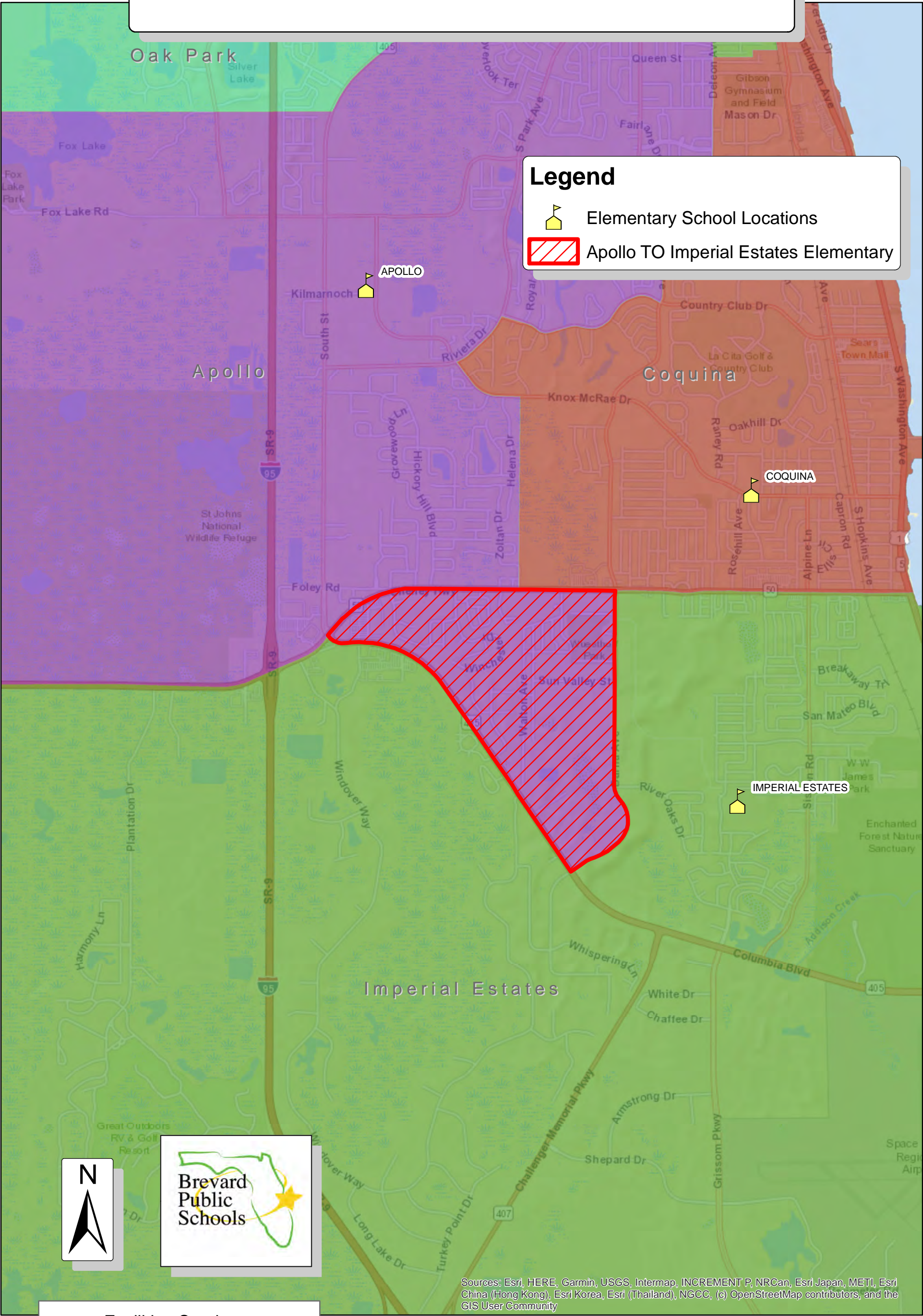
In addition to the three attendance boundary changes approved during this year's Attendance Boundary Change process, the School Board will be implementing three attendance boundary changes that were approved on January 18, 2022 during last year's attendance boundary change process. These changes are being implemented over a two-year phase-in plan with the boundary change occurring for 2023-2024 school year. The figure below illustrates the approval process, followed by a list of the approved changes and special considerations.



- **Apollo Elementary School to Imperial Estates Elementary School**
 - Implement rezoning to Imperial Estates Elementary in SY23-24.
 - Special consideration for rising 6th graders for SY23-24 to attend their current school under an ELO process (\$30 fee and no transportation).
- **Heritage High School to Bayside High School**
 - Implement rezoning to Bayside High School in SY23-24.
 - Special consideration for rising 11th and 12th graders for SY23-24 to attend their current school under an ELO process (\$30 fee and no transportation).
 - Existing EPO students may remain in their existing programs, regardless of grade level.
- **DeLaura Middle/Satellite High to Cocoa Beach Jr./Sr. High School**
 - Implement rezoning to Cocoa Beach Jr./Sr. High School in SY23-24.
 - Special considerations for secondary students of Military Families to continue attending DeLaura Middle or Satellite High School under an ELO process (\$30 fee and no transportation).
 - Existing EPO students may remain in their existing programs, regardless of grade level.



Apollo TO Imperial Estates Elementary Attendance Boundary Change for SY2023-24




Facilities Services
Planning & Project Management
Map by Karen M Black
Approved January 18, 2022


Sources: Esri, HERE, Garmin, USGS, Intermap, INCREMENT P, NRCan, Esri Japan, METI, Esri China (Hong Kong), Esri Korea, Esri (Thailand), NGCC, (c) OpenStreetMap contributors, and the GIS User Community

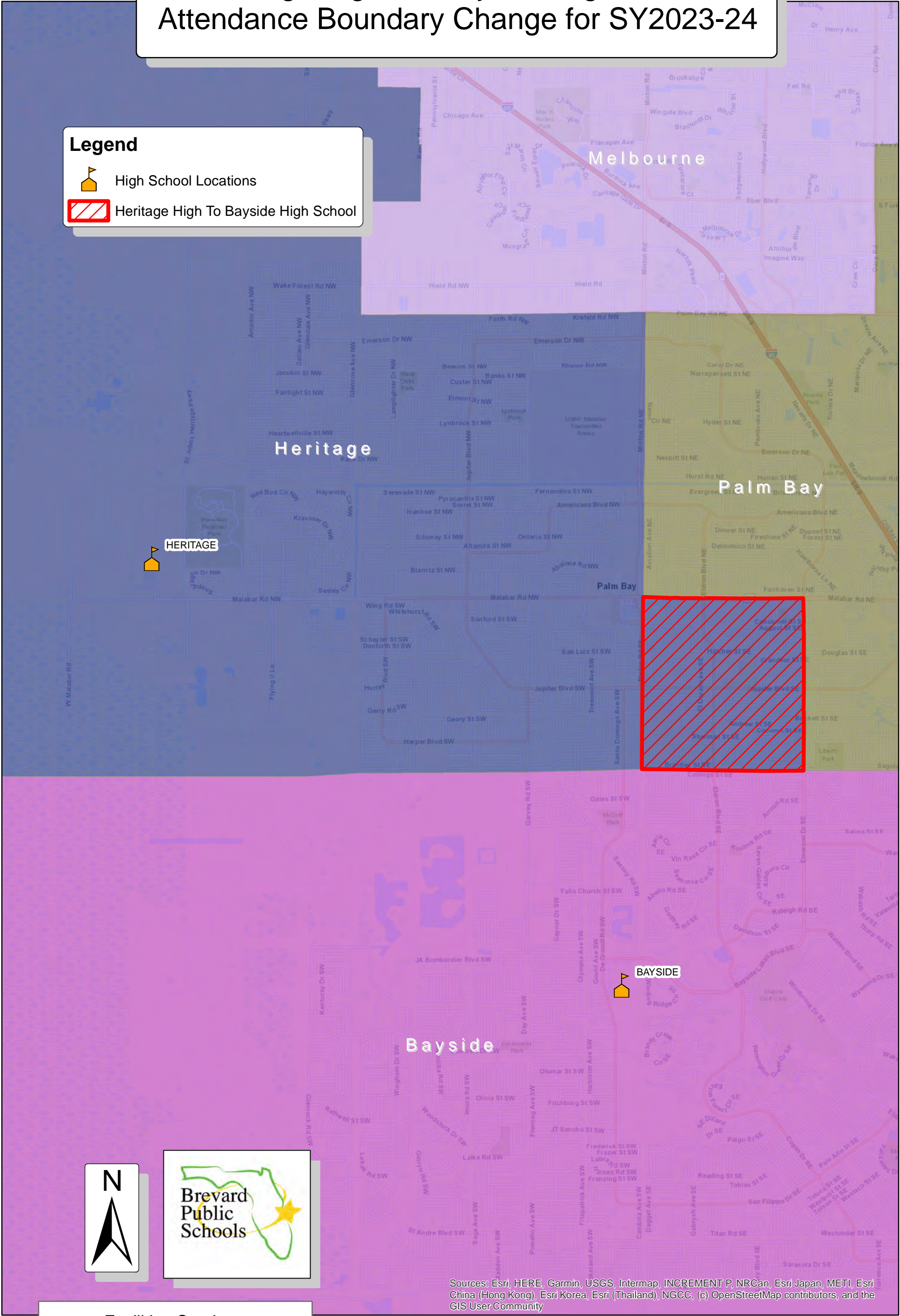
0 0.25 0.5 1 1.5 2 Miles

Heritage High TO Bayside High School Attendance Boundary Change for SY2023-24

Legend

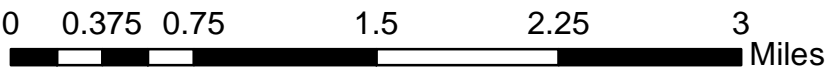
 High School Locations

 Heritage High To Bayside High School



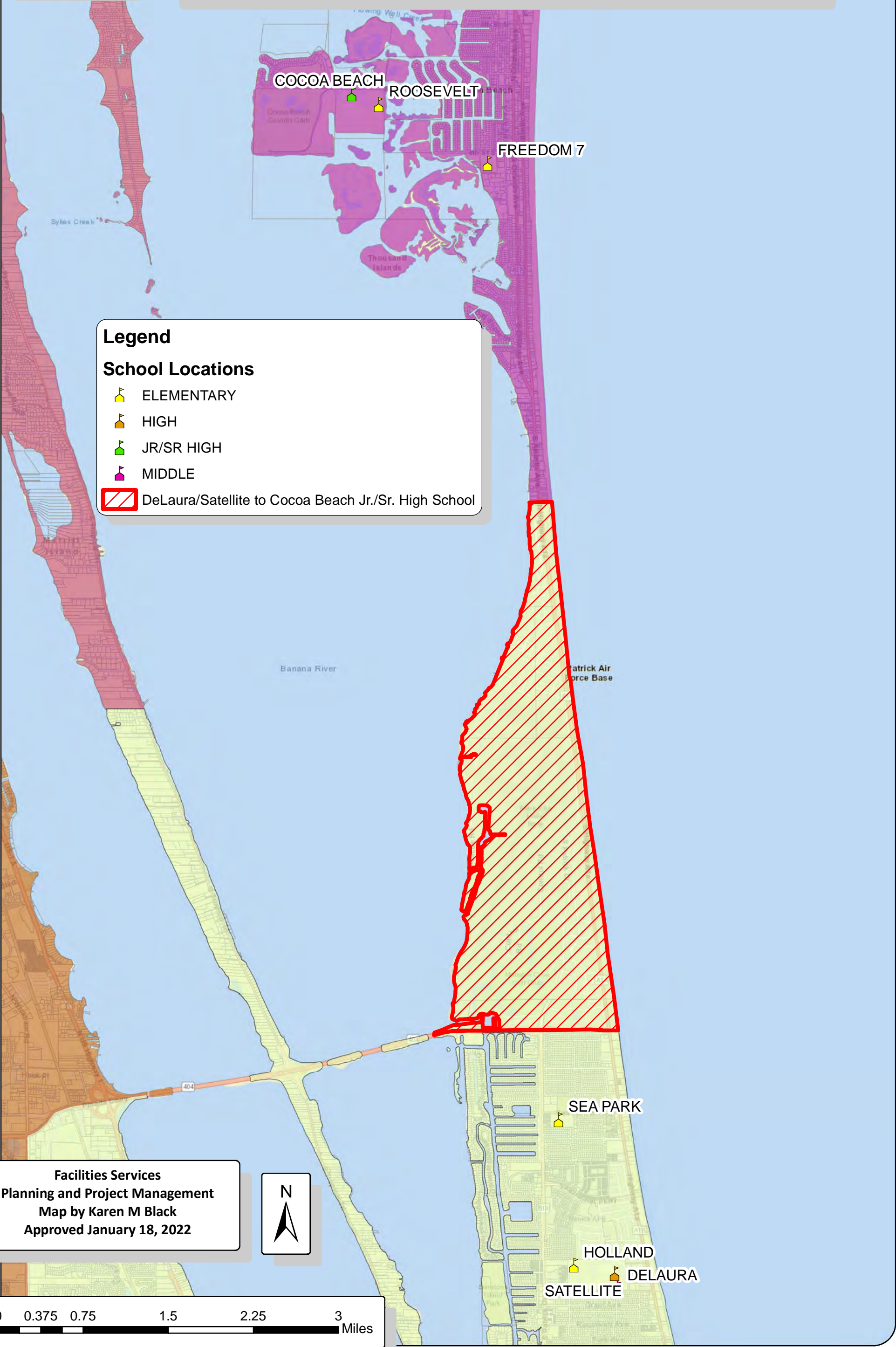
Facilities Services
Planning & Project Management
Map by Karen M Black
Approved January 18, 2022

Sources: Esri, HERE, Garmin, USGS, Intermap, INCREMENT P, NRCan, Esri Japan, METI, Esri China (Hong Kong), Esri Korea, Esri (Thailand), NGCC, (c) OpenStreetMap contributors, and the GIS User Community





DeLaura Middle and Satellite High TO Cocoa Beach Jr./Sr. High Attendance Boundary Change for SY2023-24





SECTION 9

HISTORIC STUDENT ENROLLMENT DATA

A. ACTUAL STUDENT ENROLLMENT FOR SCHOOL YEARS 2009-10 TO 2022-23 AND PROJECTED STUDENT ENROLLMENT FOR 2023-24 TO 2027-28

B. ENROLLMENT HISTORY AND PROJECTION DATA FOR BPS

1. TOTAL PUBLIC-SCHOOL MEMBERSHIP 1960-2022, PROJECTED MEMBERSHIP FALL 2023-2027 VS. SPACE COAST HISTORIC PROGRAMS
2. PERCENTAGE OF TOTAL STUDENT MEMBERSHIP ATTENDING CHARTER SCHOOLS & DISTRICT TRADITIONAL SCHOOLS
3. PERCENTAGE OF TOTAL STUDENT MEMBERSHIP ATTENDING SPECIAL CENTERS & TOTAL STUDENT MEMBERSHIP (DISTRICT TRADITIONAL SCHOOLS, CHARTER SCHOOLS, & SPECIAL CENTERS)
4. BREVARD COUNTY ANNUAL RESIDENT BIRTHS AND DEATHS
5. BIRTHS IN BREVARD COUNTY AND CORRESPONDING KINDERGARTEN ENROLLMENT
6. NUMBER OF STUDENTS ENROLLED IN CHARTER SCHOOLS IN FLORIDA AND BREVARD
7. CHARTER SCHOOL MEMBERSHIP 2018-2022
8. 2018-2022 CHARTER SCHOOL GROWTH VS. BREVARD PUBLIC SCHOOLS ZONED SCHOOLS WITH LARGEST NUMBER OF FROM/TO STUDENTS.
9. TOTAL PUBLIC SCHOOL KINDERGARTEN MEMBERSHIP AND CHARTER SCHOOL KINDERGARTEN MEMBERSHIP, NUMBER OF STUDENTS AND PERCENTAGE OF TOTAL PUBLIC SCHOOL KINDERGARTEN MEMBERSHIP
10. HISTOGRAM SIDE BY SIDE COMPARISON OF THE PERCENTAGE OF TOTAL PUBLIC SCHOOL STUDENTS ATTENDING CHARTER SCHOOLS: SY2014-15, SY2021-22 AND SY2022-23
11. HOME EDUCATION IN FLORIDA AND BREVARD COUNTY.
12. BREVARD COUNTY PRIVATE SCHOOL & SCHOLARSHIP MEMBERSHIP 2018-2022.
13. HISTOGRAM SIDE BY SIDE COMPARISON OF THE PERCENTAGE OF TOTAL DISTRICT STUDENTS UNDER FAMILY EMPOWERMENT SCHOLARSHIPS: SY2019-20, SY2021-22 AND SY2022-23.
14. CHARTER, PRIVATE, AND HOME EDUCATION ENROLLMENT 5-YEAR TREND
15. U.S. CENSUS BUREAU BUILDING PERMITS SURVEY: BREVARD COUNTY, FLORIDA NEW PRIVATELY OWNED HOUSING UNIT AUTHORIZATIONS
16. SCHOOL CONCURRENCY APPLICATION UNIT COUNTS VS NEW PRIVATELY OWNED HOUSING UNIT AUTHORIZATIONS (BUILDING PERMITS ISSUED) ANNUALLY.
17. BREVARD PUBLIC SCHOOLS 2019-2020 STUDENT DENSITY MAP
18. BREVARD PUBLIC SCHOOLS 2022-2023 STUDENT DENSITY MAP



Historic and Projected Student Enrollment Data

Actual Student Enrollment for School Years 2009-10 to 2022-23 (Based on Mid-Oct. Count)
Projected Student Enrollment for 2023-24 to 2027-28

School	Actual Membership for Fall of Year												Projected Student Membership						
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
Allen	665	545	504	577	595	623	605	632	670	711	733	596	630	598	598	635	704	720	766
Andersen	717	756	738	771	751	714	705	701	736	720	718	618	592	568	568	549	537	530	501
Apollo	761	746	733	710	803	766	857	815	877	847	836	785	782	731	731	749	753	736	718
Atlantis	687	639	640	614	568	618	582	648	693	713	670	633	629	620	620	608	596	585	572
Audubon	475	496	532	473	670	646	644	599	566	536	533	469	464	450	450	435	422	419	426
Cambridge	536	543	564	583	620	637	666	640	686	661	632	519	506	495	495	511	505	510	524
Cape View	361	387	370	379	372	382	426	426	381	381	360	302	278	305	288	309	314	315	329
Carroll	742	670	675	657	633	620	638	660	652	664	670	593	614	626	633	643	623	619	628
Challenger 7	489	483	500	486	508	480	514	525	572	571	543	477	506	503	503	474	462	433	413
Columbia	550	610	705	693	615	570	577	544	514	478	432	405	462	506	512	531	522	538	538
Coquina	431	468	520	555	570	569	553	523	598	515	520	499	534	560	560	565	602	590	585
Creel	759	930	900	946	941	972	931	940	888	845	825	703	717	626	660	668	668	667	658
Croton	516	585	597	629	676	653	665	615	579	552	523	480	487	488	488	514	528	542	542
Discovery	939	719	744	689	720	709	634	625	572	644	646	560	615	643	664	675	671	720	761
Endeavour	581	747	798	843	816	808	836	890	821	662	652	608	657	719	750	717	707	674	671
Enterprise	732	694	667	679	714	689	691	703	699	681	667	577	581	617	617	617	632	635	625
Fairglen	413	403	414	410	404	407	413	409	408	387	404	395	406	403	414	414	414	414	414
Freedom 7	631	610	564	536	510	503	483	451	430	468	475	426	427	468	477	465	468	455	457
Gemini	630	653	661	640	648	675	647	619	589	555	508	439	454	441	441	460	481	489	503
Golfview	471	437	441	440	451	400	434	401	392	371	366	345	359	403	405	457	474	494	509
Harbor City	378	413	420	394	415	427	432	466	485	497	502	410	444	432	450	451	444	442	431
Holland	653	680	630	641	652	664	650	718	687	639	629	605	624	659	684	712	724	742	779
Imperial Estates	779	755	725	744	756	762	753	751	746	740	732	662	671	686	686	685	671	676	651
Indialantic	806	719	793	843	795	844	810	793	755	728	722	679	724	729	735	801	882	940	1,030
Jupiter	787	695	734	781	770	786	721	728	743	699	692	632	632	585	585	569	552	558	559
Lockmar	705	737	708	654	609	599	631	683	613	647	646	568	594	631	637	613	590	563	528
Longleaf	1,018	874	911	940	850	836	846	864	914	949	995	868	843	898	910	889	845	888	881
Manatee	824	762	763	780	769	741	744	786	794	777	740	669	634	621	621	580	568	553	528
McAuliffe	540	973	1,076	900	892	931	1,003	1,010	1,002	868	836	772	832	825	825	779	773	805	843
Meadowlane Intermediate	741	752	778	737	777	778	740	748	749	626	680	661	678	651	666	660	630	618	613
Meadowlane Primary	420	512	516	517	481	496	495	534	494	465	463	428	438	435	435	439	396	383	362
Mila	489	468	448	479	602	582	517	485	510	479	452	389	431	464	464	481	512	525	513
Mims	664	646	609	687	825	847	856	922	896	723	642	603	561	505	505	471	478	475	447
Oak Park	536	555	560	545	531	510	532	519	527	532	559	508	538	554	550	542	533	534	531
Ocean Breeze	702	803	816	848	850	859	815	799	632	615	641	573	547	586	613	610	627	630	636
Palm Bay	405	400	353	379	431	442	479	530	505	517	496	470	496	521	521	541	572	598	600
Pinewood	715	655	687	752	755	772	761	741	729	688	713	648	636	640	640	683	746	760	795
Port Malabar	849	857	842	861	711	774	848	900	1,000	1,089	1,196	795	673	693	693	684	681	685	697
Quest	575	644	709	758	727	715	690	647	681	692	699	561	624	699	714	718	780	827	866
Riviera	413	443	439	414	409	371	375	359	390	380	345	263	263	288	298	269	256	239	220
Roosevelt	573	602	580	601	609	585	565	550	544	538	563	549	516	500	500	503	516	534	535
Sabal	736	792	797	829	738	748	785	763	764	853	845	794	678	649	649	677	821	794	786
Saturn	305	310	354	393	321	343	330	339	317	321	338	272	299	337	337	327	321	326	329
Sea Park	594	524	515	515	530	544	518	485	460	456	461	393	428	459	459	458	459	450	441
Sherwood	406	388	399	507						311	351	367	396	434	453	471	489	507	529
South Lake	464	480	484	489	485	483	489	484	495	506	504	487	498	506	508	508	508	508	508

Historic and Projected Student Enrollment Data

Actual Student Enrollment for School Years 2009-10 to 2022-23 (Based on Mid-Oct. Count)
Projected Student Enrollment for 2023-24 to 2027-28

School	Actual Membership for Fall of Year												Projected Student Membership						
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
Sunrise	846	748	777	756	727	846	844	841	839	820	798	700	691	759	767	836	908	1,004	1,067
Suntree	827	679	697	644	622	629	649	657	686	675	675	594	595	600	602	561	541	516	480
Surfside	437	400	391	383	389	418	449	475	455	460	461	438	408	442	442	425	418	417	407
Tropical	712	690	668	643	674	736	766	787	797	825	804	682	641	669	669	614	600	572	545
Turner	696	664	741	772	715	760	689	631	611	562	595	529	579	555	564	589	647	675	691
University Park	517	518	585	628	675	634	617	546	514	473	479	432	466	487	487	545	592	642	658
Viera Elem												384	585	695	717	759	857	926	1,061
West Melbourne	414	431	447	545	551	547	551	550	550	553	548	531	544	549	552	570	588	606	624
Westside	839	779	821	756	803	769	700	712	733	769	773	671	728	799	846	922	974	988	1,100
Williams	796	583	602	603	552	538	559	581	564	582	574	482	494	451	450	443	414	411	415
Central	969	1,096	1,270	1,263	1,278	1,237	1,142	1,098	1,121	1,193	1,181	1,135	1,171	1,129	1,129	1,158	1,228	1,289	1,377
DeLaura	667	651	706	803	741	699	686	703	801	819	844	800	843	842	844	902	820	789	826
Hoover	438	519	543	568	554	564	507	509	533	506	494	469	510	505	505	534	574	577	588
Jackson	636	632	623	568	538	595	578	584	548	548	537	566	574	550	550	545	538	555	588
Jefferson	673	685	643	623	643	651	615	606	629	660	689	647	622	608	608	600	609	563	548
Johnson	894	860	836	794	796	787	785	791	803	736	744	731	690	610	610	650	698	753	825
Kennedy	712	740	718	643	614	608	608	632	682	611	657	666	682	671	671	687	670	669	677
Madison	579	548	484	497	514	470	438	444	460	492	528	470	480	446	453	484	452	476	593
McNair	471	488	558	563	494	457	472	456	386	480	489	407	336	365	369	346	354	337	347
Southwest	1,352	1,016	1,023	993	966	905	882	880	842	833	898	904	940	920	920	1,024	1,127	1,174	1,285
Stone	662	754	774	802	816	784	836	839	822	791	769	775	747	668	708	799	823	890	977
Cocoa	1,029	970	960	966	1,458	1,531	1,498	1,572	1,599	1,577	1,610	1,572	1,516	1,545	1,536	1,555	1,525	1,518	1,470
Cocoa Beach	1,402	1,383	1,389	1,246	1,164	1,127	1,102	1,064	1,004	1,013	1,003	964	943	983	1,000	1,000	941	928	867
Edgewood	948	944	942	930	940	941	949	948	943	948	942	937	921	938	950	950	950	950	950
Space Coast	1,833	1,742	1,650	1,552	1,498	1,528	1,474	1,519	1,597	1,586	1,584	1,501	1,556	1,534	1,534	1,505	1,450	1,428	1,402
West Shore	967	961	964	955	961	957	957	955	955	953	951	967	946	930	950	950	950	950	950
Astronaut	1,228	1,153	1,171	1,128	1,144	1,137	1,108	1,132	1,070	1,076	1,055	1,087	1,077	1,109	1,109	1,123	1,129	1,164	1,158
Bayside	2,195	1,930	1,665	1,606	1,628	1,643	1,687	1,712	1,718	1,706	1,646	1,568	1,653	1,851	1,885	2,023	2,099	2,175	2,371
Eau Gallie	1,694	1,654	1,599	1,675	1,682	1,714	1,713	1,672	1,657	1,676	1,689	1,605	1,610	1,582	1,582	1,597	1,625	1,631	1,693
Heritage	932	1,327	1,759	1,797	1,795	1,825	1,851	1,855	1,778	1,831	1,889	1,899	1,991	2,033	2,055	2,065	2,057	2,099	2,171
Melbourne	1,981	1,997	1,967	1,945	2,013	2,131	2,227	2,304	2,217	2,113	2,140	2,112	2,210	2,245	2,245	2,245	2,248	2,284	2,345
Merritt Island	1,505	1,483	1,508	1,501	1,499	1,594	1,545	1,574	1,569	1,542	1,527	1,489	1,523	1,546	1,546	1,512	1,457	1,437	1,454
Palm Bay	2,108	1,893	1,739	1,587	1,555	1,599	1,570	1,637	1,587	1,543	1,413	1,336	1,286	1,483	1,495	1,581	1,683	1,704	1,700
Rockledge	1,204	1,242	1,269	1,377	1,372	1,374	1,447	1,460	1,537	1,516	1,518	1,518	1,568	1,559	1,559	1,640	1,699	1,693	1,620
Satellite	1,200	1,165	1,169	1,272	1,290	1,319	1,345	1,356	1,336	1,328	1,422	1,412	1,513	1,518	1,536	1,433	1,413	1,359	1,299
Titusville	1,425	1,391	1,386	1,282	1,322	1,326	1,393	1,394	1,412	1,381	1,310	1,230	1,231	1,313	1,333	1,335	1,351	1,316	1,322
Viera	2,026	2,117	2,237	2,022	1,976	2,032	2,002	2,117	2,109	2,157	2,154	2,096	2,216	2,289	2,319	2,391	2,417	2,579	2,660
School District																			
Group Totals																			
35,868 35,482 36,063 36,127 35,152 35,296 35,249 35,293 35,073 34,615 34,469 31,034 31,734 32,360 32,705 32,959 33,548 33,940 34,355																			
8,458 8,385 8,600 8,587 7,954 7,757 7,549 7,542 7,627 7,669 7,830 7,570 7,595 7,314 7,367 7,729 7,893 8,072 8,631																			
5,150 5,030 4,945 4,683 6,021 6,084 5,980 6,058 6,098 6,077 6,090 5,941 5,882 5,930 5,970 5,960 5,816 5,774 5,639																			
18,527 18,322 18,429 18,158 17,276 17,694 17,888 18,213 17,990 17,869 17,763 17,352 17,878 18,528 18,664 18,945 19,178 19,441 19,793																			
School District Grand Totals																			
68,003 67,219 68,037 67,555 66,403 66,831 66,666 67,106 66,788 66,230 66,152 61,897 63,089 64,132 64,706 65,593 66,435 67,227 68,418																			
Traditional School Totals																			
68,003 67,219 68,037 67,555 66,403 66,831 66,666 67,106 66,788 66,230 66,152 61,897 63,089 64,132 64,706 65,593 66,435 67,227 68,418																			
Year-to-Year Change																			
1,031 784 818 482 1,152 428 165 440 318 558 78 4,255 1,192 1,043 574 887 842 793 1,191																			
Percentage Change																			
-2.05% -1.49% 1.22% -0.71% -1.71% 0.64% -0.25% 0.66% -0.47% -0.86% -0.12% -6.43% 1.93% 1.65% 0.90% 1.37% 1.28% 1.19% 1.77%																			

Historic and Projected Student Enrollment Data

Actual Student Enrollment for School Years 2009-10 to 2022-23 (Based on Mid-Oct. Count)
Projected Student Enrollment for 2023-24 to 2027-28

School	Actual Membership for Fall of Year												Projected Student Membership						
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
Special Schools and Centers																			
NORTH/CENTRAL ALC	66	43	34	54	57	69	44	47	48	54	99	26	66	54	54	54	54	54	54
SOUTH ALC	91	108	70	61	60	65	44	34	54	70	68	19	75	66	66	66	66	66	66
NORTH ALC	31	31	40	32															
BREVARD COUNTY JAIL				6	5	5	8	9	5	9	11	8	3	3	3	3	3	3	3
BREVARD VIRTUAL INSTRUCTION	41	100	132	148	131	128	121	140	139	166	143	1,196	542	276	276	276	276	276	276
CENTER FOR DRUG FREE LIVING	30	30	27	26	25	28	30	30	31	30	16	17	14						
CROSSWINDS	11	6	8																
DETENTION CENTER	35	24	28	13	29	37	40	50	29	29	30	14	12	11	11	11	11	11	11
DEVEREUX HOSPITAL	39	40	39	36	43	63	40	56	59	54	44	59	74	63	63	63	63	63	63
GARDENDALE SEPARATE DAY SCHOOL														95	95	95	95	95	95
FIELDSTON PREPARATORY SCHL	71	73	76	62	57	106	109	107	106	111	92	87	70						
FAMILY EMPOWERMENT SCHOLARSHIP											434	781	2,685	4,296	4,296	4,296	4,296	4,296	4,296
FRANCIS WALKER HALFWAY HOUSE	30	29	28	18	20	27	18												
INFANTS & TODDLERS (PRE-K ESE)	493	427	368	290	228	273	257	187	191	221	179	130	175	211	230	230	230	230	230
HORACE MANN ACADEMY	114	112	131	119	111														
HOME EDUCATION	39	50	29	60	58	73	112	134	141	141	166	361	457	359	359	359	359	359	359
MCKAY SCHOLARSHIPS	895	993	1,081	1,237	1,293	1,310	1,385	1,417	1,351	1,247	1,268	1,109	990						
OUTWARD BOUND	14	21	15	18	8	13	11	5	13	17	7								
PROJECT SEARCH			27	28	19	42	41	43	43	37	46	52	34	41	41	41	41	41	41
RIVERDALE COUNTRY SCHL	116	120	116	115	105	141	112	111	87	74	64	60	46						
RIVERVIEW SCHOOL				66	110	133	132	128											
SPACE COAST MARINE	33	33	34	20															
SOUTH AREA HEAD START				33	33	33	32	32	34	32	34								
MELBOURNE CENTER FOR PERSONAL GROWTH																			
Totals: Special Schools and Centers	2,149	2,240	2,283	2,442	2,418	2,574	2,565	2,559	2,363	2,324	2,726	3,931	5,256	5,488	5,514	5,514	5,514	5,514	5,514

Historic and Projected Student Enrollment Data

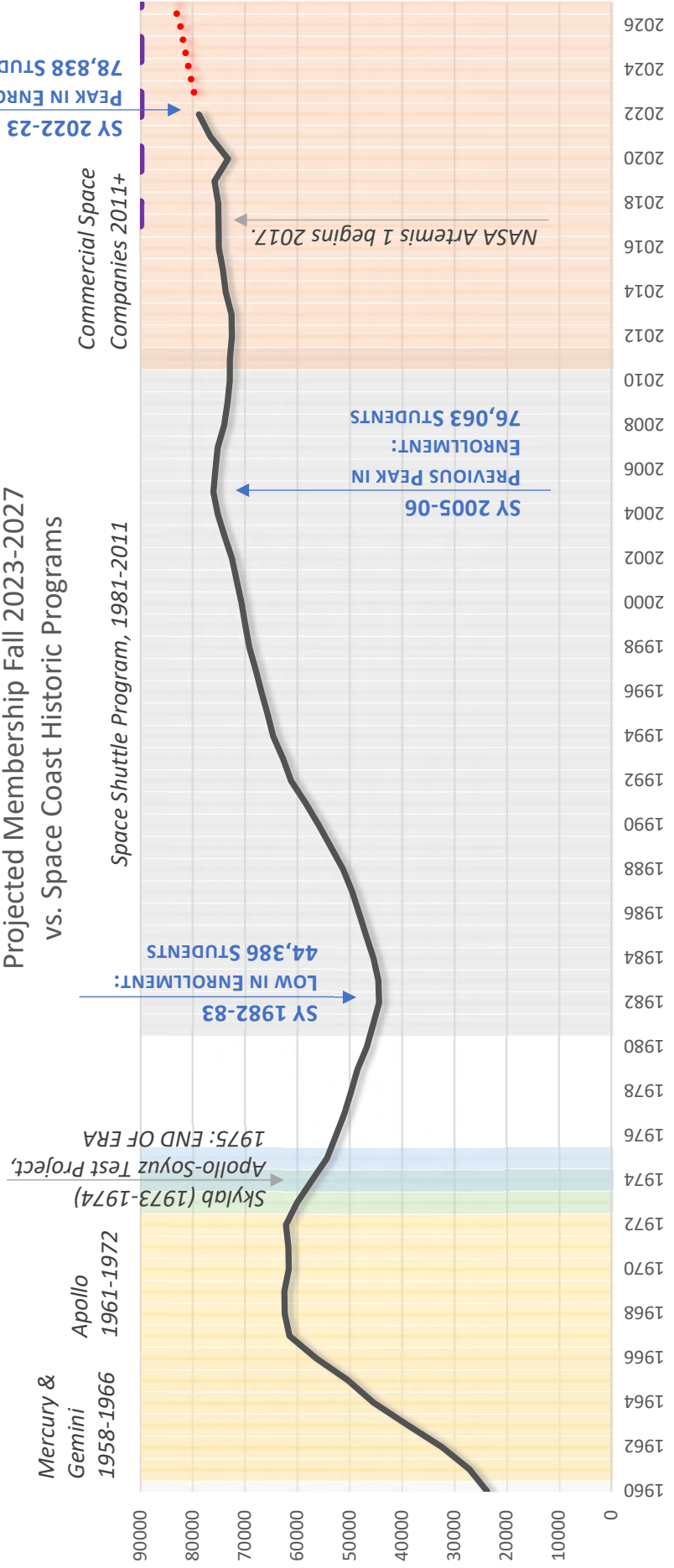
Actual Student Enrollment for School Years 2009-10 to 2022-23 (Based on Mid-Oct. Count)
Projected Student Enrollment for 2023-24 to 2027-28

School	Actual Membership for Fall of Year														Projected Student Membership				
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
Public Charter Schools																			
CAMPUS CHARTER	125	152	138	140	142	134	135	112											
EDUC. HORIZONS W. MELBOURNE	68	93	99	92	97	100	109	112	117	124	128	109	116	131	135	135	135	135	135
EINSTEIN MONTESSORI																			
EMMA JEWEL ACADEMY					202	300	317	312	355	358	365	339	355	341	341	341	341	341	341
FL ACCELERATED HIGH SCHOOL															25	25	25	25	25
IMAGINE SCHOOLS	628	673	402	218	174	217	246	343	409	438	443	502	535	586	612	612	612	612	612
LEGACY CHARTER								166	234	247									
ODYSSEY	550	565	623	762	911	940	1,026	1,170	1,403	1,447	1,547	1,665	1,819	1,848	1,863	1,863	1,863	1,863	1,863
ODYSSEY PREP CHARTER ACADEMY					179	234	266	319	374	405	404	415	413	458	464	464	464	464	464
OSPREY																			
PALM BAY ACADEMY	527	509	580	518	559	621	623	597	540	560	426	340	356	362	365	365	365	365	365
PALM BAY MUNICIPAL K-8	646	734																	
PALM BAY MUNICIPAL HS	16	43																	
ROYAL PALM	195	216	253	281	334	354	344	344	335	335	344	320	332	332	332	332	332	332	332
SCULPTOR	445	469	491	518	531	542	545	546	551	553	552	553	556	556	556	556	556	556	556
VIERA CHARTER					644	838	961	963	1,047	1,054	1,052	1,282	1,350	1,530	1,564	1,564	1,564	1,564	1,564
PINEAPPLE COVE ACADEMY							421	531	602	602	859	919	1,027	1,043	1,051	1,051	1,051	1,051	1,051
PINEAPPLE COVE ACADEMY -WEST										474	599	649	823	796	857	857	857	857	857
MELBOURNE																			
PINEAPPLE COVE LOCKMAR												344	603	673	788	788	788	788	788
PINECREST ACADEMY																			
* FUTURE CHARTER SCHOOL GROWTH (CUMULATIVE)																20	40	80	160
Totals: Public Charter Schools	3,200	3,454	2,586	2,529	3,773	4,280	4,993	5,349	5,899	6,584	6,966	7,437	8,285	9,218	9,569	9,589	9,609	9,649	9,729
Year-to-Year Change	151	254	(868)	(57)	1,244	507	713	356	550	685	382	471	848	933	351	20	20	40	80
Percentage Change	4.95%	7.94%	-25.13%	-2.20%	49.19%	13.44%	16.66%	7.13%	10.28%	11.61%	5.80%	6.76%	11.40%	11.26%	3.81%	0.21%	0.21%	0.42%	0.83%
All Public School Students																			
Year-to-Year Change	(648)	(439)	(7)	(380)	68	1,091	539	790	36	88	706	(2,579)	3,365	2,208	951	907	862	833	1,271
Percentage Change	-2.05%	-1.49%	-0.01%	-0.52%	0.09%	1.50%	0.73%	1.06%	0.05%	0.12%	0.94%	-3.40%	4.59%	2.88%	1.21%	1.14%	1.07%	1.02%	1.54%



SCHOOL BOARD OF BREVARD COUNTY FY 2023-2024 STUDENT ACCOMMODATION PLAN

Total Public School Membership 1960-2022
Projected Membership Fall 2023-2027
vs. Space Coast Historic Programs



A quick review of the history of Brevard County illustrates how influential the space industry has been on the facility needs of the School District. With the rise of each of NASA's space programs, the County experienced a population boom, prompting the District to add schools to accommodate the influx of students. In contrast, as each program ended student enrollment declined as families left the County to find work elsewhere. More recently, success of the commercial space industry, new government programs focused on space exploration, and a focus on economic development of business diversity has generated population growth. Total public-school membership is at an all time high in Brevard County. The following pages in this report illustrate the distribution of public-school students.

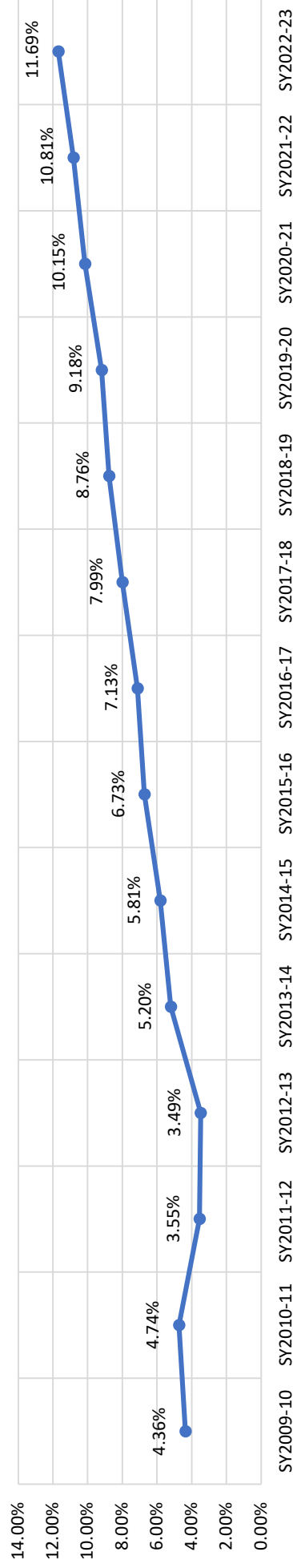


Source: BPS, NASA



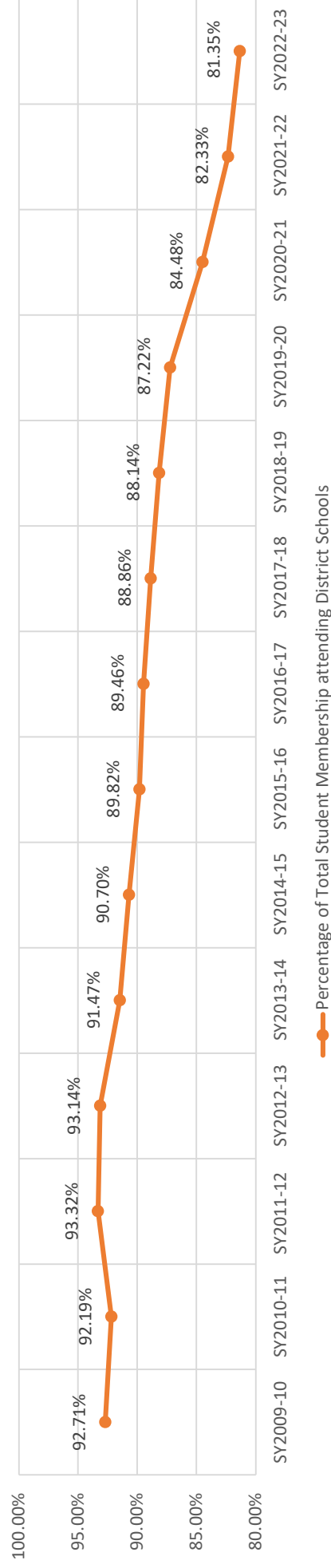
SCHOOL BOARD OF BREVARD COUNTY FY 2023-2024 STUDENT ACCOMMODATION PLAN

Percentage of Total Student Membership attending Charter Schools



—●— Percentage of Total Student Membership attending Charter Schools

Percentage of Total Student Membership Attending District Traditional Schools



—●— Percentage of Total Student Membership attending District Schools

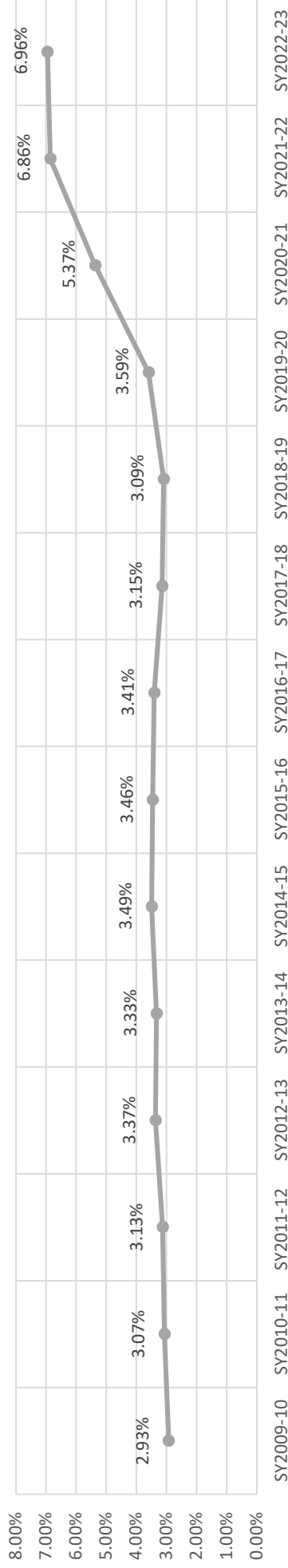
Source: BPS Fall student information system (FOCUS) download (Survey II)





SCHOOL BOARD OF BREVARD COUNTY FY 2023-2024 STUDENT ACCOMMODATION PLAN

Percentage of Total Student Membership Attending Special Centers

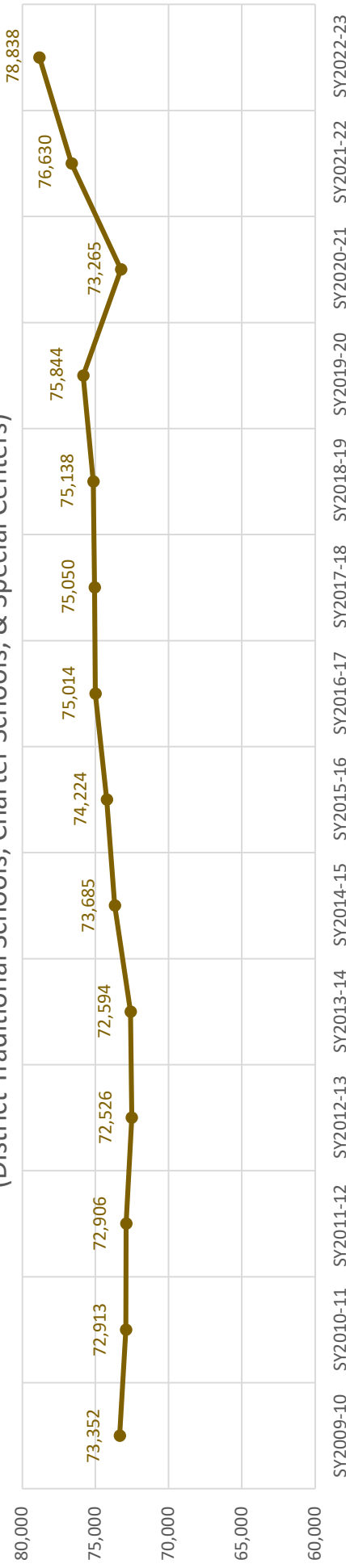


Percentage of Total Student Membership attending Special Centers

Note:

See Historic and Projected Student Enrollment, Section 9A, for a complete list of Special Centers.

Total Student Membership
(District Traditional Schools, Charter Schools, & Special Centers)



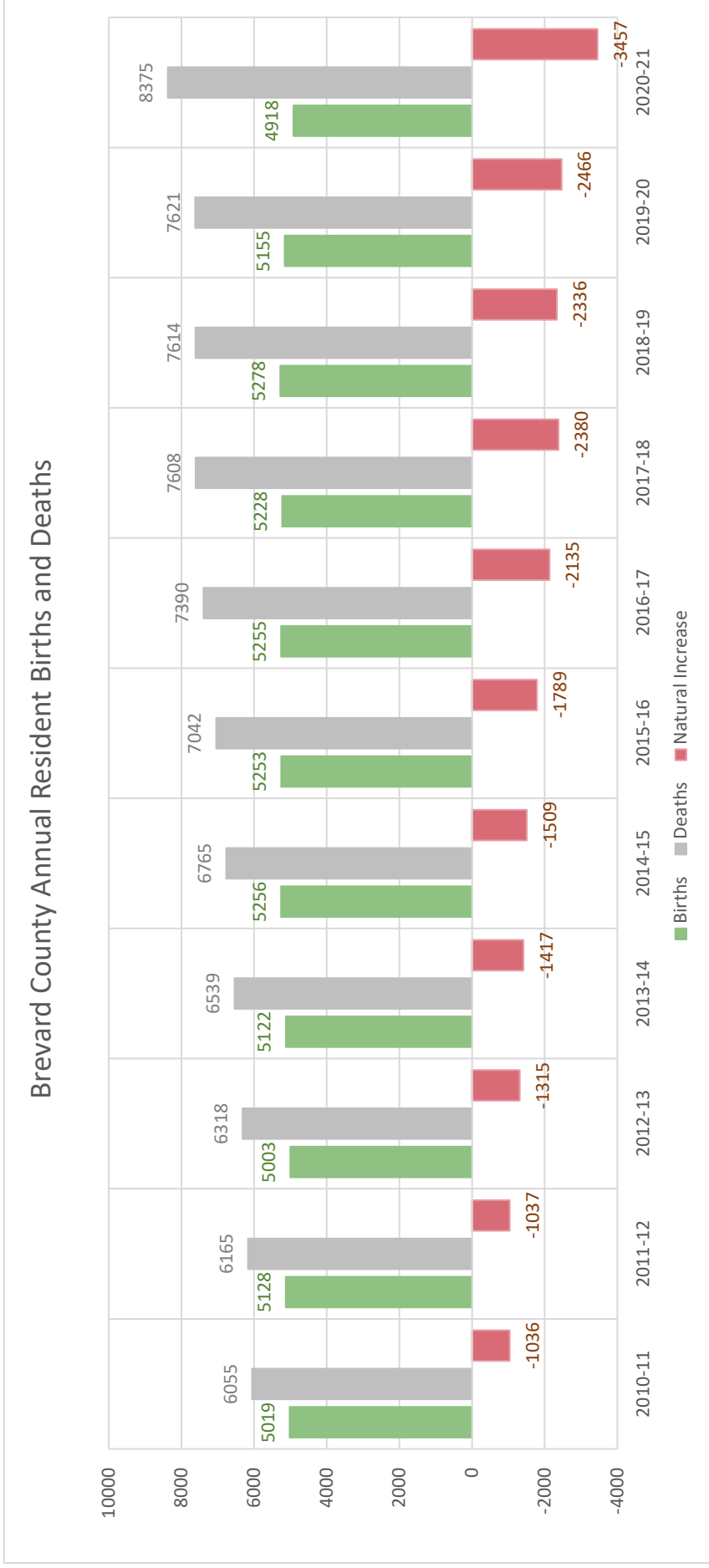
Total Public School Students (Includes all Schools and Centers)



Source: BPS Fall student information system (FOCUS) download (Survey II)



SCHOOL BOARD OF BREVARD COUNTY FY 2023-2024 STUDENT ACCOMMODATION PLAN



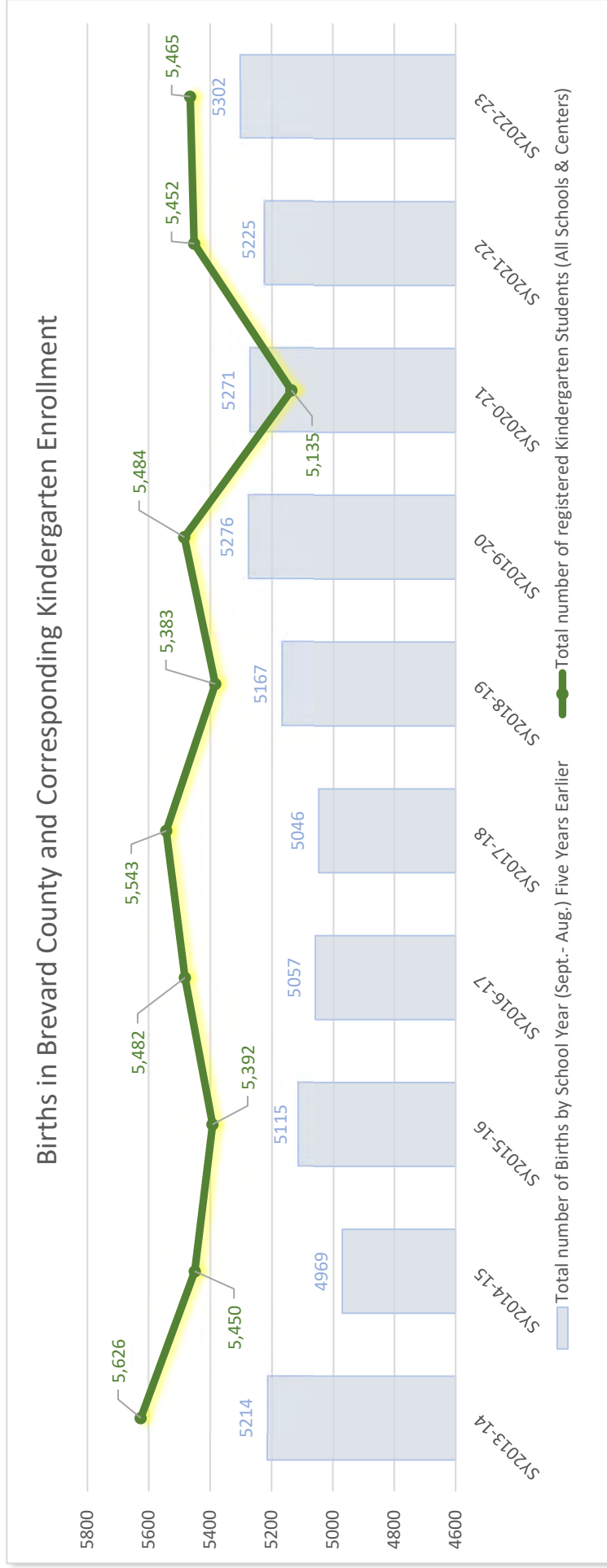
According to the University of Florida, Bureau of Economic and Business Research (BEBR) Special Population Report, Brevard County is one of 36 counties in Florida that had a negative natural increase in population (more deaths than births) between the 2010 and 2020 Census, "Counties with negative natural increase tend to have relatively large populations of older residents, consequently, they have relatively high death rates and low birth rates." **The 2020 Census shows that Brevard's population has increased 11.6% since the 2010 Census, since the natural increase is negative, Brevard's population increase is 100% due to net migration.**



Source: <https://www.bebr.ufl.edu/>



SCHOOL BOARD OF BREVARD COUNTY FY 2023-2024 STUDENT ACCOMMODATION PLAN



Source: www.flhealthcharts.com, BPS Fall student information system (AS400) download (Survey II)

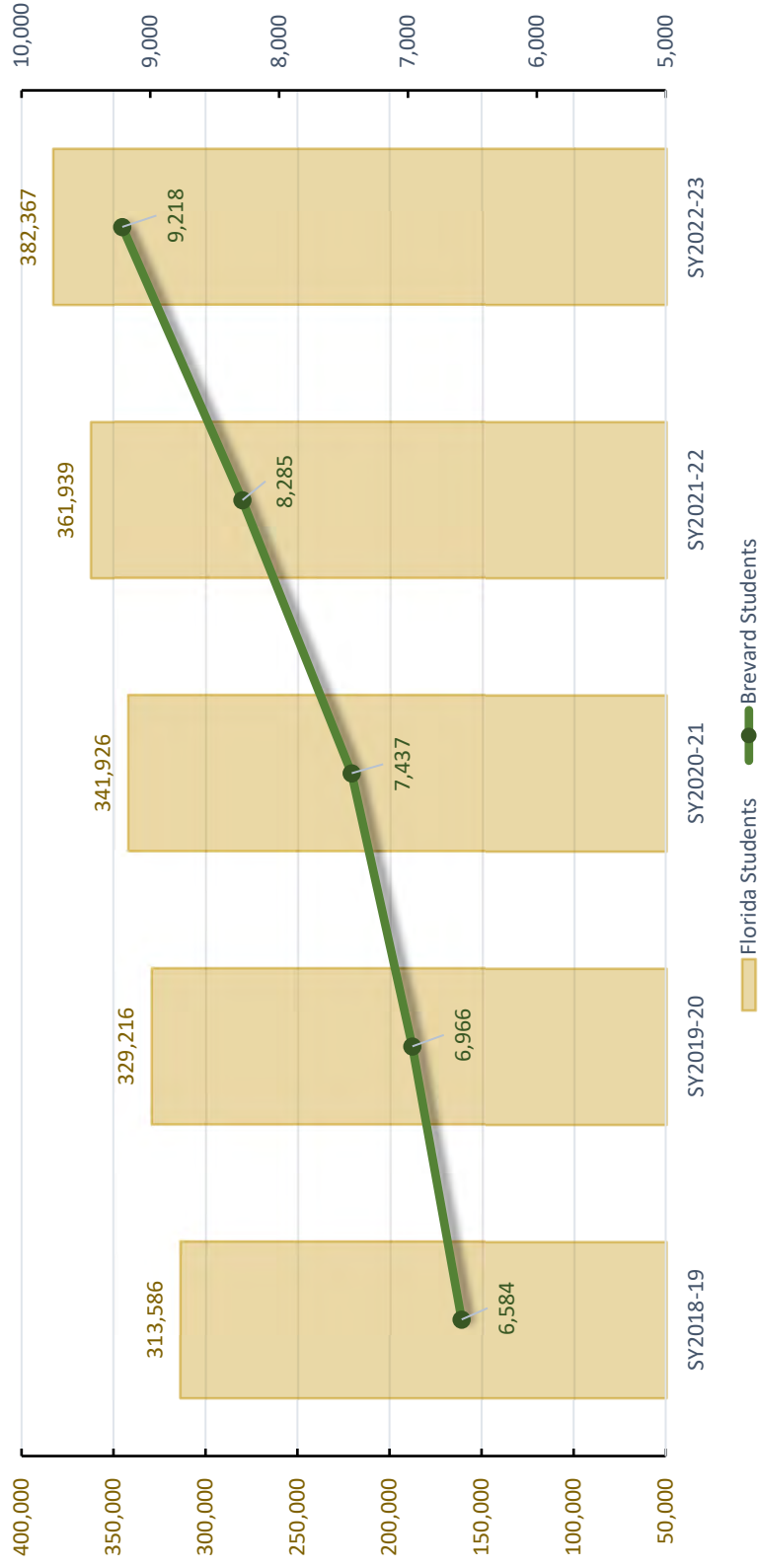
According to the Florida Department of Health, the average birth rate in Brevard County was historically between 9.0 and 9.5 per 1000 in total population; however, fewer births were recorded in 2019 reducing the birth rate to 8.7. The birth rate continued to decline to 8.1 per 1000 in total population in 2020; however, in 2022 the birth rate slightly increased to 8.2. Births in 2018-19 are projected to enter Kindergarten in school year 2023-24.





SCHOOL BOARD OF BREVARD COUNTY FY 2023-2024 STUDENT ACCOMMODATION PLAN

Charter School Membership 2018-2022 in Florida and Brevard County



According to the National Center for Education Statistics, "Between fall 2009 and fall 2019, public charter school enrollment more than doubled, from 1.6 million students in fall 2009 to 3.4 million students in fall 2019—an overall increase of 1.8 million students." During this time, the U.S. average percentage of all public-school students enrolled in charter schools increased from 3% to 7%. As of fall 2022-23, the percentage of public-school students in Brevard County attending a charter school is 11.69%, having increased from 8.76% of the total students during school year 2018-19. **In SY2022-23, 50.02% of the students enrolled in charter schools had a home residence in Palm Bay, while 28.14% of the students had a home residence in Melbourne or West Melbourne.**



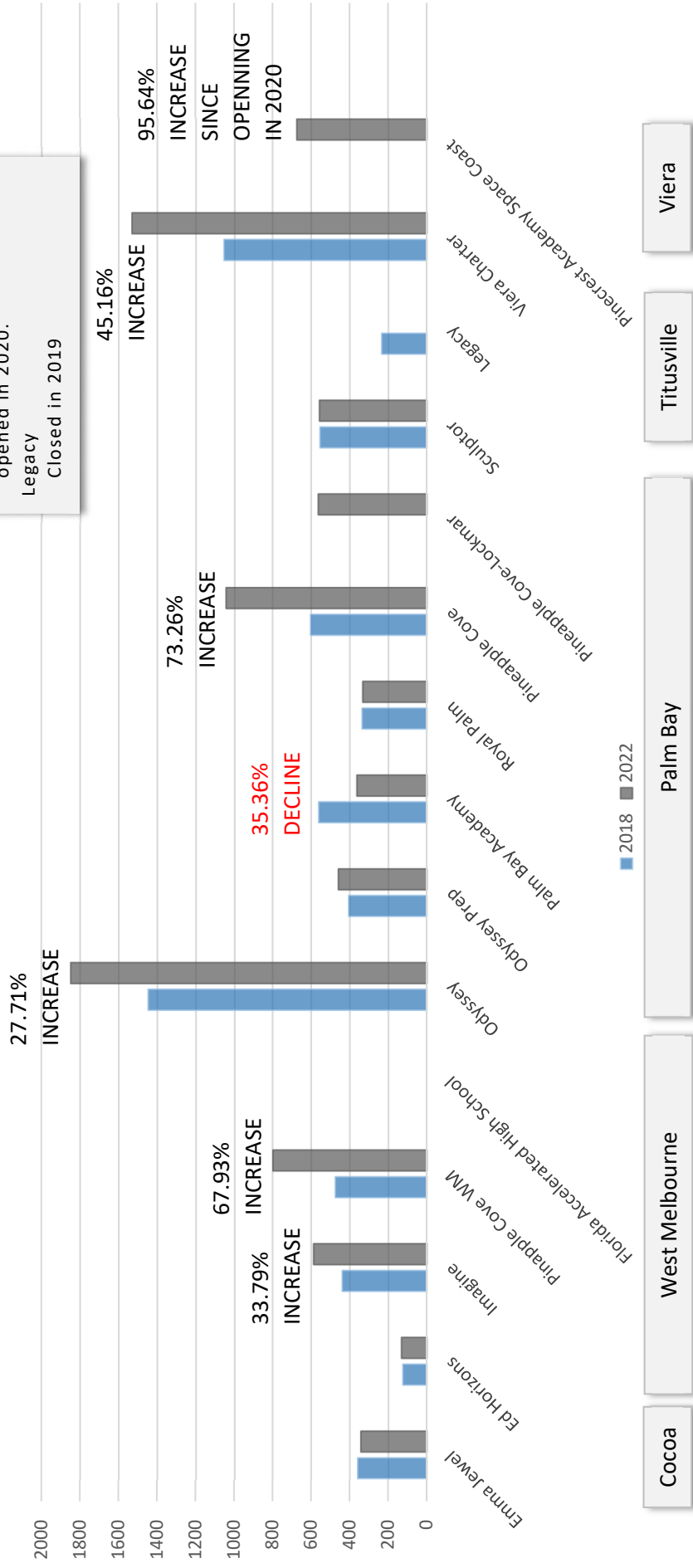
Source: NCES, FLDOE, BPS Fall student information system (FOCUS)



SCHOOL BOARD OF BREVARD COUNTY FY 2023-2024 STUDENT ACCOMMODATION PLAN

Charter School Membership 2018-2022

Note:
Pineapple Cove Lockmar
opened in 2022.
Pinecrest Academy Space Coast
opened in 2020.
Legacy
Closed in 2019



Six of the thirteen charter schools in the district are located in the City of Palm Bay, while three are located in the City of West Melbourne. Pineapple Cove Classical Academy, Pineapple Cove West Melbourne, and Viera Charter experienced the highest percentage of increase in student membership between the years 2018-2022. A new charter school was opened in Palm Bay, Pineapple Cove-Lockmar in 2022, and another was opened in Viera, Pinecrest Academy Space Coast in 2020. Since opening in 2020, Pinecrest Academy Space Coast in Viera has grown to include grades 7 and 8. As of Fall SY2022-23, 159 middle school students were enrolled at Pinecrest Academy Space Coast. Florida Accelerated High School will open in the West Melbourne area for SY2023-24.

Source: BPS Fall student information system (FOCUS) download (Survey II)

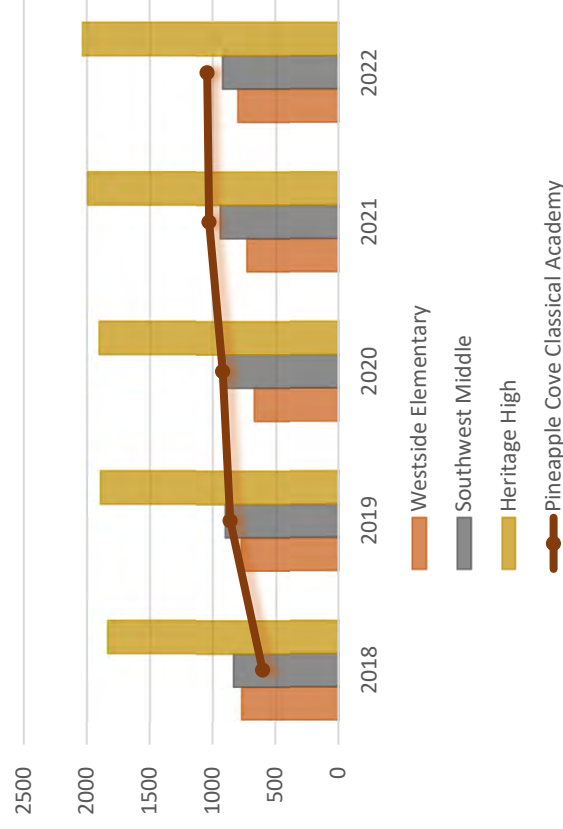


SCHOOL BOARD OF BREVARD COUNTY FY 2023-2024 STUDENT ACCOMMODATION PLAN

SY2018-19 to SY2022-23 Charter School Growth
Compared to Brevard Public Schools with largest
number of From/To Students.

Pineapple Cove Classical Academy, located in Palm Bay, experienced the largest charter school growth between 2018 and 2022 at 73%. The three school zones that contain the highest number of resident students attending Pineapple Cove Classical Academy are Westside Elementary, Southwest Middle, and Heritage High Schools. Student membership for these schools remained consistent showing slight increases annually over the same five-year period for each of these schools.

SY2018-19 to SY2022-23 Pineapple Cove
Classical Academy



The Chart on the left illustrates the growth of student membership for Pineapple Cove West Melbourne in comparison to student membership at Meadowlane Intermediate, Meadowlane Primary and Central Middle School- the two school zones containing the highest number of resident students enrolled in Pineapple Cove West Melbourne. Between 2018 and 2022 student membership at Meadowlane Intermediate dropped 4.95%, while Central Middle School has decreased 5.36%. During this same time Pineapple Cove West Melbourne Charter has experienced a 67.93% growth in student membership.

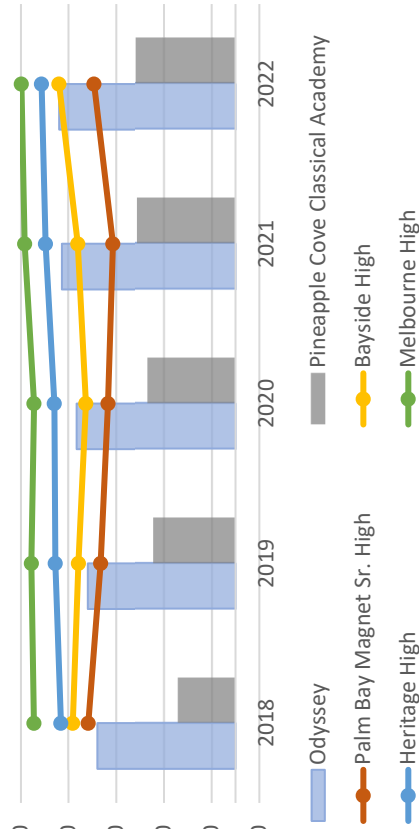
Source: BPS Fall student information system (AS400) download (Survey II)

SCHOOL BOARD OF BREVARD COUNTY FY 2023-2024 STUDENT ACCOMMODATION PLAN

SY2018-19 to SY2022-23 Charter School Growth Compared to Brevard Public Schools with largest number of From/To Students.

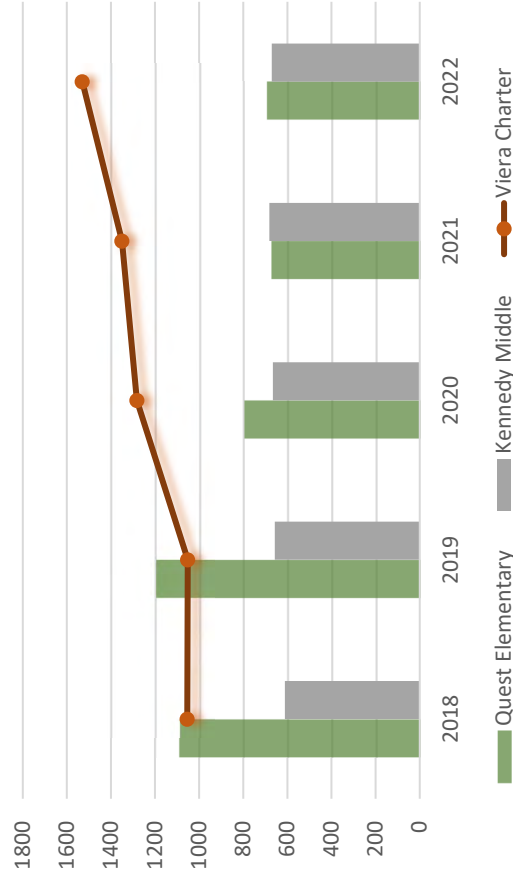
Viera Charter is in Brevard's central planned development of Viera and offers grades K-8. Between 2018 and 2022, Viera Charter student membership has increased 45.16%. The two school zones that contain the highest number of resident students attending Viera Charter are Quest Elementary, and Kennedy Middle Schools. Prior to opening the new Viera Elementary School in 2020, Quest Elementary was operating at 120% (SY2018-19), enrollment is projected to remain consistent at 75% over the next five years. Student membership at Kennedy Middle School increased 9.82% between 2018 and 2022.

SY2018-19 to SY2022-23 Odyssey Charter and Pineapple Cove Classical Academy Growth Compared to Brevard Public High Schools with Largest From/To Students



FACILITIES SERVICES / KMB

SY2018-19 to SY2022-23 Viera Charter



For SY2022-23, ten of the thirteen public charter schools in Brevard County have expanded to include Kindergarten through 8th grade. There are two high school charter schools: Odyssey Charter, and Pineapple Cove Classical Academy. During SY2022-23, 47.2% of Odyssey Charter Schools students were in grades 7-12. A similar percentage, 47.0%, of the students attending Pineapple Cove Classical Academy were in grades 7-12. The chart to the left illustrates that student membership at Melbourne, Heritage, and Bayside High Schools continues to grow, while student membership at Palm Bay Magnet Senior High declined 16.7% between SY2018-19 and SY2020-21 before gaining 197 students in SY2022-23.

Source: BPS Fall student information system (AS400) download (Survey II)

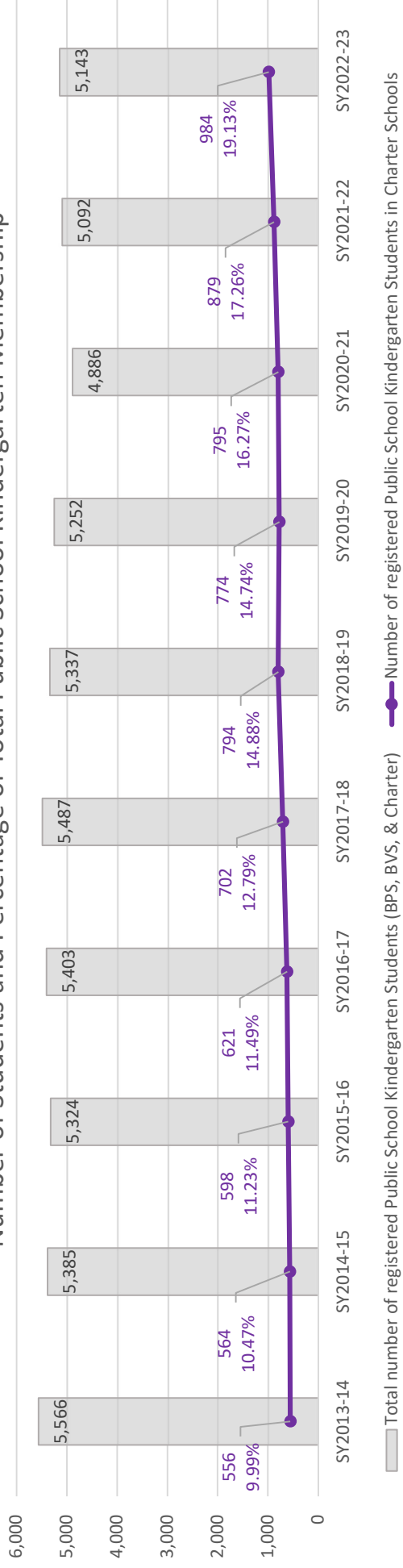
BOARD APPROVED APRIL 11, 2023



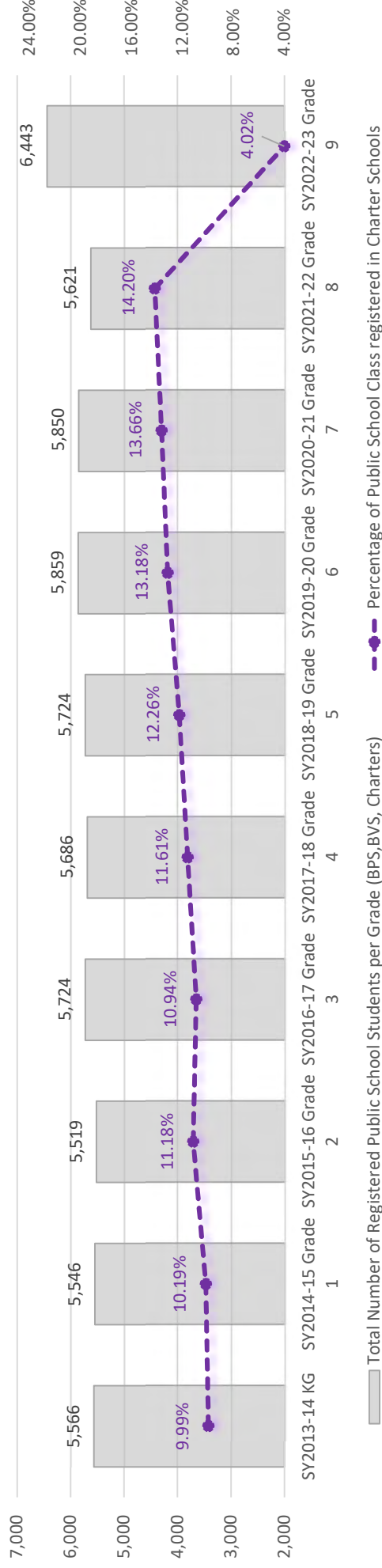


SCHOOL BOARD OF BREVARD COUNTY FY 2023-2024 STUDENT ACCOMMODATION PLAN

Total Public School Kindergarten Membership and Charter School Kindergarten Membership
Number of Students and Percentage of Total Public School Kindergarten Membership



Progression of Charter School Kindergarten Class from SY2013-14 through SY2022-23



Source: BPS Fall student information system (FOCUS) download (Survey II)

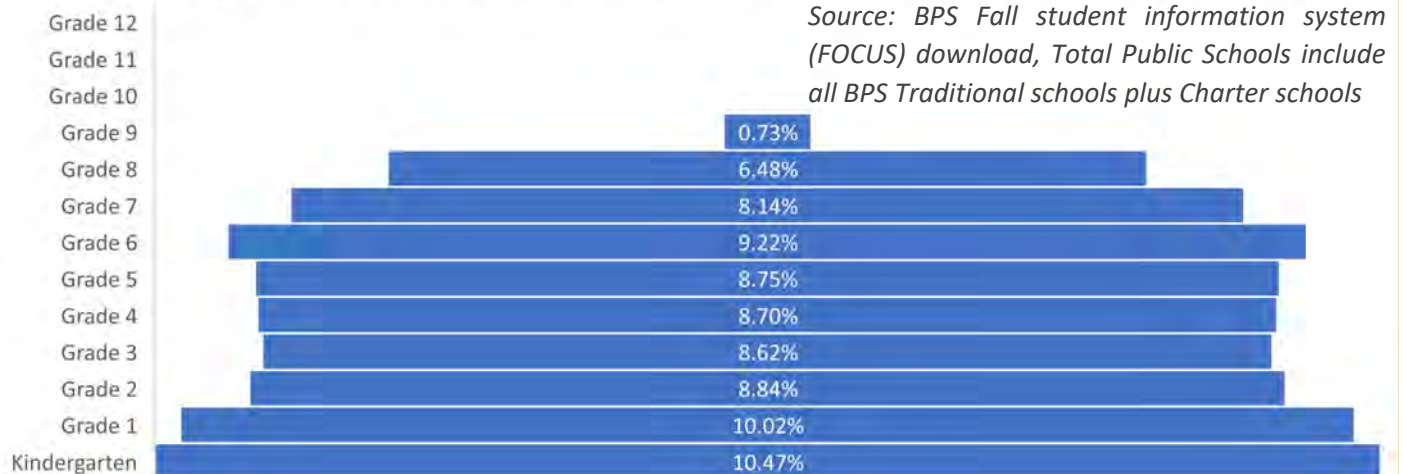
SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN

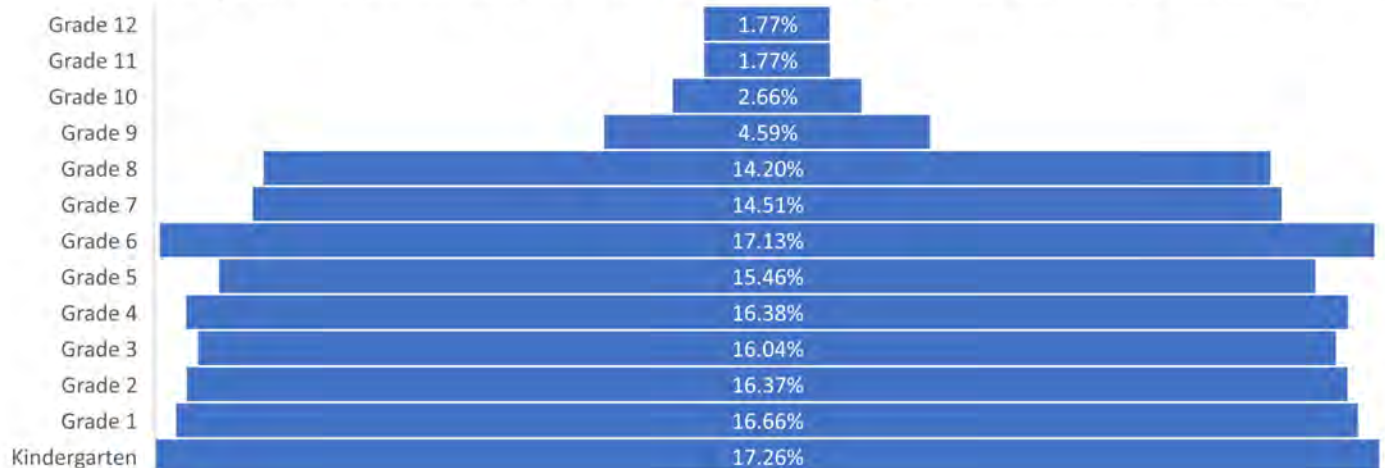


Histogram Side by Side Comparison of the Percentage of Total Public School Students Attending Charter Schools: SY 2014-15, SY 2021-22, and SY 2022-23

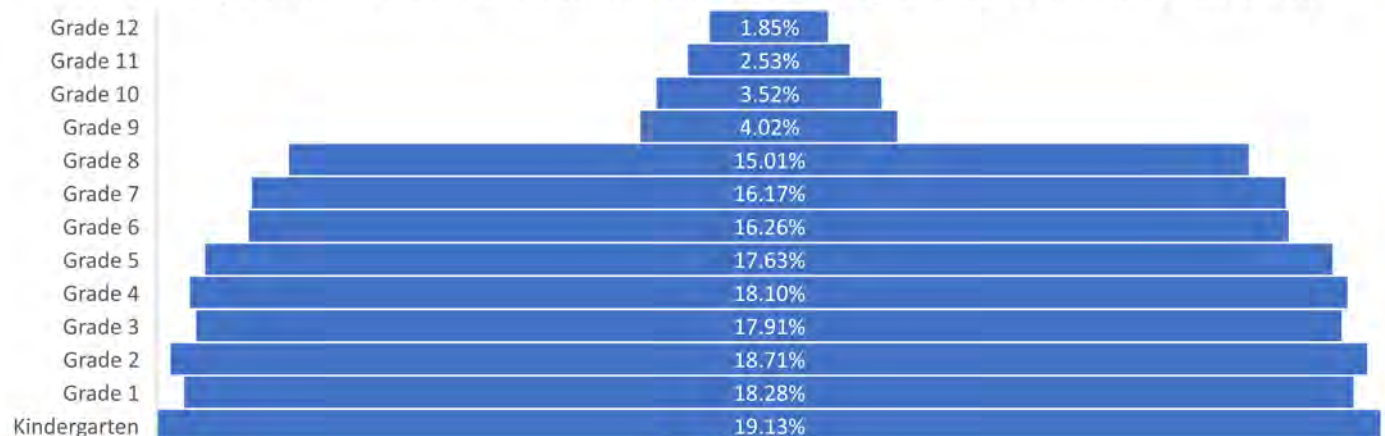
Percentage of Total Public School Students Attending Charter Schools, SY 2014-15



Percentage of Total Public School Students Attending Charter Schools, SY 2021-22

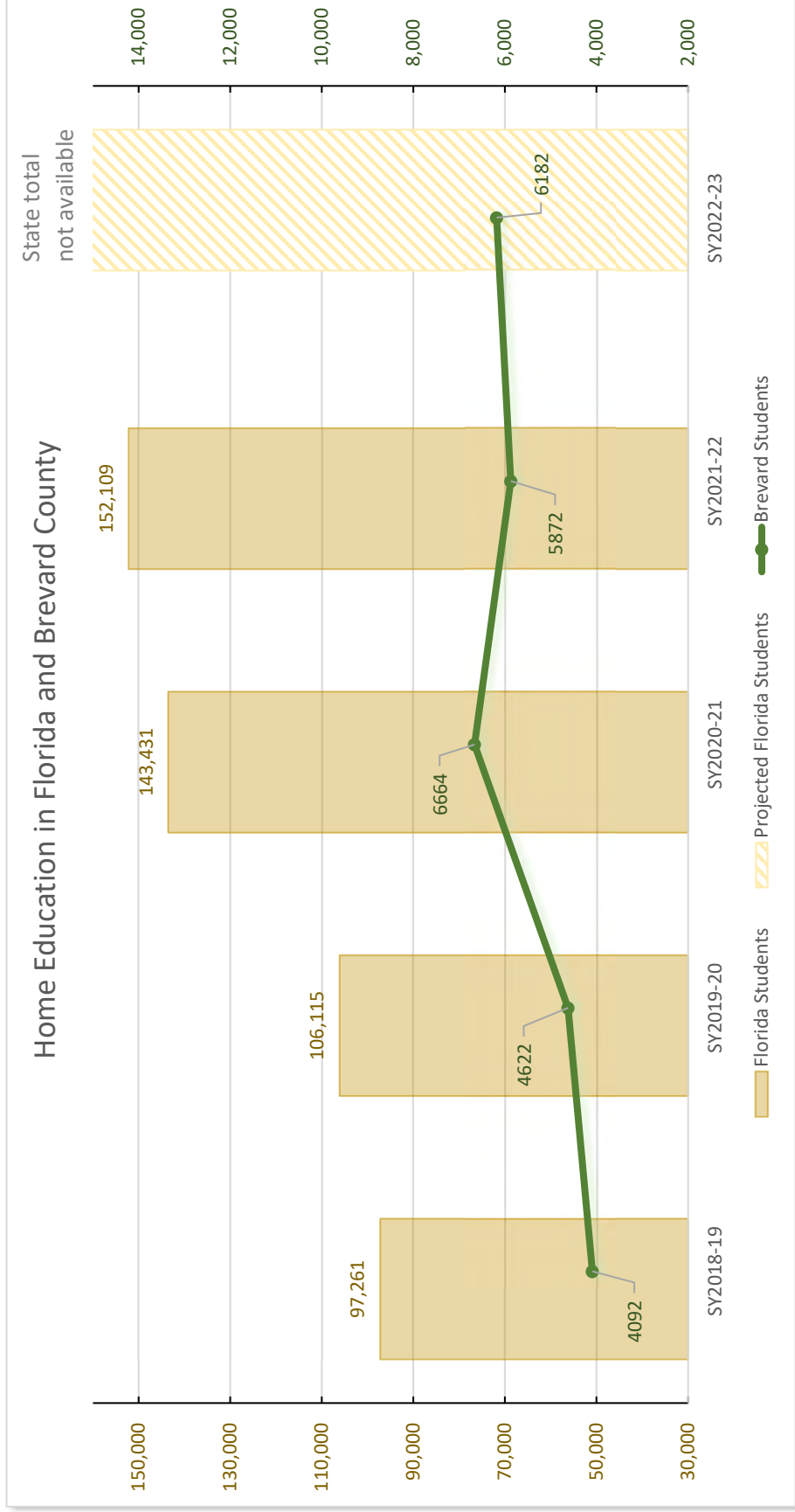


Percentage of Total Public School Students Attending Charter Schools, SY 2022-23





SCHOOL BOARD OF BREVARD COUNTY FY 2023-2024 STUDENT ACCOMMODATION PLAN



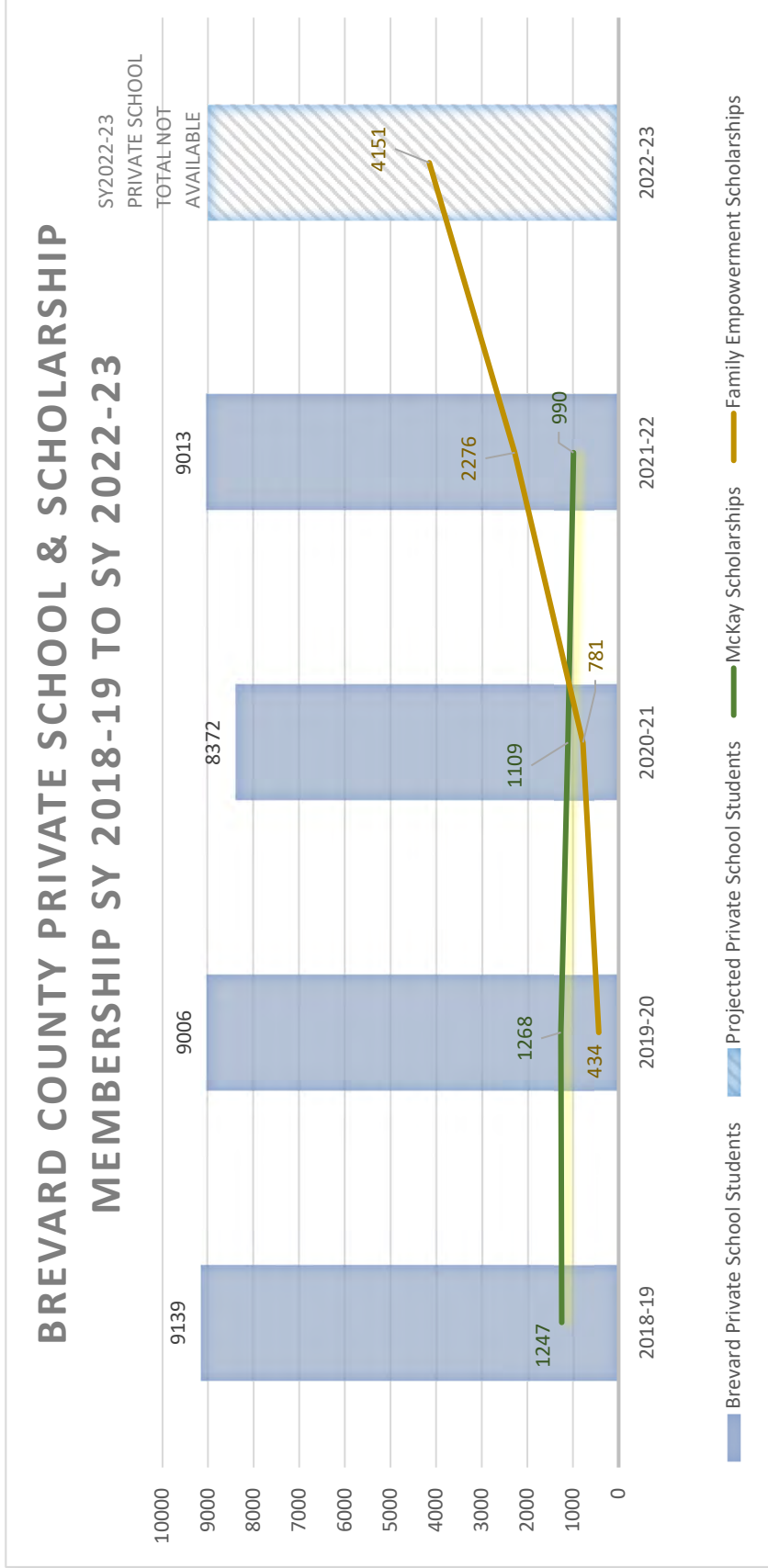
Each year the Florida Department of Education compiles data on the number of students and families who have registered their intent to participate in home education programs. Between SY2018-19 and SY2022-23, the number of students homeschooling in Brevard increased 51.07%, while the total number of students homeschooling in the State increased 56.39% between SY2018-19 and SY2021-22 (State totals for SY2022-23 are not available yet). For SY2022-23, an estimated 145 students were using Family Empowerment Scholarship funding to attend Home Education. As educational material becomes more readily available on-line, it is easier for students and their families to consider home education.



Source: FLDOE Home Education in Florida Annual Reports



SCHOOL BOARD OF BREVARD COUNTY FY 2023-2024 STUDENT ACCOMMODATION PLAN



Florida provides scholarship programs allowing parents a choice among public and private schools. It is important to note that the state government is subsidizing tuition through scholarship programs making private schools a viable option for families of limited financial means as well as families of students with disabilities and/or special needs. In 2019, SB7070 provided for the **Family Empowerment Scholarship (FES)** Program to be funded from the Florida Education Finance Program to provide low-and-middle income students vouchers toward Private School tuition. In SY2021-22, (HB 7045) the **Gardiner Scholarship** (disability qualification) was incorporated into the FES program. For the 2022-23 school year, the FES program was expanded to include the **McKay Scholarship** program (students with disabilities). **The number of FES students in Brevard increased 82.4% over last school year to a total of 4151 students. Of the total FES students, 145 used the funding to attend Home Education and are not included in the private school chart above.**



Source: FLDOE Florida's Private Schools Annual Reports, BPS student information system (FOCUS)

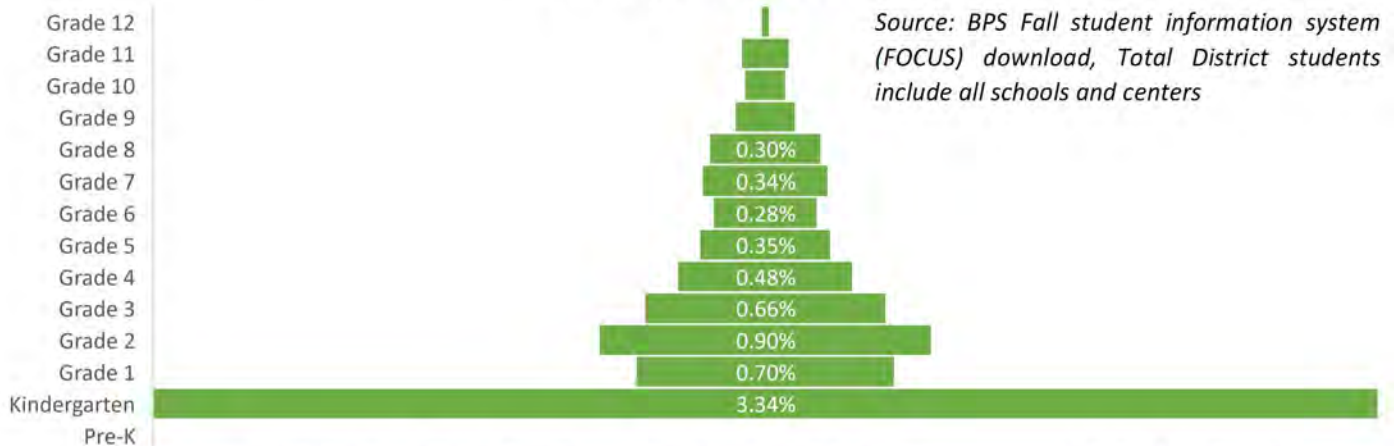
SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN

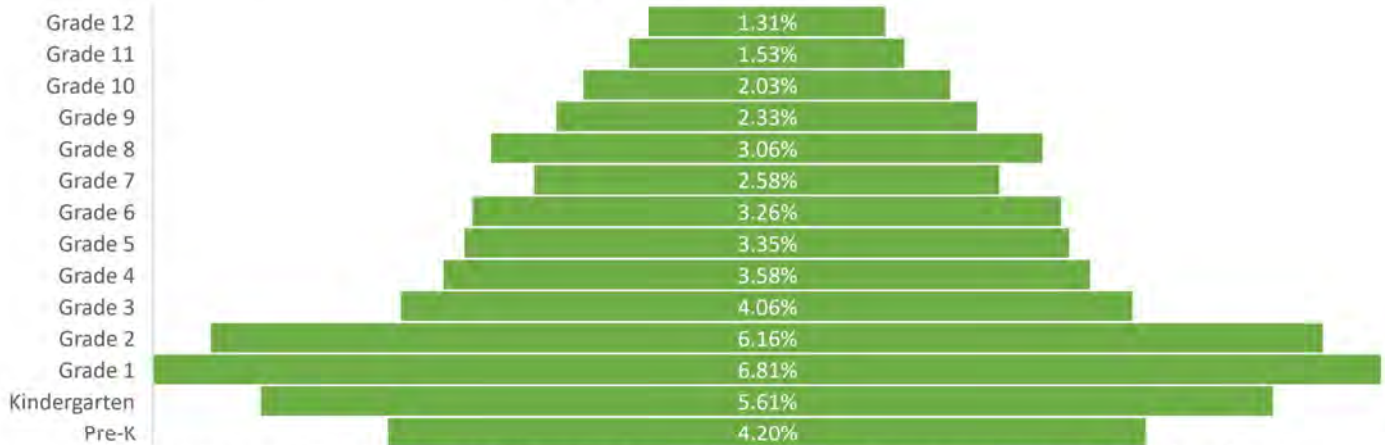


Histogram Side by Side Comparison of the Percentage of Total District Students Under Family Empowerment Scholarships: SY 2019-20, SY 2021-22, and SY 2022-23

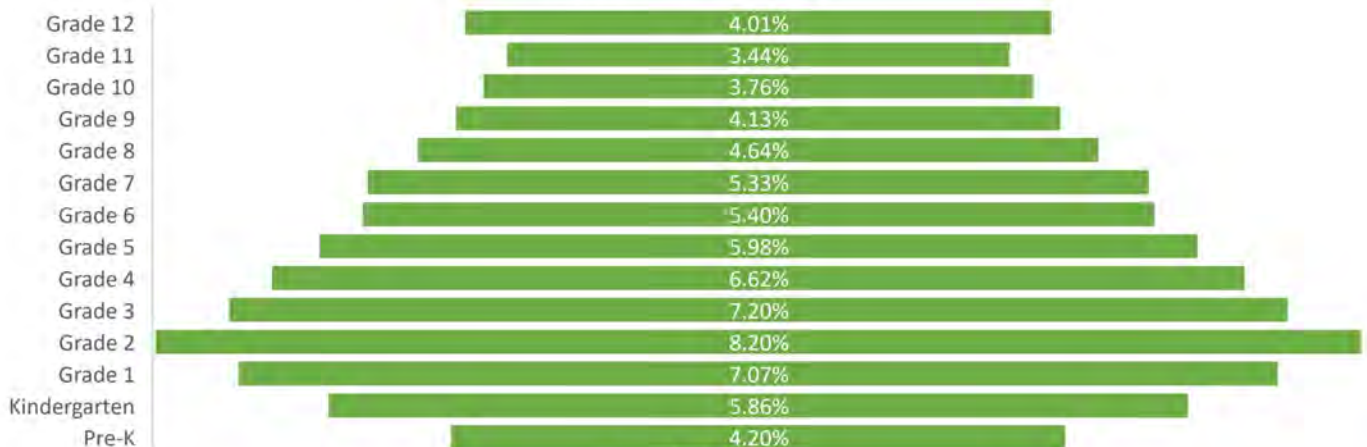
Percentage of District Total Students under Family Empowerment Scholarship by Grade, SY 2019-20



Percentage of District Total Students under Family Empowerment Scholarship by Grade, SY 2021-22



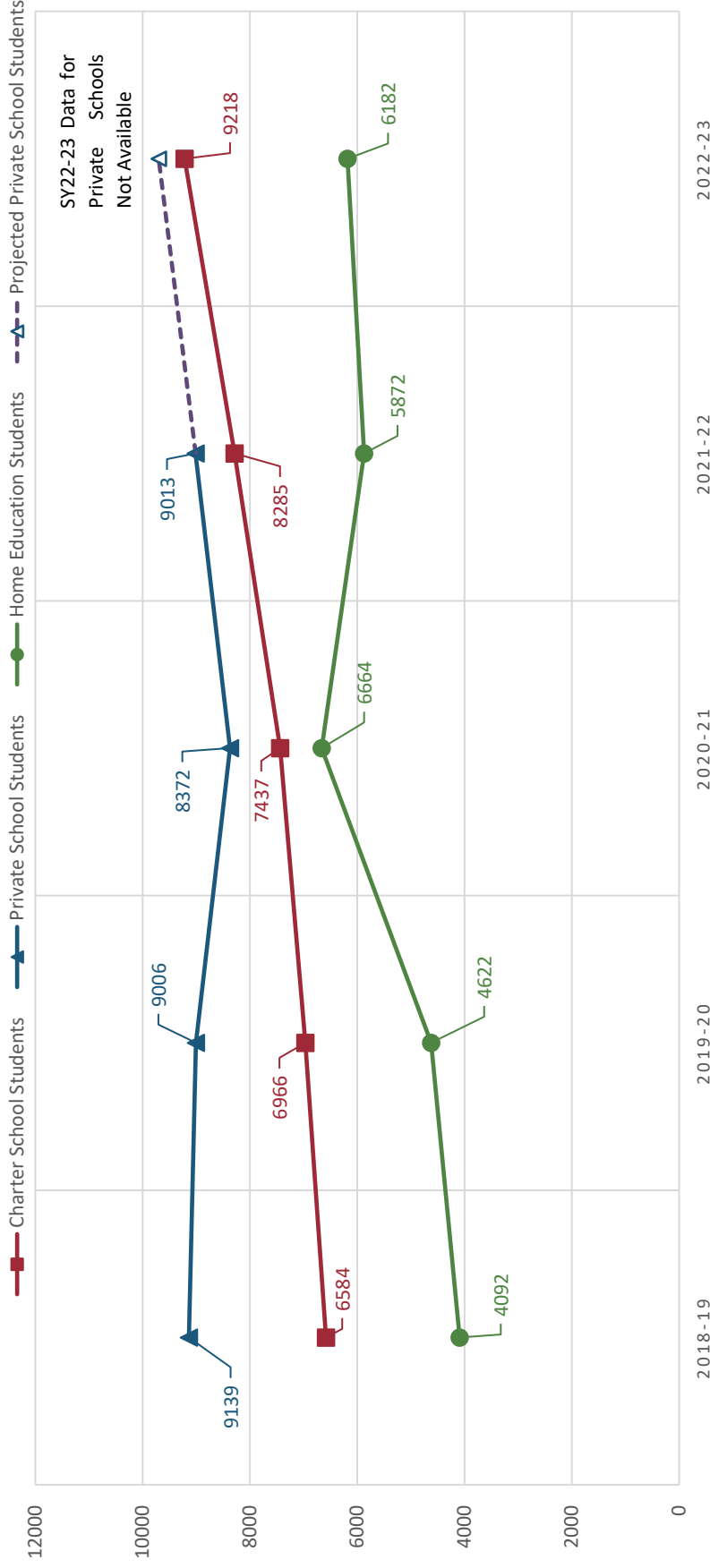
Percentage of District Total Students under Family Empowerment Scholarship by Grade, SY 2022-23





SCHOOL BOARD OF BREVARD COUNTY FY 2023-2024 STUDENT ACCOMMODATION PLAN

CHARTER, PRIVATE, AND HOME EDUCATION ENROLLMENT- 5-YEAR TREND



In Brevard County, a five-year sample taken between the SY 2018-19 and SY 2022-23 illustrates an increase in charter school enrollment of 40.0%; in comparison, the number of students choosing home education increased 51.0%. Since declining 8.39% between SY2018-19 and SY2020-21, the number of students choosing private school increased 7.66% from SY2020-21 to SY2021-22. With the increase in Family Empowerment Scholarships, the number of private school students is expected to grow. Over the same five-year period, Brevard School District student membership decreased 3.17% to 64,132.

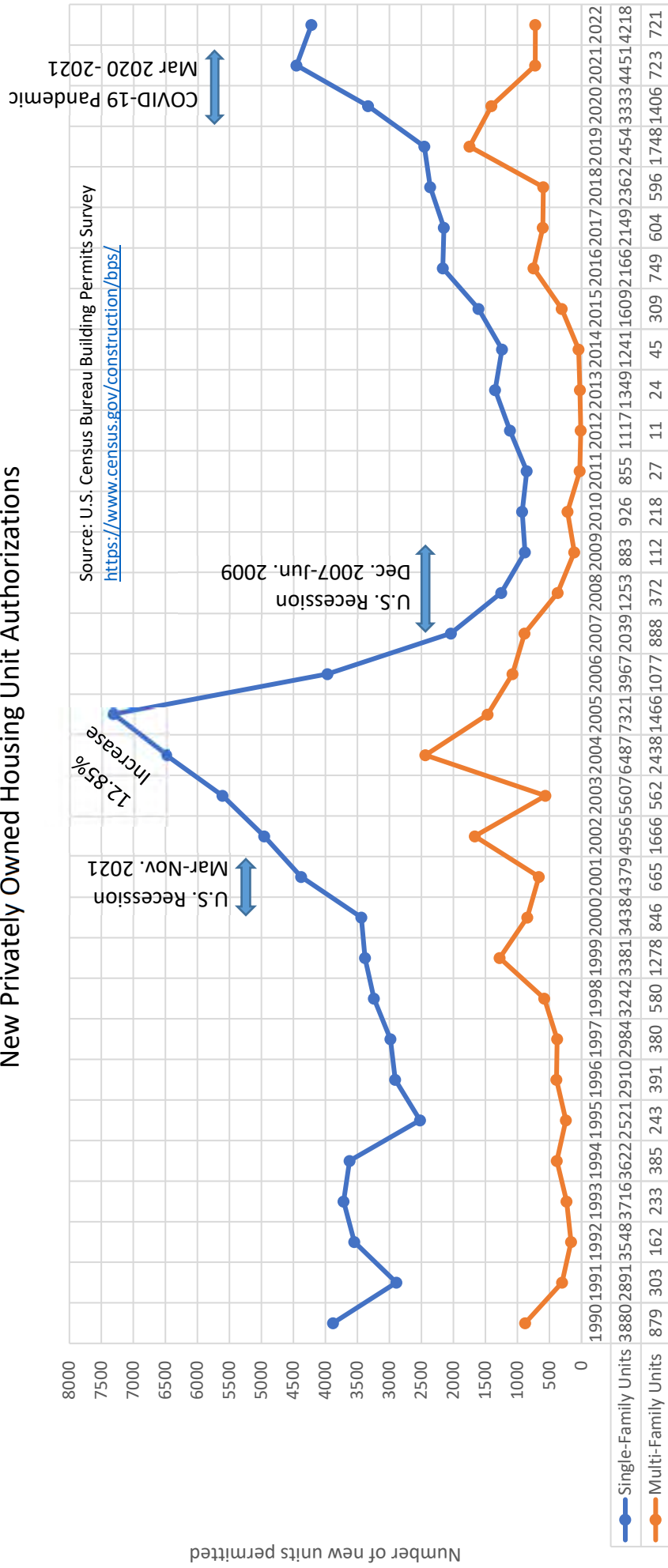


Source: FLDOE Florida's Private Schools Annual Reports, BPS student information system (FOCUS)



SCHOOL BOARD OF BREVARD COUNTY FY 2023-2024 STUDENT ACCOMMODATION PLAN

U.S. Census Bureau Building Permits Survey: Brevard County, Florida New Privately Owned Housing Unit Authorizations



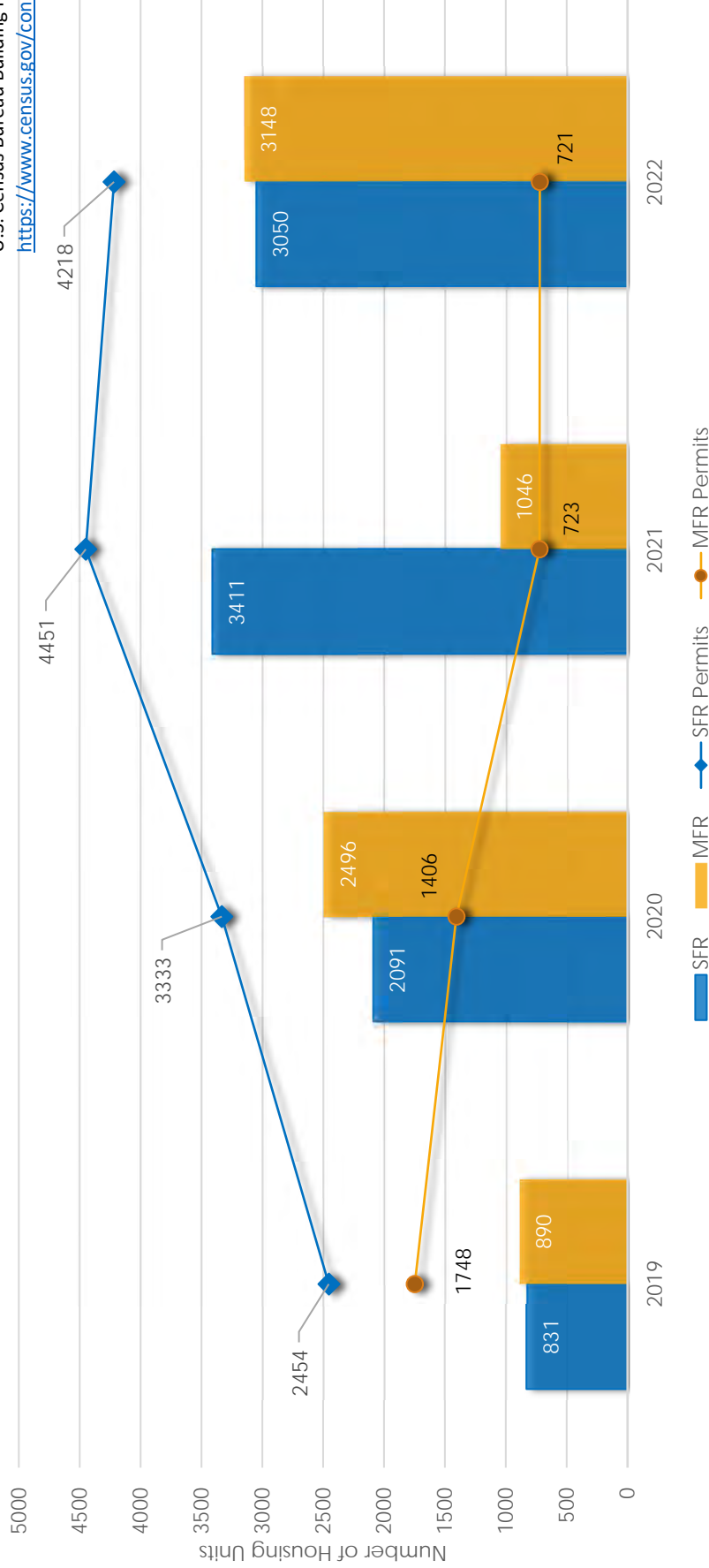
According to the U.S. Census Bureau Building Permit Survey, the number of single-family units building permits issued in Brevard County slightly decreased in 2022 after a steep increase of 81.4% between 2019 and 2021. The number of building permits issued for multi-family units remained consistent between 2021 and 2022 after falling 58.6% from 2019 to 2021.



SCHOOL BOARD OF BREVARD COUNTY FY 2023-2024 STUDENT ACCOMMODATION PLAN

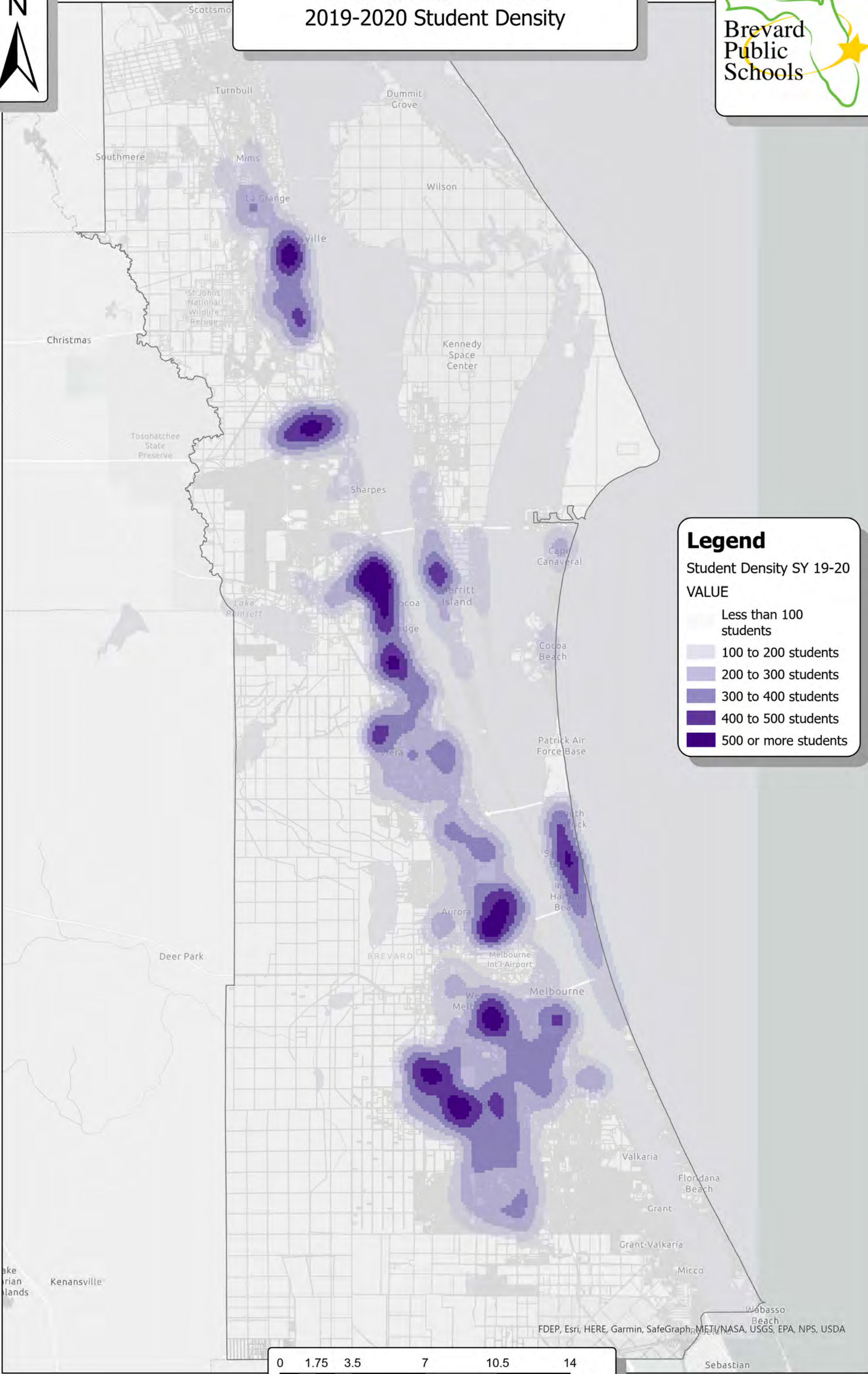
School Concurrency Application Unit Counts vs New Privately Owned Housing Unit Authorizations (Building Permits Issued) Annually

Source: BPS final concurrency tabulations,
U.S. Census Bureau Building Permits Survey
<https://www.census.gov/construction/bps/>



A summary of the district's school concurrency data illustrates the number of single-family and multi-family residential units submitted for final planning review. The graph shows a comparison of the actual building permit data obtained from the U.S. Census Bureau in relationship to the number of units reviewed for school concurrency determination (Final Development Request). The number of single-family units permitted for construction is higher than the number of single-family units counted when calculating student reservations; however, far less multi-family units are permitted for construction than submitted for final review.

Brevard Public Schools
2019-2020 Student Density



Legend

Student Density SY 19-20

VALUE

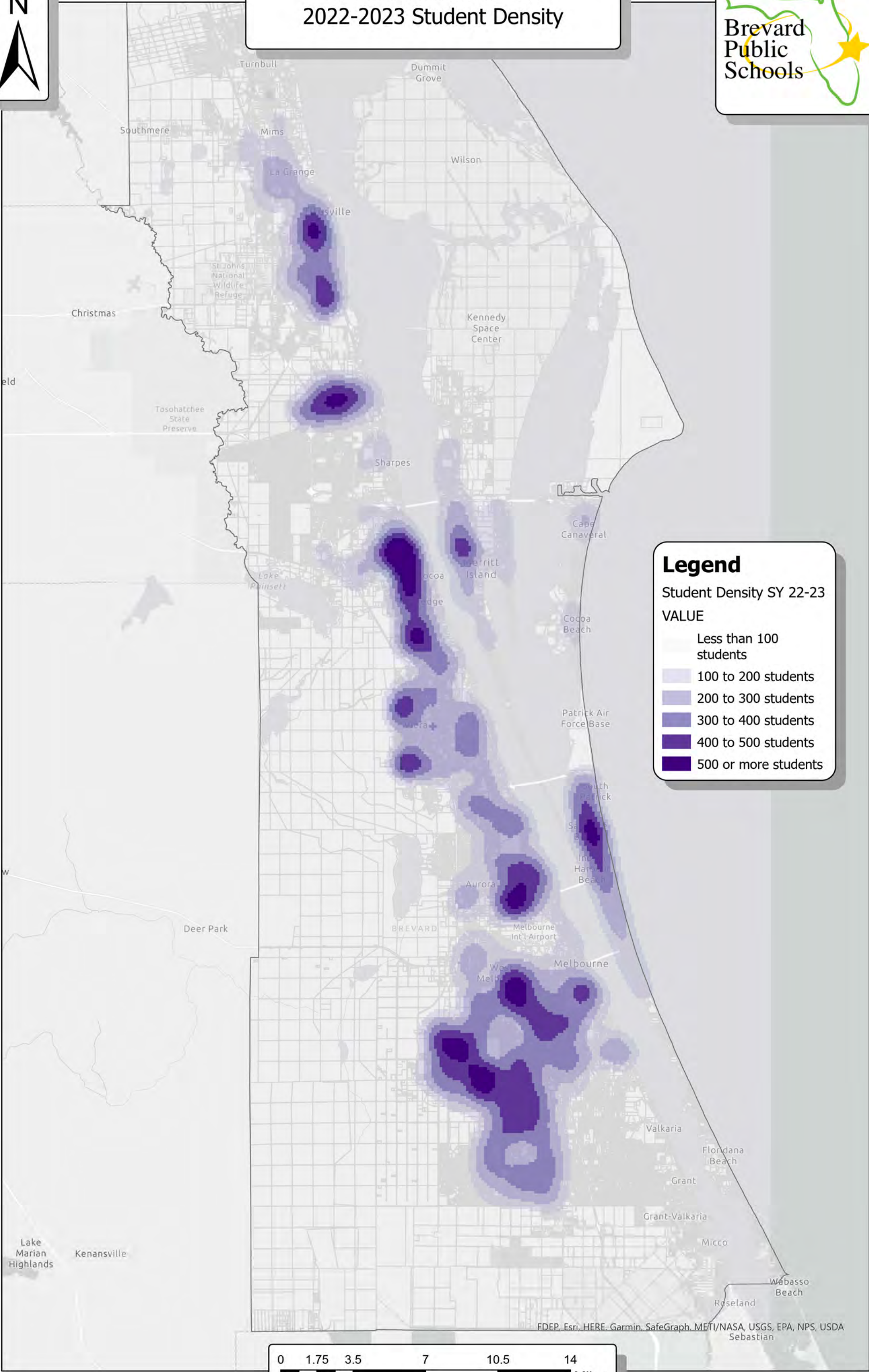
- Less than 100 students
- 100 to 200 students
- 200 to 300 students
- 300 to 400 students
- 400 to 500 students
- 500 or more students



FDEP, Esri, HERE, Garmin, SafeGraph, METI, NASA, USGS, EPA, NPS, USDA



Brevard Public Schools 2022-2023 Student Density





This page intentionally left blank.



SECTION 10

GEOGRAPHIC INFORMATION SYSTEM ENROLLMENT AND CAPACITY ANALYSIS

A. GEOGRAPHIC CAPACITY ANALYSIS OVERVIEW

B. ELEMENTARY SCHOOL ANALYSIS

1. 2022 – 2023 ELEMENTARY STUDENT ENROLLMENT AND PERMANENT CAPACITY UTILIZATION
2. 2022 – 2023 ELEMENTARY STUDENT ENROLLMENT AND TOTAL CAPACITY UTILIZATION
3. 2027 – 2028 ELEMENTARY STUDENT ENROLLMENT AND PERMANENT CAPACITY UTILIZATION
4. 2027 – 2028 ELEMENTARY STUDENT ENROLLMENT AND TOTAL CAPACITY UTILIZATION

C. MIDDLE SCHOOL ANALYSIS

1. 2022 – 2023 MIDDLE SCHOOL STUDENT ENROLLMENT AND PERMANENT CAPACITY UTILIZATION
2. 2022 – 2023 MIDDLE SCHOOL STUDENT ENROLLMENT AND TOTAL CAPACITY UTILIZATION
3. 2027 – 2028 MIDDLE SCHOOL STUDENT ENROLLMENT AND PERMANENT CAPACITY UTILIZATION
4. 2027 – 2028 MIDDLE SCHOOL STUDENT ENROLLMENT AND TOTAL CAPACITY UTILIZATION

D. HIGH SCHOOL ANALYSIS

1. 2022 – 2023 HIGH SCHOOL STUDENT ENROLLMENT AND PERMANENT CAPACITY UTILIZATION
2. 2022 – 2023 HIGH SCHOOL STUDENT ENROLLMENT AND TOTAL CAPACITY UTILIZATION
3. 2027 – 2028 HIGH SCHOOL STUDENT ENROLLMENT AND PERMANENT CAPACITY UTILIZATION
4. 2027 – 2028 HIGH SCHOOL STUDENT ENROLLMENT AND TOTAL CAPACITY UTILIZATION



SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN



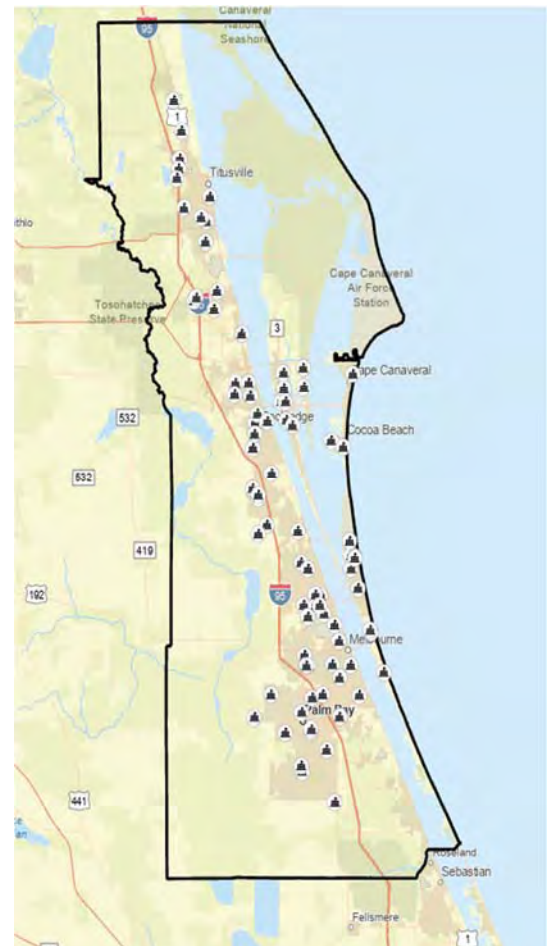
GEOGRAPHIC CAPACITY ANALYSIS OVERVIEW

The Brevard County School District includes 84 schools within a geographic region that extends about 70 miles from north to south. Many schools are located on the barrier islands and are accessible to the mainland by several major causeways. Because of this geography, locational analysis is an important consideration in the facilities planning process.

The picture shown on this page provides a general overview of the Brevard County geography and the locations of the district owned elementary and secondary schools.

Section 10 of this 2023-2024 Student Accommodation Plan contains a map series that depicts the capacity utilization of Brevard Public Schools. These maps are organized around three variables:

- School Level - Elementary, Middle, and High
 - Junior/senior high schools are shown on both the middle school and high school maps because they have concurrent middle school and high school attendance boundaries.
- Year of Student Enrollment Statistics
 - School Year 2022-23 - Actual Enrollment
 - School Year 2027-28 - Projected Enrollment
- Capacity Type
 - Total Factored Capacity – School capacity including relocatable classrooms
 - Permanent Factored Capacity – School capacity in permanent buildings only.



The map series looks at each school level by year and provides a visual narrative of numerical values representing total factored capacity utilization versus the permanent factored capacity utilization. A detailed account of the calculations can be found in Section 3 and Section 5 of this report. These maps display the school attendance boundaries with a color in relation to the range of utilization rates. The red areas have the highest utilization rates while the green areas have the lowest utilization rates. Comparing the total capacity maps with the permanent capacity maps shows whether or not a particular school is already using relocatable capacity. A school without any relocatable classrooms will have the same utilization rate for total and permanent capacity and each map will show the same color








2022-2023 Elementary School Student Enrollment Permanent Capacity Utilization

Based on Actual Enrollment
October 14, 2022

LEGEND

Permanent Capacity Utilization

	Less than 70%
	70% to 79%
	80% to 89%
	90% to 99%
	100% or more



Facilities Services
Planning and Project Management
Map by Karen M Black
April 2023

0 4 8 16 Miles








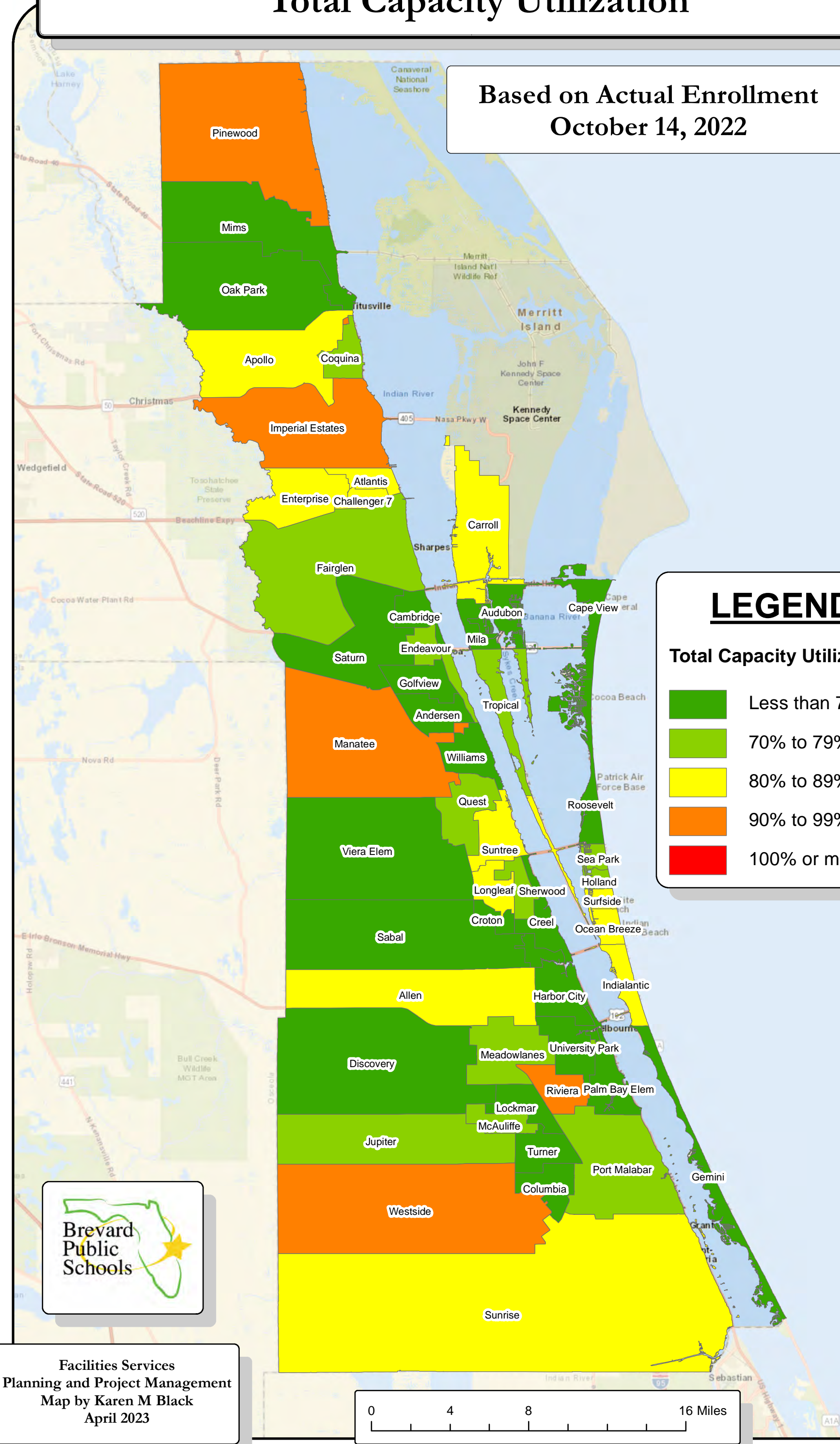
2022-2023 Elementary School Student Enrollment Total Capacity Utilization

Based on Actual Enrollment
October 14, 2022

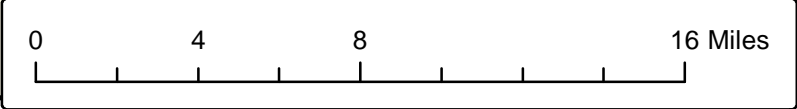
LEGEND

Total Capacity Utilization

	Less than 70%
	70% to 79%
	80% to 89%
	90% to 99%
	100% or more



Facilities Services
Planning and Project Management
Map by Karen M Black
April 2023








2027-2028 Elementary School Student Enrollment Permanent Capacity Utilization

Based on Actual Enrollment
October 14, 2022

LEGEND

Permanent Capacity Utilization

	Less than 70%
	70% to 79%
	80% to 89%
	90% to 99%
	100% or more



Facilities Services
Planning and Project Management
Map by Karen M Black
April 2023

0 4 8 16 Miles








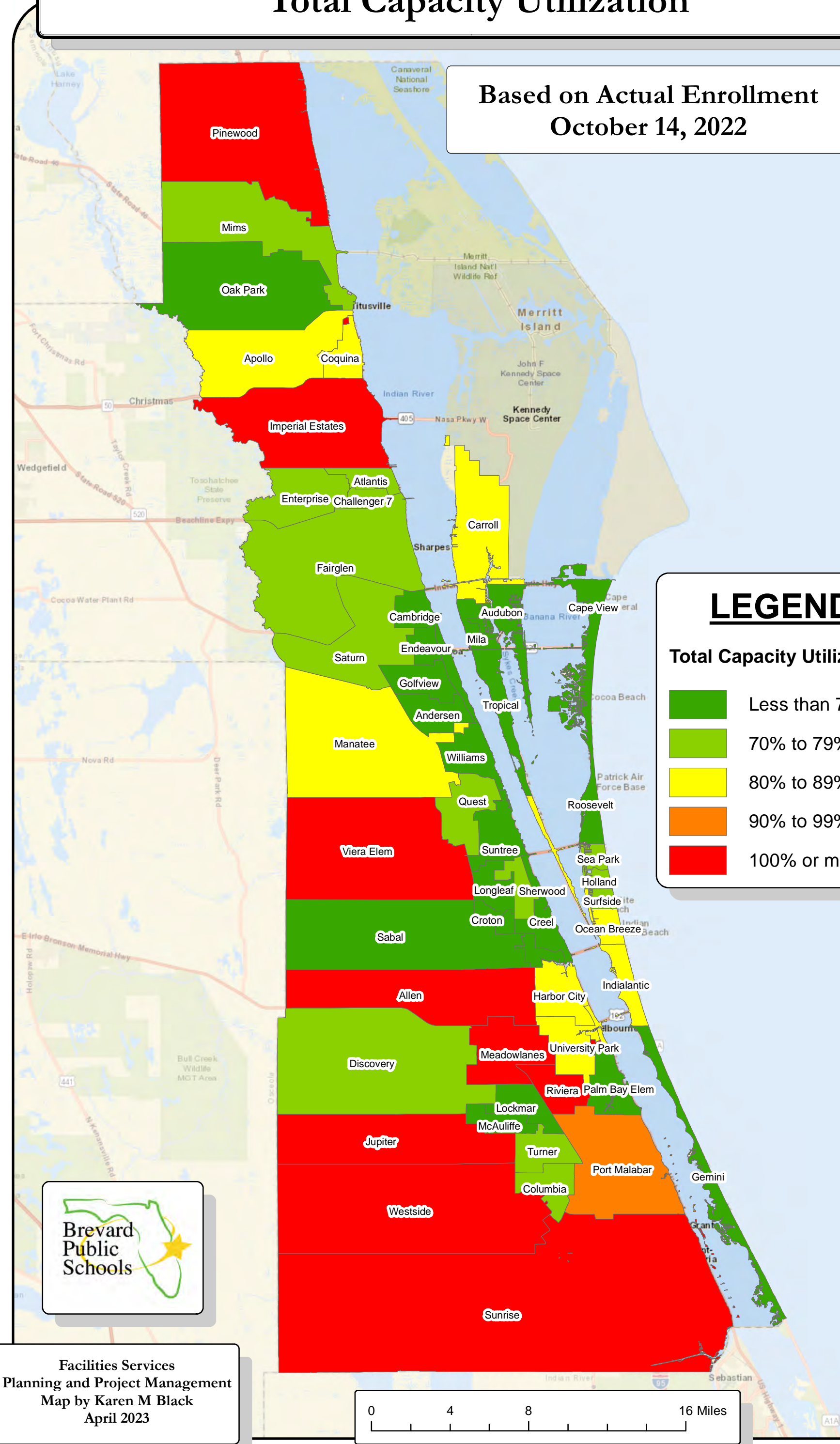
2027-2028 Elementary School Student Enrollment Total Capacity Utilization

Based on Actual Enrollment
October 14, 2022

LEGEND

Total Capacity Utilization

	Less than 70%
	70% to 79%
	80% to 89%
	90% to 99%
	100% or more



Facilities Services
Planning and Project Management
Map by Karen M Black
April 2023

0 4 8 16 Miles





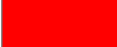


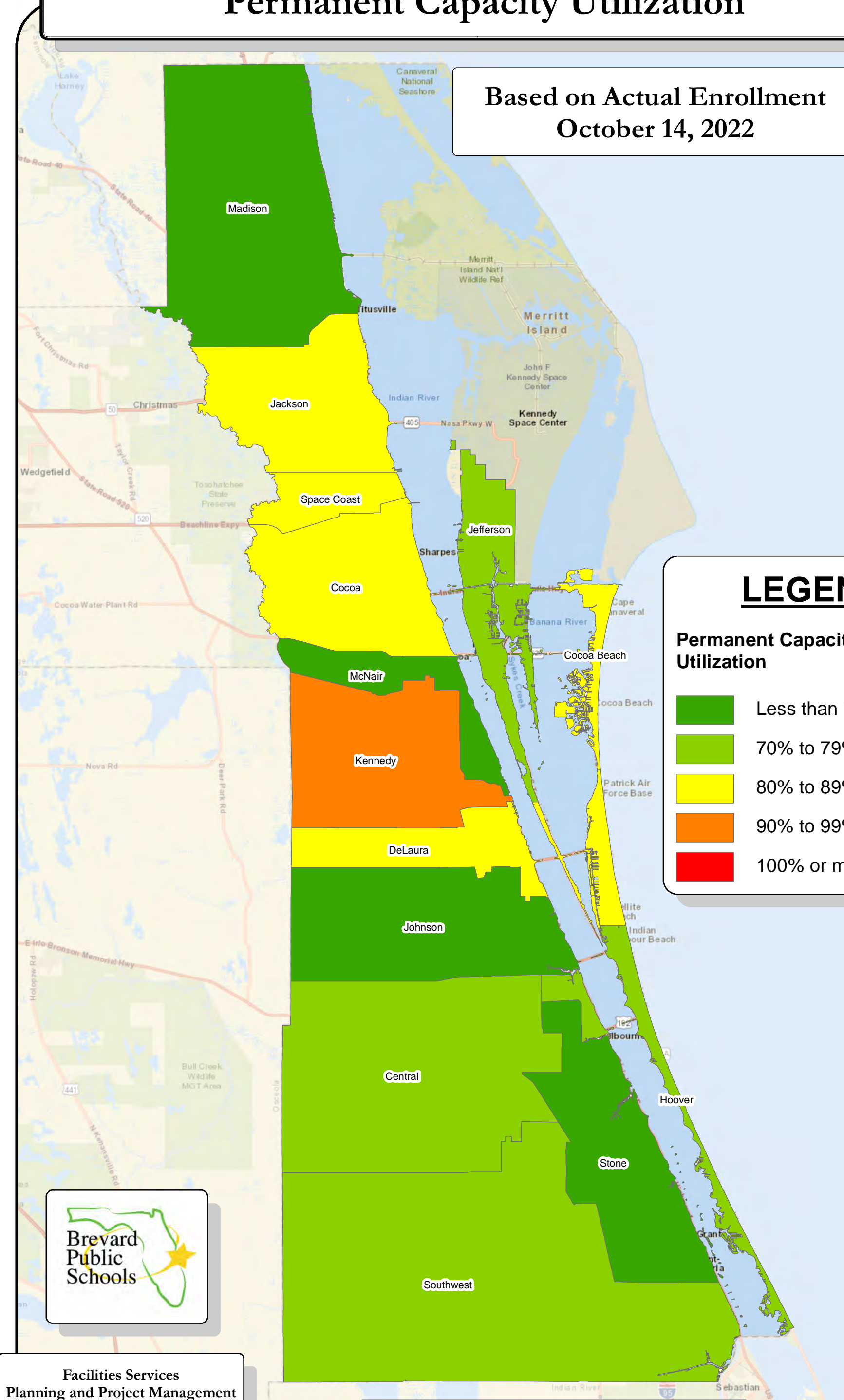
2022-2023 Middle School Student Enrollment Permanent Capacity Utilization

Based on Actual Enrollment
October 14, 2022

LEGEND

Permanent Capacity Utilization

	Less than 70%
	70% to 79%
	80% to 89%
	90% to 99%
	100% or more



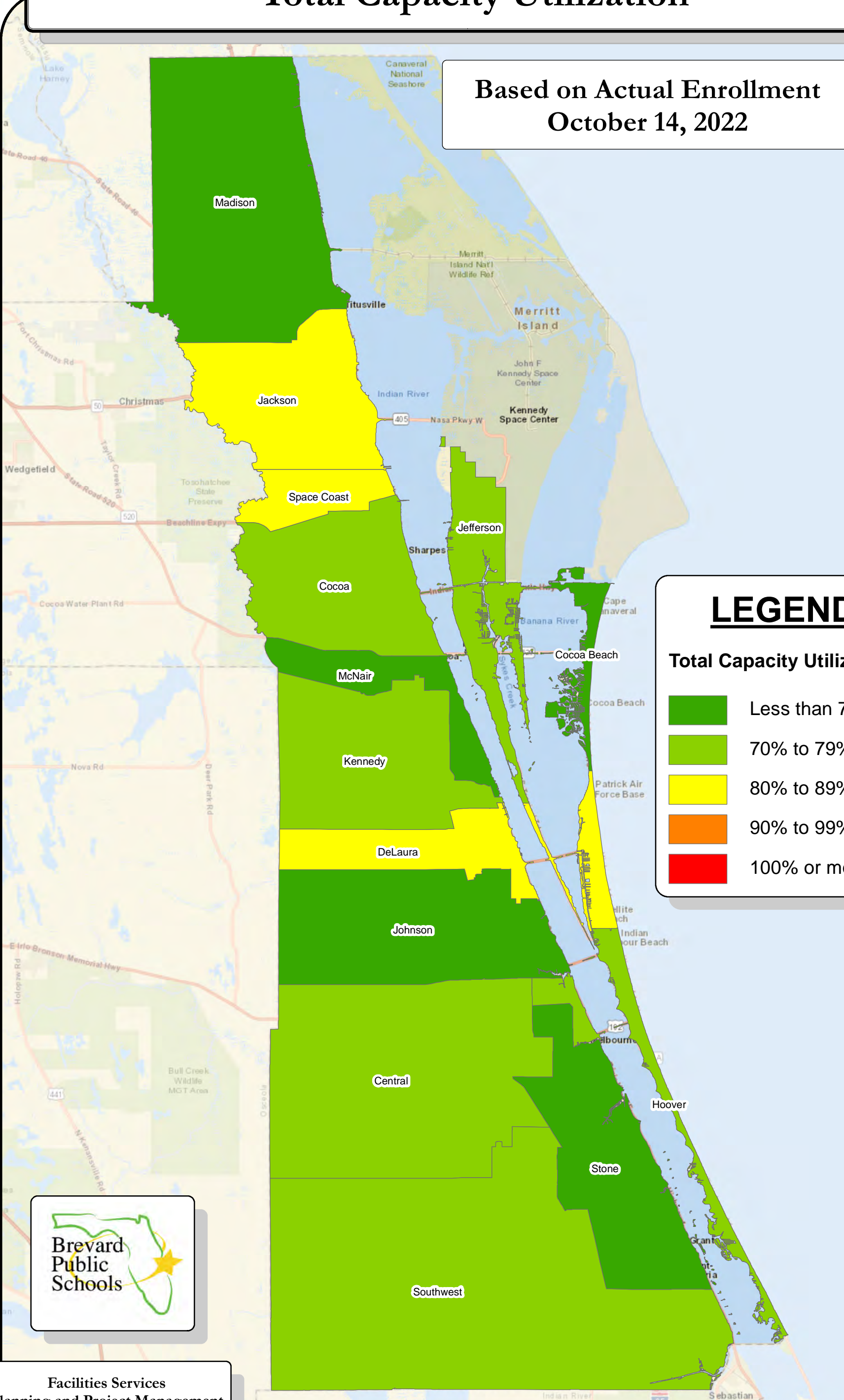
Facilities Services
Planning and Project Management
Map by Karen M Black
April 2023

0 4 8 16 Miles



2022-2023 Middle School Student Enrollment Total Capacity Utilization

Based on Actual Enrollment
October 14, 2022



LEGEND

Total Capacity Utilization

- Less than 70%
- 70% to 79%
- 80% to 89%
- 90% to 99%
- 100% or more



Facilities Services
Planning and Project Management
Map by Karen M Black
April 2023

0 4 8 16 Miles








2027-2028 Middle School Student Enrollment Permanent Capacity Utilization

Based on Actual Enrollment
October 14, 2022

LEGEND

Permanent Capacity
Utilization

	Less than 70%
	70% to 79%
	80% to 89%
	90% to 99%
	100% or more

Brevard
Public
Schools

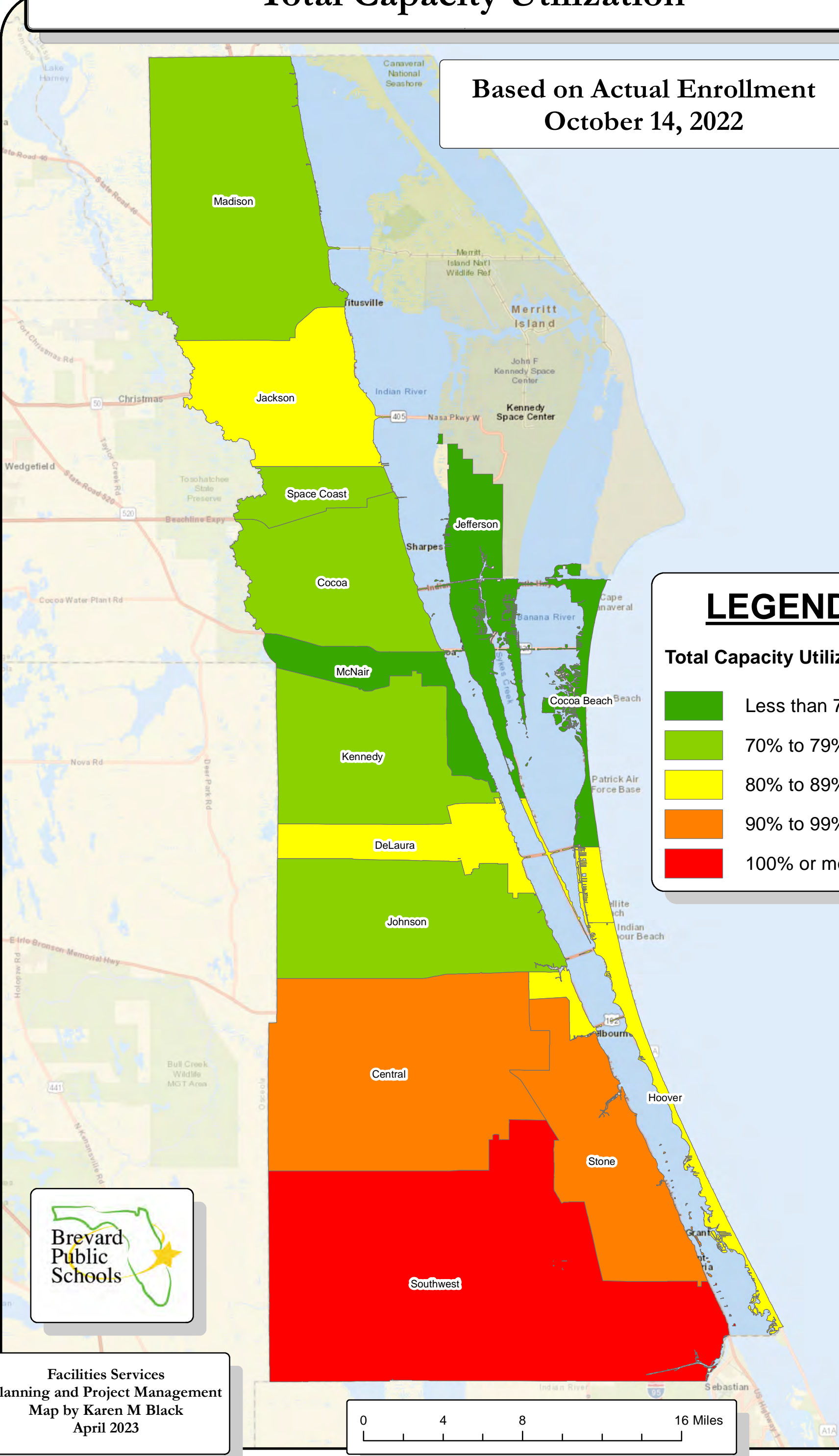
Facilities Services
Planning and Project Management
Map by Karen M Black
April 2023

0 4 8 16 Miles

N

2027-2028 Middle School Student Enrollment Total Capacity Utilization

Based on Actual Enrollment
October 14, 2022



LEGEND

Total Capacity Utilization

- Less than 70%
- 70% to 79%
- 80% to 89%
- 90% to 99%
- 100% or more



Facilities Services
Planning and Project Management
Map by Karen M Black
April 2023

0 4 8 16 Miles








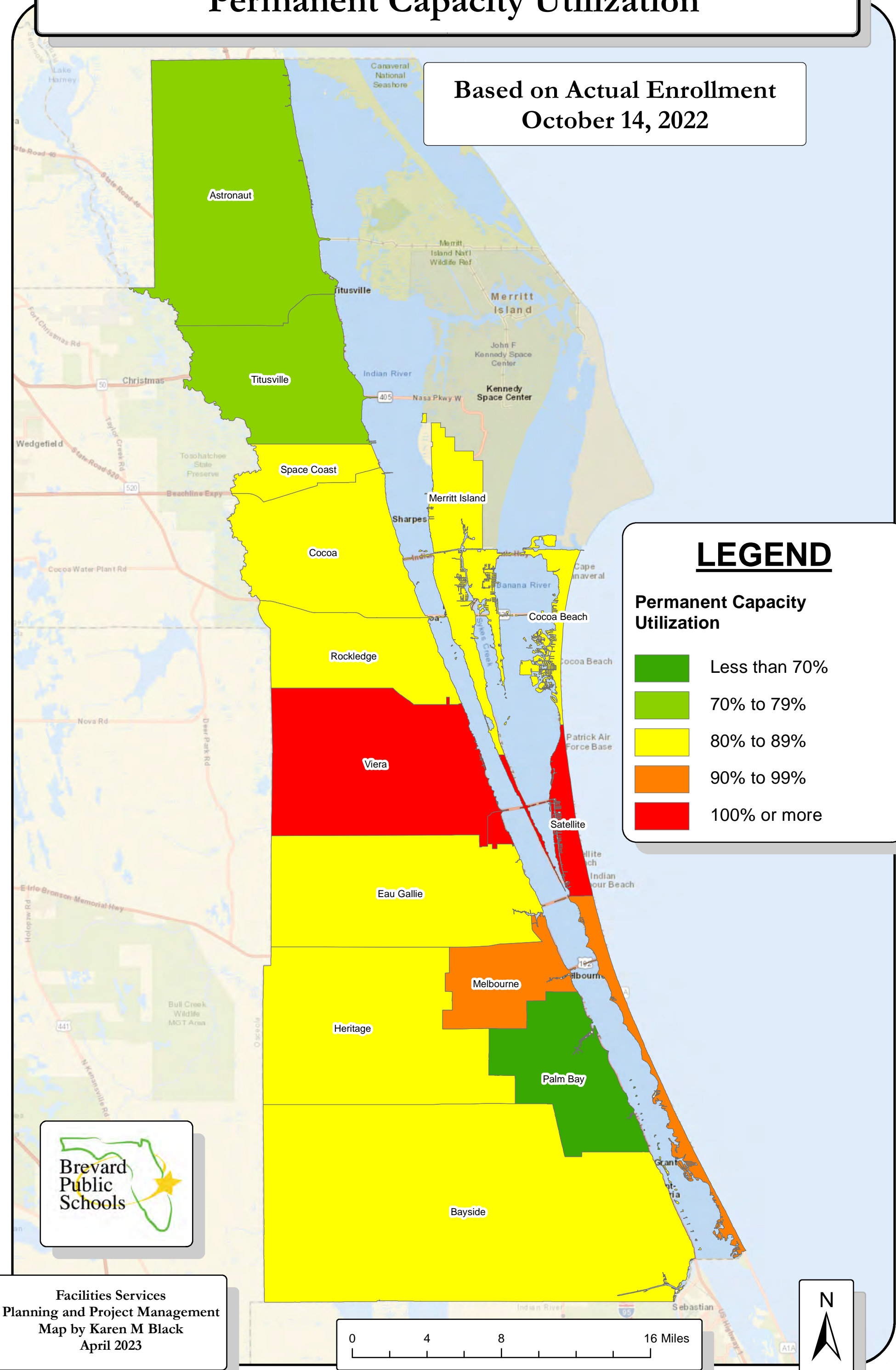
2022-2023 High School Student Enrollment Permanent Capacity Utilization

Based on Actual Enrollment
October 14, 2022

LEGEND

Permanent Capacity Utilization

	Less than 70%
	70% to 79%
	80% to 89%
	90% to 99%
	100% or more



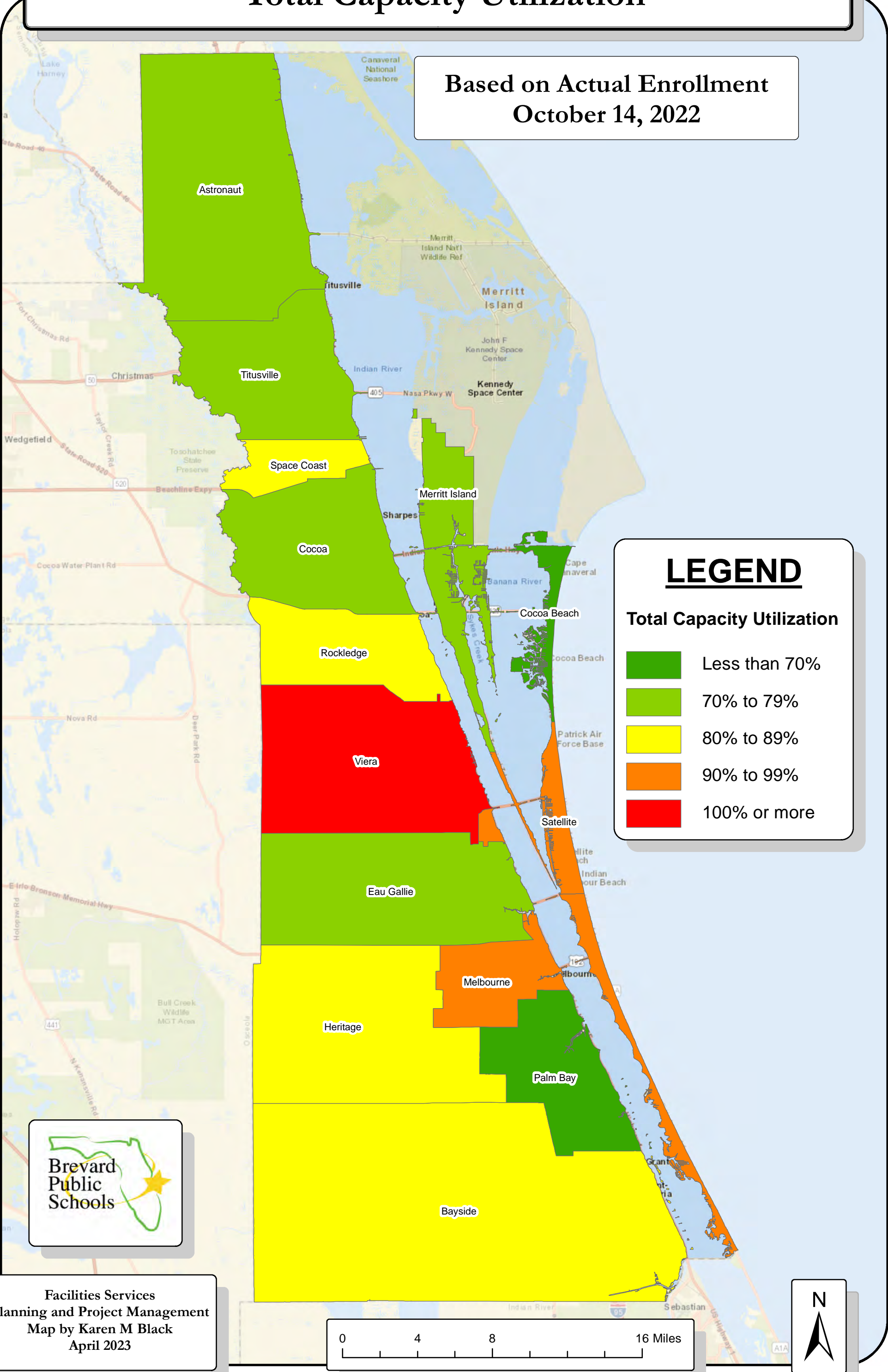
Facilities Services
Planning and Project Management
Map by Karen M Black
April 2023

0 4 8 16 Miles

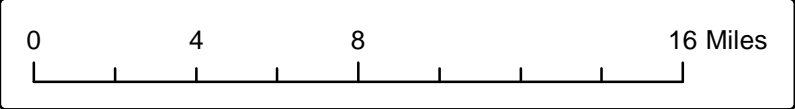


2022-2023 High School Student Enrollment Total Capacity Utilization

Based on Actual Enrollment
October 14, 2022



Facilities Services
Planning and Project Management
Map by Karen M Black
April 2023








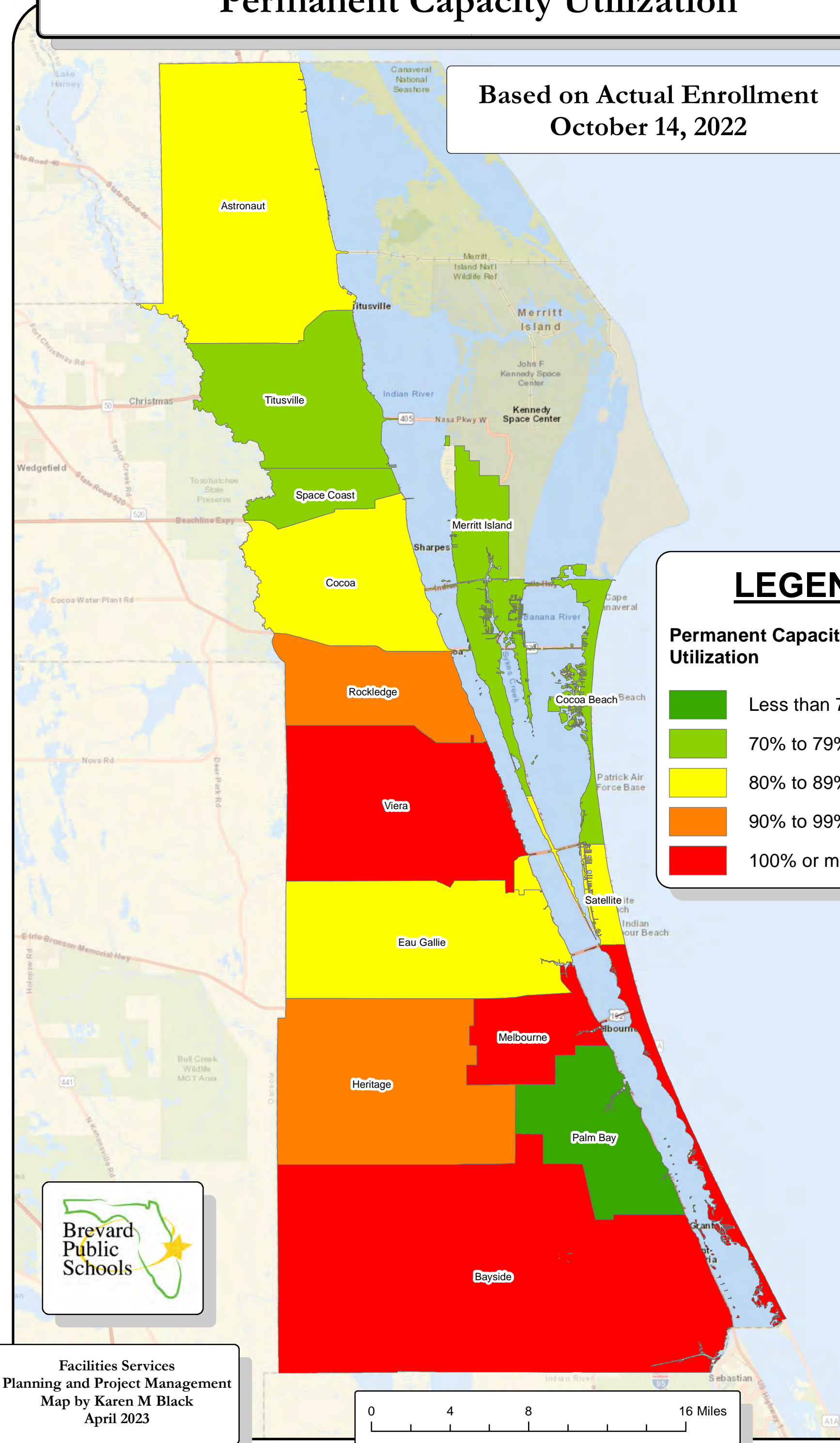
2027-2028 High School Student Enrollment Permanent Capacity Utilization

Based on Actual Enrollment
October 14, 2022

LEGEND

Permanent Capacity
Utilization

	Less than 70%
	70% to 79%
	80% to 89%
	90% to 99%
	100% or more



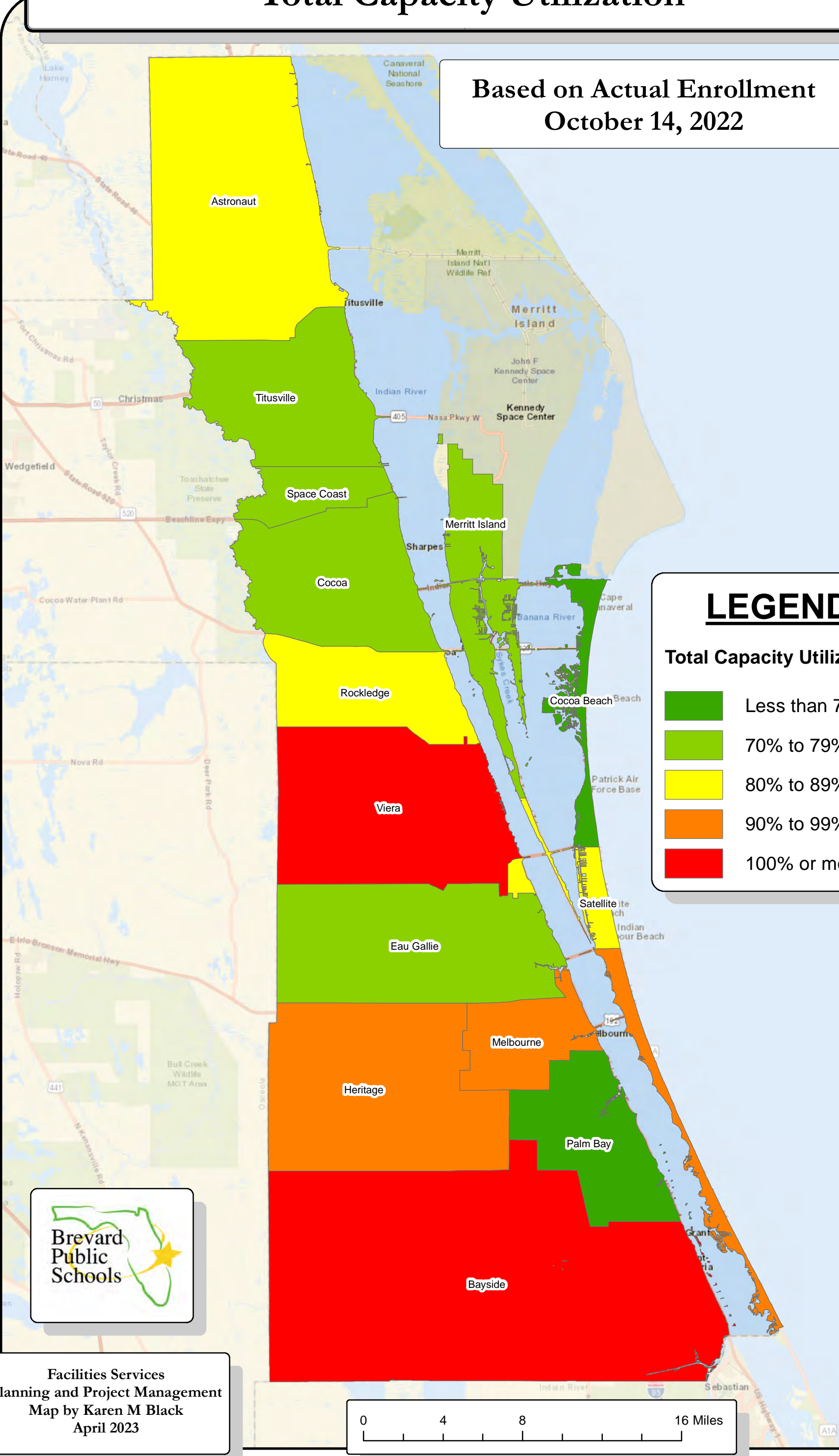
Facilities Services
Planning and Project Management
Map by Karen M Black
April 2023

0 4 8 16 Miles



2027-2028 High School Student Enrollment Total Capacity Utilization

Based on Actual Enrollment
October 14, 2022



LEGEND

Total Capacity Utilization

- Less than 70%
- 70% to 79%
- 80% to 89%
- 90% to 99%
- 100% or more



Facilities Services
Planning and Project Management
Map by Karen M Black
April 2023

0 4 8 16 Miles





This page intentionally left blank.



SCHOOL BOARD OF BREVARD COUNTY

FY 2023-2024 STUDENT ACCOMMODATION PLAN



APPENDIX A

STUDENT MEMBERSHIP DEFINITIONS

BPS TRADITIONAL SCHOOLS (BPS)	Denotes Brevard Public Schools Traditional Schools and Includes all schools listed in Section 3 charts
BVS	Brevard Virtual School
CHARTER	Charter refers to all District Public Charter Schools (Listed on Chart in Section 9)
K-12 PUBLIC SCHOOL STUDENTS	The sum of all BPS Traditional, BVS and Charter School students in Grade K-12
SPECIAL CENTERS	Alternative Education Centers (Listed on Chart in Section 9)
PUBLIC SCHOOL STUDENTS (ALL SCHOOLS AND CENTERS)	Includes all BPS Traditional, BVS, Charter School, and students in Special Centers.
BPS FALL STUDENT INFORMATION SYSTEM	Refers to Brevard Public Schools Fall (Survey II) Student membership information downloaded from FOCUS software.
FAMILY EMPOWERMENT SCHOLARSHIP (FES)	Students choosing to use full-time equivalent funding towards private school tuition and fees

STUDENT MEMBERSHIP INFORMATION

Survey II
10/14/2022

Total Public-School Students (Includes all Schools and Centers):

Total BPS Traditional Schools (See Traditional School List, Sections 3, 5, 9):

Elementary Schools	32,360
Middle Schools	7,314
Jr/Sr. High Schools	5,930
High Schools	18,528
Total BPS Traditional Schools	64,132

The above number includes 1,774 Pre-kindergarten students in traditional schools.

Number of Charter School Students (See detailed list, Section 9) **9,218**

Number of Students in Special Centers includes BVS, FES, Home (See detailed list, Section 9)

Brevard Virtual School	276
Family Empowerment Scholarship (FES)	4,296
Home Education Students	359
Other Special Centers (See Section 9 for complete list)	557
Total number of students in Special Centers	5,488

The above number includes 298 Pre-kindergarten students in Special Centers and/or FES

District total student membership 78,838



SCHOOL BOARD OF BREVARD COUNTY FY 2023-2024 STUDENT ACCOMMODATION PLAN



Viera High School Addition



02-20-23

If you have any questions about this report or would like any additional information, please contact:



School Board of Brevard County
Facilities Services
Planning & Project Management

Karen M. Black, AICP

*Manager-Facilities Planning &
Intergovernmental Coordination*

Office: (321)633-1000, ext. 11418

E-Mail: Black.Karen@brevardschools.org

2700 Judge Fran Jamieson Way * Viera, FL 32940-6601



NON-DISCRIMINATION NOTICE

SCHOOL BOARD OF BREVARD COUNTY

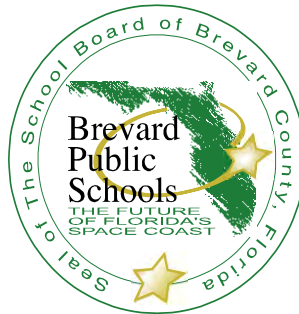
Educational Services Facility
2700 Judge Fran Jamieson Way
Melbourne, FL 32940-6601

INTERIM SUPERINTENDENT

Dr. Robert Schiller, Ed.D.

SCHOOL BOARD MEMBERS

Matt Susin, Chairman
Megan Wright, Vice Chairman
Jennifer Jenkins
Katie Campbell
Gene Trent



The School Board of Brevard County, Florida does not discriminate on the basis of race, color, national origin, sex (including sexual orientation, transgender status, or gender identity), disability (including HIV, AIDS, or sickle cell trait), pregnancy, marital status, age (except as authorized by law), religion, military status, ancestry, or genetic information or any other factor protected under applicable federal, state, or local law. The district also provides equal access to its facilities to the Boy Scouts and other patriotic youth groups, as required by the Boys Scout of America Equal Access Act. The School Board of Brevard County is in compliance with the Americans with Disabilities Act of 1990 (ADA) and the Amendment Act of 2008 (ADAA), the Florida Education Equity Act of 1984, Age Discrimination Act of 1967 and Section 504 of the Rehabilitation Act of 1973, Civil Rights Act of 1964 including: Title II, Title VI, and Title VII, United States Education Amendments of 1972 - Title IX, Age Discrimination in Employment Act (ADEA), and Individuals with Disabilities Act (IDEA). If you have questions, concerns, or wish to report possible violations involving any of the above or below items, please contact either individual below for assistance:

For concerns involving the public or students, including Title IX, IDEA, 504, and Equity and Diversity matters contact:

Title IX Coordinator
Jacqueline Saxenmeyer
2700 Judge Fran Jamieson Way
Melbourne, FL 32940
(321) 633-1000, Ext. 11280
saxenmeyer.j@brevardschools.org

For concerns involving employees or job applicants contact:
Interim Chief Human Resources Officer, Human Resources

Services
Dr. Karyle Green
2700 Judge Fran Jamieson Way
Melbourne, FL 32940
(321) 633-1000 Ext. 11265
green.karyle@brevardschools.org

Reasonable accommodations are available for persons with disabilities to complete the application and/or interview process. Applicants/Individuals with disabilities requesting accommodations under the Americans with Disabilities Act (ADA) may contact the Director of Professional Standards and Labor Relations for assistance. Educators are required to follow the Principles of Professional Conduct of the Education Profession in Florida (State Board of Education Rule 6B-1.006, FAC). To report alleged educator misconduct, contact Dr. Karyle Green, Interim Chief Human Resources Officer, Human Resources Services at 321-633-1000, ext. 11265 or green.karyle@brevardschools.org. In the event that the district is not able to resolve your concerns, consider contacting the Office of Civil Rights for assistance. This Publication or portions of this publication can be made available to persons with disabilities in a variety of formats, including large print or audiotope. Student requests for this information should be made to the Office of Exceptional Student Education Program Support, (321) 633-1000, ext. 11520, at least two (2) weeks prior to the time you need the publication.

MISSION STATEMENT

Our Mission is to serve every student with excellence as the standard